tape here

RVSD 660 W. Daley Street Spring Green, WI 53588 * Before mailing, fold survey along dotted line (leaving the RETURN TO address showing) and tape survey shut at this top opening. Please, do not staple.

SURVEY RESULTS

"PERCENTAGE RESULTS"

RETURN TO: River Valley School District 660 W. Daley Street Spring Green, WI 53588

fold here

* start survey here

RIVER VALLEY SCHOOL DISTRICT May 2010 Advisory Survey

This survey has been created by the Resource Planning Team (RPT) consisting of parents, school staff, community members, and members of the School Board. Our concern is for the excellence of education of our children and the future of the school district. The RPT began with the purpose of addressing long term resource challenges within the school district, including looking at resource realignment needs as well as addressing future deficits. The RPT is seeking your input for consideration in their future planning recommendations to the School Board. Please keep in mind that the team is in the very preliminary planning stages. No option presented here reflects the opinion of RPT as a whole or the School Board or Administration. The dollar <u>estimates</u> being presented are also of a very preliminary nature. Additional miscellaneous cost-savings options are being considered to reduce the impact of the deficit. However, at this time these fall short given the magnitude of the deficit, which is why the following options may need to be considered.

After the existing school referendum expires in 2011, the projected district deficits are:2011-122012-132013-142014-20152015-2016Average Per Year\$1.6M\$2.0M\$2.5M\$3.0M\$3.3M\$2.5M

* Estimates based on current state funding formula

Check <u>one</u> box below	Scenarios	Description for Each Scenario	Annual School Tax Impact \$100,000 home (based on 2009 tax bill)	Annual School Tax Impact \$200,000 home (based on 2009 tax bill)
179 20%	Scenario 1	Request a referendum for the estimated deficit amount which would equal approximately <u>\$2.5M</u> per year for 5 years.	\$159 increase	\$318 increase
338 37%	Scenario 2	Request the current referendum of $\$1.2M$ to continue for 5 years and the balance of approximately $\$1.3M$ annually to be cut through cost reductions.	No increase/decrease, unless state aid is changed (because current referendum amount of \$1.2M continues)	No increase/decrease, unless state aid is changed (because current referendum amount of \$1.2M continues)
272 30%	Scenario 3	Do not request a referendum and require the estimated deficit to be cut through approximately <u>\$2.5M</u> annual cost reductions.	\$147 decrease because current referendum amount of \$1.2M expires	\$294 decrease because current referendum amount of \$1.2M expires
33 4%	Scenario 4	Other referendum related options: (<i>list your suggestions here</i>) \rightarrow		
80 9%	No response			

1. What <u>one</u> option would you choose to address the deficits for the next 5 years?

If cost reductions have to be made, to what extent do you agree or disagree with the following options? (*Please mark "x" for your selected response.*)

	Strongly <u>disagree</u> 1	Somewhat <u>disagree</u> Neutral Somewhat <u>A</u> 2 3 4	gree	5	Strong 5	ly <u>Agr</u>	<u>ee</u>	
			Mar	k "x" f	or you	r respo	nse.	No
		Additional Information (All figures are estimates)	1	2	3	4	5	response
2.	Consider position reductions	-Could be from any employee positions (administration, teachers, support staff) <u>-Example</u> of impact (taking the average compensation of all	158 18%	125 14%	130 14%	194 22%	254 28%	41 5%
		district employees, i.e. administrators, teachers, support staff): -\$1.3M reduction = <u>21</u> full time employee positions -\$2.5M reduction = <u>40</u> full time employee positions -This option will impact class size and curriculum offerings						
3.	Consider 4 day school	-If approval by State could be obtained to have 9 hour days	286	101	115	176	182	42
	week	(Mon-Thu, with teacher workshop on Fri) -Transportation \$150,000 annual reduction estimate (Fridays)	32%	11%	13%	20%	20%	5%
4.	Reduce employee	<u>-Example</u> : if reduced by 5% = \$512,000 annual salary	117	80	151	255	256	43
	hours. (Class time would not be reduced.)	savings; if reduced by $2\% = $203,000$ annual salary savings -Not a union negotiable item	13%	9%	17%	28%	28%	5%
5.	Recommend School	-In order for salary freezes or additional employee paid	74	46	79	152	510	41
	Board considers:	health insurance, <u>negotiated agreement contracts</u> would be required	8%	5%	9%	17%	57%	5%
	a. salary freezes	<i>-a.</i> \$200,000 estimated annual reduction in salary <i>-b.</i> <u>Example:</u> employee pays 25% of family portion of health						
	b. employees cover	insurance which leads to an estimated annual savings of						

	larger portion of health insurance	<i>\$547,000 (\$273 additional employee cost per month)</i>						
			Mar	k "x" f	or you	r respo	nse.	No response
		Additional Information (All figures are estimates)	1	2	3	4	5	
6.	Close three elementary schools and build/remodel one hub elementary school centrally in Spring Green	-If taxes would neither increase or decrease -Annual ongoing potential budget savings of \$900,000 to \$1.0M obtained through school closure savings	377 42%	97 11%	117 13%	127 14%	149 17%	35 4%
7.	Close one elementary	<i>-Estimated annual reduction = \$250,000 - \$500,000</i>	198	111	130	231	190	42
	school due to lower district elementary enrollment	(primarily in staff reductions) -This would impact class size	22%	12%	14%	26%	21%	5%
8.	Delay annual expenditures for building and	-Current budget = \$250,000	231 26%	202 22%	232 26%	142 16%	58 6%	37 4%
9.	maintenance Reduce technology	-Current budget = \$100,000	226	210	219	123	79	45
	upgrades and infrastructure		25%	23%	24%	14%	9%	5%
10.	Utilize fund balance	-Current total fund balance = \$4M	265	184	239	97	59	58
		-One-time use only which would not resolve ongoing deficits (equivalent to spending from a savings account) -This would require the district to short term borrow and incur an expense of approximately \$100,000 in principal and interest charges annually	29%	20%	26%	11%	7%	6%
11.	If necessary, should the	- Eliminating teachers and courses would result in savings of	132	107	97	266	276	24
	district increase current <u>middle school and high</u> <u>school</u> class sizes from approximately 20 up to 28 as a means of saving money by cutting teaching positions?	approximately \$560,000	15%	12%	11%	29%	31%	3%
12.	If necessary, should the	\$375,000 teacher reduction	232	140	110	171	223	26
	district increase current elementary class sizes from approximately 16 up to 23 as a means of saving money by cutting teaching positions?	 <u>\$250,000</u> loss of state revenue (SAGE money is lost) \$125,000 net savings 	26%	16%	12%	19%	25%	3%
13.	Should athletic	- Currently, a varsity athlete pays \$80 per sport per year.	238	108	135	156	238	27
	participation fees be adjusted so the athlete pays any amount over a \$400 allotment paid by the district per sport per year?	Depending on the sport, an athlete could pay up to \$1,100 per sport per year. The district would save approximately \$65,000.	26%	12%	15%	17%	26%	3%
14.	In order to reduce costs,	-Create private club teams and eliminate middle school-	195	116	175	159	233	24
	would you support independent, parent paid private clubs vs. school-sponsored sports competition at the <u>middle school level</u> ?	sponsored sport - The district would save approximately \$40,000.	22%	13%	19%	18%	26%	3%
15.	Should funding for co-	- Current budget is \$14,000	434	161	104	88	89	26
	curricular activities (i.e. mock trial, forensics, jazz band, musical,		48%	18%	12%	10%	10%	3%

FFA) be reduced or eliminated?							
16. Should all athletics be	- Current budget is \$300,000	474	108	120	82	85	33
eliminated?		53%	12%	13%	9%	9%	4%

17. In which community do you live?

Spring Green	Lone Rock	Arena	Plain	Other
390	122	150	162	78
43%	14%	17%	18%	9%

18. In which categories do you have children?

No Children Pre-School Age Children		Children in Public School	Children in Private School	Children in Home School	Children Graduated
307	76	201	30	2	348
32%	8%	21%	3%	0%	36%

19. Are you a registered voter?

Yes	No
851	51
94%	6%

20. Do you have any general comments or specific feedback regarding any of the survey questions? (Additional pages may be attached.)

Your Name (optional):

Thank you for your interest and participation in this important survey.

Upon completion of the survey, please hand deliver to the district central office or to any school <u>or</u> mail to the district central office using the instructions listed on the front cover of this survey. No postage is necessary. <u>The deadline is Friday, June 4.</u>

You may pick up another survey for your household at the district central office or any school or call the district office at 588-2551.

Survey results will be posted by Thursday, July 8, on the district website, reported in the local newspaper, and reported in other district publications mailed to your home address.

The Resource Planning Team meetings are open to all school and community members. These meeting dates/times are posted on the district website. We welcome your attendance and input!

River Valley School District 660 W. Daley St. Spring Green, WI 53588 NON-PROFIT ORG. U.S. Postage PAID Permit No. 21 Spring Green, WI

* flip over to front cover to start survey MAIL TO: Boxholder

NOT	E: While each survey is numbered, individual	
	responses will remain confidential.	Survey #