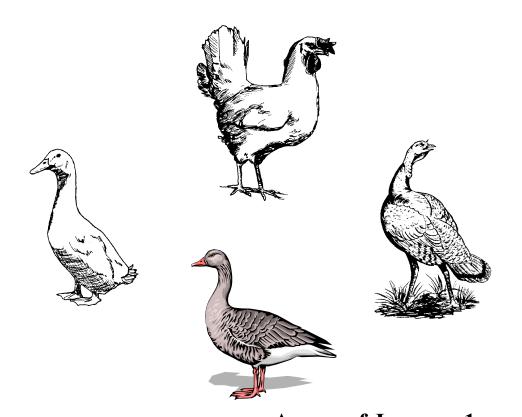




MORGAN COUNTY 4-H POULTRY PROJECT RECORD BOOK



Name	Age as of January 1
4-H Club	
Project	Year

DO NOT USE 3-RING BINDERS OR ANY TYPE OF COVER. DO NOT ADD ANY ADDITIONAL LITERATURE OR PAGES.

Market livestock programs enable youth to gain skills in

- Math
- Business

by understanding and recording expenses and receipts by calculating cost per pound of gain

- Problem solving by figuring feed rations
- Critical thinking and decision-making by recording and maintaining records of animal health care insuring a quality product for the consumer
- Writing and communication
- Livestock production and management

In order to attain these skills, youth will

- Record expense and income derived from the market project
- Figure feed rations
- Record animal health actions
- Calculate feed efficiency and cost per pound of gain
- Record weight changes and figure average daily gains
- Record general activities
- Answer project questions and/or write a project story
- Include photographs

Prepared by Marlin Eisenach Morgan County Extension Agent, Livestock, 4-H 2008

Operating Expenses

Purchase Price or Value

Animals

Date	Animal	Quantity	Total Cost
Transfer	Total Cost to Item 1, Page 2	Total Cost	t \$

Feed

Date	Item	Quantity	Total Cost
Transfer ⁻	Total Cost to Item 2, Page 2	Total Cost	\$

Equipment *(Divide purchase price by the number of years the item is expected to last to get your total cost)

Date	Item	Purchase Price	Expected to last how many years?	Total Cost this year
Transfer	Total Cost to Item 3, Pa	age 2	Total Cost	\$

Health Care

Date	Item	Quantity	Total Cost
Transfer 7	Total Cost to Item 4, Page 2	Total Cos	t \$

Miscellaneous

Date	Item	Quantity	Total Cost
Transfer 7	Total Cost to Item 5, Page 2	Total Cost	\$

Financial Summary

Receipts/Income

Date	Animals/Products Sold or Value	Amt Received/Value
	Total	

Expenses

Obtain from Operating Expenses Pages 1-2

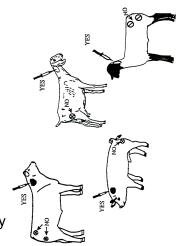
Item #	Expense	Amount
1	Animals	
2	Feed	
3	Equipment	
4	Health Care	
5	Miscellaneous	
	Total	

Total Income	
Minus: Total Expenses	
Net Profit/Loss	

Animal Health Record

Suggestions for Proper Injection of Animal Drugs

- Properly restrain the animal before giving an injection.
- ◆ Give injections according to label instructions. Subcutaneous (SQ) means under the skin; (IV) means into the blood. (Route)
- When the label directions permit, give injections under the skin so that the muscle tissue is not injured.
- Use sterilized needles and syringes. Keep the bottle cap clean.
- Give injections at a clean, dry site on the animal.
- Do not transfer needles back and forth from animal to bottle because you may carry bacteria fro the animal's skin back into the bottle.



Treatment Date & Time	Animal ID Name Species ID Number Description	Condition Treated For	Estimated Weight	Treatment Given (Medication Dispensed, Amount & Route)	Instructed Milk/Meat Withdrawal	Results	Date & Time Withdrawal Complete	If this is an extra label or Rx drug, list the licensed veterinarian's name, address & phone # who prescribed or directed the treatment
								3

Poultry Project Summary

Chickens, Turkey	, Duck	s, etc	Egg P	roduct	tion O	nly!							
Month	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Total
Days/Mo	31	28	31	30	31	30	31	31	30	31	30	31	
# Hens in Flock													
Total # of Eggs													
Eggs/Hen													
# dozen eggs													

Value of eggs should be recorded in income ledger

Total Weight of Marketed Birds
_

Note: To figure the percent raised to market age: divide the number marketed by the number started.

General Activities

Committee(s) served of	n as chairman or memb	oer:		-	
Exhibit	Club/Community	County	State	Regional	National
Camp					
Field Day					
Demonstration					
Judging					
Project Tour					
Achievement Program					
Jr. Leadership Training					
Project Workshop					
Other (list)					
Choose one of the activi	ties listed above and gi	ve details ab	out your p	articipation.	

Project Evaluation

What do you consider most successful ab	out your project this year?
What did you enjoy most about the projec	:t?
What did you learn from the project this ye	ear?
Did you have any problems? What were	they?
If you were to repeat the project, what wo	uld you do differently?
	I have reviewed this record
4-H Member	Parent/Guardian

Photos

(On this page, label, date and caption no more than 4 photographs)