## **Annotated Bibliography**

An annotated bibliography is a brief summary of a selection or all of your research sources and a brief evaluation of how relevant or helpful this resource will be for your research paper. Depending on the nature of your assignment, the annotated bibliography may be one stage of the research/writing process, or it may be the entire assignment. Your annotations should reflect the nature of your research project and the guidelines of your assignment.

#### **Sample MLA Annotated Bibliography:**

Pierce, Jeremy. "Destiny in the Wizarding World". *Introducing Philosophy Through Pop Culture*. Eds. William Irwin and David Kyle Johnson. West Sussex: Wiley-Blackwell, 2010. 89-98. Print.

Despite author J.K. Rowling's assertion that she doesn't believe in destiny, prophecy plays a large role in the Harry Potter series and Potter does appear to be destined for something, namely the destruction of the 'Dark Lord'. Pierce's essay addresses the question of what it means to claim that Harry Potter has a destiny. The essay explores the role of destiny and prophecy, their various meanings, and the role they play in the Harry Potter stories.

In any discussion about destiny, the philosophical questions of freedom (free will), determinism and compatibilism inevitably arise. Pierce places these concepts within the context of the Potter books and the interplay of various characters' interpretations of these concepts provides the reader with different perspectives on these concepts. As such, it will be useful in the discussion about the tension between prophecy, destiny and Harry's right to determine his own future which pervades this series of novels.

#### Sample APA Annotated Bibliography:

Weinberg, R.A. (2007). The Biology of Cancer. New York: Garland Science.

The book synthesizes current understandings of how cancer occurs and the best pathways for treatment in the future. It begins with a condensed recap of basic biological constructs which lays the foundation for the more complex concepts discussed in the later chapters. Each chapter contains a "Synopsis and Prospects" at the end which summarizes the discussion thus far, highlights issues that continue to be a source of debate, and considers where research may be directed in the future.

One of Weinberg's chief goals is to enable students to move beyond the textbook and to be able to directly access and comprehend primary research literature. It is, therefore, a good source for the highly specialized vocabulary that is common in cancer research literature as well as enabling readers to gain an understanding of the common acronyms that tend to appear frequently in current bio-medical research literature. The additional CD-ROM and web-based resources connected to the book make this a valuable resource for students seeking to develop a deeper understanding of the various cancers that afflict humanity and the groundbreaking research that has led to new approaches in the treatment of cancers during the past century.

#### Sample CMS (Chicago) Annotated Bibliography:

Parker, John and Richard Rathbone. *African History: A Very Short Introduction*. New York: Oxford University Press, 2007.

For people living outside of Africa, it is not uncommon to think that this continent is somehow out of step with the flow of world history. Beyond being former colonies of former empires, African nations are seldom considered as having a rich history of their own. This perspective on Africa has begun to change recently and with it our understanding of Africa's past. By drawing on examples from both Africa and the African diaspora, Parker and Rathbone provide an insightful examination of how both Africans and historians have perceived and presented Africa's history, thus paving the way for a critical re-evaluation of this continent's history and its place in the contemporary world.

# On the next page is a worksheet for your own annotated bibliography. For additional help and resources, check out:

**Everything Essays:** <a href="http://alexandercollege.ca/writing-and-learning-centre/english-and-humanities/everything-essays/">http://alexandercollege.ca/writing-and-learning-centre/english-and-humanities/everything-essays/</a>

- 1. To outline your essay see our outline worksheets for:
- 2. Short Essay (fewer than 5 pages) or
- 3. **Extended Essay** (more than 5 pages).
- 4. For help with writing a thesis statement, see our Writing a Thesis Statement Worksheet.

# **Academic Writing Styles:** <a href="http://alexandercollege.ca/writing-and-learning-centre/english-and-humanities/academic-writing-styles/">http://alexandercollege.ca/writing-and-learning-centre/english-and-humanities/academic-writing-styles/</a>

- 5. For information about citing your sources see our **Citation Quick Style Guides**.
- 6. View the Citations Workshop Schedule (workshops are offered in weeks 3, 4, &5 in the Fall and Winter terms, in weeks 2,3, & 4 in the Spring term.)

For additional help, please make an appointment with a Writing & Learning Centre humanities and writing specialist at: <a href="https://alexander.mywconline.com/">https://alexander.mywconline.com/</a>

On the following pages is the worksheet for your annotated bibliography. We have provided space for up to 9 sources. Please make sure that you follow your instructor's guidelines. Do not include more or fewer sources than requested. Also make sure your sources fit the academic guidelines set out by your instructor. For research help, please consult one of the college librarians.

### Annotated Bibliography

Student #: Name: 1. List your sources, in alphabetical order, in the citation style designated by your instructor. 2. Below each resource, list in point form the author's key ideas. 3. List one or two reasons you think this source will be helpful to you in your research.