



# KNOW Your Schools

Rooted in Community, Reaching for Excellence.

Vol 9, Issue 1, August 2014

## Superintendent's Message

Greetings! It is hard to believe that the end of August is upon us, and the start of a new school year is just around the corner yet once again. Our staff is excited for the start of a new school year that will bring lots of positive change within the school district. As you are aware, many structural changes have taken place within our school system that we know will have a positive impact on improving the process of teaching and learning, while re-organizing the district in a more efficient manner. If you get the opportunity, please be sure to thank our custodial staff, our teaching staff, and those associated with making the transition this summer. These people are to be commended for their tireless effort to making the re-organization of the district a huge success. Also, we hope that you will take the time to join us for our back to school open houses in each of our buildings to see these changes for yourselves!

In addition to the structural changes that have taken place in our district, a great deal of commitment has been made toward the improvement of technology and security initiatives within the school district, and a concerted effort has been made toward the adoption and purchase of new resources and materials to support our curriculum in reading, writing, and mathematics. Coupled with the development of a strong positive behavior support system, these changes will continue to help us focus on reaching for excellence in all that we do, while offering programs that help students develop the necessary skills to help them be successful in all facets of life. These are just a few things to look forward to, and please know that I am confident that this year is shaping up to be a great one!

Please know that I am so proud of the students of Holton Public Schools and the team of teachers, staff members, Board of Education members, parents, and community leaders who have helped prepare our school system for success. It takes teamwork and dedication to accomplish the great things that are happening within our school system, and we know that our schools cannot do it alone. A special thank you goes out to our members of the Board of Education. Their job is often a thankless one, but their courageous leadership has put our school system in a position to be successful! Be sure to thank them, and remember to be proud!

In closing, this edition of the Know Your Schools provides important back to school information regarding student enrollment, transportation services, and food service, along with many other great happenings through the district. We hope that you will use the information provided here to help you and your children prepare for the start of another great school year. Please feel free to contact me with any concerns that you have. My door is always open to you! Also, I encourage each of you to consider participating in the many district activities and extra-curricular events that our district provides. Working together will continue to strengthen our partnership in support of students. Thank you for your continued support of Holton Public Schools. I look forward to a great school year. On Holton!



## Technology and Security Regional Enhancement Millage Update

Holton Public Schools would like to thank the voters of Muskegon County and the surrounding area for their support of the Muskegon Area Intermediate School District's Regional Technology and Security Enhancement millage this past school year. As a result of the generous support of our constituent tax payers, this summer has been very busy with many great new things happening with technology and security enhancements at Holton Public Schools.

Many security enhancements have been made with the use of these funds in the first year of the project. These security enhancements include replacing ten (10) older analog security cameras with newer and enhanced high definition digital cameras, along with the addition of six (6) new high definition cameras, which will be placed in our buildings to increase surveillance footage. In addition, we continue to build upon the safety and security of our door entrances with the addition of secure camera door locks on the outside of our buildings. This now allows all of our entrances to buildings to be monitored by a staff member to ensure student and staff safety. Furthermore, eight of our buses will be equipped with cameras and recording equipment to ensure student safety, with the hopes of completing this project with proceeds from this same enhancement millage during the 2015-2016 school year.

In addition to the funds that have been spent from the regional enhancement millage on security, additional funds from the millage proceeds have been allocated to technology enhancement as it relates to improving instruction and student achievement. These technology enhancements include the addition of a complete wireless infrastructure at Holton Elementary School, now adding complete wireless access for all students in grades K-12. In addition, nearly every teacher in Holton Public Schools will have a teacher cart with a computer laptop, a sound system, a projector, and a digital document camera. Furthermore, our students and teachers will be able to access hi speed internet through our wireless infrastructure on Chromebooks, Ipads, Ipods, laptop carts, and many other technology applications.

With the use of these millage enhancement proceeds, we have also been able to purchase two brand new Chromebook carts for our middle school students to use during this school year, which will provide our middle school students access to Chromebooks for the first time, in addition to the two computer labs that will be available. Many of our high school and middle school teachers, along with a few elementary teachers, will be receiving a new interactive projector, with the hopes for students to be able to present projects and other assignments during classroom time by using our new projectors and Chromebooks. Our high school students will continue with our one-to-one Chromebook program, which ran very well last school year and placed a device in the hands of all students in grades 9-12.

These are just a few of the great new things coming this school year, and we are looking forward to another great year here at Holton Public Schools! A special thank you to the entire committee of teachers and staff members who continue to be a part of our technology and security planning committee, as this is the first of ten years that will be focused on continually improving the safety and technology within our buildings. Thanks to the generous support of our constituents, Holton Public Schools continues to poise itself towards providing an excellent educational experience, while rooting itself within the community values of Holton. There are many more great things to come and you should be proud of the school system within your school community! Thank you for your continued support of our schools, students, and staff!

Todd Peterson - Director of Technology

## 2014 - 2015 SCHOOL CALENDAR

Middle/High School Open House .....	Aug. 27th
Elementary Open House.....	Aug. 27th
First Day of School (Full Day) .....	Sept. 2nd
Homecoming .....	Oct. 10th
Middle/High School Conferences.....	Oct. 15th & 16th
Elementary Conferences .....	Nov. 4th & 5th
Thanksgiving Break.....	Nov. 26th - 28th
Christmas Break .....	Dec. 22nd - Jan. 2nd (return Jan. 5th)
Half day for students .....	Jan. 15th
Half day for students-	
End of 1st Semester .....	Jan. 16th
NO SCHOOL for students .....	Jan. 19th
Mid-Winter Break .....	Feb. 13th - 16th
Middle/High School Conferences.....	March 11th & 12th
Elementary School Conferences.....	March 31st & April 1st
Spring Break .....	April 3rd - 10th
NO SCHOOL - Memorial Day.....	May 25th
High School Graduation.....	May 27th
Half day for students .....	June 3rd
Half day for students-	
Last day of school .....	June 4th

Start time: MS/HS.....7:43 a.m. End time.....2:34 p.m.  
Start time: Elem.....8:48 a.m. End time.....3:44 p.m.

For a complete listing of all activities, visit our website at  
[www.holtonschools.com](http://www.holtonschools.com)

**First day of School**  
**Tuesday, September 2, 2014**  
**Full day for all students**

## IMPORTANT NOTICE TIME CHANGES FOR ALL BUILDINGS

MS/HS Start Time 7:43 am End Time 2:34 pm  
Elementary Start Time 8:48 am End Time 3:44 pm

## HOLTON HIGH / MIDDLE SCHOOL OPEN HOUSE

**Wednesday, August 27, 2014**  
**12 p.m. to 6 p.m.**

MS/HS Schedules & Lockers will be available. HS students: please bring your \$25 Chrome book deposit (Debit/Credit cards accepted) and a parent to sign the Chromebook contract with. No Chromebooks will be given out without a parent signature.

Pictures and Student ID cards for ALL Middle/High Students will be taken in the Holton High School gym.

Picture forms are available at the Administration Building and Middle/High school office. To order online or view package prices/backgrounds visit Radium website @ [www.radiumphoto.com](http://www.radiumphoto.com)

Any questions, please call Radium at 231-726-3803.

Use password code to access picture information: HHSMS623



## Greetings from HMS & HHS!

As the summer season comes to a close, I hope you and your family feel refreshed and ready to kick the school year off to a great start. I am very excited for the return of our students. There are many preparations being made to ensure a successful school year.



As you may know, the middle school and high school are combining into one building. This change will help reduce the amount of time spent for students and staff crossing over into other buildings. We are working to keep the middle school and high school students as separate as possible. High school students will not be permitted to walk in the middle school section of the building. Breakfast and lunch will be served separately. Middle school is a special time and we will continue to provide an educational environment that meets the needs of our students.

As a result of combining buildings there have been several changes in the location of our teachers and reassignment of space. The middle school classrooms are located in the south east section of the "square." Please be sure to notice the room number of the teachers listed on student schedules as many of our teachers are in new rooms. Dual enrolled students have a new space to use as well in the corner of the library. We are calling this new space "College Corner." Only dual enrolled students will be permitted to use the area.

Over the summer, I started a blog at [principalbayne.weebly.com](http://principalbayne.weebly.com). I will be posting various thoughts on education and resources for teachers, parents and students. I also continue to use Twitter. I use this media to advertise events, provide insight into student learning, give reminders and share the latest educational research. If you are interested in following me, search for my Twitter name @PrincipalBayne. I encourage you to "like" Holton Public Schools on Facebook. You can find Holton's page at [www.facebook.com/HoltonSchools](http://www.facebook.com/HoltonSchools). Don't forget our webpage, [www.holtonschools.com](http://www.holtonschools.com), has lots of information too including the link to PowerSchool where you can track your student's grades!

Finally, take some time before school starts to set some goals for this school year with your child. Here are a few questions to get things started:

1. What is your academic goal for this year? \_\_\_\_\_  
Things you can do to achieve this: \_\_\_\_\_
2. What is your behavioral or social goal for this year? \_\_\_\_\_  
Things you can do to achieve this: \_\_\_\_\_
3. What is your personal goal for this year? \_\_\_\_\_  
Things you can do to achieve this: \_\_\_\_\_

Write down these goals and post them somewhere. At the end of each marking period, check to see the progress on each of the goal areas. Redirect in areas that are not on track, celebrate those areas showing progress.

There are great things happening at Holton! I'm looking forward to another great year!

On Holton!  
Adam Bayne  
Secondary Principal

## TIPS FOR PARENTS OF HIGH SCHOOL AND MIDDLE SCHOOL READERS

By: James Erikson, Editor

- Visit [www.ccira.org](http://www.ccira.org) for Parents' Clipboards and Parent Brochures
- **What counts as reading?** Many readers' definitions of reading are bound too tightly to novels and textbooks. Help your reader value authentic text that requires comprehension, but goes outside the lines drawn at school. Menus, song lyrics, birth and death certificates, graphic novels (comics), recipes, product manuals, brochures, sports score sheets, event schedules, maps, games, etc.
- **Browse.** For informational text, such as articles or textbooks chapters, guide your reader to meaningful or powerful selections. Find what will get your reader hooked on the content. Then read around this 'hook' to gain more context. (Think about how you read a National Geographic magazine.)
- **Draw.** Diagramming and drawing content learned in Sciences and Social Studies texts will help your reader synthesize and organize information for long-term memory.
- **Ask and Answer Real Questions.** Readers who read with questions in mind create an 'opening' in the mind waiting for a connection. For specific question routines, do an Internet search on SQ3R, Reciprocal Questioning, and QAR.
- **Critical Thinking.** The facts find a 'place to live' in the mind when we question them. Who cares? Why is it that way? How does it work? Why did the authors say it that way? What do they assume I believe? Who benefits and who is excluded? One set of guidelines can be found at [criticalthinking.net](http://criticalthinking.net) (see address below\*)
- **Technology.** Learn what your reader is doing with the phone and Facebook. Stanford researcher Andrea Lundsford finds technology at the heart of an unprecedented surge in writing. She sees adolescents turning out high-volume writing for real audiences (aspects of writing difficult to achieve until now). Never mind if the topics seem juvenile, valid concepts are involved! See the Stanford University website (address below\*\*).

\*<http://www.criticalthinking.net/SSConcCTApr3.html>

\*\*<http://ssw.stanford.edu/presentations/performances.php>

## BEGINNING BAND INFORMATION

The study of music could be one of the most valuable steps in your child's education. Current research shows that playing an instrument increases brain development and — along with developing **responsibility, mental discipline, teamwork and self-esteem** — will provide enjoyment while fostering a lifelong appreciation of music and other arts!

In the Spring I visited the 5th grade to show them some instruments and they each were given the opportunity to try out different types through a process we call "Instrument Fittings". I have a record of what instrument seemed to be their favorite from that day - I had a lot of fun getting to know potential Band students through this process!

All instruction for band is free, and all that is necessary for us to do is obtain an instrument for the student to play. A quality instrument is essential for your child's success. Details for obtaining an instrument can be obtained by contacting me or Meyer Music (1-800-692-3210) which has a store conveniently located in Muskegon. I strongly suggest starting with a rental plan from Meyer Music for many reasons, one being the **FREE maintenance of the instrument** that is included while a student rents and another being that the rental program is an inexpensive process that purchases an instrument quite reasonably. Those who are unable to rent instruments from Meyer Music please contact me so that we can discuss other options available and what I can try to do to help.

There will be a Rental Meeting on Wednesday, September 10th, from 6-7PM in the Holton Band Room for those who still need instruments. The meeting will not last the whole hour, but rather make available myself and representatives from Meyer Music to aid in rental plans. It is important that parents and/or guardians attend this meeting or contact me if there are any conflicts if an instrument needs to be acquired.

Every child should have the chance to participate in music, to understand it, and to appreciate it. I look forward to hearing from those interested (*and am very excited for those of you who have already asked to be put on the Beginning Band roster!*)

If you have any questions, feel free to call or e-mail me.

Musically,  
Gretchen Thompson, Band Director  
Holton Public Schools 231.821.1950 (Band office)  
gthompson@holton.k12.mi.us

**Instrument Rental Meeting**  
**Wednesday, September 10th, 2014**  
**6:00 - 7:00 PM in the Holton Band Room**



## At HHS Students use Chromebooks to...

### Collaborate with Others

The Chromebook allows students to collaborate with other students in various ways. All collaborative efforts can be monitored by the teacher. The collaborative learning allows for students to develop communication skills that will benefit them for a lifetime.



### Develop Technology Skills

Chromebooks include all of the basic software of any computer including word processing, presentation development, spreadsheets and digital art creation. Additionally, the Chromebook is able to run various applications that can be incorporated into the classroom. Many of these programs can be used to collaborate in real time. Technology is moving all the time and having access to this device develops our students with current technology skills.

### Learn from Multiple Teachers

The Chromebook allows students to have access to a teacher at any time. Also, our students have access to working experts. Through the use of social media and email students can interact with experts across the world and learn from them directly.



### Gain Digital Citizenship Skills

Our world has become more and more digital. This includes digital versions of ourselves. Our students with the use of the Chromebook learn how to manage and behave in a digital format. This includes developing an understanding of how social media can leave a lasting impact and result in real world consequences. Our students are getting lessons in how to use technology as a positive way to improve our world!

### Be College and Career Ready

Technology has become a part of our everyday world. Our students require the ability to use technology in whatever post secondary future they choose. The Chromebook helps prepare our students for the future!



### Know When to Shut It Off

Granting students access to this technology helps develop the skills necessary to have a healthy technology balance. Our students need to learn how to enjoy nature, have face to face conversations, and appreciate screen free time. With our 1:1 initiative we are able to model this balance.



### Access Current Resources

Students now have access to current information. Teachers are now able to use more than an outdated textbook as a resource in the classroom. The Chromebook is providing students with the most up to date education!

## Tips for Parents:

- Ask about school.
- Have your child show you how to use the Chromebook.
- Increase your understanding of technology by starting a social media account.
- Communicate with your child about the dangers of the web.
- Monitor the amount of time your child has screen time. Set limits. Enforce those limits by offering fun alternatives like going for a walk together or playing outside.
- Be involved in your child's digital presence. Do not tolerate inappropriate technology use.
- Quickly voice concerns to a teacher, principal, school counselor or medical health professional if you notice drastic behavioral changes with your child.
- Have fun.



Created by @PrincipalBayne





Dear Parents/Guardians of  
**HIGH SCHOOL** and **MIDDLE SCHOOL** Students,

Below you will find a recommended list of items for high school or middle school. We hope this will help you prepare for 2014-2015 school year.

## HIGH SCHOOL

### Essentials...

- Notebooks—at least two per subject (at least 12 total)
- Two folders with pockets per class (at least 12 total)
- Several packages of pencils and/or pens (blue or black ink)
- It is helpful for geometry students to have a “geometry kit” that includes a compass, protractor, and a straight edge.
- Gym clothes & supplies (gym shoes, T-shirts, shorts/sweats/athletic pants, towel, deodorant, etc...)
- additional paper or notebooks
- Several boxes of tissue (Kleenex) to give to R.E.D. Time Teachers. These will be very helpful when cold and flu season arrives.
- Excitement for learning!

### Recommended items...

- scissors
- glue
- markers or colored pencils
- highlighter
- ruler
- cap erasers
- calculator (scientific)
- one handheld pencil sharpener

## MIDDLE SCHOOL

- Pencils
- Cap Erasers
- Black Pens
- Highlighters
- Loose notebook paper OR notebooks with pages that tear out without edges
- 2 Pocket Folders
- Flash drive/Memory Stick (optional but VERY useful)
- Colored Pencils and/or Markers
- Composition Notebook
- Gym clothes & supplies (gym shoes, T-shirts, shorts/sweats/athletic pants, towel, deodorant, etc...)
- Several boxes of tissue (Kleenex) to give to R.E.D. Time Teachers. These will be very helpful when cold and flu season arrives.
- Excitement for learning!

Note: There is a school store, run by the high school student council, where students can purchase basic supplies like paper, pencils, and pens in addition to school spirit items. The website for the school store is:  
<http://hhsschoolstore.weebly.com/>

*We are looking forward to a great year!*

### Attention Middle School Parents:

Join us **Wednesday, September 10 from 5-6PM** in the MS/HS Library  
To find out about **TITLE I SERVICES** and develop a  
**TEACHER-PARENT-STUDENT COMPACT**  
*See you there!*

## LET'S HAVE A GREAT YEAR!

**MS Welcome Back Celebration • Friday, September 5, 2014**

GaGa Tournament 2:45PM-3:45PM

MS Dance 4PM-6PM\*

\*Admission Price: TBD

## AMERICA & ME ESSAY CONTEST



Eighth grader RyLee Nakamura placed seventh in the state of Michigan in the America and Me Essay Contest. RyLee's essay was selected over thousands of other eighth graders' essays from nearly 450 Michigan schools. RyLee spent an unforgettable day being honored for her achievement in Lansing on Wednesday, May 21, 2014. The top ten finalists from throughout the state met in Lansing and were treated to a Lansing Lugnuts Game and a luncheon cruise on the Grand River aboard the Michigan Princess Riverboat. Additionally, the students had the opportunity to meet with top Michigan Government officials. Way to go RyLee!

### — America & Me Essay —

Upon hearing the word hero, I think of comics like Batman or Ironman, thoughts of saving lives and cities. My superheroes may not have superpowers, but they save something more powerful; something that creates superheroes of its own. They save dreams; the hopes and futures of students. My Michigan heroes are the teachers of Holton, who changed my life forever.

These teachers take risks, thinking outside of the box. They're supportive, encouraging students to do their best and go further. They're kind, truly caring about students. They manage to make their classes exciting, no matter how boring the subject. All in all, they are heroic in every way, and I feel blessed to know these amazing people.

In a new school, being a shy person isn't easy. Being outgoing, talkative, or social has never been my strong suit. Mrs. Felt, Mrs. Bosset, and Mr. English, being the bubbly people they are, slowly made an impact on me. They sparked the evolution of the RyLee I am today. When 6th grade ended, it was hard to leave the teacher I knew and loved. Though I soon found that Mr. Holliday, Mr. Gripton, Mr. Russell, Mr. MacDonald, and Mrs. Rodriguez were just as nice and fun as my teachers last year. So began coaxing out of my shell. I have been in 8th grade for a few months now, and I'm positive by the end of this year, Mrs. Wagenmaker and Mrs. Wosinski will have the same impact as previous years.

I've come to appreciate all my teachers have done. Not only did they increase my knowledge, but they let me show it. They've helped me overcome shyness. I'm still an introvert, that will never change, but they have opened my eyes. They taught me, I will make mistakes, and embarrass myself. That's a part of life. I can now accept that with a smile on my face. Years from now when I'm grown, I'll look back and remember these teachers who started it all.

Not only have these teachers helped me, but they've helped many others. They have helped every student who has stepped foot into their class. I've seen students learn and mature tenfold. Heartwarmingly, these teachers are role models for kids who don't have any people to look up to. They are the parental figure for students who don't have that support. Most students won't admit it, but they know in their hearts that these teachers have truly helped us all.

The teachers of Holton have changed my life forever. I will never forget that. In past schools, I've never had teachers who cared. These teachers are different. They teach to see students learn and become successful. They see a future in every student; making sure they learn to their full extent. They have never given up on a student. I will forever be grateful for all they have done. They're not Superman, nor superhuman, they're just normal people. If only everyone could witness amazing people like these.

## Title I

Title I of the Elementary and Secondary Education Act provides financial assistance to state and local educational agencies to meet the needs of at-risk children. The goal of Title I is to provide instructional services and activities which support students in meeting the state's challenging performance standards.

### What will Title I do for my child?

The Title I program will provide your child with extra educational assistance beyond the regular classroom.



### Which schools does Title I Serve?

The program serves children in elementary and secondary schools who have demonstrated that extra assistance is needed. Title I also serves children who attend parochial and private schools. In Holton our Elementary and Middle schools are a Title I schoolwide schools.

### How does our school receive Title I money?

First, the federal government provides funding to each state.



Then, State Educational Agencies send this money to school districts. How much money each school receives is determined by the number of low-income students attending that school.

### Finally, Title I Schools:

- Identify the students at their school who need the most educational assistance based on the criteria that the school has chosen. Students do NOT have to be from low-income families to receive Title I services.
- Set goals for improving the skills of educationally disadvantaged students at their school.
- Measure student progress to determine the success of the Title I program for each student.
- Develop programs for each individual student in order to support/supplement regular classroom instruction.



### Title I programs at Holton offer:

- Smaller classes or special instructional spaces.
- Additional teachers and aides.
- Opportunities for professional development for school staff.



- Extra time for teaching Title I students the skills that they need.
- A variety of supplementary teaching methods.
- Additional teaching materials which supplement their regular instruction.



**PARENTS.....**you can influence the success of your child in school more than any teacher or federal program. By becoming an active participant in the Title I parent involvement plan at your school, you will:

- Serve as a role model, showing your child that you support his/her education.
- Assure that you are aware of your child's educational progress, thereby demonstrating how important that progress is to you.
- Teach your student that your input at the school is appreciated and that you support its efforts.

**Research shows** that how well a child does in school depends a great deal upon how much their parents get involved in their education. You can become more involved by:

- Joining local school/parent organizations.
- Supporting school extra-curricular activities.
- Volunteering at the school.
- Attending parent-teacher conferences in the fall and spring.
- Checking Parent Internet Viewer regularly.
- Communication with your child's teacher regularly by writing notes, email, telephoning, etc.
- Keeping your child's teacher informed about events in your child's life which may affect his/her performance at school.
- Discussing with your child's teacher and parent organizations other ideas for parent involvement.

If you have further questions please contact:  
Mrs. Cammie Stanhope  
Title I Reading Specialist  
231-821-1933







## BACK-TO-SCHOOL OPEN HOUSE

You are cordially invited to attend the annual  
**HOLTON ELEMENTARY  
BACK TO SCHOOL OPEN HOUSE  
and  
COMMUNITY HOT DOG ROAST**  
5:00 PM - 7:00 PM  
Wednesday, August 27, 2014.

Please join us to meet your child's teacher, visit the classroom, turn in any necessary paperwork and enrollment forms, and visit with friends as we get ready for another great year at HES! Students and families will be treated to a hot dog roast, chips, lemonade, and a small dessert (all at no charge), as you get the opportunity to see all of the changes that have been made to our school over the summer.

*We look forward to seeing you on August 27th!*

## KINDERGARTEN ENROLLMENT

If your child will be 5 years old on or before October 1, 2014, please contact Holton Public Schools at (231) 821-1825 to receive an enrollment package.

## HOLTON PRESCHOOL OPENINGS Still Available!

If your child is 3 or 4 years old, they may be eligible to attend a FREE preschool program at Holton Elementary School. We have several preschool programming options but slots are filling quickly. Make an appointment today by calling 893-1091!

## Holton Elementary School Adopts New Reading and Writing Series

Holton Elementary School is pleased to announce the adoption by the Board of Education of a new reading and writing series in grades K-6 that will be used to combine research based instructional practice in reading and writing with the necessary tools needed by teachers to support the effective development of reading and writing skills for students.

The Reading Wonders program will provide strong support for building fluency within our students so that a solid reading and writing foundation is established at the elementary level. These include: (1) Accessing complex text, (2) Finding and using text evidence, (3) Engaging in collaborative conversations, and (4) Writing to sources. The Reading Wonders series uses a range of diverse print and digital media, and it provides the instructional support and materials that are necessary to teach to the rigor, intent, and depth of our state standards, while helping us reach for excellence in all that we do.

Each lesson follows an instructional path that will help your child be successful. Each lesson includes an introduction, the teaching and modeling of close reading through a reading and writing workshop model, the application of close reading through a literature anthology, the differentiation of instruction through leveled readers, the integration of writing into the guided practice of close reading, before ending with the assessment of student learning.

While the use of this type of instructional framework is not entirely new to Holton Elementary School, our instructional framework has now been aligned to a new resource to support the growth and development of students and their reading and writing skills. We look forward to a successful implementation and the continued growth of your child as fluent readers and writers!

## Building a Strong Math Foundation

This past school year, Holton Elementary School adopted new resources to support the effective implementation of a mathematics program that works to establish a strong foundational mathematics skill set for students. The elementary school will continue with the implementation of the Saxon Math program and curriculum, which is based upon an incremental structure that distributes content throughout the year. The integrated and connected approach used by our teachers provides for deep, long-term mastery of the content and skills so that students have the necessary time needed to practice and master the contents of the curriculum. This will assist our students so that they are prepared for local, state, and national assessments. Our incremental approach to mathematics, along with our continual review and ongoing cumulative assessment, will ensure long-term mastery of the intended outcomes and standards. Working together, and partnering with families, will ensure a strong year for students at Holton Elementary School, as we focus on this improved approach to mathematical proficiency attainment.

## Calling All D.O.G.S.



According to Howard, Lefever, Borkowski, and Whitman (2006) in the Journal of Family Psychology, father-child contact has been associated with better socio-emotional and academic functioning of children. The results of this study have also indicated that children with more involved fathers or male role models in their lives experienced fewer behavioral problems, and in turn, scored higher on reading achievement assessments, as compared to children without the presence of a male role model in their lives. Further, this study showed the significance of the role of fathers and male role models in the lives of at-risk children. This is why Holton Elementary School is proud to offer another great opportunity this school year that will focus on the continual involvement of parents within our school setting. Holton Elementary School will be developing a WATCH D.O.G.S.® (Dads Of Great Students) Program this year. WATCH D.O.G.S.® is an innovative program being used by schools across America, which helps children to be positively impacted by the committed involvement of fathers and father-figures in their child's life. Dads, granddads, uncles, step-dads, male mentors, and adult brothers are all invited. This is a chance for adult male role models to have some special time with our students in a fun atmosphere at school. More information will be available at the open house on August 27th and through additional communication at school. Please consider participating in this program as we look forward to having you involved at school!

## RE-ORGANIZATIONAL CHANGES



A special thank you goes out to our custodial staff, our teaching staff, and all of the individuals that had a role in the re-organization of the district's infrastructure this summer. It was a major undertaking; however, classrooms and instructional space are ready to go and they await the arrival of students for the 2014-2015 school year! We are excited for the changes that the re-organizational restructuring will bring to the process of teaching and learning, and we can not wait for students to arrive back to school on September 2nd!

## Upgrades to the Playground at HES



As a part of the re-organizational plan at Holton Public Schools, upgrades and additions have been made to the playground structure at the new elementary school. A new slide, a new set of arch swings, a new challenge ladder, and a new maypole were added to the existing structures in a raised safe fall area. These are great additions that have been incorporated into the playground structure at our elementary school, and we know that our children will enjoy these new additions!





## HOLTON BOARD OF EDUCATION

### Regularly Scheduled Board Meetings 2014-2015

July 14	August 11 & 25
September 8 & 22	October 13 & 27
November 10 & 24	December 8
January 12 & 26	February 9 & 23
March 9 & 23	April 27
May 11 & 26 (Tues.)	June 8 & 22

Meetings will be at 7:00 p.m. on the 2nd and 4th Mondays of the month. Meetings are held in the Administration Office Building.  
(Unless otherwise posted.)

#### Board of Education Members:

Amy Brookhouse - President	Mike Slowik - Trustee
David Stitt - Vice President	Jeanine Wildfong - Trustee
Amber Pawlowski - Treasurer	Jack Vanderboegh - Trustee
Brian Byrnes - Secretary	

## SCHOOL BOARD ELECTION

The election for the Holton Board of Education will be held on **Tuesday, November 4, 2014.**

### SCHOOL BOARD CANDIDATES

Seeking three (3) four-year terms:

Incumbent Amy Brookhouse  
Paul Brueck  
Todd M. Conzemius  
Candice Giddings  
Incumbent Jeanine Wildfong

You can vote at your Township Clerk's Office from 7:00 am – 8:00 pm.

Absentee Voter Ballots will be available at your Township Clerk's Office on Saturday, September 20, 2014

## LAST DAY TO REGISTER TO VOTE

If you would like to vote in the November 4, 2014 School Election you will need to register to vote by Monday, October 6, 2014. You can do this at any Secretary of State Branch Office, County Clerk's Office or your Township Clerk's Office.

## IMPORTANT NOTICE:

The Department of Human Services (Family Resource Center) has moved.

They are now located in the Administration Office Building  
6500 Fourth St. (old Elementary Building)

Hours: 7:00 am – 4:00 pm  
Monday – Friday  
Phone: 231-329-7733  
231-329-7734

## PESG NOW HIRING

for positions at Holton Public Schools

Substitute paraprofessionals, teachers, clerical staff and lunch/playground.

Visit [www.subpass.com](http://www.subpass.com) to apply.

Call Jenny at (231) 821-1700 with questions.

## ATTENTION MUSICIANS:

The Holton Music Department is looking for a volunteer accompanist to help with high school choir this school year. If you're interested in this, please contact the choir director, Gretchen Thompson, at [gthompson@holton.k12.mi.us](mailto:gthompson@holton.k12.mi.us) or (231) 821-1725.

## Curriculum Website Update

At Holton Public Schools, we continue to root our school system within our community, while working to reach for excellence in all that we do. A strong emphasis is placed upon ensuring that the growth of our students academically, while preparing them for future success, is a top priority. In order for this to occur, Holton Public Schools provides a comprehensive curriculum for students in grades Kindergarten through twelfth grade, while partnering with our consortium partnership to offer specialized programs for Head Start, GSRP, and adult and alternative education services. In addition, through a seat time waiver granted by the Michigan Department of Education, our district is able to offer a comprehensive online schooling experience for students who desire this opportunity through our Virtual Academy program.

Recently, our school district's curriculum webpage has been updated to provide parents with as much curriculum information as possible, as we transition to a new assessment system and the implementation of the Common Core State Standards. We encourage you to visit the link below to learn more about the curriculum and resources that are employed at Holton Public Schools to assist our children and students in demonstrating proficiency against the content expectations at each grade level.

<http://www.holtonschools.com/ourdistrict/curriculum/>

## NOTICE

Beginning July 1, 2014, in the event the District should receive a check for any purpose that is returned due to non-sufficient funds (NSF), the District will assess a charge of \$25.00 to the issuer of the check. If the issuer of the check fails to make payment for the original check, the District reserves the right to refuse checks in the future from the issuer.

## HOLTON LIBRARY

### NEW AT HOLTON LIBRARY THIS FALL

#### *Tiny Tots StoryTime:*

September 12 - December 12, 2014  
Fridays 11:15 - 11:45 a.m.

Board books, music and movement, rhymes and simple crafts, finger-play and more.

To register call the library at 821-0268.

#### *After School Program:*

Tuesday, September 30 @ 4:30 p.m.  
"A Family CardBoard Challenge".

For all ages - parents too!  
Books, Crafts, Activities and Fun!

Visit our website - [www.madl.org](http://www.madl.org)

## NEWS FROM COMMUNITY DAYS:

Thank you to all our area businesses and volunteers for a successful 2014 Holton Community Days!

2015 HOLTON COMMUNITY DAYS  
JULY 23-26

Interested in volunteering?  
email [holtondays@hotmail.com](mailto:holtondays@hotmail.com)

## SUCCESS TEAM ASSISTING YOUTH (STAY)

Holton Public Schools has been selected as one of four pilot school districts in a collaborative partnership with state and local agencies, which has become known as the Muskegon County STAY Project. STAY is an acronym for Success Team Assisting Youth, and is a team that has been formed to begin a collaborative effort around a focus on the following goal areas in each of the pilot school districts in Muskegon County:

- 1) Reduce truancy and improve school attendance
- 2) Reduce the number of student suspensions and expulsions in schools
- 3) Improve the graduation rate in schools
- 4) Decrease the drop out rate amongst students in schools
- 5) Decrease the number of school to juvenile justice system referrals

One of the primary objectives of this team, which has been meeting weekly throughout the summer to devise our county plan, is to work collaboratively with schools in the pilot, the court system, and various community service agencies, such as the Department of Human Services (DHS) and Community Mental Health (CMH), to wrap services around students and their families so that a focus is kept on attaining improvement in the goal areas identified above. While the focus in Holton is more importantly focused on improving attendance related behaviors of students, strong supports will be established in the pilot to address all areas. This is an exciting opportunity for Holton Public Schools to partner with these various community agencies to continually focus on getting better in all that we do while providing the best services possible to our families that we serve.

Agencies including the family court administrator, the county prosecutor, the 14th Circuit Court, Representative Lamonte, DHS, CMH, the Public Defender's Office, representatives from each of the constituent schools and the MAISD, Restorative Justice, and various other individuals and agencies have regularly met to develop this countywide pilot that will begin this fall. More information will follow as we are excited to collaborate and partner with all of these local agencies on a regular basis to support the teaching and learning process in our schools.

## ATHLETICS

### TICKET TAKERS/EVENT STAFF

The Athletic Department is looking for volunteers to take tickets or help as event staff at our home athletic events.

Any volunteer who helps in one or both of these areas may be eligible to earn a year long athletic event pass.

If you are interested in volunteering, please contact Stacy in the athletic office at 821-1707 to sign up.

## ATTENTION

### Elementary School Parents

Join us in the Elementary Media Center on  
**Wednesday, September 10, 2014**  
from 5:00 -6:00 PM

To find out about TITLE I SERVICES and assist in the development of a TEACHER-PARENT-STUDENT COMPACT

See you there!





## 2014-2015 HOLTON DINING SERVICES

**Prices:** Breakfast: **FREE**  
Lunch: **\$2.15** Elementary (K-6th)  
Lunch: **\$2.25** High (7th-12th)

### FOOD SERVICE COMPUTER SOFTWARE:

Meal Magic is our software for the Food Service Department. You will need your student(s) ID number in order to create your own username and password to view account histories and perform deposits. The website for this service is [www.sendmoneytoschool.com](http://www.sendmoneytoschool.com).

### PAYMENT AND MEAL ACCOUNTS:

For your convenience, we accept payment with **MasterCard, Visa** or **Discover** credit cards. You may visit the Meal Magic deposit website at [www.sendmoneytoschool.com](http://www.sendmoneytoschool.com) and register your family; this requires you to have your student(s) ID number(s). After approval you will have instant access to your children's account histories and the ability to make credit card deposits using a secure internet connection. Students are allowed to only charge up to two meals. You are ultimately responsible for ensuring that your child has money in their account. Please call us with any questions. (231) 821-1731.

### **Negative Balance Policy**

All meals are on a pre-paid account. I must remind all parents that you are ultimately responsible for ensuring that your child has money in their account. However, we understand that mistakes happen, with this in mind, we will allow your child(ren) to charge up to **two meals (\$4.30 elementary/\$4.50 secondary)**. If the account is up to or past the two allotted meals an **ALTERNATIVE MEAL** will be offered.

Questions concerning your child's account may also be directed to 231-821-1731.

### **Low Balance E-mails**

You can receive a weekly low-balance e-mail from our computer system. When your student account is below \$5.00 you will receive an e-mail on Friday's that will let you know to put money into your student's account. You will need to call the food service office 821-1731 to set this feature up.

### LUNCH APPLICATIONS FOR FREE OR REDUCED MEAL BENEFITS FOR NEW SCHOOL YEAR:

Electronic applications may be filled out by going online to [www.lunchapp.com](http://www.lunchapp.com). A paper application may be picked up at any school office in the district. All applications are due by the end of September. You will receive a letter confirming your child (ren)'s lunch status shortly after the application is processed. In the meantime, their lunch status will carry over from last year for the first 30 days of the new school year. You are responsible for all meal charges incurred because of late submissions.

If you choose not to submit an application, your child will automatically be charged the full price. Only one application per family is needed.

**If you have any questions regarding the Food Service Program, please contact Steve Reath at 821-1731.**

## CUSTODIAL/MAINTENANCE DEPARTMENT

The Enviro-Clean staff has been working in teams all summer to prepare our buildings for the fall. One of the main goals for ALL of us is to provide a positive experience for those who use or visit our facilities by offering a safe and healthy environment in a cost-effective and efficient manner. Remember that you can contribute to this success by respecting our facilities and encouraging those around you to do the same. Please call Kurt Jeffries at (231) 821-1709 with concerns.

## MEDICATION POLICY

Parents are to come to the office and request medication forms. These forms must be completed by the parent/guardian and by the child's physician. **Parents/guardians must bring the completed forms along with the medication their child needs, to the school office.**

Students are NOT allowed to bring medications to school. A student in possession of drugs (illegal OR prescription) will be disciplined according to language located in the handbooks. The offices will be open for those parents who wish to take care of this before school starts.

## MEDIA RELEASE:

The Holton community is hereby notified that the school often publishes for public view the names of Holton Public School students. The purpose varies and may involve honor rolls, attendance lists, special awards, athletic rosters, etc. If for any reason you do not wish your child's name to be published, please contact your school office immediately. This notice is in compliance with the Rights and Privacy Act P.L. 93.380.

## NON-DISCRIMINATION POLICY:

It is the policy of the Board of Education that no one on the basis of the Protected Classes of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other statutorily protected category in it educational programs or activities. The Board does not discriminate on the basis of Protected Classes in its employment policies and practices.

Pursuant to Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, as amended, and the implementing regulations, no otherwise qualified individual with a disability shall, solely by reason of his or her disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance. The Board of Education does not discriminate in admission or access to, or participation in, or treatment in its programs or activities. As such, the Board's policies and practices will not discriminate against students with disabilities and will make accessible to qualified individuals with disabilities its facilities, programs, and activities. No discrimination will be knowingly permitted against any individual with a disability on the sole basis of that disability in any of the programs, activities, policies, and/or practices in the District. The district's Civil Right's Compliance officer is Jason Kennedy, Superintendent and can be reached at (231) 821-1700.

## DIRECTORY INFORMATION

Pursuant to federal law, a student's legal parent or guardian may refuse to allow the District to disclose any or all of the directory information outlined in Board of Education policy #8330 upon written notification to the District within 30 days after receipt of this public notice. This option extends to the refusal to disclose a student's directory information to the United States Armed Forces recruiters. Parents or guardians wishing to withhold this information must submit a signed written request to the Board of Education through the high school counseling office. Written requests must be submitted to the HHS counseling office by September 20, 2014.

## ASBESTOS INFORMATION

Holton Public Schools, in keeping with AHERA regulations, is required to identify, assess and maintain asbestos-containing material. Records are kept on all the district's buildings and are available for review. The law does not require the removal of asbestos materials unless warranted (renovations, for example). Anyone who would like more information should contact Kurt Jeffries at 231-821-1709.

## SENIOR CITIZEN PASSES

If there is any 'Senior Citizen' who has not picked up a pass from us earlier may do so at the Administration Office. These card holders receive free admission to **all home Holton Athletic contests.**

## SMOKING POLICY

Per state mandate and Holton Board of Education policy, the use of all tobacco products is prohibited by all persons on school premises at all times. This includes all buildings, grounds, athletic facilities and vehicles owned and operated by Holton Public Schools.

## ADA POLICY

Holton Public Schools in compliance with the Americans with Disabilities Act (ADA), would like to accommodate those with disabilities. If a special accommodation, i.e., Braille, large print, audiotope, etc., is needed to assist you with the contents of this publication, please notify Mr. Kennedy at 821-1700.

## Holton Public Schools BUSING REQUEST 2014-15 SCHOOL YEAR

If your child will need to be picked up/dropped off at an address other than your home address, please fill in the information below and send back to the Transportation Office. **We will not transport any student to a different address, if we do not have a filled out request form.**

**Child's Name:** \_\_\_\_\_

**Parent/Guardian's Name:** \_\_\_\_\_

**Child's Address:** \_\_\_\_\_

**Daytime Phone No:** \_\_\_\_\_

**Pick-up:** \_\_\_\_\_

**Drop-off:** \_\_\_\_\_

Please give a brief reason for alternate busing:  
Example - Baby-sitter, etc.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Stacy Wright, Transportation Director  
6500 Fourth St., Holton

OR

Return to your child's school office

## REQUEST FOR NOTIFICATION OF PESTICIDE APPLICATION

**Holton Public Schools** either contracts with private vendors or applies its own pesticides within district facilities and on their grounds. Under PA 121 of 1993, parents and guardians have the right to receive prior notification of such applications, if desired.

Any parent, guardian, or care provider of a Holton Public Schools student who wishes to receive prior notification should complete the following form and return it as soon as possible. If a form is not received, it is assumed that notification is not desired.

### Request for Notification of Pesticide Application(s)

\_\_\_\_ Yes, I would like to receive prior notification of pesticide applications scheduled during the 2014-15 school year.

\_\_\_\_\_  
Parent/Guardian Signature \_\_\_\_\_ Date

Student's Name: \_\_\_\_\_

Building Attended: \_\_\_\_\_

Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_

**Return To:** Kurt Jeffries, Facilities Director  
6500 Fourth St., Holton

OR

Return to your child's school office







## Varsity Football 2014

8/21	Scrimmage	6:00
8/28	@North Muskegon	7:00
9/5	@Eau Claire	7:00
9/12	Lakeview	7:00
9/19	@Kent City	7:00
9/26	@Hesperia	7:00
10/3	Morley Stanwood	7:00
10/10	*White Cloud	7:00
10/17	@Onokama	7:00
10/24	Wyoming Lee	7:00

\*denotes homecoming

## JV Football 2014

8/21	Scrimmage	4:00
9/5	@Eau Claire	4:00
9/11	@Lakeview	6:30
9/18	Kent City	6:30
9/25	Hesperia	6:30
10/2	@Morley Stanwood	6:30
10/9	@White Cloud	6:30
10/16	Onokama	6:30
10/23	@Wyoming Lee	6:30

## MS Football 2014

9/3	Kent City	6:00
9/10	Tri County	6:00
9/17	White Cloud	6:00
9/24	@ Morley A	6:00
10/1	@ Grant B	6:00
10/8	@ Hesperia	6:00
10/15	@ Newaygo	6:00

## Varsity Cross Country 2014

9/6	@ Fremont Hill and Bale	9:00
9/9	@Hesperia	4:00
9/13	@Ludington	9:15
9/23	Holton	4:00
9/27	@Carson City Crystal	9:00
9/30	@Kent City	4:00
10/10	GMAA @ University Golf	3:30
10/14	@Newaygo	4:00
10/21	@White Cloud	4:30
10/25	Regionals	TBA

## MS Cross Country 2014

9/9	@Hesperia	4:00
9/16	@White Cloud	4:00
9/23	Holton	4:00
9/30	@Kent City	4:00

## Varsity Volleyball 2014

8/23	Holton Invitational	9:00
8/26	@Mason County Central*	9:00
8/27	@Lakeview	5:30
9/3	Kent City	5:30
9/6	@WMC Showdown*	9:00
9/10	Hesperia	5:30
9/11	@ Mason County Central	5:30
9/17	@Morley Stanwood	5:30
9/24	@White Cloud	5:30
10/1	Lakeview	5:30
10/8	@Kent City	5:30
10/11	@Shelby Invitational	9:00
10/15	@Hesperia	5:30
10/18	@Reeths Puffer (GMAA)	9:00
10/21	Newaygo	5:30
10/22	Morley Stanwood	5:30
10/28	@Pentwater	6:00
10/29	White Cloud	5:30

## JV Volleyball 2014

8/23	Holton Invitational	9:00
8/27	@Lakeview	5:30
9/3	Kent City	5:30
9/10	Hesperia	5:30
9/11	@Mason County Central	5:30
9/17	@Morley Stanwood	5:30
9/24	@White Cloud	5:30
9/27	@Mona Shores	8:30
10/1	Lakeview	5:30
10/8	@Kent City	5:30
10/15	@Hesperia	5:30
10/21	Newaygo	5:30
10/22	Morley Stanwood	5:30
10/25	WMC Invitational	9:00
10/29	White Cloud	5:30

## Girls MS Basketball 2014

10/25	@Tri-County (Lakeview)	9:00
11/1	Holton (Chip Hills & Kent City)	9:00
11/8	@Hesperia (Grant)	9:00
11/15	@Reed City (Morley Stanwood)	9:00
11/22	Holton (Big Rapids & White Cloud)	9:00

## MS Wrestling 2014

11/15	@Kent City	9:00
11/22	@Hesperia	9:00
12/6	Holton	9:00
12/13	@Grant	9:00

Schedule subject to change. Check out our website at [holtonathletics.weebly.com](http://holtonathletics.weebly.com) for most up to date information.

## PARENT/TEACHER CONFERENCES

### MIDDLE SCHOOL & HIGH SCHOOL

Wednesday, October 15th and Thursday, October 16th  
Evening conferences only – 4:30 pm – 8:00 pm

### ELEMENTARY SCHOOL

Tuesday, November 4th and Wednesday, November 5th  
Evening conferences only – 4:30 pm – 8:00 pm

*Please mark these very important dates on your calendar.*

## RIGHT TO KNOW

Holton Public Schools operates Title I programs at Holton Elementary School and at Holton Middle School. You may request the following information about the professional qualifications of your child's classroom teacher(s):

- 1) Whether the teacher has met Michigan licensing requirements for the grade level(s) and the subject area(s) in which the teacher provides instruction;
- 2) Whether the teacher is teaching under an emergency permit or other provisional status through which Michigan licensing requirements have been waived;
- 3) The teacher's college degree(s), major(s), and field(s) of discipline, as well as any graduate degree or certification that he or she may have earned.

In addition to this information about your child's teacher(s), you may also request this information about any paraprofessional who provides Title I services to your child.

## Division 4 All-State Softball Selections



Congratulations to Jacki Stone, Rachel Younts, and Ashley Friend for being recognized and selected to the Division 4 All-State Softball Team for the spring 2014 season! Jacki Stone was selected to first team honors at first base, after playing the outfield and middle infield the past two seasons. Jacki hit .453 and had a fielding percentage of 0.977, which formed the basis for her selection to the first team. Ashley Friend and Rachel Younts were selected to second team honors, as a catcher and pitcher, respectively. All three players will return for their senior season this year and we look forward to their continued success in the classroom and on the field of play. Congratulations ladies! You have made the Holton community and your school proud!

## HOLTON STUDENT PARTICIPATES IN PILOT PROJECT



Eight (8) Muskegon area students participated as part of a summer pilot project working at the Hoffmaster and Muskegon/Duck Lake State Park sites. The students, ages 18 to 20, are part of a paid on-the-job training program through the Michigan Department of Natural Resources – Parks and Recreation Division, Michigan Rehabilitation Services, and the Muskegon Area Intermediate School District (MAISD). Job coaches guide the youth and assist them in overcoming disabilities, as they practice critical employability skills like problem solving, teamwork, and performing basic maintenance duties around the park or recreation area. During the school year, students will continue to receive training and support in helping identify their strengths and interests, and providing them with the skills they need to succeed in the workplace. Holton student, Gordon Lindsay, is seen in the picture above working at Hoffmaster State Park. This is one more example of how Holton Public Schools is working to prepare its students for life beyond Holton Public Schools.

## CONTACT NUMBERS

Administration Office:  
821-1700 Fax: 821-1724

High School Office:  
821-1725 Fax: 821-1774

Middle School Office:  
821-1775 Fax: 821-1824

Elementary Office:  
821-1825 Fax: 821-1849

Transportation Office:  
821-1707 Fax: 821-1722

Maintenance Office: 821-1709

Athletic Director: 821-1742

Athletic Office: 821-1707

## ATHLETIC TICKET PRICES

\$5.00 Adult (HS)	Passes for the 2013-14 School Year can be purchased from Mr. Wilson, Students: \$40.00 Family: \$150.00
\$4.00 Student (HS)	
\$2.00 Holton Students (HS)	Family Passes or Student Passes can be earned by taking tickets and assisting in other ways at athletic events. Contact Mr. Wilson at <a href="mailto:jwilson@holton.k12.mi.us">jwilson@holton.k12.mi.us</a> if you are interested.
\$18.00 Max/Family	
\$3.00 Adult (MS)	
\$2.00 Student (MS)	
\$10.00 Max/Family	

\*Reminder: Young students must be attended to. Unsupervised students may be asked to leave the contest.

## Holton Welcomes New Staff

**Mathematics Teacher** - Holton Public Schools is pleased to announce the addition of middle school mathematics teacher, and head varsity football coach, **Jack Nummerdor** to our staff. Mr. Nummerdor most recently served as a mathematics teacher at Reeths-Puffer High School, and served in various coaching roles while there, including junior varsity softball. In addition to his time at Reeths-Puffer, Coach Nummerdor has also spent time teaching and coaching at Fruitport High School, where he was the varsity wrestling coach, and at Hope College, where he also played guard on the Hope College Football Team as a student-athlete. Mr. Nummerdor has been busy this summer building and strengthening relationships not only with players, but with members of our community, and we are grateful to have Coach Nummerdor on our staff. If you get a chance, please welcome Coach Nummerdor to Holton!

**School Psychologist** - Holton Public Schools is pleased to announce the addition of district school psychologist, **Kianna Longnecker** to Holton Public Schools. Ms. Longnecker comes to Holton after recently completing her Specialist's Degree in School Psychology from the University of Detroit-Mercy, and her internship practicum at Greenville Public Schools. Prior to her internship practicum, Ms. Longnecker spent time in her pre-practicum experience at Montague Public Schools. During her internship experience this past year, Ms. Longnecker had a great opportunity to learn from a well-known expert in her field, who served as her field supervisor, and we are fortunate to have Ms. Longnecker in our district. A resident of Newaygo, Ms. Longnecker is very familiar with Holton, and she looks forward to begin working with the students and families within our school district. Please welcome Ms. Longnecker to Holton when you get a chance.

In addition to the hiring of Mr. Nummerdor and Ms. Longnecker, at the time of this article, interviews for our school social work position and our athletic director were taking place. Pictures of each new hire, along with short biographies of the two additional hires will be made available in the next edition of Know Your Schools.

  
**Read early. Read often.**  
Your child's success depends on it!