

Extended Project Oral Presentation Record Form

Learner Name P. Turner
Centre Name Projects High
Project Title Is the mind the same as the brain?

Learner number XXXX
Centre Number XXXXXX
Date 8/03/2013

		Band placement					
Content How clear are the main ideas?	Low 1	High 1	Low 2	High 2	Low 3	<u>High 3</u>	
	Comments: Very clearly explained. Good content.						
Organisation How clear and logical is the structure? Do the different parts of the presentation link together?	Low 1	High 1	Low 2	High 2	Low 3	<u>High 3</u>	
	Comments: Well organised presentation with good logical structure						
Pace Is the presentation well paced?	Low 1	High 1	Low 2	High 2	<u>Low 3</u>	High 3	
	Comments: Initially nervous but settled down quickly						
Voice Is the presentation clearly audible? Does the presenter avoid simply reading the presentation aloud?	Low 1	High 1	Low 2	High 2	Low 3	<u>High 3</u>	
	Comments: Some use of notes but it was not simply read.						
Visual aids If visual aids are used, are they relevant and consistently effective in supporting the presentation? Are they clearly visible and not over-crowded with too much information?	Low 1	High 1	Low 2	High 2	<u>Low 3</u>	High 3	
	Comments: Slides a little text-heavy but they were relevant and effectively supported the presentation.						
Contact with audience Does the presenter engage well with the audience and hold their attention?	Low 1	High 1	Low 2	High 2	Low 3	<u>High 3</u>	
	Comments: Extremely engaging. Fascinating discussion of a complex topic.						
Handling questions Does the presenter handle questions calmly and confidently? Are they answered clearly and insightfully, in a way which shows good subject knowledge?	Low 1	High 1	Low 2	High 2	<u>Low 3</u>	High 3	
	Comments: Generally calm and confident with good subject knowledge. Some questions posed a challenge.						
Strengths of the presentation	AO4 Mark Awarded: 8						
A fascinating exploration of a complex topic. She showed real personal engagement with the issue and she clearly had learned a great deal about the subject.							
Signed (Teacher/assessor): <i>P J Smith</i>				Position: EPQ Co-ordinator			