

#### **Burbank School District 111 - Field Trip Planner**

Obtain Field Trip Planner Packet from school office Read all instructions first before proceeding with arrangements.

Get ready for a terrific field trip! Careful planning is the key. Start planning as early as you can. This collection provides you with checklists and templates to help ensure your trip's success

#### Four Weeks Before

During this pre-planning period, you'll research sites, make necessary arrangements, and get the authorizations you need. This collection includes a **Four Weeks** checklist as well as a **Site Evaluation** form, **Field Trip Request** form. Submit **Check Request** for deposit on field trip.

#### Two Weeks Before

This is when you'll start collecting what you need (such as permission slips, supplies, and chaperones). Use the **Two Week** checklist to monitor your progress and the **Students**, **Supplies**, and **Chaperones** forms to organize your information. Print the **Students**, **Supplies**, and **Chaperones** templates to as reference sheets to take with you. Submit **Check Request** for balance of field trip.

#### Two Days Before

Use this time as your final chance to get everything ready before you leave. Use the **Two Days** checklist to avoid last-minute surprises. Print the **Attendance** form to use prior to departure. Print the **Activities** form to keep your trip on track.

#### After the Trip

Take the opportunity to thank everyone who helped with the trip and share what you and your students learned. The **After** checklist will help you finish up with style. The **Feedback** template will help you make your future field trips even more successful.

July 2012

#### Four Weeks Before:

It' a good idea to start planning at least four weeks ahead. Here's a checklist of things you'll want to think about.

#### Choose a field trip site

Research potential sites. Additional field trips **must** be related to curriculum. It is highly encouraged to coordinate a trip with other grade level teachers across the district.

- 1. Consider what would make a particular site the best choice
- 2. Record detail on the Site Information worksheets

#### Get Principal and Administration approval

Include a copy of the Site Information sheet with your Field Trip Request

### **Transportation will be ordered upon Administration approval** (payment to the bus company occurs after the field trip)

Use the Transport page for notes

#### Reserve the site

Contact your chosen field trip to make reservations Record them on the Supplies worksheet

#### **Notify Parents**

Send a letter with permission slip home with your students

#### Gather supplies

1. Start panning the supplies you'll need and record them on the supplies worksheet

#### Recruit chaperones

- 1. Recruit potential chaperones by letter. Ratio is one chaperone for every ten students.
  - a. Use Field Trip Chaperone Recruitment Letter

#### PTA Bus Payment (if applicable)

Request payment from PTA and place in PTA mailbox

#### \* Keep in Mind\*

Ask whether the site:

- Meets learning objectives
- Is age appropriate
- Is unique (have students visited it before?)
- Fits students interests
- Is safe (what hazards or risks are there?)
- Is affordable
- Is nearby (can it be reached during a day trip?)

#### Check Request (if applicable)

Submit to Business Department to secure deposit for field trip

- 1. Only original "Check Requests" will be accepted no fax copies. This will eliminate the possibility of duplication and also allow the mandatory back-up documentation to be attached (i.e. student payment list, receipts).
- 2. Please allow one week as a reasonable turn-around time for check requests.



### **Transportation Information**

First Student - Phone: 708-352-9050 / Fax: 708-352-0020

Upon approval from Administration, transportation will be ordered and a confirmation copy will be forwarded to the teacher.

- $\triangleright$  71 passengers = 3-to-a-seat
- ➤ 48 passengers = 2-to-a-seat
  - On the "Field Trip Request" please note the total number of buses you need under the method of transportation.
- ➤ \$42.44 per hour
- ➤ Minimum charge is \$127.32 for 3 hours
- ▶ ¼ hour fees apply (if someone has a field trip, i.e. 3 hours and 15 minutes,
  They are charged for that amount of time not rounded to half hour)
- ➤ No cancellation fees even if you call them that same morning of the trip just make sure the bus hasn't already arrived at the school. If the bus arrives before notice of cancellation, then there will be a fee charged.
- Field trips must be within 9 a.m. and 2 p.m. anything outside range will result in a conflict fee of \$58.00
- ➤ If a field trip is only 2 hours, they will be charged the 3 hour rate of \$127.32, as that is the minimum charge.

2 and 3 hour charter = \$127.32; 4 hour charter = \$169.76; 5 hour charter = \$212.20



# Request for Bus Payment from PTA (Optional)

Please submit this form to PTA at least 2 weeks prior to trip. Place in PTA Mailbox.

Date of Request
Teacher Name Requesting
Room Number and Grade
Destination
Date of Trip
Sharing Bus with another Class
What Class and Teacher



### Site Information for Field Trip

General Information	
Name	
Address	
Telephone Number	
Web Address	_
Admission Fee and Hours	
Contact Person	
Name	
Address	
Telephone Number	
E-mail Address	
Comments	
Getting There	
Driving Directions	
MSN Map Directions	
Parking Information	
Comments	
Amenities	
Restroom Locations	
Cafeteria	
Picnic Place	
Coat Storage	
Gift Shop	
Rules	
Cameras allowed?	
Bagged lunch allowed?	
Other	
Reservations	
Reservations Required?	
Confirmation Number	
Reservation Phone Number	
Reservation E-mail	
Request for Accommodation	
Schedule	
Date	
Arrival Time	
Departure Time	
Alternate Date and Time	
Notes	

#### Two Weeks Before:

This is when you'll start collecting what you need (such as permission slips, supplies, and chaperone)

Here's a checklist of things to do one to two weeks before your trip:

#### Schedule trip activities

Use the Trip Activity worksheet to plan your day

#### Track student information

Use the Student Tracker to track permission slips, contacts, and other important information

#### Track chaperone information

Use the Chaperone Tracker to track responses and other details

#### Collect Money

- 1. After you have collected all the money (i.e. field trip, fundraiser money), total the amount. Please be sure that all checks that you accept are made payable only to either your school or Burbank School District 111. Our bank will not accept checks deposits if made to any other organization or person.
- 2. You will need to give the office the grand total, along with the money and the total you will need to turn you will need to turn in an accounting of how you collected the money. This is a simple list of name of the students you collected from and the amount of each (use Student Tracker). Submit with your name and signature.

#### Send a reminder to parents

Send a letter with permission slip home with your students

#### **Check Request**

Submit to Business Department to submit final payment for field trip

- 1. Only original "Check Requests" will be accepted no fax copies. This will eliminate the possibility of duplication and also allow the mandatory back-up documentation to be attached (i.e. student payment list, receipts).
- 2. Please allow one week as a reasonable turn-around time for check requests.

#### Arrange activities for students who aren't going



### **Student Information for Field Trip**

Field Trip Event	
Teacher	Room

Date Submitted\_\_\_\_\_

Name	Permission	Paid	Emergency	<b>Emergency Contact</b>	Allergies	Medication(s)	
Tune	Slip	1 ulu	Contact Name	Phone Number	7 mer gres	Wedleation(s)	
Notes:	•			•	•	•	

Total Submitted to Office\_\_\_\_\_



### Field Trip Supplies

Item	Responsibility		Date Collected	Cost	Comments
	Teacher	Student			
First aid kit from health aide					
Cell phone from school office					
Emergency information on each child					
Obtain medication and a copy of the form					
for any child who has a doctor/parent					
medication authorization form					
Camera					
Notes					



#### FIELD TRIP!

Many educational values are gained in selected out-of-school experiences. We are planning a field trip described below to enhance our classroom activities. Please signify by completing and signing the bottom portion of this form as to whether or not your child has your permission to participate.

Thank you.		, Principal
Field	d Trip Details	What to bring
Location		☐ Light jacket, sweater, or sweatshirt
Location		☐ Notebook and pen or pencil
Date		☐ Medications (if any) and instructions
Departure		☐ Sack lunch labeled on the outside
Returning		with your child's name and his or her teacher's name.
Transportation	School buses	☐ Money for souvenirs. (Optional)
Cost (field trip money is non-refundable)		Note: It is advised that no cameras, radio, cell phone, or other
Notes	There will be one adult chaperone for every ten students in attendance along with your child's teacher.	electronic device are allowed on this field trip. If lost or stolen the district will not be responsible.
		, Teacher
Emergency Inform	ation please contact:	rn to your child's teacher by [
Special Instructions:	lame/ Relationship	Phone
give permission for m	y child,	to attend the field trip to
	on	·
Enclosed is <u>\$</u>	to cover the cost of the tripE-Paycash check	Note: Please make checks payable to the Burbank School District 111.
X	 t or guardian signature	 Date

## Chaperone Tracker

Name	Telephone	Confirmed for Trip?	Paid	First Aid/CPR	Relationship to Student(s)

! Here are the trip details
No later than am in school office. The office staff will let you know when you can go to the classroom.
School buses
\$ per student (covers museum admission, lunch, and beverages)
One adult chaperone for each group of ten students
No camera, radio, cell phone, or other electronic device is allowed on this trip. Any such equipment will be confiscated by the teacher and returned at the end of the day.
as, and be sure to ask another chaperone your group during that time. Inder away from the group. It is always a good idea to keep a head count of ghout the day. Students should be in pairs if the circumstances allow then any reason.  The fulfilling and educational for all of the students in attendance; therefore any extra items for your child or the children in your group to avoid other the copriate behavior and does not change his/her behavior after being warned at teacher immediately. Students should follow the rules of the place they all follow school rules during field trips as well. (no gum chewing, etc.).  The phone that is specifically used for field trips.
from your group you MUST inform the teacher immediately.
maybe even you will learn a thing or two.
1

\_\_\_\_\_\_, Teacher

\_\_\_\_\_, Principal

Please complete this form and return it by [	<i>]</i> .	
I'd be glad to act as a chaperone for the  I'm sorry, but I can't act as a chaperone for		on
Chaperone	Information	
Address:		
Phone:	E-Mail:	
Do you have a relationship to any of the students? If so, ple student's name and your relationship in the space below.	ase provide the	
Name:	Relationship:	
Have you acted as a chaperone before? If so, please give a be	rief description of your exper	rence.
Do you have any special training or certifications? If so, plea	ase describe briefly.	
Emergency contact:		
Name/Relationship	P	Phone
Special Instructions:		
Chaperone Signature	Ī	Date



# Field Trip Reminder

De	ar Parent/Guardian:		
anc	l a list of supplies you		. This letter contains the trip details ven't already done so, please complete the field spossible before the deadline date.
Cla	ass Trip		
	Site		
	Date		
	Check-In Time	No later than AM	
	Transportation	School buses	
	Cost	\$ per student	
	Supervision	One adult chaperone for each g	roup of ten students
	Special Rules	, , ,	r other electronic device is allowed on vill be confiscated by the teacher and
	t off bottom portion ergency Informat		our child's teacher by[] .
	case of emergency, ple		
 Spe	Nar Pecial Instructions:	ne/ Relationship	Phone
l gi	ve permission for my (	child,	to attend the field trip to
		on	_·
End Met	losed is <u>\$</u> to hod of payment:	cover the cost of the trip. _cash check	ake checks payable to the school district.
<b>x</b> _			
	Parent of	or quardian signature	Date

Parent or guardian signature



### **Activity Schedule**

Teacher/Room:	Site:
Time	Check-in at school
Time	Travel to site
Time	Disembark and assemble
Time	Check-in at site, restroom break
Time	Orientation with site director
Time	Site visit
Time	Assemble for lunch, restroom break
Time	Lunch
Time	Restroom break
Time	Continue site visit
Time	Assemble before departure
Time	Board buses
Time	Travel back to school
Time	Return check-in at school
Notes	<u> </u>

#### Two Days Before:

Use this time as your final chance to get everything ready before you leave and avoid last-minute surprises. Now that your advanced planning is done, you can take care of some final trip details.

#### Confirm site reservation

Contact the site to confirm your reservation

#### **Confirm transportation**

You should have received a copy confirming your transportation from the Administration Building

#### Confirm chaperones

Make sure your chaperones know when and where to meet you

#### Assemble supplies

Mark items off on the Supplies worksheet

#### Prepare name badges

#### Send a final reminder letter

Send parents a Field Trip Reminder letter

#### Complete your Field Trip Planner

Your worksheet contain important information you'll want to have with you on the trip

#### Give non-attendees their assignment



### **General Attendance Sheet**

	Leave School	Stop 1	Stop 2	Arrive at Site	Depart from Site	Stop	Stop	Arrive at School		
Name					Δ			_ ◀		