

## NACC Uniform Data Set (UDS)

## **Follow-up Form B6: Behavioral Assessment – Geriatric Depression Scale (GDS<sup>1</sup>)**

Center:	ADC Subject ID <sup>.</sup>	Form Date: / /

NOTE: This form is to be completed by the clinician or other trained health professional, ADC Visit #:\_\_\_\_\_ based on subject response. For additional clarification and examples, see UDS Coding

Guidebook for Follow-up Visit Packet, Form B6. Circle only one number per question. Examiner's initials:

□ Check this box and enter "88" below for the Total GDS Score <u>if and only</u> if the subject: 1) does not attempt the GDS, or 2) answers fewer than twelve questions.

**Instruct the subject:** "In the next part of this interview, I will ask you questions about your feelings. Some of the questions I will ask you may not apply, and some may make you feel uncomfortable. For each question, please answer "yes" or "no", depending on how you have been feeling **in the past week, including today**."

	Yes	No
1. Are you basically satisfied with your life?		1
2. Have you dropped many of your activities and interests?		0
3. Do you feel that your life is empty?		0
4. Do you often get bored?		0
5. Are you in good spirits most of the time?		1
6. Are you afraid that something bad is going to happen to you?		0
7. Do you feel happy most of the time?		1
8. Do you often feel helpless?		0
9. Do you prefer to stay at home, rather than going out and doing new things?		0
10. Do you feel you have more problems with memory than most?		0
11. Do you think it is wonderful to be alive now?		1
12. Do you feel pretty worthless the way you are now?		0
13. Do you feel full of energy?		1
14. Do you feel that your situation is hopeless?		0
15. Do you think that most people are better off than you are?		0
16. Sum all circled answers for a Total GDS Score(maximum score = 15)(did not complete = 88)		

<sup>&</sup>lt;sup>1</sup> Sheikh JI, Yesavage JA. Geriatric Depression Scale (GDS): Recent evidence and development of a shorter version. Clinical Gerontology: A Guide to Assessment and Intervention 165-173, NY: The Haworth Press, 1986. Reproduced by permission of the publisher.