

Alaska Educator Evaluation System Student Learning Objective (SLO)



Educator's Name **School Year**

Grade **Assessed Area**

All information is required unless otherwise indicated.

Student Population

Which students will be included in this SLO?
Attach SLO class roster.

Interval of Instruction

What is the duration of the course that the SLO will cover? Include beginning and end dates.

Choose: From To

Standard and Content

To what state standards is the SLO aligned?

What content will the SLO target?

Other classes for content standards may include:

What standard will the SLO target?

- Students will apply the Alaska State Reading anchor standards to the following range of text types, with texts selected from a broad range of cultures and periods: Literature - stories, dramas, poetry, Informational - historical, scientific, technical.
- Using appropriate math practices of making sense of problems, reasoning abstractly & quantitatively, constructing arguments, using tools strategically, attending to precision, using structure, expressing regularity in repeated reasoning, demonstrate understanding of grade/subject specific domains, counting & cardinality, operations & algebraic thinking, numbers, measurement & data, geometry, ratios & proportional relationships, expressions & equations, functions, statistics, probability, algebra
- Alaska Early Learning Guidelines, Domain 5, Communication, Language, and Literacy listening, oral and writing communication, conventions of social communications, vocabulary, grammar and syntax, comprehension, expressive/oral language
- Alaska Early Learning Guidelines, Domain 4, Cognition and General Knowledge mathematics and numeracy, number sense and operations, measurement, properties of ordering
- Other - Please specify standards

Assessment and Test Integrity

How did the District establish test integrity and security?

NWEA MAP, CPAA, and TSG Test/Assessment integrity follow company and NWEA state and district protocol, including signing test security agreement. Students must sign into assessment.

What assessment(s) will be used to measure student growth for this SLO?

Why was this assessment selected?

The assessment was approved by the District according to criteria provided by the State.

How will you administer the assessment(s) securely?

Assessments will be secured according to company and district guidelines and administered individually, and be continuously monitored.

Baseline/Trend Data Rationale

What information including baseline, is being used to inform the creation of the SLO and establish the amount of growth that should take place within the instructional interval?

- Student MAP results inform SLO. NWEA norms set individual targets based on current performance and results inform trend. Targets will be used as baselines for individual students.
- Other Students Assessment Results inform SLO. Class norms set individual targets based on current performance and results inform trend. Targets will be used as baselines for individual students.
- Student CPAA results inform SLO. Individual student targets will be based on fall performance.

What information including baseline, is being used to inform the creation of the SLO and establish the amount of growth that should take place within the instructional interval?

Growth Targets

What is the growth target for your students based on the assessment described above?

On the SLO class roster, identify each student's growth target score. How did you arrive at the growth targets for your students?

Pre-K

- Students will maintain or have growth of at least one expectation level from fall to spring, with no growth being less than 30 points on overall CPAA Literacy or Math score.

Final Rating for SLO #1 Evaluation Placement

1. # of students on roster 2. # of students who had attendance > 80%

3. # of students who met growth target 4. % of eligible students who met growth target (#2 / #3 = final calculation)

Scoring

	Unsatisfactory: 0-3% of students met their target*	Basic : between 4-19% of students met their target*	Proficient: between 20-59% of students met their target*	Exemplary: more than 60% of students met their target*
Select one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Pre-K Students will maintain or have growth of at least one expectation level from fall to spring, with no growth being less than 30 points on overall CPAA Literacy or Math score.

Final Rating for SLO #2 Evaluation Placement

Scoring

	Unsatisfactory: 0-3% of students met their target*	Basic : between 4-19% of students met their target	Proficient: between 20-59% of students met their target*	Exemplary: more than 60% of students met their target*
Select one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Increase by 5-10% per year until state expectations/requirements are met.

