

Student Name _____

Date _____

Martin Luther King, Jr. - Level Five -
Narrative

Prompt: This passage is called Martin Luther King, Jr. It tells about Martin Luther King, Jr. and his life.

When Martin Luther King, Jr., was a boy, many laws would not allow black people to go to the same places as whites. Some people thought blacks were not as good as whites. Black children could not attend some schools, and certain restaurants had signs that said "whites only." Blacks could not sit in the front of a bus and, if a bus got crowded, they had to give up their seat to a white person. King did not agree with laws like these, for he believed that all people are equal. He did not think that skin color should keep people apart. Laws separating black and whites were unjust, and King decided to protest such laws.

Washington, D.C., to ask that the unjust laws be changed. Finally, the United States Supreme Court agreed with King. The laws separating blacks and whites were changed. King was given the Nobel Peace Prize for his work. Today people still admire King because he fought for justice in a peaceful way. January 15 was named as a national holiday in honor of Martin Luther King, Jr.

(297 words)

Many people organized to help him. King said that they must protest in a peaceful way. King told his followers to "meet hate with love." In Montgomery, Alabama, Rosa Parks, a black woman, was arrested and fined for not giving up her seat to a white man on a bus. King led the movement to protest this action. Thousands of people refused to ride the buses. The bus companies began to lose money. In time the law was changed. King traveled to many cities. He talked to the people and led them in peaceful marches.

More and more people heard about King's peaceful protests and joined him. King led a march to our center of government,

Number of Total Miscues
(Total Accuracy): _____

Total
Accuracy

0-7 miscue ___ Independent

8-31 miscues ___ Instructional

32+ miscues ___ Frustration

Rate: 297 X 60/ _____ seconds = _____ WPM

COMPREHENSION:

Martin Luther King, Jr. - Level Five - Narrative

1. What was Martin Luther King's main goal?
Implicit: he wanted equality for black people.

2. Why had people made laws separating blacks and whites?
Implicit: they thought blacks were not as good as whites.

3. In some cities, what did blacks have to do on a crowded bus?
Explicit: give up their seat to a white person.

4. Why was Rosa Parks arrested?
Explicit: she refused to give up her seat.

5. What did many people do to protest Rosa Park's arrest?
Explicit: they refused to ride the buses.

6. What happened when people refused to ride the buses?
Implicit: the law was changed. (Note: if the student says, "The bus companies lost money," asks "What happened because of that?")

7. Why was Washington, D.C., an important place to protest unjust laws?
Implicit: it is where the president and government officials are, so they would see the protest.

8. Name one way in which Martin Luther King was honored for his work.
Explicit: the Nobel Peace Prize; or the national holiday.

Total Reading

Word Accuracy		Comprehension		Reading Level
Independent	+	Independent	=	Independent
Independent	+	Instructional	=	Instructional
Independent	+	Frustration	=	Frustration
Instructional	+	Independent	=	Instructional
Instructional	+	Instructional	=	Instructional
Instructional	+	Frustration	=	Frustration
Frustration	+	Independent	=	Frustration
Frustration	+	Instructional	=	Frustration

Number Correct Explicit:	_____
Number Correct Implicit:	_____
Total	_____
_____	Independent: 8 correct
_____	Instructional: 6-7 correct
_____	Frustration: 0-5 correct