## Tolar Independent School District, 2015-2016 Multi-Child Application for Free and Reduced-Price School Meals Complete one application per household. Please use a pen (not a pencil).

Step 1	List ALL Household Members who are infants, children, and students up to and including grade 12. If more spaces are needed, use the Additional Household Member Sheet on the back.											
Definition of Household Member: Anyone who is living with you and shares income and expenses, even if not related. Please read the instructions for more information. Please read the instructions for more information.  Children in Foster care; children who meet the definition of Homeless.	List each child's name.			Student Attends Optional: Student School in District?			Check all that apply .					
	First Name	MI Last Name			<sup>'</sup> ID Number	Yes	No	Foster Hea	ad Start	Homeless	Migrant	Runaway
	1.											
	2.											
	3.											
	4.											
	5.											
Migrant, or Runaway or who participate in Head	6.											
Start are eligible for free meals.		If every child liste	ed in Step 1 is a p	articipant in one of the p	orograms listed ab	oove, skip S	teps 2 and	3 and go to Step	4.			
Step 2	Do any Household Members	(including you) currently	participate in or	ne or more of the follow	wing assistance	programs:	SNAP, TA	NF, or FDPIR?				
Please read the instructions for more	If No, go to Step 3		(550)									
information.	If yes > Write the Eligibility Dete		· , ,			, skip	Step 3, an	d go to Step 4.				
Step 3	Report Income for ALL House	· ·			• •						_	-
Please read the instructions for more	A. Income for Children in the Hou			=	Every 2 Weeks		ce per Moi	nth		onthly		nually
information.	Record total income by freque	•	· —						\$		\$	
	B. Income for Adult Household Members (Including Yourself) <u>List</u> all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income (without deductions) for each source in whole dollars only. Indicate the frequency of income: W=Weekly, E=Every 2 Weeks, T=Twice per Month, M=Monthly, A=Annual income from any source, write '0.' If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.  Pensions/Retirement/ Social Security/											
	(without deductions) for each	not listed in STEP 1 (include a source in whole dollars of	ding yourself) <b>eve</b> nly. <u>Indicate</u> the fi	requency of income: W= k, you are certifying (pro	:Weekly, E=Ever	y 2 Weeks, <sup>-</sup> e is no inco Pensions/ Social s	T=Twice pe me to repor Retirement/ Security/	er Month, M=Mor				
	(without deductions) for each	not listed in STEP 1 (include a source in whole dollars of	ding yourself) <b>eve</b> nly. <u>Indicate</u> the fi	requency of income: W=	:Weekly, E=Ever	y 2 Weeks, on the second secon	T=Twice pe me to repor Retirement/	er Month, M=Mor			ney do not	
	(without deductions) for each income from any source, wri	not listed in STEP 1 (include in source in whole dollars of ite '0.' If you enter '0' or leave work Earnings	ding yourself) <b>eve</b> nly. <u>Indicate</u> the fi ve any fields blan Frequency	requency of income: W= k, you are certifying (pro Public Assistance/ Child Support/Alimony	:Weekly, E=Ever omising) that there Frequency	y 2 Weeks, on the second secon	T=Twice perment to report to report to report to return the security of the se	er Month, M=Mor t. Frequency	nthly , A=	Annually . If t	ney do not	receive
	(without deductions) for each income from any source, wri	not listed in STEP 1 (include in source in whole dollars of ite '0.' If you enter '0' or leave Work Earnings (Enter Amount)	ding yourself) evenly. Indicate the five any fields blan  Frequency (Circle One)	requency of income: W= k, you are certifying (pro Public Assistance/ Child Support/Alimony (Enter Amount)	Frequency (Circle One)	y 2 Weeks, on incorporations/ Pensions/ Social Supplement Inc (Enter	T=Twice perment to report to report to report to return the security of the se	Frequency (Circle One)	s	Annually . If t	rey do not	receive
	(without deductions) for each income from any source, write and the source of the sour	not listed in STEP 1 (include in source in whole dollars or ite '0.' If you enter '0' or leave work Earnings (Enter Amount)	ding yourself) evenly. Indicate the five any fields blan  Frequency (Circle One)  W-E-T-M-A	requency of income: W=k, you are certifying (pro	Frequency (Circle One)  W-E-T-M-A	y 2 Weeks, e is no incoor Pensions/ Social Supplemer Inc (Enter	T=Twice perment to report to report to report to return the security of the se	Frequency (Circle One)  W-E-T-M-A	s \$	Annually . If t	Pey do not	receive  requency cle One) -E-T-M-A
	(without deductions) for each income from any source, writing the street of the street	not listed in STEP 1 (include in source in whole dollars or ite '0.' If you enter '0' or leave work Earnings (Enter Amount)	ding yourself) evenly. Indicate the five any fields blan  Frequency (Circle One)  W-E-T-M-A  W-E-T-M-A	requency of income: W=k, you are certifying (pro	Frequency (Circle One)  W-E-T-M-A	y 2 Weeks, 2 is no incol Pensions/ Social Supplemer Inc (Enter	T=Twice perment to report to report to report to return the security of the se	Frequency (Circle One)  W-E-T-M-A	\$ \$ \$ \$	Annually . If t	ey do not	Frequency cle One) -E-T-M-A -E-T-M-A -E-T-M-A
	(without deductions) for each income from any source, write and the street of the source of the sour	not listed in STEP 1 (include in source in whole dollars of ite '0.' If you enter '0' or leave the '0.' If you enter '0'	ding yourself) evenly. Indicate the five any fields bland record (Circle One)  W-E-T-M-A W-E-T-M-A W-E-T-M-A W-E-T-M-A	requency of income: W=k, you are certifying (pro	Frequency (Circle One)  W-E-T-M-A  W-E-T-M-A  W-E-T-M-A	y 2 Weeks, e is no incol Pensions/ Social s Supplemer Inc (Enter \$	T=Twice perme to report Retirement/ Security/ Intal Security ome Amount)	Frequency (Circle One)  W-E-T-M-A  W-E-T-M-A  W-E-T-M-A  W-E-T-M-A	\$ \$ \$ \$ \$ \$ \$ \$	Annually . If t	ey do not	receive  requency cle One)  E-T-M-A  E-T-M-A
	(without deductions) for each income from any source, writing the income from any source from a so	not listed in STEP 1 (include in source in whole dollars of ite '0.' If you enter '0' or leave the '0.' If you enter '0'	ding yourself) evenly. Indicate the five any fields bland record (Circle One)  W-E-T-M-A W-E-T-M-A W-E-T-M-A W-E-T-M-A	requency of income: W=k, you are certifying (pro	Frequency (Circle One)  W-E-T-M-A  W-E-T-M-A  W-E-T-M-A	y 2 Weeks, e is no incol Pensions/ Social s Supplemer Inc (Enter \$	T=Twice perme to report Retirement/ Security/ Intal Security ome Amount)	Frequency (Circle One)  W-E-T-M-A  W-E-T-M-A  W-E-T-M-A  W-E-T-M-A	\$ \$ \$ \$ \$ \$ \$ \$	Annually . If t	ey do not	Frequency cle One) E-T-M-A E-T-M-A E-T-M-A E-T-M-A
Step 4 Please read the instructions for more information.	(without deductions) for each income from any source, write and the source of the sour	not listed in STEP 1 (include in source in whole dollars of ite '0.' If you enter '0' or leave to '0.' If yo	ding yourself) evenly. Indicate the five any fields bland requency (Circle One)  W-E-T-M-A  W-E-T-M-A  W-E-T-M-A  W-E-T-M-A  W-E-T-M-A  W-E-T-M-A  W-E-T-M-A	requency of income: W= k, you are certifying (pro  Public Assistance/ Child Support/Alimony (Enter Amount)  \$ \$ \$ \$ \$ \$ al Security Number (SSN) on the is reported. I understa	Frequency (Circle One)  W-E-T-M-A  W-E-T-M-A  W-E-T-M-A  W-E-T-M-A  frequency (Circle One)	y 2 Weeks, e is no incol Pensions/ Social s Supplemer Inc (Enter  \$  \$  \$  \$  ation is given	T=Twice perme to report Retirement/Security/Intal Security ome Amount)	Frequency (Circle One)  W-E-T-M-A  W-E-T-M-A  W-E-T-M-A  W-E-T-M-A  XXX-XX-	s \$ \$ \$ \$	All Other (Enter Amount)	F (Cin W- W- W- W- Check	receive  requency cle One)  E-T-M-A  E-T-M-A  E-T-M-A  c-T-M-A  c-T-M-A
Please read the instructions for more	(without deductions) for each income from any source, write income	not listed in STEP 1 (include in source in whole dollars of ite '0.' If you enter '0' or leave to '0.' If yo	ding yourself) evenly. Indicate the five any fields bland requency (Circle One)  W-E-T-M-A  W-E-T-M-A  W-E-T-M-A  W-E-T-M-A  W-E-T-M-A  W-E-T-M-A  W-E-T-M-A	requency of income: W= k, you are certifying (pro  Public Assistance/ Child Support/Alimony (Enter Amount)  \$ \$ \$ \$ \$ \$ al Security Number (SSN) on the is reported. I understa	Frequency (Circle One)  W-E-T-M-A  W-E-T-M-A  W-E-T-M-A  W-E-T-M-A  W-E-T-M-A  M-E-T-M-A  W-E-T-M-A	y 2 Weeks, e is no incol Pensions/ Social s Supplemer Inc (Enter  \$ \$  \$  \$  \$  \$  \$  \$  \$  \$  \$  \$  \$	T=Twice perme to report Retirement/Security/Ital Security Ome Amount)  g This Form  in connect ay be pros	Frequency (Circle One)  W-E-T-M-A  W-E-T-M-A  W-E-T-M-A  W-E-T-M-A  XXX-XX-	\$ \$ \$ \$ \$ cot of Feedicable S	All Other (Enter Amount)	F (Cin W- W- W- W- Check	receive  requency cle One)  E-T-M-A  E-T-M-A  E-T-M-A  c-T-M-A  c-T-M-A

## Additional Household Member Space—2015-2016 Multi-Child Application for Free and Reduced-Price School Meals

Step 1, Additional	List ALL Household Members v	vho are infants, children	, and students up	to and including grad	e 12. If more spa	ces is need	led, use th	ne Additional	Household	Member Sh	eet.	
	List each child's name.				Optional: Student		Student Attends School in District?		Check all that apply.			
	FirstName	MI Last Name			ID Number	Yes	No	Foster	Head Start	Homeless	Migrant	Runaway
	1.											
	2.											
	3.											
	4.											
	5.											
Step 3, Additional	Report Income for ALL Househo	old Members (Skip this	step if you answe	red Yes to Step 2).								
Step 3, Additional		Work Earnings	Frequency	Public Assistance/ Child Support/Alimony	Frequency	Social Suppleme In	s/Retirement I Security/ ental Securit come	y Freq	juency	All Oth		Frequency (Circle Ope)
Step 3, Additional	Report Income for ALL Househo		Frequency (Circle One)	Public Assistance/ Child Support/Alimony (Enter Amount)	(Circle One)	Social Suppleme In (Enter	l Security/ ental Securit	y Freq (Circ	le One)	<b>All Oth</b> (Enter Am	ount)	(Circle One)
Step 3, Additional		Work Earnings	Frequency	Public Assistance/ Child Support/Alimony		Social Suppleme In (Enter	l Security/ ental Securit come	y Freq	le One) Γ–Μ–Α \$		ount)	
Step 3, Additional	Adult's First/Last Name	Work Earnings	Frequency (Circle One) W-E-T-M-A	Public Assistance/ Child Support/Alimony (Enter Amount)	(Circle One) W-E-T-M-A	Social Suppleme In (Enter	l Security/ ental Securit come	Freq (Circ	le One) Γ-M-A \$ Γ-M-A \$		ount)	(Circle One)
Step 3, Additional	Adult's First/Last Name  1. 2.	Work Earnings	Frequency (Circle One) W-E-T-M-A	Public Assistance/ Child Support/Alimony (Enter Amount)	(Circle One)  W-E-T-M-A  W-E-T-M-A	Social Suppleme In (Enter	l Security/ ental Securit come	(Circ W-E-1	T-M-A \$ Γ-M-A \$ Γ-M-A \$		ount)	(Circle One) W-E-T-M-A W-E-T-M-A

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

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Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

Do Not Fill Out This Part. This Is For School Use Only							
	s must be converted to annual a ome to annual, round only the fi	Date Received:					
Household Size:	□ Categorical Eligibility	Eligibility: □ Free □ Reduced □ Denied					
Reviewing/Determining (	Official's Signature:						
Confirming (	Official's Signature:			Date:	Date Withdrawn:		
Follow –Up (	Official's Signature:			Date:			