

TLE System's Personal Development Plan and Follow-Up Report

Personal Development Plan

Name	<click and="" educator.="" here="" insert="" name="" of=""></click>		
Building Name	<click and="" building="" here="" insert="" name.=""></click>		
Date of PDP	<click and="" date="" drop-down="" from="" here="" menu.="" select=""></click>		
Type of PDP	<required all="" and="" choose="" click="" drop-down="" for="" from="" menu="" of="" pdp="" pdps:="" the="" type=""></required>		
Stand-Alone PDP Detail	<if a="" and="" automatically.="" box="" click="" data="" describe="" disregard="" document,="" expands="" form.="" here.="" if="" is="" not="" observation="" of="" or="" pdp="" pdp:="" portion="" situation="" stand-alone="" the="" this=""></if>		
Expectations and Action Plans	<required action="" all="" and="" automatically.="" box="" click="" data="" expands="" expectations="" for="" format.="" here,="" insert="" pdps:="" plan="" smart="" the="" this="" using="">.></required>		
	nd the educator will review this PDP on the foll ect date from drop-down menu.> at	lowing date and time: [time] at [location].	
If additional revi	iews are necessary, insert the date(s), time(s) an	d location of those meetings:	
Educator's Signature*		Date	
Evaluator's Signature		Date	
* The educator's	's signature is an acknowledgement that he or	she received the PDP on the date indicated.	
Important Notes for Evaluator:	 When creating a Personal Development Plan (PDP) and Follow-Up Report, the evaluator must rename the PDP template file via the "Save As" function within Word using the following format: 		
	Site Code.Lastname.Firstname.Employee ID#.PDP.Date of Original PDP		
	When this document is accessed to add notes within the follow-up section, save the entire document without renaming the file.		
	· ·	omplete the PDP, continue the document onto one or ure that the educator's name, the building name and ional page.	

PDP in collaboration with the educator receiving the PDP. The evaluator may seek assistance from outside sources when necessary—human capital partners, curriculum and instruction staff, legal counsel, etc. A PDP should support and assist the educator so that he or she becomes an effective educator. A PDP is typically issued when failure to comply with the directive(s) in the PDP may affect the educator's continued employment with the District. It may be issued in conjunction with an observation, an evaluation or as a standalone document.

Evaluators are responsible for writing the PDP. If appropriate, an evaluator may write the

Personal Development Plan Follow-Up Report

Select one or more of the following descriptors, as appropriate, to organize the progress notes regarding the issues identified in the educator's PDP:

1. Issues that have been addressed to an "effectiveness" level (if any)	<click "effectiveness"="" addressed="" an="" and="" any="" been="" describe="" have="" here="" issues="" level.="" that="" to=""></click>	
2. Issues that have been addressed, but not to the level of "effectiveness" (if any)** Click here and describe any issues making progress but not yet to the level "effectiveness.">		
3. Issues that have not experienced any level of progress (if any)**	<click and="" any="" describe="" exhibiting="" here="" issues="" not="" progress.=""></click>	
Follow-Up Steps (if any)	<if actions.="" and="" are="" click="" enter="" follow-up="" here="" required="" steps,="" the="" there=""></if>	
Educator's Signature*	Date	
Evaluator's Signature	Date	

*The educator's signature is an acknowledgement that he or she received the PDP Follow-Up Report on the date indicated.

Important Notes for Evaluator:

- If additional follow-up meetings are necessary, the evaluator shall attach one or more additional pages to this file. Such pages shall (1) be dated, with the names of the educator and building site identified; (2) include all of the information requested on this page, including the signature information.
- If the educator has any issues identified within category 2 or 3 as described below, the PDP can be continued with a statement of continuation and the identification of a new time line for growth and subsequent review. This information should be included within the "follow-up steps"