

## **COURSE CONTENT**

	TIME FRAME
Unit 10 – Talking about Family and Occupations	2 Weeks
Unit 11 – Attributing Qualities to Others	4 Weeks
Unit 12 – Talking about Routines	4 – 5 Weeks
Unit 13 – Locating Things around the House	4 – 5 Weeks
Unit 14 – Complaining, Making Suggestions and Requests	4 – 5 Weeks
Unit 15 – Exchanging Personal Information: Life Events	4 – 5 Weeks
Unit 16 – Describing and Identifying Things	4 – 5 Weeks
Unit 17 – Talking about the Weekend	4 – 5 Weeks
Please note: Skip blackened sign in Unit 17	

## **TEXTBOOKS**

The Holy Bible: The English Version for the Deaf, Baker Book House Co., Grand Rapids, Michigan, 1987. ISBN# 0-8010-4303-4  
Signing Naturally Level 1, DawnSignPress, San Diego, California, 1988. ISBN# 0-915035-20-0  
Signing Naturally Level 2, DawnSignPress, San Diego, California, 1992. ISBN# 0-915035-16-2

## **RESOURCES**

Signing Naturally Level 1, Teacher's Curriculum Guide, DawnSign Press, San Diego, California, 1988. ISBN#0-915035-07-3  
Signing Naturally Level 2, Teacher's Curriculum Guide, DawnSignPress, San Diego, California, 1989. ISBN#0-915035-08-1  
The Joy of Signing, Gospel Publishing House, Springfield, Missouri, 1987. ISBN# 0-88243-520-5  
Signing Naturally Level 1 Student Videotext, DawnSignPress, San Diego, California, 1988.  
Signing Naturally Level 1 Teacher Videotext, DawnSignPress, San Diego, California, 1988.  
Signing Naturally Level 2 Student Videotext, DawnSignPress, San Diego, California, 1992.  
Signing Naturally Level 2 Teacher Videotext, DawnSignPress, San Diego, California, 1992.

## **GENERAL COURSE DESCRIPTION**

Christians have a Biblical mandate to share the gospel with all people groups (Matt. 28:19-20). This one year Sign Language 2 course continues to teach the development of vocabulary, sentence structure, grammar, expressive skills, and receptive skills. More stress is placed on correct ASL sentence structure, body language, and facial expression which are crucial skills when communicating with the Deaf. Weekly elementary sign language classes require the student to know the material so well that he/she can teach the material. Bible memory verses are included in every unit. Classroom conversations and guest lecturers provide for spiritual application.

## **GENERAL COURSE OBJECTIVES**

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The teacher will:

1. Generate student interest in people groups of other cultures.
2. Explain various habits and norms of behavior within the Deaf cultures.
3. Discourage prejudice and encourage cultural acceptance, within the realm of Biblical truth.
4. Motivate the student to share his/her testimony in the target language.
5. Teach the main elements of grammar for expressive communication.
6. Give the student the opportunity to communicate with a Deaf person.
7. Help the student recognize a minimum of 500 signs receptively and expressively.
8. Teach the signs for new vocabulary.
9. Let the student compose conversations using vocabulary words.
10. Reproduce lesson-related materials.
11. Voice for textbook related video material.
12. Utilize memorized scripture portions and songs as communication tools in personal witnessing with the Deaf.
13. Lead the students to recognition of the existence of the Christian church in the Deaf world, and opportunities/needs within the church.

## **FIELD TRIPS/OUTSIDE ACTIVITIES**

1. Attend interpreted performance at the Victoria Theatre
2. Attend local Deaf church services and special events
3. Individual Deaf speakers
4. Teach sign language classes in the elementary

## **GENERAL COURSE EVALUATION**

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Homework	5 -10%
Tests	30-35%
Quizzes	15-20%
Video Projects	20%
Final Exams	15%

## **UNIT OUTLINES**

## Unit 10 – Talking about Family and Occupations

### Topics

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- A. Dialogue: Exchange information about family and occupations
- B. Vocabulary
  - 1. Workplaces
  - 2. Hospital related activities
  - 3. Occupations
  - 4. Work status
  - 5. Employment status
  - 6. Tell how people get along
  - 7. Tell how people don't get along
- C. Sentence Structure
  - 1. Explain how one person is related to another
  - 2. Explain how two people are related to each other
  - 3. Ask if person has job
  - 4. Tell occupation
  - 5. Ask/tell how long
- D. Grammar
  - 1. Possessive pronouns
  - 2. Dual personal pronouns: THEY-TWO, US-TWO
  - 3. Topic-comment structure
  - 4. wh-questions: HOW+LONG, HOW+OLD
- E. Conversation Strategies
  - 1. Asking for clarification
  - 2. Correcting and confirming
- F. Culture/Language Notes
  - 1. Personal and possessive pronouns
  - 2. Age numbers
- G. Biblical Principle: God provides all things for us to richly enjoy: this includes our family and friends.
- H. Character Quality: Thankfulness
- I. Bible Verse: Proverbs 17:17

### Measurable Objectives:

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The student will:

- 1. Explain family relationships.
- 2. Know the unit vocabulary receptively and be able to express it.
- 3. Demonstrate correct use of age numbers.
- 4. Understand how to exchange information about siblings/children.
- 5. Sign Proverbs 17:17 from memory.
- 6. \*Character Quality: Define and demonstrate thankfulness. (*Being grateful and saying so. 1 Thess. 5:18*) Design a personal prayer of thanksgiving in sign language for daily classroom use. CLS #1
- 7. \*Demonstrate proper use of THEY-TWO and US-TWO. CLS #2
- 8. Recognize signs for different occupations.
- 9. Biblical Principle: God provides for us. (2 Peter 1:3)

10. Converse about family members and their occupations.
11. \*Understand the importance of correcting and clarifying when communicating in sign language. CLS #3
12. Tell about what his/her family did during the summer.

Unit 11 – Attributing Qualities to Others
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Topic

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- A. Dialogue: Exchange information that attributes qualities to others
- B. Vocabulary
  1. Personal Qualities
  2. Royalty
  3. Pets
  4. Numbers that twist to left
  5. Numbers that twist to right
- C. Sentence Structure
  1. Describe a person
  2. Contrast personalities
  3. Correct description of self
- D. Grammar
  1. One-character role shifting
  2. Contrastive structure
- E. Conversation Strategies
  1. Confirming, qualifying and contradicting opinions
- F. Culture/Language Notes
  1. Role shifting
- G. Biblical Principle: God values each member of the Body of Christ. I will build into another person's life as God guides me, because I care about them and the needs they represent.
- H. Character Quality: Initiative
- I. Bible Verse: John 14:6

Measurable Objectives:

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The student will:

1. Teach others animal signs
2. \*Demonstrate correct role shifting technique. CLS#4
3. Know proper ASL sentence structure for describing people.
4. Biblical Principle: God values each member of the Body of Christ. I will build into another person's life as God guides me, because I care about them and the needs they represent.
5. Know the unit vocabulary receptively and be able to express it.
6. \*Understand how to use contrastive structure when describing people. CLS #5
7. Character Quality: Initiative
8. \*Recognize signs used to describe personality traits. CLS #6

9. Know how to correct inaccurate information.

<b>Unit 12 – Talking about Routines</b>
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Topics

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- A. Dialogue: Exchange information about routines
- B. Vocabulary
  - 1. Morning routine
  - 2. Evening routine
  - 3. Time signs – frequency
  - 4. How often
  - 5. Length of time
  - 6. Before/after
  - 7. Approximate time
  - 8. Ways to Wake up
  - 9. Getting ready
  - 10. Rooms in the house
  - 11. Wh-word questions
  - 12. Clock numbers
  - 13. Minute/hour
- C. Grammar
  - 1. Temporal sequencing
  - 2. Time concepts: BEFORE-EVENT, AFTER, FINISH
  - 3. wh-questions: WHEN
  - 4. Time signs: frequency (EVERY- \_\_\_\_\_)
  - 5. Clock numbers
- D. Conversation Strategies
  - 1. Review previous strategies
- E. Culture/Language Notes
  - 1. Clock numbers
  - 2. Brief history of Deaf America
- F. Biblical Principle: God holds us accountable for our words, thoughts, and actions. Because I am not ashamed of the gospel, I will imitate Jesus Christ as I become the person He has created me to be. I will choose activities that will reflect Christian virtues.
- G. Character Quality: Integrity
- H. Bible Verse: I Cor. 10:31

Measurable Objectives:

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The student will:

- 1. Understand how to sign time.
- 2. Recognize the difference between EVERY-(\_\_\_\_\_) and ONCE+(\_\_\_\_\_)
- 3. \*Biblical Principle: Realize that God will hold him/her accountable for words, thoughts, and actions. 2 Cor. 5:10 CLS #7

4. Sign about his/her morning routine.
5. Use BEFORE-EVENT when relating a story.
6. Sign WHEN when asking a question.
7. Know the unit vocabulary receptively and be able to express it.
8. \*Character Quality: Define and demonstrate integrity. (*Doing the right thing even when only God knows. James 4:17*) CLS #8
9. Converse with a partner about daily routines.
10. \*Sign FINISH as a connector word. CLS#9

<b>Unit 13 – Locating Things around the House</b>
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Topics

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- A. Dialogue: Exchange information about the layout of a house
- B. Vocabulary
  1. Aspects of a house
  2. Materials houses are made of
  3. Rooms in a house
  4. Features of a living room
  5. Features of a kitchen
  6. Features of a bedroom
  7. Features of a bathroom
  8. Accessories and fixtures
  9. Office objects
  10. Home objects
  11. Opinions about places
  12. Sizes of rooms/houses
  13. Rearrangements and renovations
  14. Quantifiers
- C. Sentence Structure
  1. Tell locations of a room
  2. Describe the location of furniture
  3. Identify a specific location in another room
- D. Grammar
  1. Topic-comment structure
  2. Ordinal numbers: FIRST, SECOND, THIRD
  3. Reference points marking locations of non-present objects
  4. Locative classifiers
  5. Semantic Classifiers (SCL:1, SCL:bent-V)
- E. Conversation Strategies
  1. Opening conversations with yes/no questions
  2. Confirming and correcting information
- F. Culture/Language Notes
  1. Strategies to show locations in a house
- G. Biblical Principle: God is orderly and wants us to demonstrate orderliness in our lives.

- H. Character Quality: Orderliness
- I. Bible Verse: I Cor. 14:40

Measurable Objectives:

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The student will:

1. Answer questions about the layout of a house.
2. \*Locate objects in the classroom. CLS #10
3. Character Quality: Orderliness
4. \*Describe the arrangement of a room. CLS #11
5. Know the unit vocabulary receptively and be able to express it.
6. Biblical Principle: God is orderly and wants us to demonstrate orderliness in our lives. Converse using topic-comment sentence structure.
7. \*Use classifiers when describing objects. CLS #12
8. Read and summarize information about how to describe the arrangement of a room.
9. Sign the ordinal numbers: FIRST, SECOND, THIRD

<b>Unit 14 – Complaining, Making Suggestions and Requests</b>
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Topics

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- A. Dialogue: Exchange information that includes complaining, making suggestions and requests
- B. Vocabulary
  1. Ailments
  2. Tell you don't feel good
  3. Empathize
  4. Remedies
  5. Time signs: recurring
  6. Time signs: continuous
  7. Pets behaviors that can be irritating
  8. Children's behaviors that can be irritating
  9. Roommates/spouses' behaviors that can be irritating
  10. Neighbor's behaviors that can be irritating
  11. Agreement verbs
- C. Sentence Structure
  1. Make suggestions
  2. Complain about others
  3. Request help with tasks
  4. Request time change
  5. Make indirect request
  6. Ask for permission
- D. Grammar
  1. Recurring time signs: EVERY-(time sign)
  2. Continuous time signs: ALL-(time sign)

3. Inflecting verbs
4. Role shifting
5. Conditional Sentences
- E. Conversation Strategies
  1. Asking for clarification
  2. Clarifying
  3. Agreeing
  4. Declining
  5. Hedging
- F. Culture/Language Notes
  1. Time Signs used to show rate of occurrence
- G. Biblical Principle: Because we are ambassadors of Christ to the world, we must respond with words and attitudes that honor Him.
- H. Character Quality: Wisdom
- I. Bible Verse: Phil. 2:14

Measurable Objectives:

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The student will:

1. Differentiate between uninflected, recurring inflection and continuous inflection verbs.
2. Make a suggestion.
3. \*Understand how to show spatial agreement when talking about a third person. CLS #13
4. Voice for the video section about making requests.
5. Character Quality: Define and demonstrate wisdom. (*Thinking and doing things God's way. Prov. 4:7*)
6. Use correct sentence structure to complain.
7. \*Sign a conversation which includes making requests. CLS #14
8. Sign EVERY-(time sign) in a sentence.
9. Correctly use clock numbers.
10. Participate in class discussion about health.
11. \*Memorize correct sentence structure for making suggestions. CLS #15
12. \*Biblical Principle: Because we were made in God's image, we must respond to one another with honor and respect. Gen. 1:26-27 CLS #16
13. Know the unit vocabulary receptively and be able to express it

<b>Unit 15 – Exchanging Personal Information: Life Events</b>
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Topics

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- A. Dialogue: Exchange information about personal nationality
- B. Vocabulary
  1. Life Events
  2. Unexpected changes
  3. Time signs



4. Describing ethnic make up
  5. Points of a compass
  6. Continents
  7. Countries
  8. Institutions
  9. Why people move
  10. Leaving a place
  11. Responses to far-fetched statements
- C. Sentence Structure
1. Tell about life events using when clause (age)
  2. Tell about life events using when clause (event)
  3. Tell about an unexpected change in events
  4. Ask nationality of name
  5. Ask if full-blooded
  6. Confirm statement
  7. Correct and elaborate a statement
- D. Grammar
1. When clauses
  2. Phrasing for sequencing events
  3. Contrastive structure
  4. Possessive forms: POSS, 'S
  5. Descriptive and locative classifiers
- E. Conversation Strategies
1. Review of previous strategies
- F. Culture/Language Notes
1. Research about famous Deaf individuals
- G. Biblical Principle: We must accept God's plan for our lives. No matter the situation or circumstance, I can joyfully express the peace that God is in control.
- H. Character Quality: Contentment
- I. Bible Verse: John 15:12, 13

Measurable Objectives:

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The student will:

1. Tell about life events using WHEN clauses.
2. Recognize non-manual markers used with WHEN clauses.
3. \*Explain relationships and backgrounds of selected families. CLS #17
4. Biblical Principle: We must accept God's provision for our salvation. Romans 3:23.
5. Describe life events without using WHEN clauses.
6. \*Understand how to use appropriate possessive pronouns. CLS #18
7. Converse about personal nationality.
8. Character Quality: Define and demonstrate contentment. (*Satisfied with what the Lord has given me and where He has placed me. I Timothy 6:6*)

9. Use contrastive structure to talk about family background.
10. Confirm statements.
11. \*Write a report about a mission organization for the Deaf. CLS #19
12. Know the unit vocabulary receptively and be able to express it.

<b>Unit 16 – Describing and Identifying Things</b>
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Topics

- A. Dialogue: Exchange information that describes and identifies things
- B. Vocabulary
  1. Describe patterns on objects and surfaces
  2. Describe surfaces
  3. What things are made of
  4. Ways to prepare food
  5. Vegetables
  6. Meats
  7. Dairy products
  8. Condiments
  9. Fruits
  10. Grains
  11. Opinions of food
  12. How food tastes
  13. Money Numbers
- C. Sentence Structure
  1. Describe object
  2. Ask what a word means
  3. Define by how it looks
  4. Define tool
  5. Define toy
  6. Define appliance
  7. Describe food by how it is made
- D. Grammar
  1. Descriptive classifiers for shapes, patterns, and textures
  2. Instrument classifiers
  3. Weak hand as reference
  4. Topic-comment structure
  5. Non-manual markers: “oo”, “mm”, “cha”
- E. Conversation Strategies
  1. Review of previous strategies
- F. Culture/Language Notes
  1. Old Wake-Up Devices for Deaf People
- G. Biblical Principle: We must saturate our minds with Scripture. As I grow in my spiritual walk, I can creatively change from immaturity and sin to spiritual maturity.
- H. Character Quality: Creativity
- I. Bible Verse: II Tim. 3:16

## Measurable Objectives:

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The student will:

1. Know the unit vocabulary receptively and be able to express it.
2. Converse about meals and meal preparation.
3. Implement correct sentence structure when defining how something looks.
4. \*Character Quality: Define and demonstrate creativity. (*Doing something in a new way. Gen. 1:31a*) CLS #20
5. Describe shapes, patterns, and textures using descriptive classifiers.
6. Describe an object using an instrument classifier.
7. \*Differentiate the size of an object by the non-manual marker used. CLS #21
8. Express opinions of various foods using the unit vocabulary
9. Use correct sentence structure to ask what a word means.
10. \*Biblical Principle: Realize we must saturate our minds with Scripture. I Thess. 5:21 CLS #22
11. \*Use weak hand as a reference point when describing objects. CLS #23

<b>Unit 17 – Talking about the Weekend</b>
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## Topics

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- A. Dialogue: Exchange information about the weekend
- B. Vocabulary
  1. Four seasons
  2. Weekend activities
  3. Recreation and exercise
  4. Tasks around the house
  5. Holidays
  6. Special events
  7. Continuity: Durative time signs
  8. Plans disrupted due to weather
  9. Plans disrupted due to health problems
  10. Plans disrupted due to car problems
  11. Plans disrupted due to house problems
  12. Plans disrupted due to personal reasons
  13. Plans disrupted due to work problems
  14. Opinions about activities
  15. How do you feel after an activity
  16. Feelings about disrupted plans
  17. Organized/Disorganized
- C. Sentence Structure
  1. Ask about the weekend
  2. Respond, describe activities over the weekend

- D. Grammar
  - 1. Temporal sequencing: FINISH with when clause
  - 2. Time signs with durative aspect
  - 3. Element classifiers
- E. Conversation Strategies
  - 1. Review of previous strategies
- F. Culture/Language Notes
  - 1. Ways to express feelings and opinions
- G. Biblical Principle: We must yield our rights to God and defer to one another. (Phil. 2:5-8) Jesus became available in the flesh to show God to us. As I share activities with my family and friends, I can reflect Christ by putting others' priorities before mine.
- H. Character Quality: Friendliness
- I. Bible Verse: Jer. 29:11

Measurable Objectives:

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The student will:

- 1. Know the unit vocabulary receptively and be able to express it.
- 2. Converse about weekend activities.
- 3. \*Use correct sentence structure to tell about activities. CLS #24
- 4. Demonstrate proper use of FINISH with a when clause.
- 5. Biblical Principle: Realize that we must yield our rights to God and defer to one another. (Phil. 2:5-8)
- 6. Recognize the different signs for seasons.
- 7. Sign reasons that plans have been disrupted.
- 8. \*Character Quality: Define and demonstrate friendliness. (*Eager to share myself with others. Prov. 18:24*) CLS #25
- 9. Express feelings about disrupted plans.
- 10. \*Use element classifiers to describe the weather. CLS #26
- 11. Sign the unit's Bible verse. CLS #27

Dayton Christian School System  
Critical Learning Skills  
Sign Language II

The student will:

1. **Character Quality**: Define and demonstrate thankfulness. (*Being grateful and saying so. I Thess. 5:18*) Design a personal prayer of thanksgiving in sign language for daily classroom use.
2. Demonstrate proper use of THEY-TWO and US-TWO.
3. Understand the importance of correcting and clarifying when communicating in sign language.
4. Demonstrate correct role shifting technique.
5. Understand how to use contrastive structure when describing people.
6. Recognize signs used to describe personality traits.
7. **Biblical Principle**: Realize that God will hold him/her accountable for words, thoughts, and actions. 2 Cor. 5:10
8. **Character Quality**: Define and demonstrate integrity. (*Doing the right thing even when only God knows. James 4:17*)
9. Sign FINISH as a connector word.
10. Locate objects in the classroom.
11. Describe the arrangement of a room.
12. Use classifiers when describing objects.
13. Understand how to show spatial agreement when talking about a third person.
14. Sign a conversation which includes making requests.
15. Memorize correct sentence structure for making suggestions.
16. **Biblical Principle**: Because we were made in God's image, we must respond to one another with honor and respect. Gen. 1:26-27
17. Explain relationships and backgrounds of selected families.
18. Understand how to use appropriate possessive pronouns.
19. Write a report about a mission organization for the Deaf.
20. **Character Quality**: Define and demonstrate creativity. (*Doing something in a new way. Gen. 1:31a*)
21. Differentiate the size of an object by the non-manual marker used.
22. **Biblical Principle**: Realize we must saturate our minds with Scripture. I Thess. 5:21
23. Use weak hand as a reference point when describing objects.
24. Use correct sentence structure to tell about activities.
25. Define and demonstrate friendliness. (*Eager to share myself with others. Prov. 18:24*)
26. Use element classifiers to describe the weather.
27. Sign each unit's Bible verse.