

# Working Successfully With DIFFICULT AND DISRUPTIVE STUDENTS: Strategies That Work

## 2013 Schedule

### MINNESOTA

**Minneapolis / November 20**

MN Clock Hours Available

*"Insightful, time-tested  
strategies that can be  
put to use immediately.  
Excellent seminar."*

– Cheryl Bixby,  
Coordinator

*Presented by*

## Mark Boynton

Outstanding Educator,  
National Presenter and Co-author of  
*The Educator's Guide to Preventing and Solving  
Discipline Problems (ASCD)* and *The Educator's  
Guide to Assessing and Improving School  
Discipline Programs (ASCD)*



**Designed for Classroom Teachers, Special Education  
Staff, Counselors, Title I Staff, Instructional Assistants,  
and Administrators**

- **Practical, research-based strategies** for increasing your effectiveness with difficult, disruptive, noncompliant, and unmotivated students
- **Handle power struggles and student conflicts** more successfully
- **Learn classroom-proven strategies** for preventing disruptive, defiant and noncompliant student behavior before it occurs
- **Work more effectively with students** who display anger management issues
- Deal effectively with **school bullying and cyberbullying**
- Proven ideas, demonstrations, **video clips of classroom discipline situations, and an extensive discipline resource handbook**

## Practical Ideas and Materials

This highly practical seminar is specifically developed to help you work more successfully with difficult, disruptive, noncompliant, and unmotivated students. **Mark Boynton**, outstanding educator, nationally recognized presenter and author on the topic of effective student discipline, will provide you with proven guidelines and a wealth of practical strategies that will help you be more effective with even your most challenging students. A wide variety of highly effective methods for discipline prevention and intervention with difficult, unmotivated and noncompliant students will be shared. You'll learn numerous strategies for diffusing power struggles, problem solving, de-escalating student anger, and dealing effectively with extreme behavior concerns including Oppositional Defiant Disorders and Attention Deficit/Hyperactivity Disorders.

***The overall focus will be on positive and proactive strategies aimed at helping you prevent the most challenging discipline problems before they occur while providing you with effective strategies for dealing with them when they do. You'll leave this seminar with a wide variety of strategies, techniques and additional insights on challenging student behavior you will be able to use immediately in your own school.***

## Ten Key Benefits of Attending

- 1. The Key Elements for Achieving Success with Your Most Challenging Students**  
Learn the four critical components that are essential to your success with difficult, disruptive and noncompliant students
- 2. Prevent Your Most Challenging Discipline Problems Before They Occur**  
The most effective classroom discipline plans are designed to prevent problems before they occur ... Learn specific **prevention-based strategies** that will head off most problems in a quick, meaningful and positive manner
- 3. Learn Powerful Strategies for Working with Students Who Display Severe Anger Management Issues**  
Learn strategies that can help educators successfully de-escalate behaviors displayed by students whose anger management issues cause them to become noncompliant, disruptive and concrete
- 4. Respond More Effectively to Noncompliant Students**  
Learn practical strategies for dealing with noncompliant student behavior
- 5. Learn the Five Indicators of an Effective Building-Wide System of Consequences**  
Attendees will learn the five critical indicators of an effective building-wide discipline system which, when implemented, will help head off discipline issues inside and outside the classroom
- 6. Handle Power Struggles More Effectively**  
Acquire a variety of effective strategies for de-escalating verbal and behavioral confrontations
- 7. Work Effectively with Students with Oppositional Defiance and Attention Deficit/Hyperactivity Disorder Issues**  
Numerous strategies will be reviewed that can be used by general and special education teachers to improve the academic and behavioral performance of students with Oppositional Defiance Disorder and Attention Deficit/Hyperactivity Disorder issues
- 8. Step-by-Step Procedures for Immediately Shutting Down the Most Common Classroom Disruptions**  
The effective use of nonverbal interventions that will shut down the most common classroom disruptions with the least amount of classroom disturbance will be reviewed
- 9. Motivate Your Unmotivated Students**  
Discover strategies for building positive relationships and motivating your students who do not seem to care about their academics or inappropriate behaviors
- 10. Confront the Growing Problem of Bullying, Including Cyberbullying, More Effectively**  
Learn specific strategies for helping students who bully others re-examine and change their behaviors ... Proven strategies for confronting cyberbullying in your school

# Outstanding Strategies You Can Use Immediately

- **Dozens of practical strategies** for more effectively dealing with your most challenging students
- **How to develop positive relationships**, including your most troublesome students
- How to effectively deal with **cyberbullying issues**
- **Specific strategies for avoiding frustration** and handling noncompliant, defiant students and difficult parents
- **How you can prevent most discipline problems** before they occur
- **The four critical components** that should be part of every classroom and schoolwide discipline plan
- How to **de-escalate student power struggles**
- Classroom lessons that **teach students realistic ways to respond to acts of bullying**
- **Powerful prevention-based approaches** that will help even your most disruptive students improve their behaviors
- **Specific strategies** for handling irrational and out-of-control students
- **What every educator needs to know** when working with students who exhibit extreme behavior patterns including students with ODD and ADHD
- **Strategies for avoiding frustration and “burn out”** when dealing with difficult and hard-to-reach students
- **The root causes of extreme misbehavior** ... What we can and cannot do when dealing with students whose behavior is the most challenging
- **Critical step-by-step procedures** for teaching the parameters of acceptable behavior in your classroom
- **How to give consequences** in a manner that will let students keep their dignity
- **How to implement highly effective rules and consequences** while also teaching greater responsibility
- **How to remain calm** when working with hostile and defiant students
- **Five meaningful consequences** that can be used when your prevention-based discipline approaches are ineffective
- **Dignity-saving strategies** that de-escalate confrontational behavior
- **Positive discipline techniques** proven effective in regular, inclusive and special needs classrooms
- **How to eliminate arguing and insure compliance** after consequences have been stated

*“Thank you so much for sharing the insight you have in the troubled classroom. I have gained many new ideas that will be effective in my classroom setting.”*

– Kay Whitfield,  
Behavior Modification Teacher



**To Register,  
Call Toll-Free**

**1-800-735-3503**

# A Message From Your Seminar Leader, Mark Boynton



## Bureau of Education & Research

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668  
Phone (800) 735-3503 • Fax (425) 453-1134 • [www.ber.org](http://www.ber.org)

Dear Colleague:

Why is it that certain educators are able to work with the most challenging and at-risk students in a manner that propagates positive behaviors while other teachers consistently experience confrontations, off-task behaviors and belligerence from the same students? The answer is simple. The teachers that consistently propagate improved student behaviors from even the most challenging students realize and embrace certain approaches that help these students improve their behaviors.

In this highly practical seminar, you will learn specific, realistic and proven strategies for setting up a prevention-based discipline system that is designed to head off most challenging discipline problems before they develop. You will learn strategies for diffusing confrontational students, avoiding power struggles, de-escalating student anger, and dealing with the most difficult-to-manage, behavior-related disabilities. You will also learn strategies for providing powerful consequences in a manner that allows you and your students to maintain your dignity. Role-playing activities, small and large group discussions and viewing video tapes of actual classrooms will be employed throughout this seminar.

Please join me for an entertaining and fast-moving day that is filled with numerous practical strategies that will increase your effectiveness with difficult, disruptive and noncompliant students. I look forward to meeting you at the seminar.

Sincerely,

Mark Boynton

P.S. If you are searching for **proven and highly practical strategies**, this is a seminar you won't want to miss.



*"In this highly practical seminar, you will learn specific, realistic and proven strategies for setting up a prevention-based discipline system that is designed to head off most challenging discipline problems before they develop."*

## What Your Colleagues Say About Mark Boynton

*"I have attended a number of seminars and classes that deal with discipline and working with difficult students, but I have never experienced one this relative or informative. **The information provided is useful for all types of teachers** and, I believe if instituted, will greatly help not only a school's staff but, most importantly, the students."*

– Joe Candler, Special Education Teacher

*"**Very practical!** The ideas make sense and Mark obviously knows what he is talking about."*

– Brenda Tilson, Elementary Counselor

*"I teach many students who have anger management issues. I believe that now **I will be able to go back and implement these ideas in my class to help my students.**"*

– Dana Mincher, 1st Grade Teacher

*"**I wish my whole staff could have been here.** The information and strategies are excellent."*

– Karla Thompson, Assistant Principal

*"**Very practical**, very encouraging!"*

– Melanie Bilyeu, Teacher

*"**Fantastic seminar!** So many wonderful strategies!"*

– Patricia McQueen, SLD Teacher

*"We **desperately need these strategies in our school.** Thanks for the hope you've given us."*

– Wanda Sullivan, High School Special Education Teacher

*"My background in the classroom is with students with behavior disorders. This is **one of the very best, comprehensive seminars on this topic I have ever attended.**"*

– Colleen Renfrow, Director of Special Education

*"**Very informative!** I intend to use this information immediately!"*

– Monique Yelverton, Kindergarten Teacher

*"Presentation is **outstanding** – **well worth my time.**"*

– Debby Pulkowski, Secondary Teacher

*"I have taken many behavior courses and workshops in my field, but have never attended one like this which gives practical ideas and techniques. I have learned new methods of helping behaviorally-challenged students and am leaving motivated to improve lives rather than punish students. **I highly recommend this seminar.**"*

– Brunilda Ortiz, Social Worker

## Outstanding Teacher and Seminar Leader

**Mark Boynton** is an outstanding educator, teacher trainer and author. Drawing upon his 32 years of experience as a classroom teacher, counselor, elementary principal, and secondary principal, Mark has learned what works and what doesn't when it comes to effective discipline for today's students, especially those who are most challenging. The elementary and secondary schools under Mark's leadership have been recognized on numerous occasions for their outstanding discipline and student management systems and have also been recognized for their impressive levels of academic achievement. Mark is a frequently sought-after national presenter who has worked with over 450 schools and districts seeking practical student management programs that work with today's students. Mark is the co-author of the highly acclaimed books, *The Educator's Guide to Preventing and Solving Discipline Problems* (ASCD) and *The Educator's Guide to Assessing and Improving School Discipline Programs* (ASCD).





## Special Benefits of Attending



*"This seminar makes me look at my students in a new light. I certainly will be returning to my class with renewed enthusiasm."*

– Yvonne M. Clingerman,  
Teacher

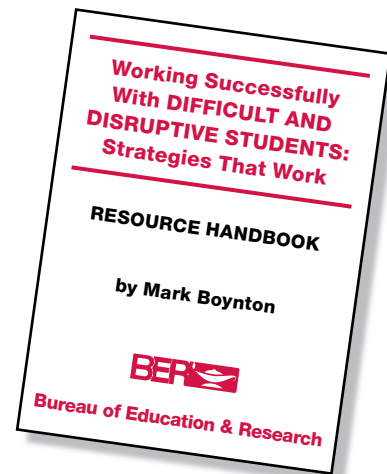


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### Extensive Student Discipline Resource Handbook

Each participant will receive a valuable resource handbook specifically designed for this seminar. Included in the handbook are:

- A description and review of the concepts and techniques demonstrated throughout the seminar
- Strategies for assessing and evaluating the components of your classroom discipline systems
- Numerous strategies for disciplining students in a manner that preserves your students' dignity and yours
- Realistic and practical strategies for dealing with the most behaviorally challenging students



### Meet and Share

This seminar provides an excellent opportunity for participants to meet and share ideas with other educators interested in strengthening their own classroom discipline program.

### Consultation Available

Mark Boynton will be available at the seminar for consultation regarding your specific individual student and classroom discipline issues.

### Semester Credit Option

One graduate level professional development credit is available with an additional fee and completion of a follow-up practicum project. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the seminar.

### Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.



### Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. Now offering On Demand Video-Based courses as well as Scheduled Instructor-Led courses. You also may earn optional graduate-level credits for most courses. See the catalog of available courses at [www.ber.org/onlinelearning](http://www.ber.org/onlinelearning).

### On-Site Training

Most BER seminars can be brought to your school or district. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Who Should Attend

Educators Serving Grades K-12: Classroom Teachers, Special Education Staff, Instructional Assistants, Counselors, Title I Staff, and Administrators.

### Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

## Can't Attend?

A related BER seminar, *Practical Strategies for Working Successfully with Difficult Students (Grades K-12)*, presented by another discipline expert, Dr. Jane Bluestein, is available on CDs with a comprehensive resource handbook at a cost of \$99.00 plus \$9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (**Stock #A-DJB-1113**) or use the order form on the back page.

Several related On Demand Video-Based Online Learning courses, *Grades K-2: Discipline Strategies for Dealing with Challenging, Difficult Students*; *Grades 3-6: Discipline Strategies for Dealing with Challenging and Difficult Students*; and *Grades 6-12: Discipline Strategies for Dealing with Challenging, Difficult Students*, are available for immediate purchase. To enroll, visit [www.ber.org/onlinelearning](http://www.ber.org/onlinelearning).



### Possible Funding Sources:

Race to the Top Grants; Elementary and Secondary Education Act Funds Title VI; Title VII; Restructuring Grants; At-Risk Grants, Bilingual/ESL and Migrant Education Funds; IDEA; Demonstration School Funds; Parent Teacher Organizations; and Inservice Training Funds.

## FOUR EASY WAYS TO REGISTER:



### PHONE toll-free:

**1-800-735-3503**

(Weekdays 6 a.m. - 6 p.m. Pacific Time)



### FAX this form to:

**1-425-453-1134**



### MAIL this form to:

**Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668



**REGISTER ONLINE at: [www.ber.org](http://www.ber.org)**

**Pre-registration required due to limited enrollment.**

## Program Hours

All seminars are scheduled 8:30 a.m. – 3:15 p.m.

Check-in 8:00 a.m. – 8:30 a.m.

## Fee

The registration fee is \$225 per person, \$205 per person for groups of five or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more.

**Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

## Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

## Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **[www.ber.org](http://www.ber.org)**. The Bureau is North America's leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

## Meeting Site and Hotel Accommodations

This seminar will be held at the following site:

➤ Minneapolis: Radisson Plaza, (612) 339-4900

If needed, please make your own hotel reservations by calling the hotel listed above.



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### Registration (DMB4F2)

☐ **Minneapolis, MN** – November 20, 2013

FIRST NAME

M.I.

LAST NAME

POSITION, SUBJECT TAUGHT

GRADE LEVEL

#### List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE

ZIP CODE

SCHOOL PHONE NUMBER

HOME PHONE NUMBER

( )

( )

**Registration confirmations are sent via e-mail.  
If you would like a confirmation, please provide your e-mail address.**

E-MAIL ADDRESS

HOME MAILING ADDRESS

CITY & STATE

ZIP CODE

**IMPORTANT: PRIORITY ID CODE EDMB4F2**

### FOUR EASY WAYS TO REGISTER:

**PHONE toll-free: 1-800-735-3503**

(Weekdays 6 a.m. - 6 p.m. Pacific Time)

**FAX this form to: 1-425-453-1134**

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## Working Successfully With DIFFICULT AND DISRUPTIVE STUDENTS: Strategies That Work



### METHOD OF PAYMENT

The registration fee is \$225 per person,  
for groups of five or more registering at the same time, the fee is \$205 per person.  
**Payment is due prior to the program.** No cash please.

☐ A check (payable to **Bureau of Education & Research**) is attached

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Account # \_\_\_\_\_ Exp. Date: \_\_\_\_\_  
/ MO/YR

Please print name as it appears on card

Signature (required for credit card purchases)

### CAN'T ATTEND?

☐ I'd like to order the CD version of the related seminar, *Practical Strategies for Working Successfully with Difficult Students (Grades K-12)*, by Dr. Jane Bluestein, \$99.00 plus \$9.00 shipping (**Stock #A-DJB-1113**).

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DMB4F2