

	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>Scoring</b>
<b>CONTENT</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Creates journal that lists 5 inventions and includes description and drawings/diagrams</li> <li><input type="checkbox"/> Persuasive letter states opinion and cites 3 logical reasons to support opinion</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Creates journal that lists 3-4 inventions and includes description and drawings/diagrams</li> <li><input type="checkbox"/> States opinion and cites 2 logical reasons to support opinion</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Creates journal that lists 2-3 inventions and includes description and/or drawings/diagrams</li> <li><input type="checkbox"/> States opinion and cites 1 logical reason to support opinion</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Does not create journal that lists inventions or descriptions drawings/diagrams</li> <li><input type="checkbox"/> Does not state an opinion or provide any logical reasons to support opinion</li> </ul>	<p>____ x 3 =</p> <p>____ x 3 =</p>
<b>ORGANIZATION</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> All journal entries have a title of invention, brief description and drawing/diagram</li> <li><input type="checkbox"/> The letter provides a thorough introduction, supporting information and conclusion</li> <li><input type="checkbox"/> Includes thoroughly developed letter writing format (date, salutation, body, closing)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The majority of journal entries have a title of invention, brief description and drawing/diagram</li> <li><input type="checkbox"/> The letter provides an adequate introduction, supporting information and conclusion</li> <li><input type="checkbox"/> Includes adequately developed letter writing format (date, salutation, body, closing)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Some of the journal entries have a title of invention, brief description and drawing/diagram</li> <li><input type="checkbox"/> The letter provides minimal introduction, supporting information and conclusion, or is missing some portion</li> <li><input type="checkbox"/> Includes somewhat developed letter writing format (date, salutation, body, closing)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> None of the journal entries have a title of invention, brief description and drawing/diagram</li> <li><input type="checkbox"/> The letter does not provide an introduction, supporting information, and conclusion</li> <li><input type="checkbox"/> Writing does not follow letter writing format or is a random list of words or phrases</li> </ul>	<p>____ x 1 =</p> <p>____ x 1 =</p> <p>____ x 1 =</p>
<b>CONVENTIONS</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Letter contains 3 or less errors in grammar/conventions</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Letter contains 5 or less errors in grammar/conventions</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Letter contains more than 5 errors in grammar/conventions</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Contains serious and distracting grammar errors</li> </ul>	<p>____ x 2 =</p>
<b>TASK SPECIFIC REQUIREMENTS</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Effectively uses voice/style to persuade</li> <li><input type="checkbox"/> Writing process is followed completely for the letter (prewriting, drafting, revising, editing, publishing)</li> <li><input type="checkbox"/> Cooperated with peers the majority of time</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Adequately uses voice/style to persuade</li> <li><input type="checkbox"/> Writing process if followed adequately for the letter (prewriting, drafting, revising, editing, publishing)</li> <li><input type="checkbox"/> Cooperated with peers some of the time.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Minimally uses voice/style to persuade</li> <li><input type="checkbox"/> Writing process is somewhat followed for the letter, (2/3 out of 5: prewriting, drafting, revising, editing, publishing)</li> <li><input type="checkbox"/> Cooperated with peers some of the time.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Does not use voice/style to persuade</li> <li><input type="checkbox"/> Writing is of poor quality, showing little effort to the writing process for the letter (prewriting, drafting, revising, editing publishing)</li> <li><input type="checkbox"/> Did not cooperate with peers.</li> </ul>	<p>____ x 2 =</p> <p>____ x 1 =</p> <p>____ x 1 =</p>