

2012 14th Annual Conference

RENEW AND REVIEW FOR WILSON READING SYSTEM® CERTIFIED TEACHERS

CONFERENCE SCHEDULE

THURSDAY, JUNE 7

8:00 AM–9:00 AM

Registration and Continental Breakfast

9:00 AM–10:30 AM

Keynote: What We Know about Dyslexia: Let's Stop Monkeying Around

10:45 AM–12:00 PM

Breakout Session*

12:00 PM–1:00 PM

Lunch (provided)

1:00 PM–2:00 PM

Raising Children with LD and ADHD: The Good, the Bad, and the Ugly

2:15 PM–3:30 PM

Breakout Session*

3:30 PM–4:30 PM

Foundations® Second Edition (optional)

4:30 PM–6:00 PM

Social Hour—Connect with Colleagues (refreshments served)

FRIDAY, JUNE 8

8:00 AM–9:00 AM

Continental breakfast

9:00 AM–10:15 AM

Keynote: Common Core Standards and Multi-tiered Instruction: How do these impact individuals with dyslexia?

10:30 AM–11:15 AM

World Café—Creating Conversations that Matter

11:45 AM–1:15 PM

Lunch (provided) & Sharon Parks Award

1:15 PM–2:30 PM

Breakout Session*

2:45 PM–3:45 PM

WRS Survivor Island

3:45 PM–4:00 PM

Wrap Up

* Breakout Sessions

Each participant will rotate through all of the sessions.

- Differentiating Instruction for Wilson Students in the Classroom
- Bridging the Road to Writing Fluency
- Exploring Effective Variations and Innovations with Wilson

CONFERENCE PROFILE

DATES

June 7–8, 2012

LOCATION

Hilton Providence Hotel, Providence, RI

ELIGIBILITY

Wilson Level I or Level II Certified Teachers

FEE

\$295 / Person

REGISTRATION DEADLINE

Extended to May 25, 2012

The **14th Annual Conference** for Wilson Certified Teachers is an opportunity to connect with Wilson colleagues, learn new techniques, and strengthen your skills. We invite you to Providence, Rhode Island, to learn about the latest findings on dyslexia and explore the impact of Common Core State Standards on the instruction of struggling readers. Together we'll explore innovative and practical suggestions to enhance the instruction of Wilson students. Registrations are accepted on a first-come, first-served basis until full to capacity up to May 25. The conference will be held at the Hilton Providence Hotel, located in the heart of Providence and within walking distance of the city's historic and cultural sites, finest restaurants, and shopping malls.



Keynote: What We Know about Dyslexia: Let's Stop Monkeying Around

Nancy Mather, Ph.D.

This session will focus on the fundamental facts we know about dyslexia, as well as the current issues that are confronting the field. Discussion will touch upon: the history of the field; the need for comprehensive assessments, including assessment of cognitive and linguistic processes; the importance of identifying strengths and weaknesses for selecting instructional interventions; the role of RTI and ability-achievement discrepancies in the identification process; the importance of using differentiated instructional methodologies; and the need for highly trained, competent reading teachers.

General Session: Raising Children with LD and ADHD: The Good, the Bad, and the Ugly

We are all familiar with the challenges of raising children who struggle in school. Through the use of pictures, work samples, and cartoons, the presenter will describe her particularly challenging journey. As parents we need, teacher support, hope, and a sense of humor.

Dr. Nancy Mather is a professor at the University of Arizona in Tucson in the Department of Special Education, Rehabilitation, and School Psychology. She has presented widely both nationally and internationally on assessment, instruction, and issues that affect service delivery for individuals with learning disabilities. She is co-author of the Woodcock-Johnson® III, as well as co-author of several books, including *Learning Disabilities and Challenging Behavior*; *Woodcock-Johnson III: Reports, Recommendations, and Strategies*; and *Essentials of Dyslexia Assessment and Intervention*.



Common Core Standards and Multi-Tiered Instruction: How Do These Impact Individuals with Dyslexia?

Barbara A. Wilson, M.Ed.

The Common Core State Standards (CCSS) for English Language Arts include foundational skills that assure early instruction in phonemic awareness and the alphabetic principle. The CCSS also states that students eligible under the Individuals with Disabilities Education Act (IDEA) must be challenged to excel within the general curriculum and be prepared for success in college, careers, and other post-school endeavors.

Barbara Wilson will review how the CCSS, combined with multi-tiered implementation models, may impact the successful instruction of individuals with dyslexia and contribute to early intervention for struggling readers. She will present information about key supports and accommodations and will explore proficiency requirements necessary for teachers to facilitate high student success.

Barbara A. Wilson, M.Ed. is director and co-founder of Wilson Language Training which provides teacher support and professional development for school districts and literacy organizations across the country. Barbara has served on the boards of several national educational organizations, consulted on NIH and US Department of Education reading research studies, and is a guest speaker on achieving literacy with struggling students at national and international conferences. Barbara is author of Wilson Reading System®, Wilson Foundations®, Wilson Fluency®, Wilson Just Words®, and several articles on literacy, most recently for *Multisensory Teaching of Basic Language Skills*, Ed. 3, Judith Birsch, Editor.

2012 14th Annual Conference

RENEW AND REVIEW FOR WILSON READING SYSTEM® CERTIFIED TEACHERS

June 7–8, 2012

Hilton Providence Hotel

Providence, RI



Description of Sessions

World Café—Creating Conversations that Matter

"Creating a positive future begins in human conversation. The simplest and most powerful investment any member of a community or an organization may make in renewal is to begin talking with other people as though the answers mattered."—Adapted from *Who Will Tell the People* by William Greider

Come to our World Café to share ideas, discuss important topics, and meet new friends. Sitting around tables, participants join in organized conversations on topics from the keynote addresses. People listen for patterns, insights and/or deeper questions in the conversations, sharing discoveries and insights at the end in a kind of town meeting called "harvesting." A deeper understanding of the issues and possibilities for action will emerge.

WRS Survivor Island

Share your language knowledge and teaching skills with fellow WRS instructors in a supportive, collaborative setting. Fun activities will review, reinforce, and extend your multi-sensory structured language teaching strategies.

Differentiating Instruction for Wilson® Students in the Classroom: Connecting to the Core

Breakout Session

Most Wilson students spend the majority of their time in the regular classroom. This access to the core curriculum provides an excellent opportunity for Wilson students to apply the skills and strategies they have learned. This session will discuss and model techniques for Wilson students and their regular classroom teachers for optimizing this valuable instructional time. The strategies will enable the Wilson instructor to better facilitate the transfer for Wilson skills to authentic reading and writing tasks.

Bridging the Road to Writing Fluency

Breakout Session

This workshop offers practical solutions for bridging the gap between research and practice in developing writing fluency. Strategies to assist students in transferring/generalizing their developing transcription skills within a contextual framework (for use in general education settings) will be addressed.

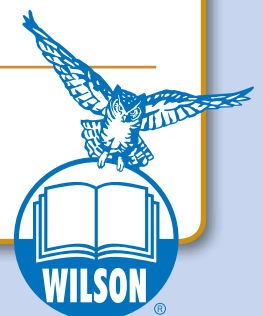
Exploring Effective Variations and Innovations with Wilson Instruction

Breakout Session

Many Wilson teachers wonder, "How do I keep my Wilson lesson engaging and fresh to keep my students motivated and interested without losing the key components of the instruction?" In this session, we will look at the kinds of innovations teachers often introduce, then discuss and clarify the critical components of each part of a Wilson lesson. After that we will work together to develop variations and innovations that enhance student achievement while keeping the lesson's critical components and objectives clearly in mind.

Foundations® Second Edition

This optional session provides a high-level overview of Foundations Second Edition, available for the 2012–13 school year. It will focus on highlights for meeting Common Core State Standards (CCSS), also known as the College and Career-Ready Standards.



REGISTRATION DEADLINE: **MAY 25, 2012** (SUBMIT THIS FORM VIA FAX OR MAIL ALONG WITH PAYMENT TO WILSON LANGUAGE TRAINING)

A CONFERENCE PROFILE			
DATE	REGISTRATION DEADLINE	LOCATION	FEE
JUNE 7-8, 2012	REGISTRATION WILL BE PROCESSED ON A FIRST-COME, FIRST-SERVED BASIS UNTIL FULL TO CAPACITY UP TO MAY 25	HILTON PROVIDENCE HOTEL 21 ATWELLS AVENUE • PROVIDENCE, RI 02903	\$295
(PAYABLE U.S. FUNDS ONLY TO WILSON LANGUAGE TRAINING) TOTAL →			\$295

Registration is required before the event and is processed on a first-come, first-served basis until full to capacity up to May 25. Every effort is made to enroll you in the dates of your first choice. **Payment** is due at the time of registration. **A confirmation e-mail** will be sent with directions and specific details. While we make every effort to conduct professional development events on the dates and locations advertised, they are subject to change without prior notice. WLT reserves the right to change or cancel a professional development event due to low enrollment or factors beyond our control. We will attempt to notify registrants to limit their inconvenience but we are not liable for any expenses incurred. **Accommodations** are made separately by each participant. *For your convenience, a block of rooms is being held at a special conference rate until May 15 (extended to May 25) at the Hilton Providence Hotel in Providence, RI. Call the hotel at 401-831-3900 for room reservations. Mention Wilson Language Training for the discounted rate. Rooms are available on a first-come, first-served basis.* **Note: Please do not book your hotel or travel arrangements until you have received confirmation from Wilson that your registration has been processed. All arrangements and expenses are the responsibility of the attendee.**

B REGISTRANT INFORMATION		CONTACT PREFERENCE: <input type="checkbox"/> HOME <input type="checkbox"/> WORK
1 PERSONAL INFORMATION	2 WORK INFORMATION	
H NAME	W ORGANIZATION	
H ADDRESS	W ADDRESS	
H TOWN / CITY	W TOWN / CITY	
H STATE / PROVINCE ZIP COUNTRY	W STATE / PROVINCE ZIP COUNTRY	
H PHONE	W PHONE	
H FAX	W FAX	
H EMAIL	W EMAIL	

C PAYMENT	WHO IS PAYING FOR THIS? <input type="checkbox"/> I AM <input type="checkbox"/> MY SCHOOL <input type="checkbox"/> OTHER
<input type="checkbox"/> CHECK/MONEY ORDER • PAYABLE TO WILSON LANGUAGE TRAINING CORPORATION	
CHECK NUMBER	
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<input type="checkbox"/> PURCHASE ORDER • AUTHORIZED HARD COPY MUST BE ATTACHED	
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*TAX-EXEMPT NUMBER	
APPLICABLE TAX WILL BE CHARGED UNLESS A CURRENT TAX EXEMPT CERTIFICATE IS ON FILE.	

FOR INTERNAL USE ONLY • INTAKE DATE		
MONTH	DAY	YEAR

D PREREQUISITE INFORMATION
<input type="checkbox"/> I HAVE COMPLETED THE FOLLOWING WILSON PREREQUISITE
PROGRAM WRS LEVEL I CERTIFICATION
LOCATION
DATE(S)
TRAINER NAME

E SUBMIT REGISTRATION WITH PAYMENT TO
→ WLT ANNUAL CONFERENCE WILSON LANGUAGE TRAINING 47 OLD WEBSTER ROAD OXFORD, MA 01540 phone 800.899.8454 fax 508.368.2300
→ ENTER APPLICATION DATE: MONTH DAY YEAR