



Liberty Union-Thurston High School

[LIBERTY UNION-THURSTON SCHOOLS PROGRAM OF STUDIES]

It is the goal of the Liberty Union-Thurston Schools to provide opportunities for each student to learn and grow to the best of his/her ability in knowledge, skills, and attitudes required for responsible citizenship, economic productivity, and personal fulfillment.

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LIBERTY UNION-THURSTON SCHOOLS

DISTRICT PHILOSOPHY

It is the goal of the Liberty Union-Thurston Schools to provide opportunities for each student to learn and grow to the best of his/her ability in knowledge, skills, and attitudes required for responsible citizenship, economic productivity, and personal fulfillment.

OBJECTIVES:

1. **Fundamental Skills:**

To develop an understanding and working knowledge in the areas of math, reading, language arts, natural and social sciences.

2. **Social Skills:**

To develop the ability to make sound moral and ethical decisions, as well as the ability to interact effectively with others.

3. **Expansive Opportunity:**

To provide students with a wide range of educational opportunities and experiences.

THE EDUCATIONAL OBJECTIVES of LIBERTY UNION HIGH SCHOOL

It is the aim of educators at Liberty Union High School to develop within each student:

AN UNDERSTANDING OF AND APPRECIATION FOR:

- *our American democracy
- *people and cultures of the world
- *management of natural resources

A MASTERY OF SKILLS:

- *in reading, writing, speaking and listening
- *in mathematics, science and social studies
- *in logical reasoning essential for interaction within our society
- *in artistic ability and creative expression

THE DESIRE:

- *to be tolerant and respectful of the rights and worth of all people
- *for good physical health habits and a concern for public health and safety
- *to achieve and to take pride in progress

A CONSCIOUS ATTITUDE:

*of positive self worth, security, self-assurance and self-understanding

REGISTRATION INSTRUCTIONS

This booklet has been prepared and issued so that you may become more familiar with the Liberty Union High School curriculum and scheduling procedures. Read the following carefully.

1. Since teacher and class assignments for next year will be determined by the subjects you select now and all scheduling information must go to the Data Center in March, schedule changes will be permitted on a limited basis.
2. Two factors have a bearing on Liberty Union curricular offerings of elective subjects. Lack of a sufficient number of interested students to warrant scheduling or the inability to secure a properly certified teacher for the subject could result in the course being withdrawn from the offerings.
3. Discuss your proposed program with your parents, teachers and counselor.
4. The counselor will assist you in properly completing your registration forms.
5. Except in unusual cases and with special permission, each student must schedule at least five and one-half (5.5) units of credit each school year. Freshmen students are cautioned against over scheduling.
6. It is the responsibility of each student to check their schedule card upon receipt. If for some reason the schedule is inaccurate or incomplete, it should be reported to the counselor.
7. Any student that plans on participating in an extra-curricular activity must be registered for and pass at least 5 credits each grading period.

SCHEDULE CHANGES

After May, changes in students' course selections will be made according to the following rules:

1. Requests for schedule changes must be made in consultation with the guidance counselor.
2. Approval for change may be authorized by the counselor according to the following criteria:
 - a. errors made by school personnel.
 - b. credit needed for graduation.
 - c. teacher requests for students in a special subject.
 - d. required course omitted.
 - e. does not have five and one-half basic units.
 - f. senior's post high school education plan makes course change necessary.
 - g. misunderstanding at the time of registration.
 - h. reasons of health.
 - i. other extenuating circumstances.
3. Changes will be made with parental permission only.
4. A student not satisfied with the counselor's decision may have the parent submit a written request for reconsideration to the principal.

PROGRAMS

As a comprehensive high school, Liberty Union recognizes the obligation to strive toward meeting the needs of students with varying interests and abilities. This effort is made by offering a broad selection of courses and programs of study. The following listed programs are available to our students.

COLLEGE PREPARATORY - offers courses which prepare students for college entrance. Major emphasis is placed on math, science and language skills.

SPECIAL EDUCATION – offers modified general education program in addition to inclusion in designated courses.

CAREER/TECHNICAL EDUCATION - offers areas of concentration in Home Economics, Agriculture, Industrial Arts, and Occupation Work Experience. Further in-depth vocational instruction is possible by acceptance into a Career/Technical Program.

DEFINITIONS

CREDIT - unit of measure granted for successful completion of course work. Credit is earned and accumulated on a semester basis.

REQUIRED SUBJECT - a subject considered necessary for graduation by the Ohio State Department of Education and/or the Liberty Union-Thurston Board of Education.

ELECTIVE SUBJECT - a subject in which the student wishes to enroll, but is not a basic requirement for graduation.

PREREQUISITE - a subject that is required for admission to another subject. The establishment of such prerequisites seeks to assure reasonable success in advanced course selections.

EXTRA CURRICULAR ACTIVITIES

A wide range of extra-curricular activities are available to Liberty Union High School students. Involvement in such activities is encouraged. Active participation in such activities is recognized as an important segment of the high school student's education. Formal studies balanced with extra-curricular activities can best serve the physical, social and intellectual needs of students. However, prudent judgment should be exercised when determining the number of activities a student selects. To be eligible to participate in these activities students must be registered for and passing five (5) credits each grading period.

EASTLAND AND FAIRFIELD CAREER/TECHNICAL SCHOOLS

Students planning to attend Career/Technical School as juniors and seniors should complete the following courses by the end of the tenth grade. A total of at least 11.5 credits should be earned during the first two years of high school.

English	2 credits
Mathematics	2 credits
Social Studies	2 credits

Science	2 credits
Info. Technology	1 credit
Physical Education	1/2 credit
Health	1/2 credit
Electives	1.5 credits

Transportation for all students is supplied by the Liberty Union-Thurston Board of Education. Eastland-Fairfield Career/Technical Schools are for students who have the interest and the ability to profit from courses in career education. There is no tuition charges for career center students other than fees similar to those normally found in the high school. The primary purpose of the Career Centers is to prepare students for employment as skilled workers. However, graduates may enter post high school training in technical schools or colleges.

Eastland and Fairfield's school day consists of four periods in the lab or shop course selected, two periods in theory related to the program and two periods in meeting academic requirements for graduation from the participating school. Upon completion of a program, every effort is made to aid the student in job placement, apprenticeship training, military service, college entrance or other appropriate selection.

The Career/Technical Schools are an educational extension of Liberty Union's local school system. Our students who elect to attend the Career/Technical Schools remain enrolled in and graduate from Liberty Union High School. If all requirements are met, the student receives the Liberty Union diploma as well as a vocational certificate. Liberty Union eleventh and twelfth grade students who demonstrate the ability and interest may apply to attend. To enter a program, application is made during the sophomore year. The school counselor has the necessary application forms. Interested Liberty Union students should indicate their interest to the school counselor early in their high school career. Program literature is available in the Guidance Office.

CLASS RANK REQUIREMENTS

The individual student's class rank will be determined at the beginning of the school year.

Ninth grade	-	completion of grade eight.
Tenth grade	-	student must have earned 5 academic units.
Eleventh grade	-	student must have earned 11.5 academic units.
Twelfth grade	-	student must have earned 16.5 academic units.

HONOR ROLL

Honor Roll will be established after each grading period.

A "**Distinguished Honor Roll**" will honor any student who has all A's for the six week grading period. Students who take AP courses could have a 4.0 and not receive this honor due to the fact that a B, using the weighted grade scale, will give you a 4.0.

Excellent Honor Roll will honor any student who has a GPA of 3.99 to 3.50 for the six weeks grading period.

"Honor Roll" will honor any student who carries at least a 3.000 GPA for the six week grading period.

Required Course Work to Qualify for Valedictorian and Salutatorian

Math

Algebra I
Accelerated Geometry
Accelerated Algebra II
Pre-Calculus
Calculus
*AP Calculus

Science

Physical Science
Chemistry
Biology
Accelerated Biology
AP Chemistry
Anatomy/Physiology
*AP Biology
Physics
AP Physics

English

College Prep English 9
College Prep American Literature
British Literature
World Literature
Shakespeare
Mythology
*AP Literature

Social Studies

World History
American Studies
American Government/Economics
AP US History

***offered in cooperation with Millersport High School**

1. Four (4) credits of college prep science must be taken in high school.**
2. Four (4) credits of college prep math must be taken in high school.**
3. Four (4) credits of college prep English must be taken in high school.
4. Four (4) credits of college prep social studies must be taken in high school.
5. Since AP courses offer weighted grades, students should consider taking them in order to have the highest G.P.A. Students are advised to take at least two AP courses. More than likely, Liberty Union valedictorians will be those students who have taken at least two AP courses.
6. Three (3) years of foreign language or two years of both French and Spanish must be taken during high school.
7. Students who have a G.P.A. of 4.0 or higher and have met all of the criteria stated above (1-6), including at least two AP courses, will be valedictorian.

*Scheduling conflicts with AP and post-secondary options may be taken into consideration

**Accelerated Middle School classes do not count toward the four (4) high school classes.

NATIONAL HONOR SOCIETY MEMBERSHIP

To be considered for membership in National Honor Society in their junior or senior year, students must have a **cumulative grade point average of 3.5** or higher at the end of the first semester of the year of eligibility. In addition to scholarship, the other three virtues of National Honor Society members are leadership, service, and character.

GRADUATION REQUIREMENTS

1. In order to graduate, a student must have accumulated twenty-one (21) credits.
2. In order to graduate the following must be included in the credits required.
 - a. four (4) credits of English.
 - b. three (3) credits of Social Studies - must include World Studies, American Studies, American Government/Economics
 - c. three (3) credits of Mathematics required
 - d. three (3) credits of Science. One (1) credit must include a biological science; one (1) credit must include a physical science, and one (1) Science elective.
 - e. one-half (1/2) credit of Health.
 - f. one-half (1/2) credit of Physical Education.
 - g. one (1) credit of Information Technology
 - h. the remaining credits are earned by choosing different electives.
 - i. Students must pass the five (5) sections of the State Mandated Ohio Graduation Test (OGT). The five (5) sections are Writing, Reading, Mathematics, Social Studies, and Science.

EARLY GRADUATION

The Liberty Union High School has been established, staffed, financed and maintained as a four-year sequential high school for all students. Only in the best interests of the social, physical, emotional and intellectual well being of the student as recommended by a committee representative of the guidance department, the staff, and administration will less than a four-year program be approved.

By the end of the junior year some students will find it is possible through careful planning of courses to complete graduation requirements. These students may graduate at that time with the written permission of their parents and the scheduling of all graduation requirements. **The application must be received by the end of the first semester of the sophomore year.** An exception will be made only in the case of financial hardships, pregnant or married students and students who moved into the school district after the deadline.

These students will be considered as 12th graders all year and entitled to the rank and privileges of the senior class. However, to be eligible for the valedictorian and salutatorian awards the students must have completed at least 22 credits. The early graduation student will find that the decision to do this will require thinking ahead and careful scheduling of graduation requirements through the 9th and 10th grades as well as the 11th grade. It is particularly important that close contact with the counselor take place so the required English and Social Studies courses can be scheduled in the proper sequence.

- I. Requests to be considered: Students who fulfill early graduation requirements must meet one of the following designated objectives to receive consideration:
 - A. Confirmed enrollment in a two or four-year college program.
 - B. Confirmed occupation in a recognized apprentice program for a skilled vocation.
 - C. Students whose enlistment has been confirmed in one of the branches of the military.
 - D. Students who experience financial hardships that require immediate employment.

II. Procedure for request:

- A. **Sixteen (16) credits** completed as of opening school day of junior year.
- B. Requests are to be made in writing directly to the high school principal.
- C. The request must be presented in person by the parent(s) or guardian(s) of the student who is applying for early graduation. If the student is eighteen years of age and living independently of a parent or guardian, or is an emancipated student by reason of marriage, the request may be presented by the student.
- D. The letter of request will contain the following information:
 - 1. The student's name and present grade level.
 - 2. Reason(s) for applying for early graduation.
 - 3. Anticipated date of graduation.
 - 4. Parent or guardian and student signature. Emancipated students by reason of marriage or students eighteen years of age need only their own signature.
 - 5. **Proof of enrollment in a college program, apprentice program or military service.**

III. Procedure for review:

- A. When application is received by the principal for early graduation, a time for a conference will be arranged. Conference to be scheduled as soon as a mutual time can be agreed upon.
- B. The conference shall be for the following:
 - 1. To determine the advantages and disadvantages of the request toward student welfare.
 - 2. To determine social implications for the student based on maturity.
 - 3. To determine feasibility of the request in terms of proper credits and course requirements.
- C. The conference will involve parent, student, a guidance counselor, and principal.
- D. The principal and counselor, along with a selected committee of at least three high school teachers will review the request. Following this review, the principal will provide in writing the recommendation of the committee to the superintendent and board of education for approval or disapproval.

IV. Graduation:

- A. A student who graduates under this policy shall graduate in the next regular graduation exercises held for Liberty Union High School.
- B. Student's senior pictures will be with his assigned class. (Assigned class meaning class with which the student will graduate).
- C. Class rank will be according to assigned class.

GUIDANCE AND COUNSELING SERVICES

The various guidance services are designed to assist the student in making the most of his/her abilities and opportunities. The counselor, as well as teachers and administrators, will gladly confer with any student and parents concerning achievement, progress, and study habits in each subject area in order that the student may attain a sound understanding of the subject. In addition to academic counseling, students may seek advice in regard to vocational interests or other issues.

SCHEDULE CHANGES/REQUIREMENTS

Students may have no more than two (2) study halls per semester unless approved by counselor or principal. Students are not permitted to transfer subjects, add a new subject, or drop a subject after the third week of school unless approved by the building principal or counselor.

HONORS DIPLOMA

Depending on whether a student is completing a college preparatory or career-technical education curriculum, honors diploma requirements differ slightly. The student must meet the requirements for the regular diploma plus criteria for honors listed below.

The student who completes the college preparatory curriculum in high school must meet any eight of the following nine criteria:

- a) four units of English
- b) three units of mathematics that include Algebra I, Algebra II, and Geometry or complete a three-year sequence of courses that contain equivalent content
- c) at least three units of science that include instructional emphasis on the physical, life, and earth and space sciences
- d) three units of social studies
- e) either three units of one foreign language or two units each of two foreign languages
- f) one unit of fine arts
- g) either one unit of business/technology and two additional units in (a) through (f) above or earn three additional units, in (a) through (f) above
- h) maintain an overall high school grade point average of at least 3.5 on a four-point scale up to the last grading period of the senior year
- i) Obtain a composite score of 27 on the American College Testing (ACT) tests or an equivalent composite score on the Scholastic Assessment Tests (SAT)

The student who completes an intensive career-technical education curriculum in the high school must meet any nine of the following ten criteria:

- a) four units of English which may include one unit of applied communication
- b) three units of mathematics which should include Algebra I, Algebra II, and geometry or a sequence of courses that contain equivalent content
- c) three units of science that develop concepts for physical, life and earth and space sciences
- d) three units of social studies
- e) two units of a foreign language; or two units of business/technology; or one unit of each
- f) three units in the student's career-technical education curriculum
- g) two additional units in (a) through (f) above, or in fine arts

- h) maintain an overall high school grade point average of at least a 3.5 on a 4.0 point scale up to the last grading period of the senior year
- i) complete a career passport that reflects achievement of the occupational proficiency benchmark established for the Ohio Vocational Competency Assessment or the equivalent
- j) Obtain a composite score of 27 on the ACT tests or an equivalent composite score on the Scholastic Assessment Tests (SAT).

AWARD OF DISTINCTION

- 1. 4 UNITS OF ENGLISH (may include 1 unit of Fundamentals of Speech)
- 2. 3 UNITS OF MATHEMATICS (must include 1 unit of Algebra and 1 unit of Geometry).
- 3. 3 UNITS OF SCIENCE (must include 2 units from among Biology, Chemistry, and Physics).
- 4. 3 UNITS OF FOREIGN LANGUAGE (must include no less than 2 units of any language for which credit is sought, i.e., 3 units of one language or 2 units each of two languages).
- 5. 3 UNITS OF SOCIAL STUDIES (must include 2 units of History and 1/2 unit of Civics or Government).

PRESIDENT'S ACADEMIC FITNESS AWARD

Awarded to Seniors who meet the following criteria:

- 1. attained a B+ (3.3 GPA) average or equivalent accumulated over seven semesters.
- 2. received a score in 11th or 12th grade placing the student at or above the 80th percentile on any nationally recognized standardized test such as ACT or SAT.
- 3. earn 12 credits in "New Basics" - defined as English, Mathematics, Science, Social Studies, Foreign Languages, and Computer Science.

ACADEMIC TESTING

THE PRELIMINARY SCHOLASTIC APTITUDE TEST / NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST (PSAT/NMSQT)

The combined testing program will serve the purposes of the previously separate Preliminary Scholastic Aptitude Test (PSAT) and National Merit Scholarship Qualifying Test (NMSQT). The PSAT/NMSQT is administered in October. Taking the test in the junior year is the first step necessary to enter the scholarship programs administered by the National Merit Scholarship Corporation (NMSC).

Juniors who plan to go to college are urged to take this test, for it attempts to measure the academic skills necessary for success in college. The test consists of verbal and mathematics sections.

Black students who wish to participate in the National Achievement Scholarship Program for outstanding black students must take this test.

The PSAT/NMSQT is conducted for the College Entrance Examination Board and the National Merit Scholarship Corporation by the Education Test Service (ETS). This test is given on a Tuesday or Saturday in October and a nominal fee is charged to cover the cost of the test.

Many colleges require these examinations for admission. They include the scholastic aptitude test (SAT) and 13 achievement tests in academic subjects. The scholastic aptitude test consists of verbal and mathematical sections. The verbal section is designed to measure the candidate's ability to read with

understanding and discrimination, his comprehension of words, and his skill in dealing with word and thought relationships. The mathematics section is designed to measure aptitude for handling quantitative concepts rather than achievement in mathematics.

Seniors may take the SAT in November, December, January, or March. Juniors who wish to take the SAT should take it in May or June.

The achievement tests measure what has been learned in specific subject areas. Generally, colleges require three achievement tests usually including English. Seniors usually take achievement tests in November. Juniors can take achievement tests in May if they finish a subject such as a language or science and wish to have a score available. Bulletins of information and registration forms are available in the Guidance Office.

The PLAN is available to sophomores to help them with college and career planning. There is a fee to cover the cost of the test.

THE AMERICAN COLLEGE TESTING PROGRAM

This test is used by some colleges for admission. It consists of four tests, each averaging 45 minutes in length; English, mathematics, reading, and science reasoning. The individual test items in all areas are designed to measure ability to perform the kind of complex intellectual tasks that college students typically have to perform.

These examinations are given in October, December, February, April and June. College bound juniors should take ACT in April or June. **Bulletins of information and registration forms are available in the Guidance Office.**

COLLEGE PREPARATORY CURRICULUM

GRADE 9

College Prep English 9
Alg. I/Accel. Geom./Geometry
Physical Science/Biology
World Studies
Foreign Language
Phys. Ed./Health
Elective(s)

GRADE 11

English 11
British Literature
Shakespeare
Mythology
Foreign Language
Alg. II/Geometry/Transition Math
Am. Gov't/Economics
Computer Accounting
Anatomy Physiology
Elective(s)

GRADE 10

College Prep American Literature
Geometry/Alg. II/Accel. Alg. II
Chemistry/Biology
Foreign Language
Info. Technology
Phys. Ed./Health
American Studies

GRADE 12

British Literature
World Literature
Shakespeare
Mythology
AP Calculus/PreCalculus/Alg. II
Anatomy Physiology
AP Physics/AP Chemistry
Elective(s)

CAREER/TECHNICAL CURRICULUM

GRADE 9

English 9
Algebra I
Physical Science
World Studies
Phys. Ed./Health
Elective(s)

GRADE 10

American Literature
Geometry
Information Technology
Phys. Ed./Health
Biology
American Studies
Elective(s)

GRADE 11

British Literature
Math
Science
Am. Gov't/Economics
Elective(s)

GRADE 12

World Literature
Integrated English
Science
Math
Elective(s)

COURSE DESCRIPTIONS

ENGLISH

ENGLISH 9 (011)

9
Grade Level

1 Credit

The short stories, poetry, and literature read in English 9 focuses on themes of choice, maturation, and problem solving. An in-depth study of traditional literature will accompany several important types of writing such as narrative, expository, and research writing. This course engages students in independent reading activities that expose students to a variety of literary genres. Students also read one assigned novel.

COLLEGE PREP ENGLISH 9 (012)

9
Grade Level

1 Credit

An in-depth analysis of the short stories, poetry, and literature read in English 9 centers around the themes of choice, maturation, and problem solving. An extensive study of traditional literature, such as Romeo and Juliet and To Kill a Mockingbird, will accompany highly-focused narrative, expository, and research reports. This course engages students in advanced independent reading activities that expose students to young adult literature and a variety of genres.

READING IMPROVEMENT (013)

9, 10, 11, 12
Grade Level

.5 Credit

This semester course is designed to help the student who has difficulty with reading comprehension. The students will learn reading strategies and study skills to improve their reading abilities. They will also participate in vocabulary building lessons to improve their reading comprehension. There may be phonics review, if necessary. All work will be done in class. Students may be identified by reading scores on the MAT or the Ohio Graduation Test in Reading.

AMERICAN LITERATURE (022)

10
Grade Level

1 Credit

Prerequisite: *Successful completion of English 9.*

This course is a chronological study of American Literature and the effects and influences of society upon writers during their time. Students learn about the many literary movements that helped shape the story of America through non-fiction and fiction works of literature. Students complete literary analysis, expository writing, and persuasive and research papers. Students also read one assigned novel.

COLLEGE PREP AM. LITERATURE (023)

10
Grade Level

1 Credit

Prerequisites: *Successful completion of College Prep English 9 and permission by instructor.*

This course is highly recommended to any student considering college. CP American Literature focuses on the literary movements that tell the story of America through non-fiction and fiction works of literature. This course is a discussion-style course that focuses on note-taking and literary analysis. Students complete several types of writings such as: expository, persuasive, and research writing that conveys an author's ability to reflect the society of the time in his or her works. Students may read up to four assigned novels.

BRITISH LITERATURE (033)

11, 12
Grade Level

.5 Credit

Prerequisite: *Successful completion of American Literature.*

This course covers many of the major works of authors and works in British Literature. It includes such as Beowulf, The Canterbury Tales, and the King Arthur Legends. Students develop skills in literary analysis, research, and expository writing. This course is highly recommended to any student considering college.

SHAKESPEARE (036)

11, 12
Grade Level

.5 Credit

Prerequisite: *Successful completion of American Literature.*

This course is a college preparatory course. This course covers at least three tragedies, such as Julius Caesar, Macbeth, and Hamlet, and one of the comedies. The course highlights themes such as relationships, revenge, and power. Students develop skills in literary analysis, research, and expository writing. This course is recommended for any student considering college.

MYTHOLOGY (035)

11, 12
Grade Level

.5 Credit

Prerequisite: *Successful completion of American Literature.*

This course is an in-depth study of myths from varying parts of the world, with an emphasis on Greek and Roman. Students engage in a study of universal themes such as creation of nature and mankind, heroism, and death and rebirth. Students will sharpen critical thinking and writing skills through extensive literary response and expository and research writing.

WORLD LITERATURE (044)

11, 12
Grade Level

.5 Credit

Prerequisite: *Successful completion of American Literature.*

This course is taught at a college preparatory level which involves an in-depth study of literature from varying parts of the world. There is a focus on classical literature, and a study of universal themes, epic hero, and important cultural aspects of the time. This course is writing intensive focusing on expository writing and literary analysis. Students also complete a project and work on presentation skills. This course is highly recommended for the college bound student.

ENGLISH 11 (052)

11, 12
Grade Level

.5 Credit

Prerequisite: *Successful completion of American Literature.*

This course focuses primarily on thinking, composing, and speaking skills. Students learn the importance of effective communication through the oral and written word. Students study ACT/SAT vocabulary, and college and career-oriented writing assignments such as resume writing, cover letters, and essay writing. Students will complete post-secondary preparation which may include ACT/SAT practice, college applications, and career-oriented presentations.

FOREIGN LANGUAGE

*A student must have two years of the same foreign language in order to complete the foreign language requirement. For those seeking the Honors Diploma or the Ohio Award of Distinction the foreign language requirement is three years of the same foreign language **or** two years of French and two years of Spanish.*

FRENCH I (075)

9, 10, 11
Grade Level

1 Credit

French I is an introduction to French through dialogues and grammar. Correct pronunciation is aided by tapes and videos of native French speakers. The course will concentrate on the basic grammar skills with an emphasis on vocabulary (comprehension and spelling) and verb conjugation. Geography and some French culture are also included. There is a workbook fee for this course.

FRENCH II (076)

10, 11, 12
Grade level

1 Credit

Prerequisite: *French I with a 70% or higher and teacher recommendation*

French II is a continuation of the grammar and vocabulary learned in French I with more emphasis on learning the grammatical structures of the language. More vocabulary is introduced, as well as additional verb tenses. There is a greater concentration on reading, writing, and speaking. Culture continues to be a part of the French language study. There is a workbook fee for this course.

FRENCH III (077)

11, 12
Grade Level

1 Credit

Prerequisite: French II with a 70% or higher and teacher recommendation

French III is designed to improve and expand the skills of reading, writing, listening, and speaking. Students will read short stories and dialogues. Students will continue to learn vocabulary and grammatical constructions, emphasizing reading and writing skills. French culture and history will be discussed. There is a workbook fee for this course.

FRENCH IV (078)

12
Grade Level

1 Credit

Prerequisite: French III with a 70% or higher and teacher recommendation

French IV gives advanced language students further opportunities to develop verbal and written skills. Students read selected materials in the target language, express their thoughts verbally and in writing, and they continue to learn new vocabulary. Grammar continues to be important and is reviewed regularly. Students will learn about French artists and literary figures. Much of the fourth year French is done through individualized instruction, research and projects. There is a workbook fee for this course.

SPANISH I (095)

9, 10, 11
Grade Level

1 Credit

Spanish I is an introduction to Spanish through dialogues and grammar. Correct pronunciation is aided by CD's and videos of native Spanish speakers. The course will concentrate on the basic grammar skills with special emphasis on vocabulary (comprehension and spelling) and basic verb conjugations. Some geography and Spanish culture are also included. Participation in the target language is a course expectation. There is a workbook fee for this course.

SPANISH II (096)

10, 11, 12
Grade Level

1 Credit

Prerequisite: Spanish I with an 80% or higher and teacher recommendation

Spanish II is a continuation of the grammar and vocabulary learned in Spanish I with more emphasis on learning the grammatical structures of the language. More vocabulary is introduced, as well as additional verb tenses. There is a greater concentration on reading, writing, and speaking. Culture continues to be a part of the Spanish language study. Participation in the target language is a course expectation. There is a workbook fee for this course.

SPANISH III (098)

11, 12
Grade Level

1 Credit

Prerequisite: Spanish II with a 70% or higher and teacher recommendation

Spanish III is designed to improved and expand the skills of reading, writing, listening, and speaking. Students will read short stories and dialogues. Students will continue to learn vocabulary and grammatical constructions, emphasizing reading and writing skills. Spanish culture and history will be discussed. Participation in the target language is a course expectation. There is a workbook fee for this course.

Prerequisite: *Spanish III with a 70% or higher and teacher recommendation*

Spanish IV gives advanced language students further opportunities to develop verbal and written skills. Students read selected materials in the target language express their thoughts verbally and in writing, and they continue to learn new vocabulary. Grammar continues to be important and is reviewed regularly. Students will learn about Spanish artists and literary figures. Much of the fourth year Spanish is done through individualized instruction, research and projects. Participation in the target language is a course expectation. There is a workbook fee for this course.

SOCIAL STUDIES

WORLD STUDIES (125)

9
Grade Level

1 Credit

This is a general social studies course that will emphasize geography, culture, economics, government, and the contemporary history of world regions. These regions include: Africa, South Asia, Southeast Asia, East Asia, Australia and Oceania, Latin America, the Middle East, and Europe. The course will concentrate on various cultural, social, religious, economic, and political aspects of each world region and their effects upon today's world. Contemporary world issues such as trade, the environment, and the problems of developing nations are examined and discussed. Required of all 9th grade students.

AMERICAN STUDIES (127)

10, 11
Grade Level

1 Credit

This is a social studies course that focuses on the United States in the 20th Century. There will be a general review of America's history from the nation's beginning through the late 1800's. America will then be studied through five major themes: (1)Values, the American quest for a just and orderly society, (2)Economics, how technology is changing the way Americans earn their living, (3) American Culture, how we have evolved from many cultures around the world, (4) American Government, the focus on representative democracy, equality under the law, and how rights and freedoms have been expanded, and (5) America's role in a Global Community, which includes the U.S. relationship with other nations in the 21st Century.

AMERICAN HISTORY ACCORDING TO FILM (124)

11, 12
Grade Level

.5 Credit

This is a semester course that will focus on the history of the United States according to film. The class will take an in-depth look, through film and research, at different historical events that shaped our nations history. Prior to watching each film students will study the facts and events that inspired the film. Students will evaluate and analyze these events and how they are portrayed in the film. Students will discuss how the films shaped public opinion. At the completion of the course students will have created a book of movie reviews comparing and contrasting the movie and historical accuracy.

AP US HISTORY (129)

11, 12
Grade Level

1 Credit

Prerequisite: *American Studies and World Studies*

This is a full year introductory college course in United States History on the period from European explorations of the Americas to the present. The course includes a study of the various political institutions and their behavior, public policy, social and economic change, diplomacy and international relations, as well as cultural and intellectual developments. Students will study a variety of historical documents and be expected to use this historical evidence to write position papers on the many issues that will be examined. Students completing the AP History course will participate in the AP History Examination administered by the College Board. Students who achieve a grade of 3 or higher on the AP History Examination will be eligible to receive credit for an equivalent college history course. Weighted grades will be used in this course (A=5 points, B=4 points, etc.). There is a fee for this course of \$84.00, which covers the cost of the exam.

PSYCHOLOGY (158)

12
Grade Level

1 Credit

A science that deal with the many facets of the human mind and how man cognitively, rather consciously or subconsciously, deals with the many issues in our society. Students will also look at a variety of work from reknown psychologists, who have over the years shaped this field of knowledge. Students will be asked to engage in lab practicum's that attempt to apply the knowledge and theories learned from these social scientists.

ISSUES IN CONTEMPORARY SOCIETY (160) 11, 12

Grade Level

1 Credit

Issues in Contemporary Society will analyze the multifaceted issues that face Americans as we continue to move into the 21st century. Students will be given a variety of lessons in basic Sociology concepts, as well as be required to read current magazines and stay abreast of current issues that affect the time period we live in.

AM. GOVERNMENT/ECONOMICS (169)

11
Grade Level

1 Credit

Students will take one semester of American Government and one semester of Economics. Students will study American Government with an emphasis on the historical background of our political system, the three branches of government, and the U.S. Constitution. The study of economics will focus on developing strong consumer skills so students can make informed decisions concerning their finances. Time will be spent discussing basic economic theory.

SCIENCE

<u>ACCELERATED PHYSICAL SCIENCE</u> (220)	<u>8</u>	<u>1 Credit</u>
	Grade Level	

Physical Science will focus on the principles of Chemistry and Chemistry related topics, as well as principles of Physics and Earth Science. This course is intended to give students a solid background in the sciences in an effort to meet the Academic Content Standards. There is a lab fee for this class.

<u>PHYSICAL SCIENCE</u> (221)	<u>9</u>	<u>1 Credit</u>
	Grade Level	

Physical Science will focus on introductory principles of Chemistry, Physics and Earth Science. This course is intended to give students a solid foundation in the physical sciences needed to meet the Academic Content Standards. There is a lab fee for this course.

<u>BIOLOGY</u> (222)	<u>10</u>	<u>1 Credit</u>
	Grade Level	

Prerequisite: *Physical Science*

Biology stresses the structure and function of living things and their relationships to one another and the environment. Students will develop their own investigations, will plan hand-on activities, and will explore biology both in the molecular and structural realms. Students in Biology are expected to have completed Physical Science. There is a lab fee for this course.

<u>ACCELERATED BIOLOGY</u> (223)	<u>9</u>	<u>1 Credit</u>
	Grade Level	

Prerequisite: *90% or better in Accelerated Physical Science*

Accelerated Biology stresses the structure and function of living things and their relationships to one another and the environment. Additional opportunities such as the integration of mathematics, physics, and chemistry will provide a challenging, in-depth view of life science. Students will develop their own investigations, will plan hand-on activities, and will explore biology both in the molecular and structural realms. Students in Biology are expected to have completed Physical Science. There is a lab fee for this course.

<u>ANATOMY PHYSIOLOGY</u> (224)	<u>11, 12</u>	<u>1 Credit</u>
	Grade Level	

Prerequisite: *Biology and Chemistry I*

Advanced Biology is the study of human physiology and comparative anatomy. Students must have passed Biology and Chemistry I. A college level text is used to study the structure and function of the human body. A detailed dissection of a cat is a required part of the course. Students are evaluated by their performance on essay tests, laboratory exams, and other written assignments. Students pursuing careers in the biological sciences should consider this class. There is a lab fee and a workbook for this course.

CHEMISTRY I (235)11, 12
Grade Level1 Credit**Prerequisite:** *Algebra I and Biology*

Chemistry is a science that deals with the composition and interaction of matter. Detailed investigations of several fundamental principles are conducted and many more concepts are handled in an introductory manner. An aptitude for algebra is very helpful. This course is taught with laboratory periods and requires the writing of reports over laboratory work. This course is a requirement for AP Chemistry. There is a lab fee for this course.

AP CHEMISTRY (236)11, 12
Grade Level1 Credit**Prerequisite:** *Chemistry I and Algebra II*

The AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first year of college. AP Chemistry is intended to provide students with a depth of understanding and a competence with chemical problems that is well beyond the first year of high school chemistry. AP Chemistry places a major emphasis on chemical calculations, mathematical formulation of principles, and extensive laboratory work. Students completing the AP Chemistry course will participate in the AP Chemistry Examination administered by the College Board. Students who achieve a grade of 3 or higher on the AP Chemistry Examination will be eligible to receive credit for an equivalent college chemistry course. Weighted grades will be used in this course (A=5 points, B=4 points, etc.). There is a fee for this course of \$30.00 for supplies, plus an additional \$84.00 for the AP Chemistry Examination.

EARTH SCIENCE (214)11, 12
Grade Level1 Credit

Students taking earth science will investigate how matter and energy interact in the interior and on the surface of the Earth, along with Earth's oceans and atmosphere, and its place in the solar system. Students will learn about volcanoes, earthquakes, and plate tectonics; river systems and oceans, land-use planning, meteorology, and astronomy. Laboratory activities are incorporated into the course on a regular basis. There is a lab fee for this course.

PHYSICS (242)AP PHYSICS (245)PHYSICS 242 – dual enrollment option11, 12
Grade Level1 Credit**Prerequisite:** *Concurrent enrollment in either Pre-Calculus or Calculus is required.*

This course is designed to introduce students to the general principles of physics and is highly recommended for students considering careers in physical science, engineering, medicine or computer science. The first half of the course is dedicated to the study of mechanics and the second half covers thermodynamics, waves and optics, electricity, and magnetism. There is a \$30.00 lab fee for this course. Students who plan on getting AP credit must take the AP Test and pay the \$84.00 fee associated with the test. Weighted grades will be used if students take the AP option. (A=5 points, B=4 points, etc.). *Students may be able to receive high school and college credit by enrolling in the dual enrollment program. A fee will be charged for the dual enrollment option through Ohio University.*

MATHEMATICS

Students are not permitted to take math classes out of sequence. For example, students who have taken Pre-Calculus or Algebra II cannot take Transition Math or Consumer Math.

<u>ALGEBRA I</u> (331)	<u>9</u>	<u>1 Credit</u>
<u>COLLEGE PREP ALGEBRA I</u> (333)	Grade Level	

Prerequisite: *Pre Algebra*

Usually taken at the freshman level. The science of mathematics uses fundamental processes with unknown and directed numbers in equations and inequalities. It is related to the sciences, engineering and various other fields. This course is designed to meet the requirements of the Ohio Graduation Test.

<u>ACCELERATED ALGEBRA I</u> (335)	<u>8</u>	<u>1 Credit</u>
	Grade Level	

Prerequisite: *Pre Algebra*

A student needs appropriate prognosis test scores and teacher recommendation to take this course. The aim of this course is to move fast and cover as much material in Algebra I as possible. More difficult problems are covered, and there is much in-depth work on word problems. This course is designed to meet the requirements of the Ohio Graduation Test.

<u>GEOMETRY</u> (342)	<u>9, 10, 11, 12</u>	<u>1 Credit</u>
<u>COLLEGE PREP GEOMETRY</u> (345)	Grade Level	

Prerequisite: *Algebra I*

This course consists of both plane and solid geometry blended with ideas from algebra and arithmetic. It is a mixture of logical reasoning, intuition, and precise statements. This course is designed to meet the requirements of the Ohio Graduation Test.

<u>ACCELERATED GEOMETRY</u> (344)	<u>9</u>	<u>1 Credit</u>
	Grade Level	

Prerequisite: *Accelerated Algebra I*

A student needs teacher approval to take this class. The aim of this course is to cover more material and go into more detail than in geometry. This course is designed to meet the requirements of the Ohio Graduation Test.

<u>TRANSITION MATH</u> (350)	<u>11, 12</u>	<u>1 Credit</u>
<u>MATH 113</u> – dual enrollment option	Grade Level	

This course covers concepts from both Algebra II and Geometry. The course will begin with a review of Algebra I and Geometry. The goal of the course is provide students with solid comprehension of these areas of mathematics. Emphasis will be placed on the academic content standards that are on the Ohio Graduation Test. *Students may be able to receive high school and college credit by enrolling in the dual enrollment program. A fee will be charged for the dual enrollment option through Ohio University.*

ALGEBRA II (332)10, 11, 12
Grade Level1 Credit**Prerequisite:** *Algebra I and Geometry*

Algebra II begins with a review of Algebra I. Such topics as functions, polynomials, radicals, irrational numbers, exponents, and logarithms are covered. There is emphasis on equation solving and its application to the solution of word problems. This course should be considered necessary for the college-bound student.

ACCELERATED ALGEBRA II (334)10, 11
Grade Level1 CreditMATH 113 – dual enrollment option**Prerequisite:** *Accelerated Algebra I and Accelerated Geometry*

A student needs teacher approval to take this class which is intended for top ability and highly motivated mathematics students. The aim of this course is to cover as much material as possible and gain a deep understanding of the principles of mathematics and how they are related to each other and real world phenomenon. Problems will be covered with more detail than in Algebra II. Both Algebra II classes will meet college entrance requirements. A TI-84 Plus Silver Edition calculator is highly recommended for this course. *Students may be able to receive high school and college credit by enrolling in the dual enrollment program. A fee will be charged for the dual enrollment option through Ohio University.*

ACCELERATED PRE-CALCULUS (369)11, 12
Grade Level1 CreditMATH 115 – dual enrollment option**Prerequisite:** *“B” or better in Algebra I and II, or Accelerated Algebra I and II, and Geometry, or teacher recommendation.*

Accelerated Pre-calculus is designed for students who plan to pursue science and/or advanced mathematics at the college level. It is intended for students who have demonstrated a strong ability in mathematics. The course covers the same material as does Pre-calculus, only with a higher level of detail, and at a faster pace. Students enrolled in this course have the option to receive high school and college credit by participating in the dual enrollment program offered through Ohio University. Graphing calculators are required. *A fee may be charged for the dual enrollment option.*

PRE-CALCULUS (367)11, 12
Grade Level1 Credit**Prerequisite:** *Algebra I & II and Geometry*

Pre-calculus is designed for students who plan to pursue sciences or mathematics at the college level and for others who just like math. Students should have a “C” or better in Algebra II. One semester is devoted to trigonometry. Other topics include coordinate geometry and functions. This course is a preparatory course for calculus. Graphing calculators are required.

CONSUMER MATH (366)11, 12
Grade Level1 Credit

Consumer Math is for the student who is not college bound. It includes an emphasis on problem solving involving taxes, banking, budgeting, insurance, installment buying, and interest. Emphasis will be placed on the academic content standards that are on the Ohio Graduation Test.

CALCULUS (368)12
Grade Level1 CreditAP Calculus (375)**Prerequisite:** *Pre-Calculus*

This math course is for students who expect to major in a science, mathematics, or business related field in college. Areas of study will include limits, derivatives, and integrals. Graphing calculators are required. Calculus is highly recommended for students planning to take Physics. Students who plan on getting AP credit must take the AP Test and pay the \$84.00 fee associated with the test. Weighted grades will be used if students take the AP option (A=5 points, B=4 points, etc.).

CAREER AND TECHNICAL EDUCATIONACCOUNTING (411)11, 12
Grade Level1 Credit

This course will include introduction to the basic accounting cycle, accounting transaction analysis, preparation of journal entries, trail balance, work sheets, and financial statements. Accounting for sole proprietorships is emphasized, including special journal accounting procedures. Accounting for partnerships and corporations is introduced. Accounting is a reality in the workplace. A fee will be charged for the accompanying workbook.

INFORMATION TECHNOLOGY (500)10
Grade Level1 Credit

Informational Technology is a foundations course designed for exploration and introduction to Informational Technology careers. Informational Technology is the design, development, implementation, support or management of computer based information systems, particularly software applications and computer hardware. Students will learn the software programs Word, Excel, Access, PowerPoint, and Pinnacle Studio. They will also learn basic Hypertext Markup and Visual Basic Languages. They will learn networking fundamentals, elements of interactive multimedia, and data communications. The class is taught in collaboration with the English 10 and is required of all sophomores.

WEBSITE MANAGEMENT (502)11, 12
Grade Level1 CreditCTCH 127 – dual enrollment option**Prerequisite:** *Information Technology*

Website management is a course designed to enhance a student's understanding of website management principles, protocol theory, and how to code and implement websites. Students should have a "C" or better in Information Technology. Students will be expected to code websites in Hypertext Markup (HTML) and JavaScript coding to give them a solid foundation in computer programming.

Students will also learn how to install and maintain a web server as well as demonstrate an appreciation for performance, capacity and security issues associated with websites. *Students may be able to receive high school and college credit by enrolling in the dual enrollment program. A fee will be charged for the dual enrollment option through Ohio University.*

<u>INDUSTRIAL ARTS I (581)</u>	<u>9, 10, 11, 12</u> Grade Level	<u>1 Credit</u>
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A study of the wood related industry from the forest to the consumer. Students will be taught correct and safe methods in the use of hand tools and limited power machines. Also included would be a mechanical drawing unit.

<u>INDUSTRIAL ARTS II (582)</u>	<u>10, 11, 12</u> Grade Level	<u>1 Credit</u>
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Prerequisite: *Industrial Arts I*

A more advanced study of woodworking techniques and furniture construction. Students will be taught the correct and safe uses of woodworking power tools. A blueprint reading unit is also a part of this course.

<u>CONSUMER AUTOMOTIVES (587)</u>	<u>11, 12</u> Grade Level	<u>.5 Credit</u>
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A course in care and maintenance of an automobile including study of fuel, oil, tires, cooling, electrical, body, suspension, and the exhaust system. Consumer information on the buying and selling used and new cars, as well as leasing agreements will be studied.

<u>HOME MECHANICS (588)</u>	<u>11, 12</u> Grade Level	<u>.5 Credit</u>
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A study of the maintenance, repairs and upkeep of the home. Students will learn appropriate use of tools and equipment associated with general household repairs. Emphasis will be placed on safety practices in the use of home and family products.

<u>DRAFTING (589)</u>	<u>10, 11, 12</u> Grade Level	<u>.5 Credit</u>
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Practice in freehand sketching and instrumental drawing using accepted presentation forms in orthographic project or pictorial forms including isometric and oblique.

<u>INDUSTRIAL ARTS III (592)</u>	<u>11, 12</u> Grade Level	<u>1 Credit</u>
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Prerequisite: *Industrial Arts I & II*

This course will be divided into two sections; manufacturing and individual projects. Manufacturing will consist of marketing a product from selling stocks or bonds to liquidation of the company. The individual projects will be projects chosen by the students and approved by the instructor.

LIVING TODAY (601)

9, 10, 11, 12

1.25 Credit

Grade Level

What are some things you do everyday? Working with your family and friends, making decisions and managing conflict situations. Consider current topics including stress, peer pressure, teen pregnancy and parenting. Make informed consumer decisions concerning money management, experience hands on labs in foods and clothing, and explore career choices. Take this course and see improvements in your everyday living skills. This is a year long course with different course names for each semester.

FOOD AND FITNESS (603)

10, 11, 12

.625 Credit

Grade Level

Are you interested in cooking healthy food? Are you concerned about your wellness and physical well-being? Are you concerned about your daily caloric/fat intake? If you answered "YES" to any of these questions then Food and Fitness is for you! Come and enjoy planning, preparing, and eating various types of healthy foods. Food affects not only weight, height, strength, and health but also the quality of life. Learn to improve your own wellness and good health in Food and Fitness.

ON YOUR OWN (609)

10, 11, 12

.625 Credit

Grade Level

Will you be on your own soon? Are you going to school or college? Will you be selecting a job or career? If you can answer "YES" to any of the above questions, then this class is for you. In this class you will learn about getting a job, building and maintaining good relationships, developing strong functional families, choosing a healthy lifestyle, and learning strategies needed to coordinate work and family responsibilities.

FAMILY FOCUS (608)

10, 11, 12

.625 Credit

Grade Level

Everyone is a family member! Families are unique. The focus of this course is given to building strong family relationships throughout each stage of the family life cycle. Family life cycle stage activities will be planned and engaged in by class members throughout the semester. Students will examine events that trigger family stress and learn how to deal with them effectively. They will learn techniques needed for successfully balancing work and family responsibilities in today's busy and challenging world.

KIDS PLAY (607)

10, 11, 12

.625 Credit

Grade Level

Anyone interested in children needs to experience this course. The course includes an in-depth study of pregnancy, birth, infant care and development. Many topics related to children under six are studied and are aimed at making the student a more educated future parent. Those areas of interest include: adoption, single-parenting, child abuse, selecting a day care center, discipline, and television.

AGRISCIENCE I (631)9, 10, 11, 121.25 Credit

Grade Level

This course explores the world of agriculture such as animals, plants, soils and natural resources. Students also learn leadership skills; computer based record keeping and career development. Science concepts are integrated within the course to allow the student a full understanding of practices used in agriculture. Students will be involved in laboratory exercises, group assignments and field trips to gather necessary information to develop agriculture concepts.

AGRISCIENCE II (632)10, 11, 121.25 Credit

Grade Level

Prerequisite: *Agriscience I with a 70% or higher*

This course continues to allow students to gain more technical knowledge and skills in the agriculture field of study. Subjects such as aqua culture, hydroponics, animal genetics, energy sources, metal fabrication and nutrition are some of the components of this course. Laboratory assignments, classroom discussions and group exercises are required as part of the learning process.

AG. SCIENCE TECH PREP I (642)111.25 Credit

Grade Level

Prerequisite: *Agriscience II or with permission of instructors.*

Ag. Science Tech Prep I is designed for students who have a keen interest in agriculture with the potential of pursuing a two or four year degree in higher education. Students will study the latest technologies in agriculture including biotechnology, advanced animal and plant sciences, management and marketing techniques and communications. With an emphasis on hands-on learning including lab exercises in the greenhouse and at land lab, students will learn to apply concepts in real world applications.

AG. SCIENCE TECH PREP II (643)121.25 Credit

Grade Level

Prerequisite: *Ag. Science Tech Prep I or permission of instructors*

Ag. Science Tech Prep II is a continuation of the Ag. Science Tech Prep I program. It is designed for students who are interested in advanced agricultural science studies and have intentions of pursuing a two or four year degree in higher education. Students of the program, upon approval by instructors, parents and administration, may have the opportunity to be released from school early to obtain hands-on experience in the area of agriculture.

AG. MECHANICS (635)11, 121.25 Credit

Grade Level

Prerequisite: *Agriscience II and permission of instructor required*

A shop type course in areas such as small engines, multi-cylinder power units and farm machinery maintenance. Students will also learn skills in surveying, concrete, large woodworking construction and metal fabrication.

AGRICULTURE LEADERSHIP (637)11, 12
Grade Level1.25 Credit**Prerequisite:** *Agriscience I and Permission of Instructor required*

Agriculture Leadership is a course for students to develop comprehensive leadership and communication skills needed in today's changing agricultural industry. Students will study a variety of leadership skills such as public speaking, salesmanship, marketing, parliamentary procedure and public relations as they relate to agriculture. Hands-on activities will be a major part of the course as students apply concepts and skills they have learned to complete various projects.

NOTE: All agriculture students are required to join the FFA organization and will be required to pay FFA dues, in addition to the class fee. The FFA program is a youth organization which allows students to learn leadership skills needed in today's society. Students will also be required to carry a supervised project outside of class to put skills and concepts learned in class to practical use.

CAREER BASED INTERVENTION (CBI) (695)11, 12
Grade Level1-3 Credits

The CBI program is open to students 16 years old and older who meet guidelines and are approved for the program by the administrator, parents, and the OWE coordinator. The OWE program consists of two major areas of instructional activities, related classroom work which consists of occupational, general and guidance information, and training station activities. The student spends a minimum of two class periods daily on related classroom work while they spend a minimum of 10 hours weekly working in their training station activities.

FINE ARTSVISUAL ARTS I (700)9, 10, 11, 12
Grade Level1 Credit**Prerequisite:** *Art I is a prerequisite course for Art 2*

The main objectives of Art 1 are to create expressive artwork through the use of appropriate artistic techniques and materials. Students will be exposed to a variety of artworks from many different artistic periods and cultures. During the course of studies, students will be introduced to the elements of art and principles of design, and will learn basic components needed for skillful drawing. Art history will also play a role in the class: students will learn about different art movements and famous artists. Because of the diverse and individual nature of art creation, specific time frames are not given and due dates are flexible; however, as students begin to complete the project a due date will be set by the teacher. Students are responsible for proper handling and cleaning of all art materials before the end of the class. Students will maintain a portfolio of their artwork for personal reflection, assessment, and exhibition. Portfolios will remain in the art room until the end of the school year when they can be taken home. Required materials: a standard #2 pencil, a sketchbook, an eraser, and a pencil sharpener are required for art everyday. All other supplies will be provided. Grades are based on craftsmanship, use of media/tools, and technique. Effort and classroom participation are also kept in consideration for the overall grade.

VISUAL ARTS II (708)10, 11, 12
Grade Level1 Credit**Prerequisite:** *Successful completion of Art 1*

The main objectives of Art 2 are to create expressive artwork through the use of appropriate artistic techniques, and a variety of materials. Students will refine their artistic skills learned in Art 1, and will be exposed to a variety of artwork from different artistic periods and cultures. Because many challenging and regarding occupations exist in the visual arts, students will be introduced to different art-related careers like set designer, fashion and costume designer, graphic designer, industrial designer, interior designer, landscape designer, photographer, cinematographer, and architect. Because of the diverse and individual nature of art creation, specific time frames are not given and due dates are flexible; however, as students begin to complete the project, a due date will be set by the teacher. Students are responsible for proper handling and cleaning of all art materials before the end of the class. Students will maintain a portfolio of their artwork for personal reflection, assessment, and exhibition. Portfolios will remain in the art room until the end of the school year when they can be taken home. Required materials: a standard #2 pencil, a sketchbook, an eraser, and a pencil sharpener are required for art everyday. All other supplies will be provided. Grades are based on craftsmanship, use of media/tools, and technique. Effort and classroom participation are also kept in consideration for the overall grade.

SYMPHONIC CHOIR (850)9, 10, 11, 12
Grade Level.5 Credit

Symphonic Choir students will be required to perform in fall, winter, and spring concerts. Students will also be required to perform in district contests and other community performances throughout the school year. The grade for this class will be based on proper singing technique, quizzes, tests, attendance, and classroom participation. Attendance is mandatory for all performances, as well as rehearsals and will directly affect grades. A uniform will be required for all performances.

HIGH SCHOOL ENSEMBLE (851)9, 10, 11, 12
Grade Level.5 Credit

Ensemble is a competitive, auditioned group. Students are expected to have a high work ethic, an advance singing technique, and music reading skills. Students will be required to perform in fall, winter, and spring concerts. Students will also be required to perform in district contests and other community performances throughout the school year. The grade for this class will be based on proper singing technique, quizzes, tests, attendance, and classroom participation. Attendance is mandatory for all performances, as well as rehearsals and will directly affect grades. A uniform will be required for all performances.

HIGH SCHOOL BAND (863)9, 10, 11, 12
Grade Level.5 Credit

The marching band performs for football games, parades, fairs, marching festivals, and similar functions during the summer and fall seasons. Membership into this band can be obtained by any high school student who possesses a reasonable degree of physical coordination and musicianship. Band camp,

held during one week of August, is a prerequisite to becoming a regular member of the band. Those students not attending band camp will be placed as alternates in the marching unit. The concert band performs at three home concerts annually, as well as OMEA Large Group contest. All members must audition at the beginning of concert band season for chair placement.

<u>MUSIC THEORY</u> (888)	<u>9, 10, 11, 12</u> Grade Level	<u>1 Credit</u>
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Music Theory will explore the basic rules and principles of music. Elements of this course will include music terminology, national skills, basic compositional skills, score analysis, and aural skills. At the completion of this course, students may elect to take the AP Music Theory Exam. A cost will be associated with the AP exam.

<u>PHYSICAL EDUCATION</u> (914)	<u>9, 10, 11, 12</u> Grade Level	<u>.25 Credit</u>
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Physical education is aimed at improving each students physical fitness through participation in an exercise program that promotes lifetime fitness and wholesome recreation that emphasizes fair play, sportsmanship, and fun. Activities include, but are not limited to, bi-weekly participation in the national Fitness Foundation Universal Super Circuit, daily warm-up routines to prevent injury and improve student flexibility, and group and team competition.

<u>HEALTH</u> (915)	<u>9, 10, 11, 12</u> Grade Level	<u>.5 Credit</u>
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The objectives set forth in the one semester senior high health course are to bring about the interaction of the social, emotional, mental and physical being. This interaction is brought about through teacher lecture, student research, student participation, resource materials, pamphlets, movies, film strips, and community.

<u>ADVANCED PHYS. ED.</u> (916)	<u>11, 12</u> Grade Level	<u>.25 Credit</u>
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Prerequisite: *Completion of required .5 PE credit with a final grade of an "A" and/or teacher recommendation.*

This class would emphasize life-time sports activities and the individual teaching strengths of the instructors. Units will be taught on a two to three-week basis depending upon the activity and preparation time that is needed. This physical education class may make use of surrounding facilities

GOLF - Unit would cover basic strokes; driving, putting, chipping, also various types of clubs and what they are used for; understanding the different parts of the course and scoring. A fall trip to a golf course may be offered.

BOWLING - This unit would give a brief history of bowling, cover rules, and scoring techniques. It would also demonstrate methods of picking up spares, different approaches, ball release (in relation to type of ball, spin, etc.). Classroom work plus actual bowling game setting.

TENNIS – This unit would teach various strokes (overhand, backhand, and forehand), game strategy, rules and regulations, brief history, and scoring. This is a popular life-time sport and could be enjoyed by anyone.

FISHING – This unit may be taught at a local pond. It will teach basic fishing skills, techniques, knot tying, and other aspects of the sport. Catch and release theories and conservation also will be stressed.

LIFETIME FITNESS (918)

9, 10, 11, 12

.25 Credit

Grade Level

The goal of this fitness class is to develop and improve overall physical health. Each component of fitness will be addressed in an effort to achieve this goal. Students will improve their cardio-respiratory ability, muscular strength, flexibility, and overall body composition.

INDEPENDENT STUDY

9, 10, 11, 12

.5 or 1 Credit

Grade Level

**All independent studies must be arranged with your teacher and approved by the Guidance Counselor*

Independent study projects arranged through individual instructors. Students and teachers develop jointly a project in a selected field of study with the teacher's approval, the scope of the project is defined and a credit value of one-half or one unit is assigned. A schedule of student-teacher conferences is developed and progress recorded.

NAME _____

GRADE _____

MY FOUR YEAR PLAN

You are encouraged to develop a tentative plan for your four-year program. You will find that planning a four-year program with your parents and teachers will provide you a more rewarding learning experience.

FRESHMAN

*English 9
 *Math
 *Physical Science
 *Biology
 *Physical Education
 *Health
 *World Studies

_____	Elective
_____	Elective
_____	Elective
_____	Elective
_____	Elective

SOPHOMORE

*American Literature
 *Information Technology
 *American Studies
 *Physical Education/Health
 *Science
 *Math
 *Sci & Math needed for students
 planning to attend Eastland

_____	Elective
_____	Elective
_____	Elective
_____	Elective
_____	Elective

JUNIOR

British Literature
 Mythology
 Shakespeare
 *Am. Gov't/Economics
 *Math

_____	Elective
_____	Elective
_____	Elective
_____	Elective

SENIOR

World Literature
 *Integrated English

_____	Elective
_____	Elective
_____	Elective
_____	Elective

*Required Courses