



Course Information

Title: CHW1100 World History/Culture

#4020 Year/1 cr.

Social Studies

World History/Culture

This course examines the development and dynamics of human experience through such themes as migration, imperialism, trade, exchanges, and transfers. This course provides a foundation and a rationale for active participation in our global community. It examines diverse perspectives, encourages diverse interpretations and historical empathy, and explores global conflict and cooperation. This course engages students in historical inquiry focusing on the historic, technologic, socio-political, geographic, and economic development of past and contemporary civilizations. Students examine decisions, events, and ideas of the past to make informed judgments on contemporary issues, decisions, and events.

Welcome

Welcome to the Special Motivation Program. You were placed in this class because you were identified in Comprehensive Student Support System and the Response to Intervention Process as At-Risk. The main feature of Special Motivation is to give the person the support that he/she needs to be a successful student at Maui High School. In this program, the teachers assist the student in credit recovery, intensive monitoring, small class sizes, study skills, Grad Point, etc. We also use many instructional strategies but are not limited to: **Graphic Organizers e.g.** Compare/Contrast, Venn Diagrams **Literacy Strategies -** Close Reading used with sample documents, Marking the Text. Summarizing, GIST, Cornell Note – Taking, Pair-Share Reading of Articles, Academic Writing Template, **Classroom Instructional Strategies e.g.**, Direct Instruction, Cooperative Learning Strategies: Grouping according to differentiated needs, **Rubrics**, Short conversations with students using guided questions to facilitate their learning.

It is important for the student to be successful in the program that they understand all **Class Rules and Class Procedures**. Failure to comply will result in call to parents, referrals to administration, detention and ultimately removal from the program. At the same time, if you are able to follow all rules/procedures and come to class motivated and ready to learn the entire staff of Special Motivation will do all in our power to help the students make up credits and graduate.

Instructor's Contact Information

Email: jeff.balinbin@mauihigh.org

School Phone: 727-4115

Room: L108a

Office Hours: I can accommodate parents on their schedule. Just call or email me to set meeting time up.

Student Extra Help: If a student needs extra help all they need to do is make an appointment with me. I am generally available 7:00 am to 7:35 am, all recesses and after school.

School Website: mauihigh.org

HIDOE Website: hawaiipublicschools.org

Standards

Hawaii Common Core Literacy standards and HCPS III for Modern Hawaiian History will be followed. Emphasis will be placed on:

Standard 1: Historical Understanding: CHANGE, CONTINUITY, AND CASUALTY- Understand change and/or continuity and cause and/or effect in history.

Standard 2: Historical Understanding: INQUIRY, EMPATHY AND PERSPECTIVE- Use the tools and methods of inquiry, perspective, and empathy to explain historical events with multiple interpretations and judge the past on its own terms

Standard 3: History: United States History – Understand important historical events during the 20th century

Resources Used

Lecture, Power Points, Discovery Education, Handouts, Class Text Book: a) Prentice Hall America Pathways to the Present Modern American History

Daily Materials

Flash Drive
Pen or Pencil

Class Rules for SMC are:

Be quiet and respectful
Follow Directions
Cell phone/Electronic Devices must be kept away
Keep voice to an inside level
Raise hand to get out of seat

Classroom Procedures:

Starting Class Procedures

Be in seat when the bell rings
Sit in assigned seats
Follow directions when they are first given

When you are tardy:

Enter class quietly
Sit in assigned seats
Teacher will address you when he is able to

If you need help:

Raise your hand
If teacher is helping another student, wait till teacher is able/ready to respond
You will never be penalized for work that you can/can't do if you wanted help but the teacher was not able to help you!

Class Pass:

Ask permission
Have planner ready to sign
Go to requested place, going anywhere else is considered a cut

Ending Class:

Remain in seats until dismissed
The bell does not dismiss the class
Class will be dismissed when work area is clean

Absences and Tardies

The Hawaii State Compulsory Attendance Law

The Hawaii Revised Statutes, Sec. 298-9, states that "unless excluded from school or excepted from attendance, all children will have arrived at the age of at least six years, and who will not have arrived at the age of eighteen years, on or before December 31 of any school year, shall attend either a public or private school for and during such year, and any parent, guardian, and other person having the responsibility for or care of a child whose attendance at school is obligatory shall send the child to some such school."

Section 298-13, Enforcement, HRS, places the responsibility for enforcing compulsory attendance with the Department of Education (DOE). Toward this end, agreements have been developed with all police departments within the state regarding truant students. Students who are chronic absentees may be referred to Family Court.

Exemption from the compulsory attendance law is permitted only under specified conditions pursuant to Section 298-9, Attendance compulsory, Exceptions, HRS, and DOE regulations relating to compulsory attendance exceptions.

HRS 302A-1135 provides that a parent or guardian who does not enforce the child's regular school attendance may be guilty of a petty misdemeanor. The penalty for a petty misdemeanor is a fine of up to \$1,000 (HRS 707-640) or jail time for up to thirty (30) days (HRS 706-663).

Maui High School Late Work Policy

Students who miss school or classes are responsible for requesting make-up work within that quarter/term that the absence occurred. Quarter/term grades should reflect make-up work completed within that quarter/term. Automatic F's or O's shall not be given for: a. Assignments that students are not allowed to make up; and/or b. Mere physical absence from class. For a student who is truant, F's or O's may be given for work that is missed by the student.

ACCOMODATION: SMC STUDENTS HAVE 1 WEEK TO TURN IN LATE ASSIGNMENT. INSTEAD OF AN F or 0 THEY WILL HAVE AN OPPURTUNITY TO EARN A 50% DEDUCTION.

Course Overview

Quarter 1
World Religions
Mongols, Vikings, Crusades
Voyage of Discovery and Explorations

Quarter 2
Effects of global exchanges in Europe
Trading Empires – Asia and Europe
Revolutions in Industry and Political Systems
Social and Economic impact of industry and inventions

Quarter 3
League of Nations - World War 1
1914- Fascism, Communism, Great depression
Pearl Harbor, D-Day, Holocaust
Origin of the Cold War

Quarter 4
Technological Development
Analyze recent human rights violations, ethnic cleansing, child labor, political oppression and relate its global impact within the context of the 1948 Universal Declaration of Human Rights
Analyze the costs & benefits of global trade
Cost and Benefits of Global Trade

Grading Procedures

Letter Grade Scale:	A	90-100%
	B	80-89%
	C	70-79%
	D	60-69%
	F	<59%)

Student Signature _____ **Date** _____

Parent Signature _____ **Date** _____

