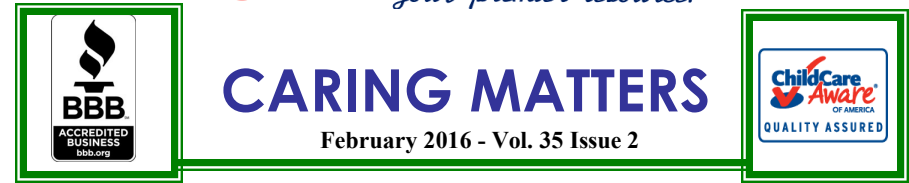


Winning Beginning NY's Budget Requests for 2015-16

- **Quality**
 - Invest at least \$3 million (as an Executive Budget) in the continued implementation of QUALITYstarsNY, the State's early childhood quality rating and improvement system.
- **Home Visiting**
 - Maintain the Executive's \$2 million investment and add an additional \$2 million to the Nurse-Family Partnership (NFP) program.
 - Maintain \$23.5 million and restore \$3.5 million for the Healthy Families New York (HFNY) program.
 - Invest \$2 million in evidence-based programs or promising practices.
- **Early Intervention**
 - Begin to restore reimbursement rates by increasing the current rates by at least 4.8%
- **Child Care**
 - Invest and *additional* \$100 million in child care subsidies to serve at least 13,000 children who are eligible and waiting. Continue to expand that investment to reach \$2.2 billion annually by the year 2020 to provide universal access to the estimated 305,000 children of working parents who are currently eligible for and in need of high-quality early learning.
- **Pre-K**
 - Keep the promise for Universal Full-Day Prekindergarten for four-year-olds with an additional investment at least \$150 million for rest of state, and at least \$70 million to support New York City's plan to reach universal service in the 2015-16 school year. Ensure all districts awarded full-day Pre-K grants receive the state funding on a predictable payment schedule, in the year services are delivered.
 - Support the Governor's new Pre-K proposal for high-need three-year-olds *in addition to, not as a substitute for*, continued expansion of full-day for four-year-olds. The plan should build on the expertise of community-based organizations already serving young children, and support quality standards and practices appropriate for three-year-olds.
- **Afterschool**
 - Work toward at least \$178.5 million in new statewide funds annually to allow 110,000 students to begin attending afterschool programs in schools and communities that have already expressed their need for a program. Plan for continued investment to serve the estimated 1.1 million children who need an afterschool program and do not have access.

Winning Beginning of NY also supports Paid Family Leave.

Child Care Council, Inc. is partnering with Winning Beginning on advocacy.



Legislative Agenda 2015-2016

Winning Beginning NY is the State's early care and learning coalition. We support investments and policies that move New York State toward a comprehensive early learning system. Ideally, that system would promote children's healthy social, emotional, cognitive and physical development. The current fragmented "system" does not effectively serve all children.

Because the coalition represents the interests of children from the prenatal period through age eight, we have several priority areas. These priorities are inter-connected and have one thing in common- a focus on quality. *Winning Beginning NY* believes-and research shows-that in order for an early learning system to garner the results we want-and that children deserve-it must be high-quality.

Our legislative Agenda outlines our priorities and the continuum of high-quality services essential to young children and their families. While it contains budget requests for specific programs, we again stress that all of these services and supports are integral to the success of what we hope will one day be a universal system of high-quality early care and learning.

Child Care Council, Inc. is partnering with Winning Beginning on Advocacy.

Budget Request on back page

President Jason Kiefer - CEO Barbara-Ann Mattle - Editor Jennifer Weykman

***** LOCATIONS *****

Livingston County Branch Office
3513 Thomas Dr., Suite 4
Lakeville, NY 14480-0670
Phone: (585) 346-6050
Fax: (585) 346-6058

Main Office
595 Blossom Rd., Suite 120
Rochester, NY 14610-1825
Phone: (585) 654-4720
Fax: (585) 654-4721

Wayne County Branch Office
510 West Union St., Suite 1
Newark, NY 14513-9201
Phone: (315) 331-5443
Fax: (315) 331-5271



The Importance of Family Routines

By Renee Scholz, Referral Services Director

Why are family routines so important to children?

Every family needs routines. They help to organize life and keep it from becoming too chaotic. Children do best when routines are regular, predictable, and consistent.

One of a family's greatest challenges is to establish comfortable, effective routines, which should achieve a happy compromise between the disorder and confusion that can occur without them and the rigidity and boredom that can come with too much structure and regimentation, where children are given no choice and little flexibility.

As a parent, review the routines in your household to ensure that they accomplish what you want.

Weekday Mornings

To make the household function well in the morning, everyone needs to know what has to be done to get ready for the day. Try the following:

- Put as many things in order as possible the night before.
 - Keep wake-up routines cheerful and positive.
 - Be sure your child eats breakfast, even if she is not hungry in the morning, have her get some food in her system to start the day.
- Finally, round out each morning by saying goodbye to your youngster. A simple hug and a wave as she heads out the front door or slides out of the car are extremely important. They will give her a positive feeling with which to begin the day's activities.

After School

During middle childhood, children need adult supervision. While some parents have their children return each afternoon to an empty home, these "latchkey" kids are more susceptible to risk-taking, and anxiety. For this age group, the American Academy of Pediatrics recommends that a child come home to a parent, other adult, or a responsible adolescent.

Evenings

Dinner should be an important time for your family. As often as possible, all family members should eat together at the dinner table, without the distraction of television or radio. During dinner the family can share the day's activities and participate in enjoyable conversation. Everyone should be encouraged to take part, and negative comments and criticism should be discouraged.

Bedtime

On school nights, children need a regular time to go to sleep. Lights can go out at different times for different children in the family, depending on how much sleep each youngster needs. Nighttime rituals can help ease a youngster to sleep. These rituals can include storytelling, reading aloud, conversation, and songs. Try to avoid exciting play and activities before bedtime.

Weekends

Weekends are good times for family togetherness. You might go shopping as a family, visit museums and zoos, do chores that everyone participates in, go on hikes or bike rides, or attend religious services. On weekends children in the middle years can usually be allowed a later bedtime than during the week. Keep in mind that, although family time is essential, it is equally important for parents to set aside some time just for themselves.

Source: Caring for Your School-Age Child: Ages 5 to 12 (Copyright © 2004 American Academy of Pediatrics)

The U.S. Consumer Product Safety Commission is charged with protecting the public from unreasonable risks of injury or death from thousands of types of consumer products under the agency's jurisdiction. The CPSC is committed to protecting consumers and families from products that pose a fire, electrical, chemical, or mechanical hazard or can injure children.

Following is one of the important recalls to be found on the CPSC website at www.cpsc.gov. On the site you can sign up to receive alerts through many avenues including email, YouTube, and Twitter.

Bexco Expands Recall of DaVinci Brand Cribs Due to Entrapment, Fall and Laceration Hazards

Recall Summary

Name of product: DaVinci Cribs

Hazard: A metal bracket that connects the mattress support to the crib can break, creating an uneven sleeping surface or a gap. If this occurs, a baby can become entrapped in the crib, fall or suffer lacerations from the broken metal bracket.

Consumer Contact: DaVinci toll-free at 888-673-6652 from 8:30 a.m. to 5:15 p.m. PT Monday through Friday. Consumers can also visit www.davincibaby.com/safetyrecall3 or www.davincibaby.com and click on "Safety Recall" for more information.

Recall Details

Units: About 6,000 (in addition, 13 were sold in Canada) (Bexco recalled an additional 11,600 Bexco cribs in July 2015)

Description: The recall includes DaVinci brand full-size cribs including the Reagan crib (model #M2801), the Emily crib, (model #M4791), the Jamie crib (model #M7301), and the Jenny Lind crib (model #M7391) manufactured from May 2012 through December 2012. The model number, serial number and manufacture date are printed on a label affixed to the bottom right hand side panel of the crib. Cribs included in the recall have serial numbers that begin with "N00," followed by one of the following numbers. The previous recall included the same model numbers, but had different serial numbers.

Model Number and Name	Serial Number (N00 + number below)
M2801 Reagan	4959/ 5035/ 5109, / *5254, *5350 or *5035 *new serial numbers added in this recall expansion
M4791 Emily	4648/ 4669/ 4962, / *5249, *5380, *5534 or *5193
M7301 Jamie	4954/ 5029/ *5108 or *5381
M7391 Jenny Lind	4954/ 4620/ 4669/ 4758/ 4934/ 4994/ 5041/ 4648 *5214, *5100, *5227, *5313, *5382, *5094, *5524 or *5644

Remedy: Consumers should immediately stop using the recalled cribs and contact Bexco for a free replacement mattress support which includes replacement brackets. In the meantime, parents are urged to find an alternate, safe sleeping environment for the child, such as a bassinet, play yard or toddler bed depending on the child's age.

Sold at: Target and juvenile products stores nationwide and online at Amazon.com from May 2012 to December 2013 for between \$150 and \$250.



Reagan



Emily



Jamie



Jenny Lind



Child Care Council

Office Schedule and Calendar of Events

Monroe County-Rochester

Hours are Mon-Fri 9am-5pm. Other hours available by appointment.

Livingston County-Lakeville & Wayne County-Newark

Hours are Mon-Fri 9am-5pm. Other hours available by appointment.

February 2016

- 15th - Office Closed-Presidents' Day
- 24th - Child Care Council Staff Meeting-Office closed 10am-Noon

March 2016

- 23rd - Child Care Council Staff Meeting-Office closed 10am-Noon

Check out our social media pages!

Twitter <https://twitter.com/ChildCareCoun>
 Facebook <https://www.facebook.com/ChildCareCouncilinc>
 Pinterest <http://pinterest.com/ccouncilinc/>
 YouTube <http://www.youtube.com/user/ChildCareCouncilinc>

Meet the Staff of Child Care Council

Introducing Kristen Torkelsen, Special Needs Advisor



Hello, my name is Kristen Torkelsen. I joined Child Care Council, Inc. in July 2014 as a Referral Specialist. I am currently a Special Needs Advisor in our new Special Needs Department. My background includes working with children with special needs in various academic settings. Throughout my years of teaching, I have had the opportunity to grow both professionally and personally. I enjoy watching children succeed. The smile on a child's face when he/she has accomplished a goal is priceless. Working at the Child Care Council, Inc. has given me the opportunity to interact with so many wonderful providers and children within the community. I enjoy helping child care providers enhance their programs so that all children can be successful.

I am excited to be a part of this agency and I look forward to helping more providers to develop the best possible program for the children in our community.

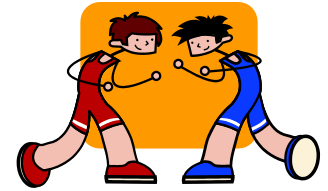


The Know Place ?

Rough-And-Tumble Play

By Andrea McKenna, Education Specialist

Rough-and-tumble play is any type of “friendly” play fighting that can include body contact, superhero play, or mock karate. Many teachers and parents see this type of play as aggressive and negative, but in fact the opposite is true. In his book Play, Stuart Brown M.D. addresses the importance of rough-and-tumble play: “Lack of experience with rough-and-tumble play hampers the normal give-and-take necessary for social mastery, and has been linked to poor control of violent impulses in later life. While studying the young murderers in Texas many years ago, we found an absence of rough-and-tumble play in their early backgrounds when compared to similar non-murderers we interviewed as controls in our study.” By prohibiting rough-and-tumble play, we are eliminating an important tool that is necessary for the development of social awareness, cooperation, fairness, and selflessness. Here are some fun ways to include rough-and-tumble play in your programs.



- Hug Wrestling: This is a structured way to incorporate rough-and-tumble play into your program. The rules are; no hitting, the children must stay on their knees, only two children wrestle at a time, and if anyone says stop, the children must freeze immediately. The goal is for one child to pin the other child to the mat, without getting up off of their knees. If neither child gets pinned, it's called a draw. It is important to have mats and space when doing this activity. This activity works best when it is timed five minutes or less.
- Superhero Tag: Children love playing “superhero” and it's important for them to play out the roles of “good guys” and “bad guys.” In superhero tag, some children get to be villains and they tag the other children, who then freeze. All the other children are “superheroes” and their job is to unfreeze their friends. Make sure that every child gets a turn to be a superhero and a villain.
- Kickboxing: It may seem a little scary at first to try kickboxing with children, but it is a great aerobic activity and the children love it. A preschool teacher, who is also a kickboxing instructor, tried doing one of her “beginner kickboxing” routines with her 4-year-olds and found that they really excelled at it. Start by making sure that the children have plenty of space (so no one accidentally kicks their classmates). Teach the children a couple of simple routines like; right foot step, left foot forward kick, left foot step and turn to the right. Then try putting the moves to music. The routines don't have to be complicated, just have fun.

Rough-and-tumble play can be a daunting task for a teacher who isn't use to allowing it in her classroom. The best thing to do is start introducing rough-and-tumble play at levels that are comfortable to you. As the children learn the rules to rough-and-tumble play, the teachers and the parents will grow more comfortable with it, and the results will be beneficial to everyone.

Seizure First Aid

By Emily Leone RN, C-PNP Child Care Health Specialist

Seizures can be very frightening to witness, but rarely result in serious injury if basic first aid is provided. If the first person responding remains calm, everyone else is usually able to remain calm as well.

- 1) Remain calm and remain with the child
- 2) Note the time:
 - the seizure began,
 - how long it lasts, and
 - how long it takes the child to recover
- 3) Protect the child's airway:
 - Do not put anything in the child's mouth
 - Gently position the child on their side
 - Monitor for a change in breathing. Only administer rescue breaths if the child stops breathing
- 4) Make the child as safe as possible:
 - Do not move the child unless they are in a dangerous situation like in water or on stairs or in traffic
 - Remove any hard or sharp objects to prevent injury
 - Do not restrain the person
 - If the child is lying down, provide a flat cushion for under their head if needed
 - If the child is sitting or standing, stand nearby to ease a possible fall
- 5) Call 911 if:
 - The seizure lasts longer than 5 minutes or there is another seizure soon after the first one
 - This is the child's first seizure
 - The seizure or recovery is different from what the child had previously
- 6) Notify:
 - Parents or emergency contacts as soon as possible
 - Your Licensor or Registrar if you or parents sought medical attention for the child
 - Child Care Council's Registered Nurses if you have any questions (585) 654-4720

Source: www.epilepsy.org information annotated by author

Language and Literacy Tips:

Literacy Enriched Play
Add literacy items to your dramatic play to enrich and expand learning!

- Create an Airport using signs for arrivals and departures, tickets, boarding passes, luggage tags, magazines and books for the waiting area, and books about places that travelers might be going, and name tags for flight attendants.

How it works

Play is essential for social, emotional, physical, and intellectual development. Literacy development relies on collaboration with adults and peers. Play supports this!



THE REPURPOSE AND MORE STORE ITEM OF THE MONTH IS:

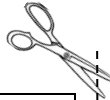
Heavy Cardboard Tubes-48" long

\$3.00/each





COURSE REGISTRATION FORM



For Health & Safety or Business 101 Series, NYS License/Registration Booklet #: _____

Name _____ Home Phone _____

If your name has changed, please write your previous name below

Work Phone: _____

Child Care Council Membership # _____ Email Address: _____

Home / Mailing Address _____

City/Town _____ Zip _____ County _____

Is this a change of address or contact? Yes No

Business/Center Name _____ County _____

Family Child Care Facility Group Family Child Care Facility Legally Exempt Provider
 Child Care Center School-Age Child Care Program

Other _____

Home Language _____ Interpreting Services Requested Yes No

COURSE TITLE	COURSE DATE	LOCATION Lakeville Rochester Newark	COURSE FEE
			\$
			\$
			\$

Registrations MUST be received at least one week BEFORE class

Please mail this form, with your payment to:

Child Care Council, Inc.
 595 Blossom Rd., Suite 120
 Rochester, New York 14610

Attention: Finance Department

Method of Payment	
Cash	\$ _____
Check # _____	\$ _____
EIP Award # _____	\$ _____
Child Care Council Voucher (please enclose)	\$ _____
Visa/Mastercard	\$ _____
Card # _____ (Three digits from back of card) V# _____	
Name of Card Holder _____	
Expiration Date _____	
Signature _____	
Total Enclosed	\$ _____

Office Use Only	
EIP technical assistance by: _____	Date _____
EIP Application Received _____	
EIP Award Letter Received _____	
PO Completed for EIP Reimbursement _____	

Revised: March 2015



Legally Exempt Series Class

By Linda Lane,
 Director of Legally Exempt Services

It is a start of a new year and with the new year comes new changes. The Legally Exempt Series is still being offered and providers will still be eligible for an enhanced rate of pay after the completion of 4 classes, however, there is now a fee of \$10 for the class registration. The series is very popular and always has a waiting list. It is important that you sign up early.

You must attend all four classes in the same series to be eligible for the enhanced pay rate. This is a series of 4 classes. You cannot take individual classes. Please be sure that you can attend all four classes as make-up classes are not available.

We cannot accept walk-ins for the Legally Exempt classes. The class size is limited to 20 per session.

**Cost of training is \$10.00 per series
 Payment must be sent with registration form**

Classes are held at:

Child Care Council Inc.
 Rm 4 Repurpose & More Store
 Entrance # 3 Blossom Rd side of Building

All classes are on Tuesday evenings

- Session 1** Jan. 19th, Feb. 2nd, 9th, 16th **6:30pm – 9pm**
- Session 2** Mar. 1st, 8th, 15th, 22nd **6:30pm – 9pm**
- Session 3 in Spanish**
 Apr. 5th, 12th, 19th, May 3rd **6:30pm - 9pm**
- Session 4** May 3rd, 10th, 17th, 24th **6:30pm – 9pm**

If you have any questions please contact:
 Linda Stilson (585) 654-4794 or Yolanda Bennett (585) 654-4798



Food For Thought

Business Resolutions for the New Year

By Cat Turco, CACFP Specialist

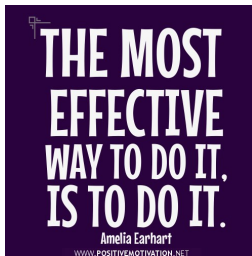
Once again, we find ourselves upon that old familiar time when we begin thinking about making New Years Resolutions. They usually involve setting personal goals such as getting back into our skinny jeans or spending more time with family and friends. But what about setting business goals? Have you created an action plan that will take your home child care business to the next level in the coming New Year?

Reflect & Assess- The end of the year is the perfect time to reflect on the progress of your business over the past year. Take a hard honest look at what has added value to your business and what has not. Are you happy with what you see?

Try Something New- They say that the definition of insanity is doing the same thing over and over and expecting different results. Maybe it's time to freshen things up a bit by trying a new approach to your daily routine.

Be Consistent- Constantly promote your child care program and funnel those prospective clients onto your waiting list. Never stop building upon your success!

Create A "To-Do List"- And use it! Include a variety of daily activities that you've been wanting to try, but for whatever reason haven't. Start with the simple projects to help build your motivation & confidence as a provider to both the children and their caregiver.



<http://www.childcarelounge.com/>

See the Early Childhood Professional Development Course Calendar for more details and a full course list.

Child Care Council courses, links to SUNY videoconference information, and EIP applications, are available at www.childcarecouncil.com

Series Classes

Programming With a Purpose

This series is designed to help participants develop a Child Care Program that is developmentally appropriate and will help to support children in their quest for exploring and learning through an environment that is designed with their needs in mind. Participants will leave the series with a "tool box" of ideas, materials, and references to support their program.

Feb. 1st, 8th, 22nd & 29th

Special Needs for School Age Children

This school-age special needs series focuses on current topics in Special Education. By attending this series, participants will earn 15 hours of training and will leave with current evidence-based techniques to successfully work with older children with special needs, including behavior management. Participants will also learn strategies to create a more inclusive classroom. Participants must enroll in the entire series and will receive a special needs resource binder.

Mar. 1st, 3rd, 8th, 10th, 15th & 17th

Behavioral Support Training Series

This three part training series provides an important opportunity to educate child care providers on topics that are crucial when working with children with disabilities and also gives them a chance to expand the scope of their work with children with special needs and their families. Participants must enroll in the entire series.

Feb. 1st, 8th, & 22nd 6:30pm-9pm - Rochester -or- Mar. 12th & 19th 9am-1pm - Rochester

Specialty Classes:

Medication Administration Training (MAT)

In order to administer medication to children in New York State, Day Care regulations require this training. There are several options available to obtain or renew this training. To learn more about these options contact one of our MAT certified instructors. Upcoming dates are:

MAT Training:

Feb. 20th & 27th, 9am-2pm - Rochester

March 5th & 12th 9am-2pm - Rochester

MAT Independent Study Classes:

Feb. 26th, 10am-1pm - Rochester

Feb. 23rd, 6pm-9pm - Rochester

Mar. 2nd, 6pm-9pm - Rochester

Mar. 30th, 6pm-9pm - Rochester

CPR and First Aid—CEU .50 or 5 hours

This Red Cross Training and Certification is for Infant, Child & Adult CPR and Basic First Aid.

Feb. 20th, 9am-2pm - Rochester

Mar. 12th, 9am-2pm - Rochester

Mar. 28th & 30th, 6:30pm-9pm - Rochester-SPANISH

Mar. 21st & 23rd, 6:30pm-9pm - Lakeville

Mar. 21st & 23rd, 6:30pm-9pm - Newark

Health and Safety

EIP eligible - Series fee - \$235.00 NYS category 2, 4, 5, 6, 7, 8, 9 CEU 1.5 or 15 hours
This series is for Registered or Licensed Family and Group Family Providers, Assistants, and Substitutes. The material is presented in six sessions and covers specific training modules.

Existing providers will find this a great refresher course in 7 of the 9 required topics.

It is also a good way for assistants to get their first 15 hours of training.

Next Series Mar. 22nd, 24th, 29th, 31st & Apr. 5th and 7th-6pm-9pm - Rochester

UPCOMING CLASSES AT CHILD CARE COUNCIL, INC. FEBRUARY & MARCH 2016

Individual Classes: All classes are 6:30-9:00 pm unless otherwise noted.

Asthma 101 Rochester Feb. 10th

Instructor: Joanne Buell

Child Care Council, Inc. has partnered with the American Lung Association to offer an endorsement of child care programs that are friendly to children who have asthma. This endorsement begins with training in asthma and the specific care needs required by these children.

Know the New Regulations-Child Care Centers Rochester Feb. 18th

Instructor: Andrea McKenna

Are you familiar with the changes to the New York State Child Care Regulations? Become familiar with both new and old regulations, required forms and documents, and regulations regarding child abuse.

Food for Thought: Eating Well on a Budget Rochester Feb. 25th

Instructor: Jodi VerWeire Newark Mar. 7th

This training is based on a Sesame Street curriculum: A Guide to Family Mealtime. Participants will explore healthy food choices on a budget, talking with children about food, and easy, healthful recipes. Each attendee will receive Sesame Street curriculum packets for themselves and the families they serve.

Science Experiments for Children Rochester Mar. 3rd

Instructor: Andrea McKenna

This hands-on science class explores age-appropriate science experiments to do with young children. Participants will explore how to set up science experiments, questions to ask the children to provoke thinking, and ways to document results.

Making Your Own Art Supplies Rochester Mar. 10th

Instructor: Andrea McKenna

This interactive class will explore different cost effective ways to create art supplies. The participants will leave with several ideas for art and sensory activities to do with children.

Full Serving of Nutrition Rochester Mar. 15th

Instructor: Chelsea Peckham -or- Mar. 19th

Feeding a young child is not always simple. They may want to eat the same food three days in a row and then refuse to touch it the next day, or they won't touch their lunch but beg for a cookie. Why do children do this? What are the correct serving sizes for each age group? Let's explore these frequently asked questions together in this class.

Imagine, Plan, Create: STEM Engineering Activities for Children

Instructor: Andrea McKenna Rochester Mar. 17th

Young children are natural scientists. They are also young engineers. This session will look at the concept of STEM education in early childhood settings, focusing on how children can create, solve problems, experiment, test, adapt, and collaborate by participating in the design process as young engineers.

Exploring Social Emotional Development Through Literature

Instructor: Jennifer Shook Rochester Mar. 24th

We will explore various works of literature that can foster social and emotional development. Participants will use the various pieces of literature to create activities.

On the Move: Large Motor Activities Rochester Mar. 31st

Instructor: Jennifer Shook

Are you tired of being stuck indoors? Do you feel like the children you care for are climbing the walls? Add large motor activities to your day that are fun and invigorating. Some of the activities include dancing and yoga and can be used with all ages.



A Closer Look



Did You Know?

By Dana Bialaszewski, Registration Services Director
and Tamika Johnson, Inspection Services Director

Here are some helpful tips to have a successful year!

• Did you know that you must notify the office of any changes within your home? Whether it is the physical space or household composition, you will need to contact your registrar or licensor. An inspection may be required if there have been changes to the structure of the home. If you add household members, additional paperwork will need to be submitted. If a household member moves out, you will want to notify your registrar or licensor of this as well.



- Did you know peeling and damaged paint must be repaired? Paint that is peeling can pose a significant risk to the health of the children in your care.
- Now that winter is finally upon us, don't forget to keep all egresses free from snow and ice.
- Some of the documents that you are required to maintain on site must also be posted. For example, your registration or license should be posted in a location that is easily visible.
- Two shelter in place drills must be conducted annually. Best practice would be to conduct one every 6 months (for example, Spring/Summer and Fall/Winter).

Have questions? Don't hesitate to ask, give us a call today!!



Special Needs News and Events

By Kristen Torkelsen, Special Needs Advisor

There is a new Special Needs Training Series available! This series is partially funded by a grant from OPWDD so the cost is only \$30.00 to each participant. The series includes:

Americans with Disabilities Act and Child Care: This class will discuss the ADA and how it pertains to the provider's programs when working with children with disabilities.

Typical Behavior Vs. Challenging Behavior: We will discuss research based intervention strategies to address challenging behaviors within the child care program.

Behavior Meltdowns vs. Tantrums: Providers will learn how to identify the differences between a meltdown and a tantrum. They will learn behavior techniques to reduce tantrums as well as support children who are experiencing meltdowns.

To register please contact Linda Stilson at (585) 654-4720.

Did You Know?

According to the New York State Education Department website (www.NYSED.org) for the 2014-2015 school year there were over 1,500 Preschoolers with disabilities receiving services.

2014-2015 -Monroe: 1,580 Preschoolers

2014-2015- Wayne: 234 Preschoolers

2014-2015- Livingston: 116 Preschoolers

CLASSES AT CHILD CARE COUNCIL, INC. IN FEBRUARY & MARCH 2016

Are you interested in becoming a Family or Group Family Child Care Provider?

Follow the path to your new child care business! New York State requires that you attend an orientation class prior to ordering an application. You may attend a [Child Day Care Orientation](http://www.ocfs.state.ny.us/main/childcare/infoproviders.asp) class online at <http://www.ocfs.state.ny.us/main/childcare/infoproviders.asp>

- or -

Take a live, interactive class with us! Call 585-654-4720 for dates and times.

Once you complete the orientation, if you choose to proceed with Family or Group Family Child Care Registration or Licensing, you will need to fulfill your training requirements.

Child Care Council offers a comprehensive training package to meet your needs

The Child Care Business 101 Series covers all or your training needs including:

Health and Safety First Aid and CPR Program Development
Introduction to CACFP Taxes Business Class

All included for the Health and Safety registration fee which is refundable upon completion of Registration or Licensing. PLUS you will receive a complimentary Child Care Council Membership with full payment at registration, and giveaways to help you start your business!

Child Development Associate Classes (CDA)

Participants may choose one of three specializations: Infant/Toddler, Preschool, or Family Child Care. CDA Courses at Child Care Council, Inc. are designed for potential candidates to complete their 120 hours, assist with the development of competency papers, and create a professional portfolio. CDA Courses are available in the evenings.

Classes meet weekly and are from 6:00 pm- 9:00 pm.

Please call (585) 654-4720 for more information and upcoming dates.

NEW CDA STARTS March 22! Call Yolanda 654-4798 for a packet.

Preparing for the CDA Credentialing Process

- * Have you completed the CDA course but never took the test?
- * Did you let your credential expire and haven't renewed your CDA?
- * Did you create a portfolio under the old system but want to apply for your credential now?
- * Did you take the CDA on-line but need help with the portfolio?
- * Did you take CDA at a high school BOCES program but never continued the process to get the credential?

This series is perfect for you! We will be focusing on three main topics: Navigating the new CDA 2.0 Credentialing Process, Developing a Professional Portfolio, and Preparing for the Verification Visit and CDA Exam.

NEW CLASS starts 4/12/16. To receive a Course registration package, call (585) 654-4798.

Legally Exempt Provider Classes:

The Legally-Exempt Training Series is for any in-home or family legally-exempt provider who wishes to enhance their knowledge and their reimbursement rate. Participants will learn about topics such as business regulations, child development, child abuse, and SIDS while interacting and networking with other providers.

Next sessions dates: Mar. 1st, 8th, 15th & 22nd 6:30-9pm - Rochester