

# Community Ecology



# Questions to Ponder



- What determines the number of species in a community?
- How can we classify species according to their roles in a community?
- How do species interact with one another?
- How do communities respond to changes in environmental conditions?
- Does high species biodiversity increase the stability and sustainability of a community?

# Ecological communities

- Community = an assemblage of species living in the same place at the same time
  - Members interact with each other
  - Interactions determine the structure, function, and species composition of the community
- Community ecologists = people interested in how:
  - Species coexist and relate to one another
  - Communities change, and why patterns exist

# Community cohesion

- **Frederick Clements** = viewed communities as cohesive entities
  - Its members remain associated over space and time
  - The community shared similar limiting factors and evolutionary histories
- **Henry Gleason** = maintained that each species responds independently to its own limiting factors
  - Species can join or leave communities without greatly altering the community's composition
  - The most widely accepted view of ecologists today

# Species can change communities



- Trophic Cascade = predators at *high trophic levels* can indirectly affect populations of organisms at *low trophic levels* by keeping species at *intermediate trophic levels* in check
  - Extermination of wolves led to increased deer populations, which led to overgrazed vegetation and changed forest structure
- Ecosystem engineers = physically modify the environment
  - Beaver dams, prairie dogs, fungi

# Species interactions

- Species interactions are the backbone of communities
- Most important categories
  - **Competition** = both species are harmed
  - **Predation, parasitism, and herbivory** = one species benefits and the other is harmed
  - **Mutualism** = both species benefit

# SPECIES INTERACTIONS: COMPETITION AND PREDATION



- Species called predators feed on other species called prey.
- Organisms use their senses their senses to locate objects and prey and to attract pollinators and mates.
- Some predators are fast enough to catch their prey, some hide and lie in wait, and some inject chemicals to paralyze their prey.

# Competition

- **Competition** = relationship where multiple organisms seek the same limited resources they need to survive:
  - Food - Water
  - Space - Shelter
  - Mates - Sunlight
- **Intraspecific competition** = between members of the same species
  - High population density = increased competition
- **Interspecific competition** = between members of 2 or more species
  - Leads to competitive exclusion or species coexistence



# Results of interspecific competition

- **Competitive exclusion** = one species completely excludes another species from using the resource
- **Species coexistence** = neither species fully excludes the other from resources, so both live side by side
  - This produces a stable point of equilibrium, with stable population sizes
  - Species adjust to minimize competition by using only a part of the available resource

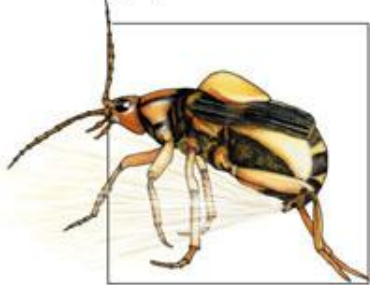
# PREDATION



(a) Span worm



(b) Wandering leaf insect



(c) Bombardier beetle



(d) Foul-tasting monarch butterfly



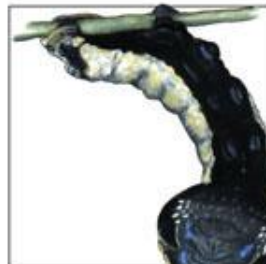
(e) Poison dart frog



(f) Viceroy butterfly mimics monarch butterfly



(g) Hind wings of Io moth resemble eyes of a much larger animal.



(h) When touched, snake caterpillar changes shape to look like head of snake.

- Some prey escape their predators or have outer protection, some are camouflaged, and some use chemicals to repel predators.



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# Predation

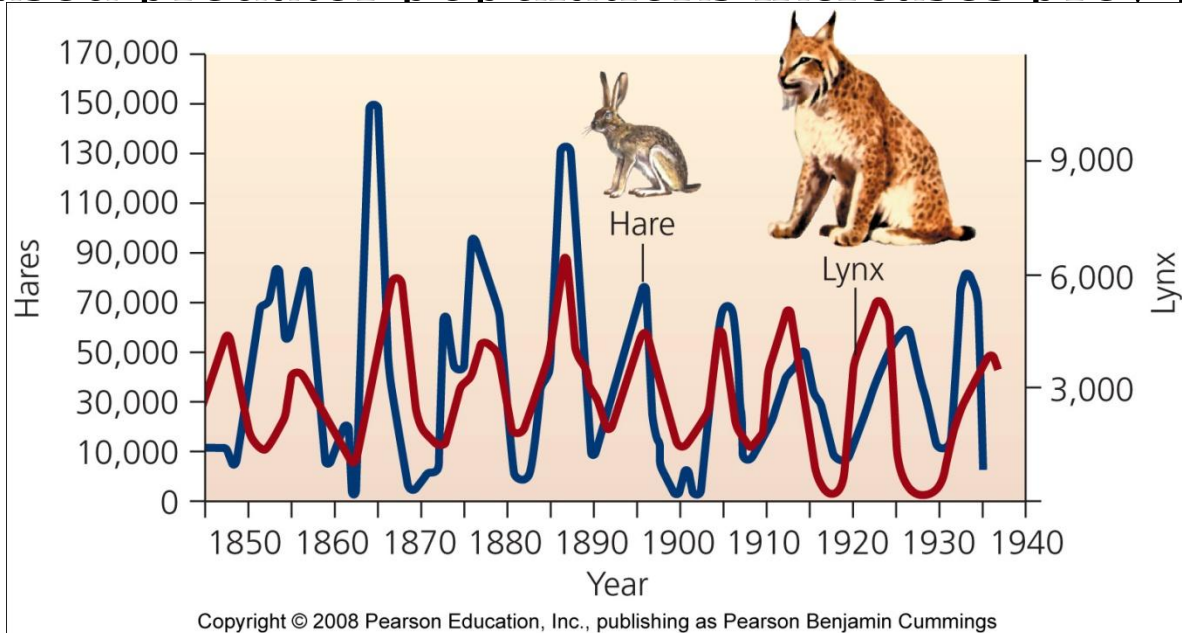
- **Exploitation** = one member exploits another for its own gain
  - Predation, parasitism, herbivory
- **Predation** = process by which individuals of one species (**predators**) capture, kill, and consume individuals of another species (**prey**)
  - Structures food webs
  - Influences community composition through number of predators and prey

# Effects of zebra mussels

- Zebra mussels eat phytoplankton and zooplankton
  - Both populations decrease in lakes with zebra mussels
- They don't eat cyanobacteria
  - Population increases in lakes with zebra mussels
- Zebra mussels are becoming prey for some North American predators:
  - Diving ducks, muskrats, crayfish, flounder, sturgeon, eels, carp, and freshwater drum

# Effects of predation on populations

- Increased prey populations increases predators
  - Predators survive and reproduce
- Increased predator populations decrease prey
- Decreased prey population causes starvation of predators
- Decreased predator populations increases prey populations



# Herbivory

- Exploitation in which animals feed on the tissues of plants

- Widely seen in insects
- May not kill the plant, but affects its growth and survival

- Defenses against herbivory include

- Chemicals: toxic or distasteful parts
- Physical: thorns, spines, or irritating hairs
- Other animals: protect the plant



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# Relationships with no effect on one member

- Amensalism = a relationship in which one organism is harmed while the other is unaffected
  - Difficult to confirm, because usually one organism benefits from harming another
  - **Allelopathy** = certain plants release harmful chemicals
  - Or, is this competition?
- Commensalism = a relationship in which one organism benefits, while the other remains unaffected
  - **Facilitation** = plants that create shade and leaf litter allow seedlings to grow

# SPECIES INTERACTIONS: PARASITISM, MUTUALISM, AND COMMENSALISM

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- Parasitism occurs when one species feeds on part of another organism.
- In mutualism, two species interact in a way that benefits both.
- Commensalism is an interaction that benefits one species but has little, if any, effect on the other species.



# Parasites: Sponging Off of Others



- Although parasites can harm their hosts, they can promote community biodiversity.
  - Some parasites live in host (micororganisms, tapeworms).
  - Some parasites live outside host (fleas, ticks, mistletoe plants, sea lampreys).
  - Some have little contact with host (dump-nesting birds like cowbirds, some duck species)

# Mutualism: Win-Win Relationship

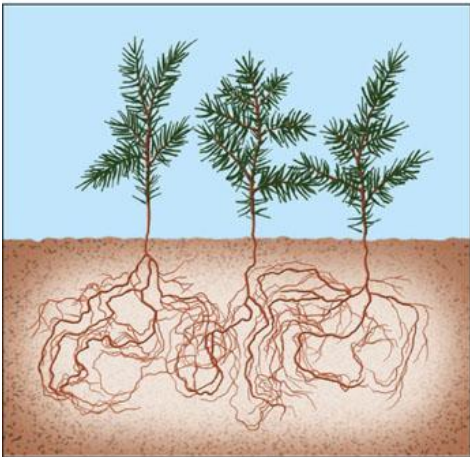


(a) Oxpeckers and black rhinoceros



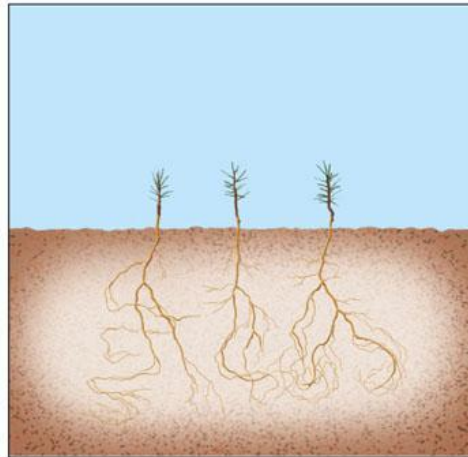
(b) Clownfish and sea anemone

- Two species can interact in ways that benefit both of them.



(c) Mycorrhizal fungi on juniper seedlings in normal soil

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(d) Lack of mycorrhizal fungi on juniper seedlings in sterilized soil

# Mutualism

- Two or more species benefit from their interactions
- Symbiosis = mutualism in which the organisms live in close physical contact
  - Microbes within digestive tracts
  - Plants and fungi
- Pollination = bees, bats, birds and others transfer pollen from one flower to another, fertilizing its eggs

# Commensalism: Using without Harming



- Some species interact in a way that helps one species but has little or no effect on the other.

# Parasites

- **Parasitism** = a relationship in which one organism (**parasite**) depends on another (**host**) for nourishment or other benefit
- Some species live within the host
  - Disease, tapeworms
- Others are free-living, and have infrequent contact with their hosts
  - Ticks, sea lampreys

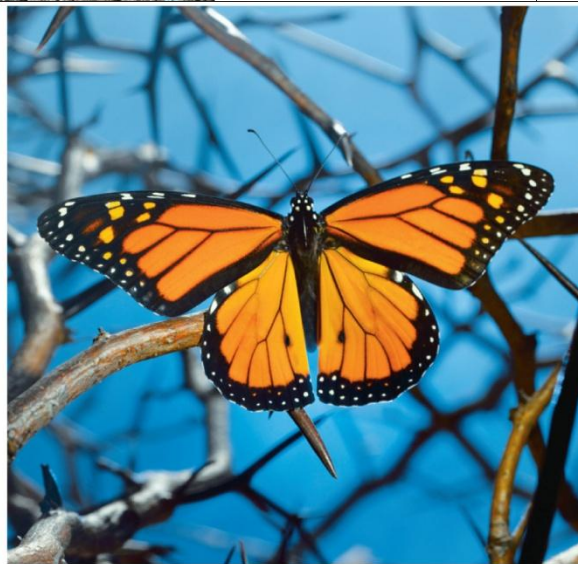


# Organisms evolve defenses against being eaten



**(a) Cryptic coloration**

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**(b) Warning coloration**

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**(c) Mimicry**

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# Natural selection

- Natural selection leads to evolution of adaptations that make predators better hunters
- Individuals who are better at catching prey:
  - Live longer, healthier lives
  - Take better care of offspring
- Predation pressure: prey are at risk of immediate death
  - Prey develops elaborate defenses against being eaten

# Coevolution

- **Coevolution** = hosts and parasites become locked in a duel of escalating adaptations
  - Has been called an “evolutionary arms race”
  - Each evolves new responses to the other
  - It may not be beneficial to the parasite to kill its host



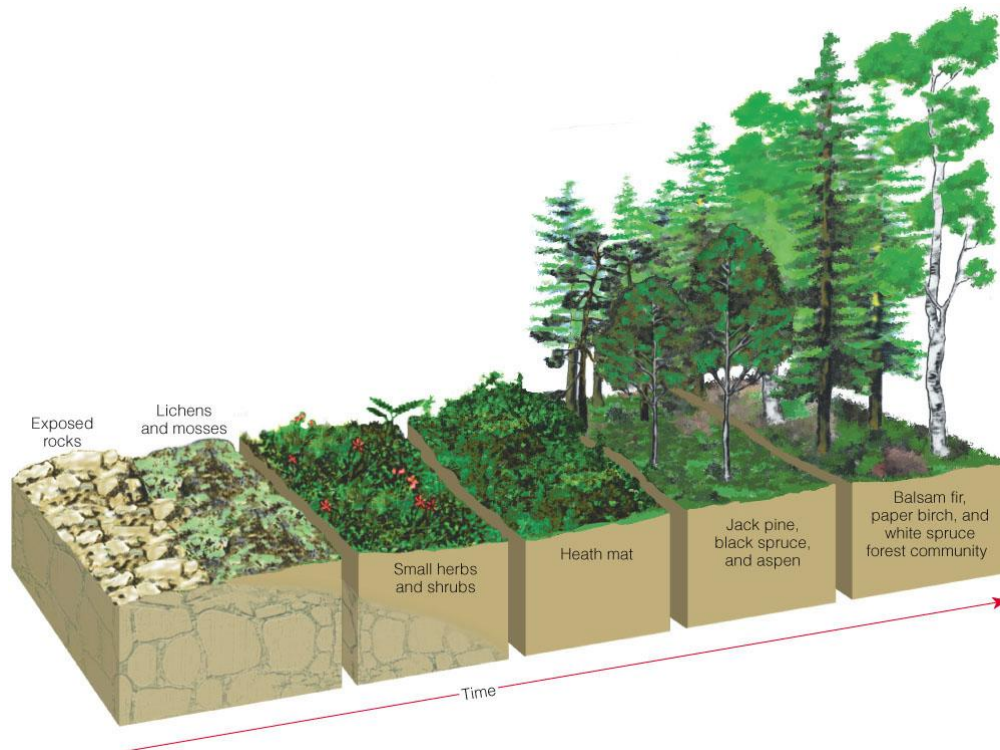
# ECOLOGICAL SUCCESSION: COMMUNITIES IN TRANSITION



- New environmental conditions allow one group of species in a community to replace other groups.
- *Ecological succession*: the gradual change in species composition of a given area
  - *Primary succession*: the gradual establishment of biotic communities in lifeless areas where there is no soil or sediment.
  - *Secondary succession*: series of communities develop in places containing soil or sediment.

# Primary Succession: Starting from Scratch

- Primary succession begins with an essentially lifeless area where there is no soil in a terrestrial ecosystem

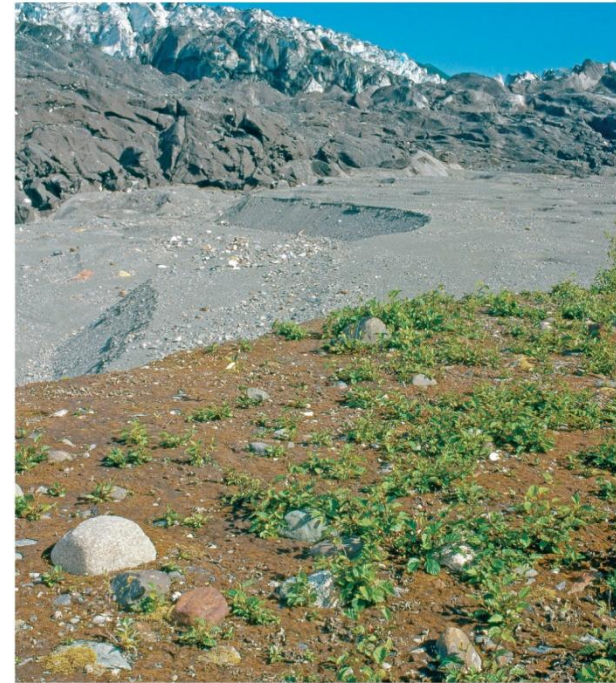


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Figure 7-11

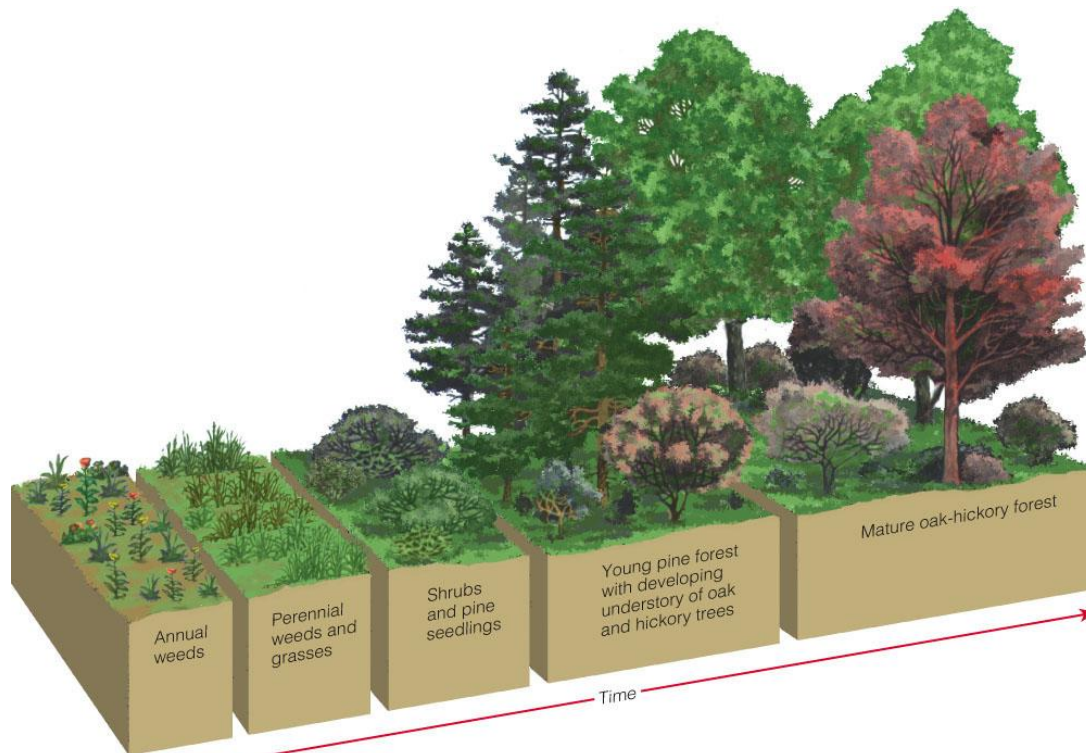
# Primary succession

- **Succession** = the predictable series of changes in a community following a disturbance
- **Primary succession** = disturbance eliminates all vegetation and/or soil life
  - Glaciers, drying lakes, volcanic lava
- **Pioneer species** = the first species to arrive in a primary succession area (ex, lichens)



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# Secondary Succession: Starting Over with Some Help



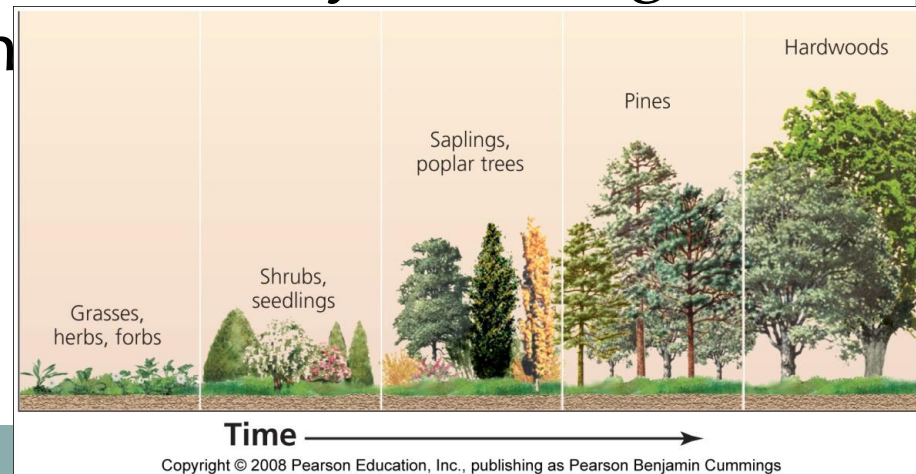
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- Secondary succession begins in an area where the natural community has been disturbed.

# Secondary succession



- **Secondary succession** = a disturbance dramatically alters, but does not destroy, all local organisms
  - The remaining organisms form “building blocks” for the next population species
  - Fires, hurricanes, farming, logging
- **Climax community** = the community resulting from successful succession
  - Remains stable until another disturbance restarts succession



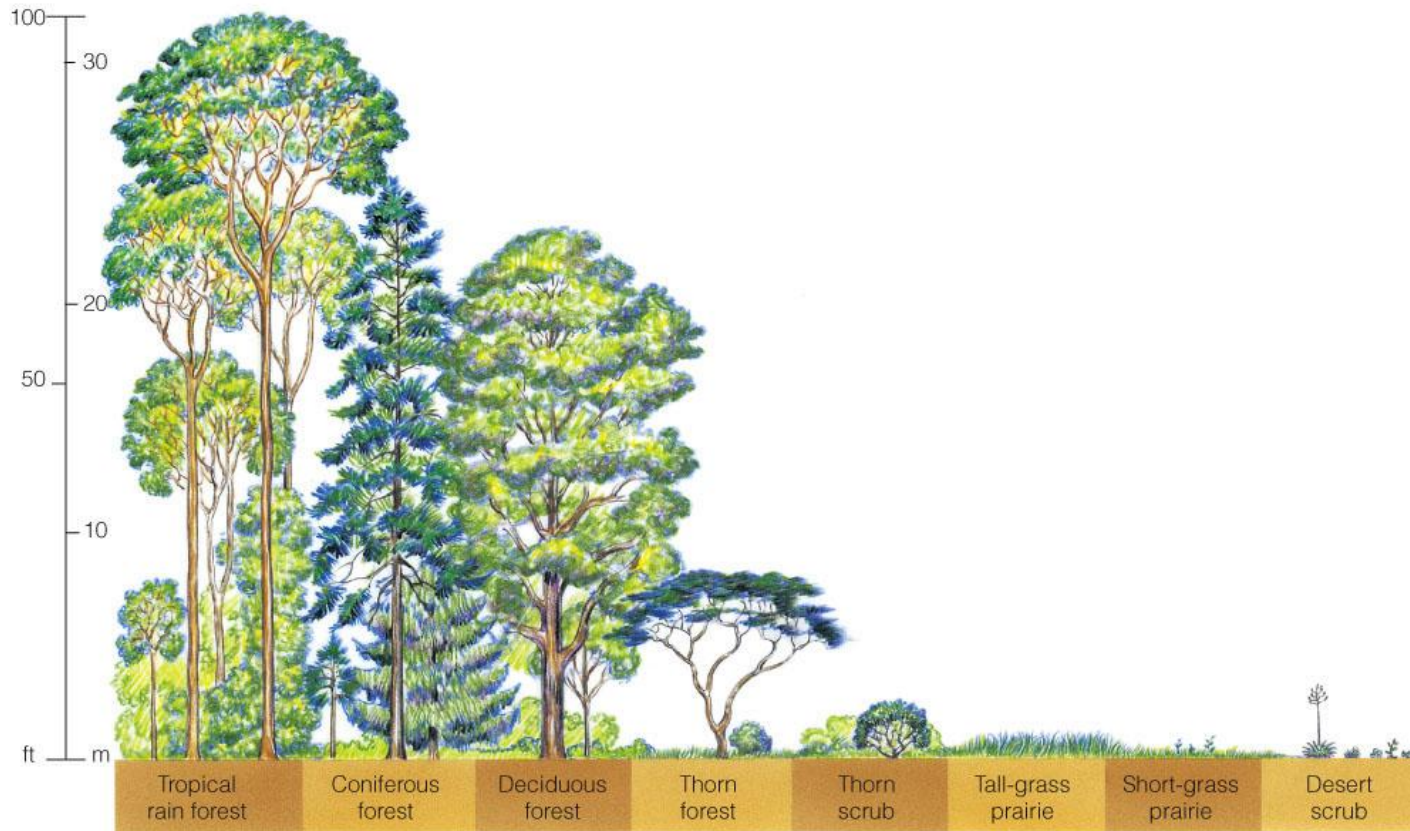
# Can We Predict the Path of Succession, and is Nature in Balance?

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- The course of succession cannot be precisely predicted.
- Previously thought that a stable climax community will always be achieved.
- Succession involves species competing for enough light, nutrients and space which will influence it's trajectory.

# COMMUNITY STRUCTURE AND SPECIES DIVERSITY



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- Biological communities differ in their structure and physical appearance.

Figure 7-2

# Species Diversity and Niche Structure: Different Species Playing Different Roles

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- Biological communities differ in the types and numbers of species they contain and the ecological roles those species play.
  - *Species diversity*: the number of different species it contains (*species richness*) combined with the abundance of individuals within each of those species (*species evenness*).



# Species Diversity and Niche Structure



- Niche structure: how many potential ecological niches occur, how they resemble or differ, and how the species occupying different niches interact.
- Geographic location: species diversity is highest in the tropics and declines as we move from the equator toward the poles.

# SPECIES INTERACTIONS: COMPETITION AND PREDATION



- Species can interact through competition, predation, parasitism, mutualism, and commensalism.
- Some species evolve adaptations that allow them to reduce or avoid competition for resources with other species (resource partitioning).



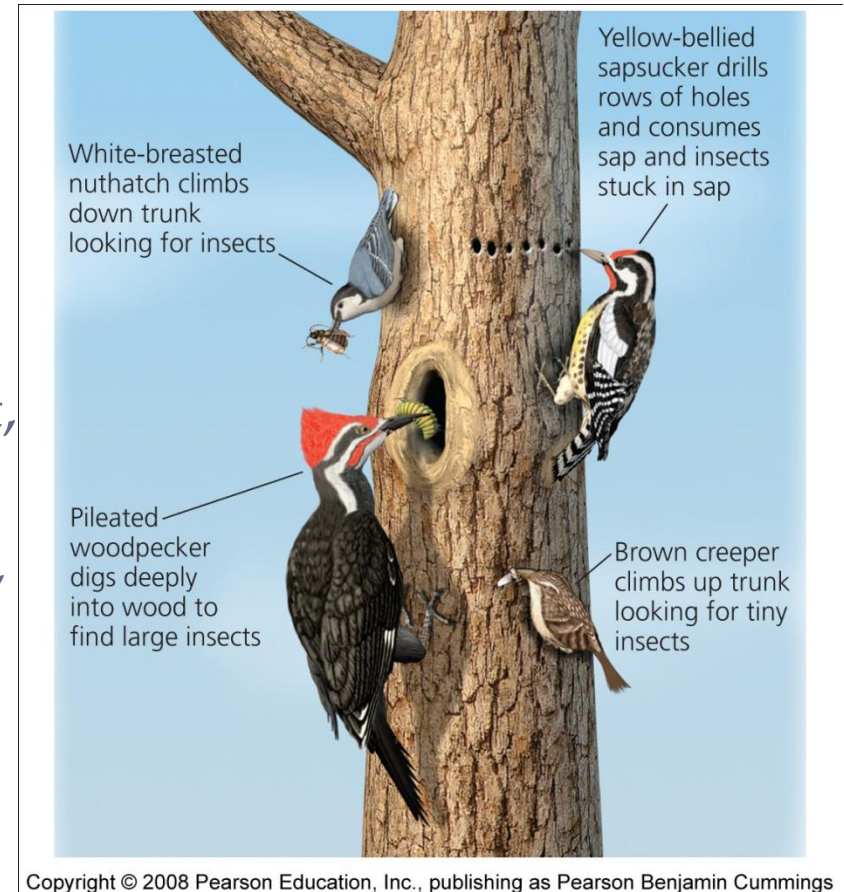
# Resource Partitioning

- Each species minimizes competition with the others for food by spending at least half its feeding time in a distinct portion of the spruce tree and by consuming somewhat different insect species.

Figure 7-7

# Resource partitioning

- **Resource partitioning** = when species divide shared resources by specializing in different ways
  - Ex: one species is active at night, another in the daytime
  - Ex: one species eats small seeds, another eats large seeds



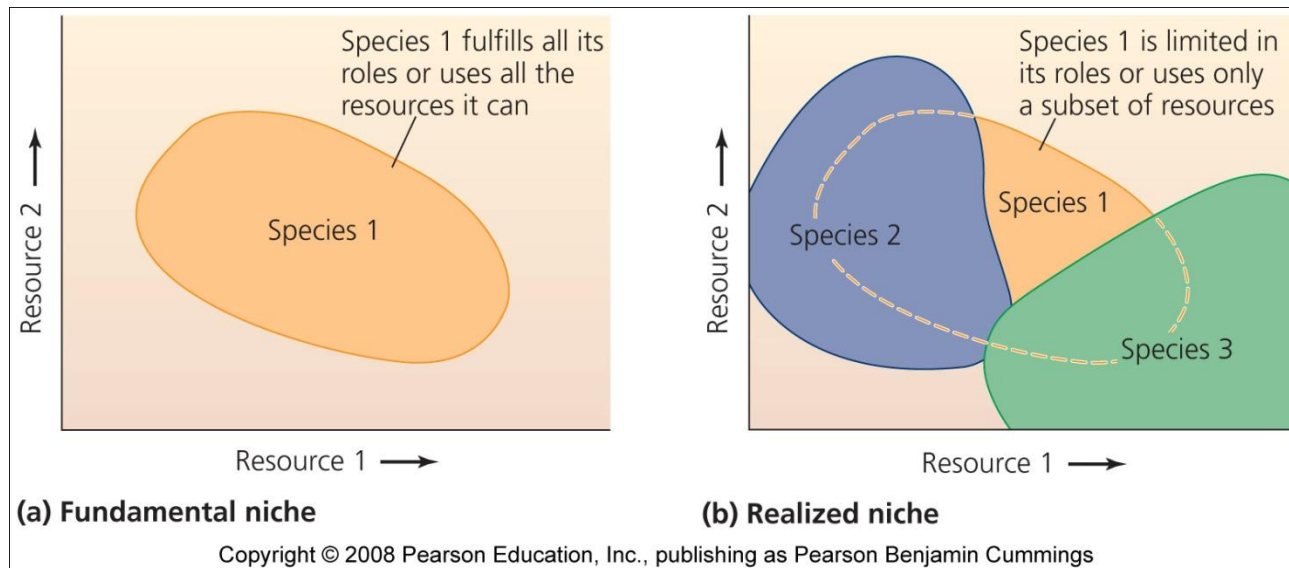
# Effects of resource partitioning

- **Character displacement** = competing species evolve physical characteristics that reflect their reliance on the portion of the resource they use
  - Ex: birds that eat larger seeds evolve larger bills
  - Ex: birds that eat smaller seeds evolve smaller bills

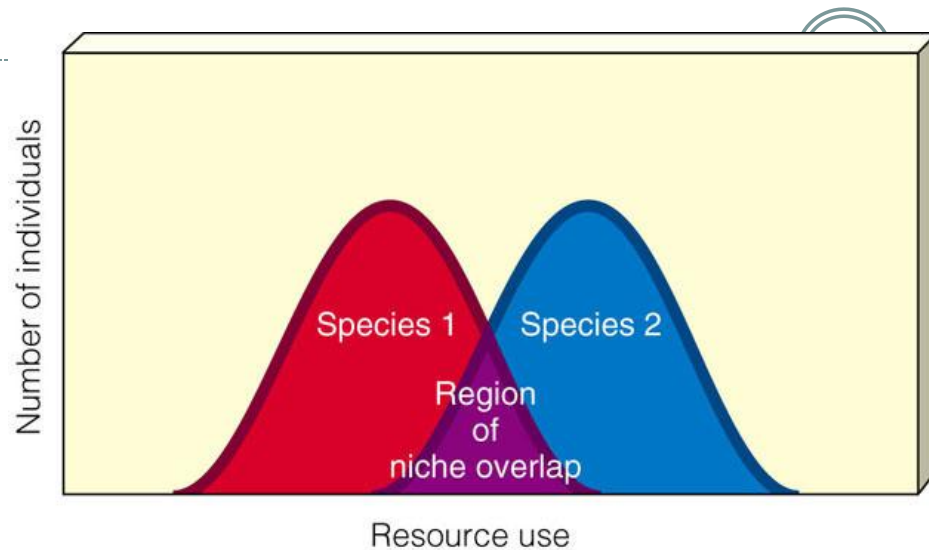
*Competition is reduced when two species become more different*

# Niche: an individual's ecological role

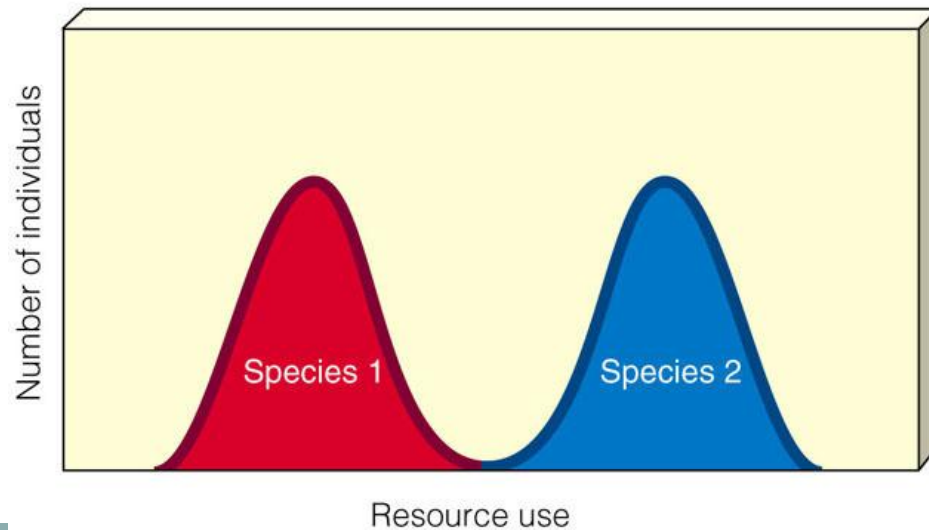
- **Fundamental niche** = when an individual fulfills its entire role by using all the available resources
- **Realized niche** = the portion of the fundamental niche that is actually filled
  - Due to competition or other species' interactions



# Niche Specialization



- Niches become separated to avoid competition for resources.



# Communities respond to disturbances



- Communities experience many types of disturbance
  - Removal of keystone species, spread of invasive species, natural disturbances
  - Human impacts cause major changes
- Resistance = community of organisms resists change and remains stable despite the disturbance
- Resilience = a community changes in response to a disturbance, but later returns to its original state



# Case Study: Species Diversity on Islands



- MacArthur and Wilson proposed the species equilibrium model or theory of island biogeography in the 1960's.
- Model projects that at some point the rates of immigration and extinction should reach an equilibrium based on:
  - Island size
  - Distance to nearest mainland

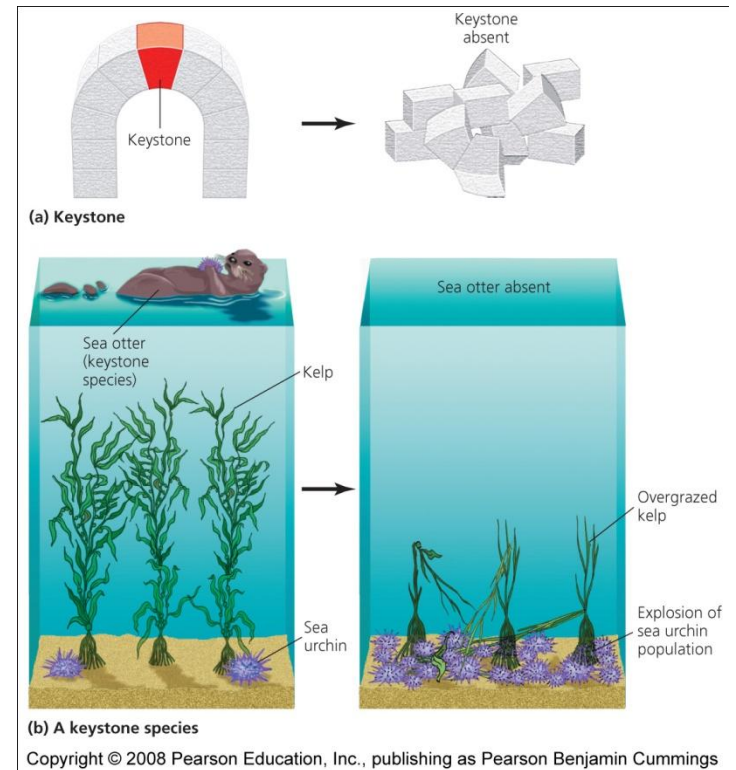
# TYPES OF SPECIES



- Native, nonnative, indicator, keystone, and foundation species play different ecological roles in communities.
  - Native: those that normally live and thrive in a particular community.
  - Nonnative species: those that migrate, deliberately or accidentally introduced into a community.

# Some organisms play big roles

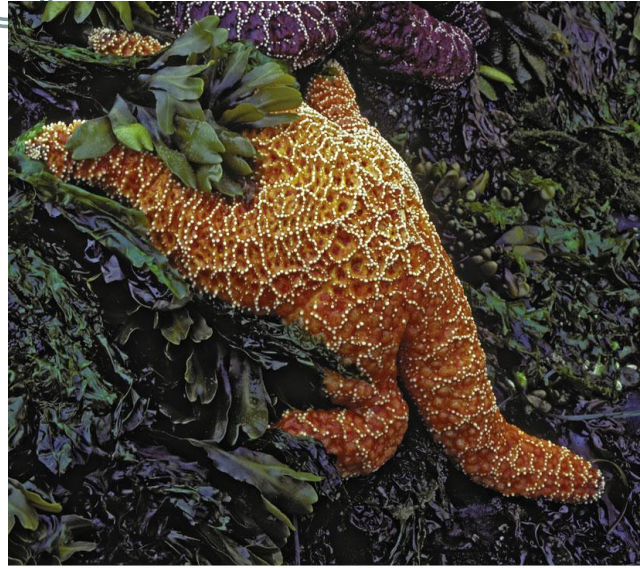
- **Keystone Species** = has a strong or wide-reaching impact far out of proportion to its abundance
- Removal of a keystone species has substantial ripple effects
  - Alters the food chain



# Keystone Species: Major Players



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- Keystone species help determine the types and numbers of other species in a community thereby helping to sustain it.

# Foundation Species: Other Major Players



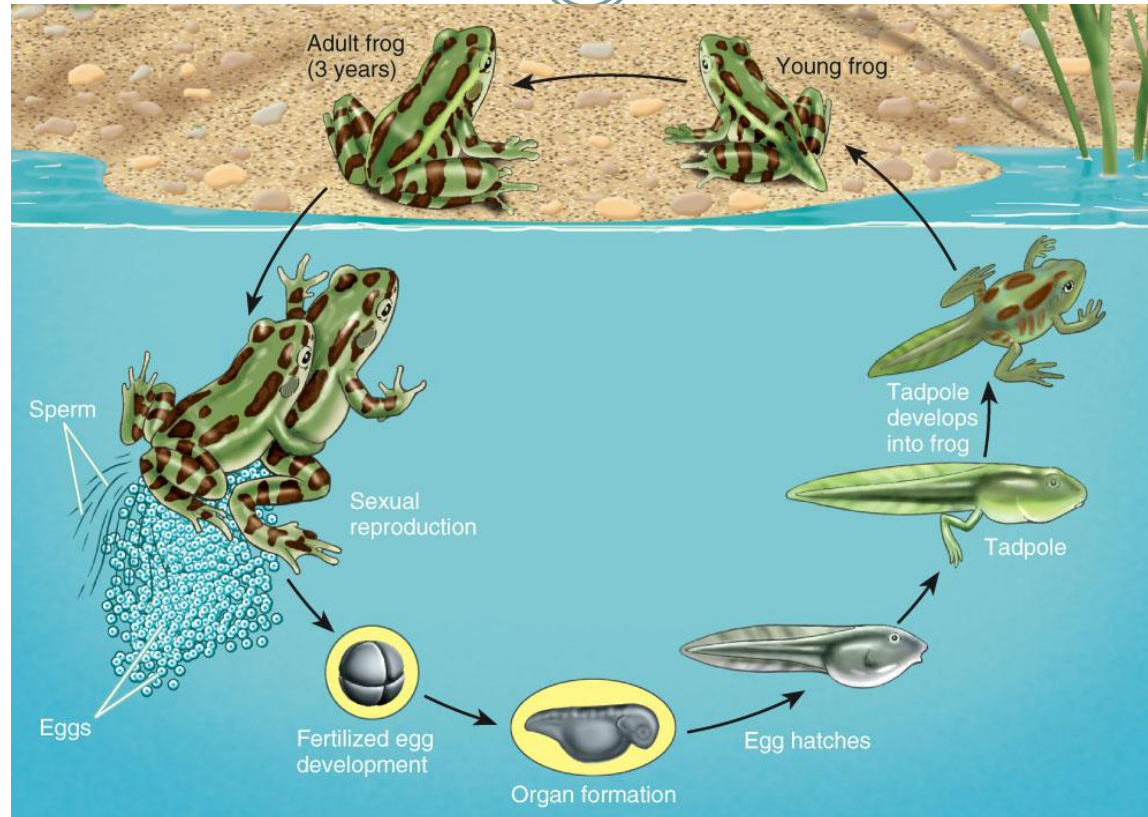
- Expansion of keystone species category.
- Foundation species can create and enhance habitats that can benefit other species in a community.
  - Elephants push over, break, or uproot trees, creating forest openings promoting grass growth for other species to utilize.

# Indicator Species: Biological Smoke Alarms



- Species that serve as early warnings of damage to a community or an ecosystem.
  - Presence or absence of trout species because they are sensitive to temperature and oxygen levels.

# Case Study: Why are Amphibians Vanishing?



- Frogs serve as indicator species because different parts of their life cycles can be easily disturbed.

# Case Study: Why are Amphibians Vanishing?

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- Habitat loss and fragmentation.
- Prolonged drought.
- Pollution.
- Increases in ultraviolet radiation.
- Parasites.
- Viral and Fungal diseases.
- Overhunting.
- Natural immigration or deliberate introduction of nonnative predators and competitors.



# Frogs: The Thin Green Line



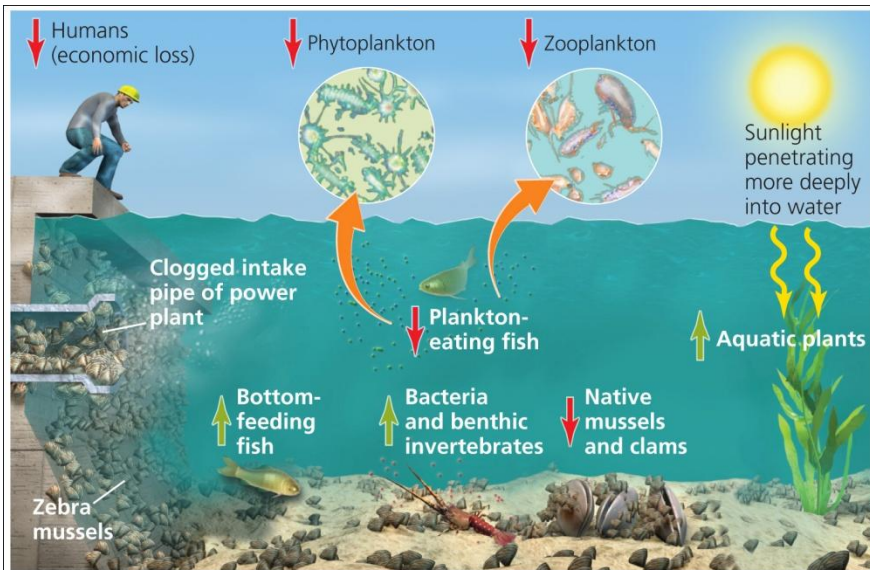
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# Invasive species



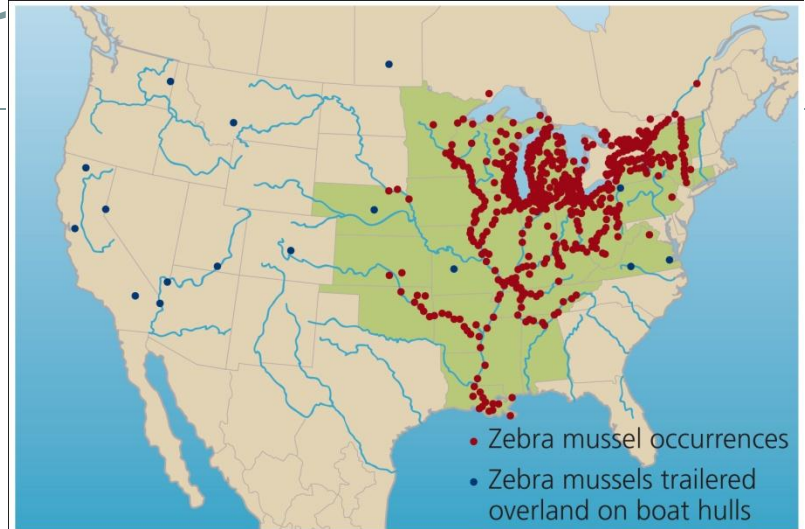
- **Invasive species** = non-native (exotic) organisms that spread widely and become dominant in a community
  - Growth-limiting factors (predators, disease, etc.) are removed or absent
  - They have major ecological effects
  - Chestnut blight, from Asia, wiped out American chestnut trees
- Some species help people (i.e., European honeybee)

# Two invasive mussels



(a) Impacts of zebra mussels on members of a Great Lakes nearshore community

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(b) Occurrence of zebra mussels in North America, 2005

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(c) Occurrence of quagga mussels in North America, 2007

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# Case Study: Black and white and spread all over

- Small, black and white shellfish
- Introduced to Lake St. Clair, Canada, in 1988, in discharged ballast water
- Within 2 years, the zebra mussels invaded all 5 Great Lakes
- Populations grew exponentially
  - No natural predators, competitors, or parasites
- Hundreds of millions of dollars of damage to property



(a) Clogging a pipe

# Controlling invasive species



- Techniques to control invasive species
  - Remove manually
  - Toxic chemicals
  - Drying them out
  - Depriving of oxygen
  - Stressing them
    - ✦ Heat, sound, electricity, carbon dioxide, ultraviolet light

*Prevention, rather than control, is the best policy*

# ECOLOGICAL STABILITY AND SUSTAINABILITY

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- Living systems maintain some degree of stability through constant change in response to environmental conditions through:
  - Inertia (persistence): the ability of a living system to resist being disturbed or altered.
  - Constancy: the ability of a living system to keep its numbers within the limits imposed by available resources.
  - Resilience: the ability of a living system to bounce back and repair damage after (a not too drastic) disturbance.

# ECOLOGICAL STABILITY AND SUSTAINABILITY

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- Having many different species appears to increase the sustainability of many communities.
- Human activities are disrupting ecosystem services that support and sustain all life and all economies.

# Changed communities need to be restored

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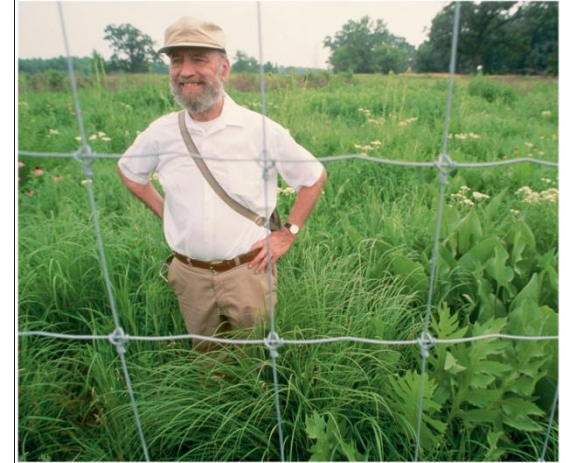
- **Ecological restoration** = returning an area to unchanged conditions
  - Informed by restoration ecology = the science of restoring an area to the condition that existed before humans changed it
  - It is difficult, time-consuming, expensive
  - Best to protect natural systems from degradation in the first place



# Restoration efforts



- **Prairie Restoration**
  - Native species replanted and invasive species controlled
- **The world's largest project: Florida Everglades**
  - Depletion caused by flood control practices and irrigation
  - Populations of wading birds dropped 90-95%
  - It will take 30 years, and billions of dollars
- **The U.S. is trying to restore Iraq marshes**



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