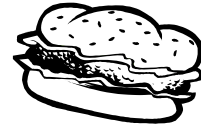




# SUPERSIZE ME PROJECT

## TIC-TAC-TOE MENU



<p><b>1</b></p> <p>Investigate and display the nutritional content for at least one week of meals for the Poynette school lunch program</p>	<p><b>2</b></p> <p>Type a news article for the Poynette Press newspaper explaining the role fast food has had in the rise of obesity</p>	<p><b>3</b></p> <p>Conduct an experiment on how many fast food commercials are on tv in 1 hour and develop a chart showing the results</p>
<p><b>4</b></p> <p>Compare nutritional information for at least 5 food/drink items at a fast food chain (ex. McDonalds hamburger vs. Big Mac; orange soda vs. coke)</p>	<p><b>5</b></p> <p>Design a map showing all the locations of a fast food restaurant in Wisconsin or another state of your choice</p>	<p><b>6</b></p> <p>Interview elementary students on faces they recognize and do not recognize. Graph the results. Ex. pictures of Ronald McDonald, President, etc. (interview at least 20 students)</p>
<p><b>7</b></p> <p>Write a children's book teaching about healthy eating and the dangers of fast food (must be at least 5 pages with pictures included)</p>	<p><b>8</b></p> <p>Conduct a survey on how much fast food people eat in a week and report the results using a chart (at least 100 people must be surveyed)</p>	<p><b>9</b></p> <p>Choose a fast food restaurant and design a menu showing 10 of the healthier choices people have if they go there (include at least 3 pieces of nutritional information per item)</p>

**Directions:** Choose 3 activities from above in a tic-tac-toe design. Each box is worth 10 points for a total of 30 points for the entire project. When you have completed the activities in a row – horizontally, vertically, or diagonally – you may decide to be finished. Your projects are **DUE at the end of class Thursday, October 22<sup>nd</sup>**.

I choose activities # \_\_\_\_\_, # \_\_\_\_\_, # \_\_\_\_\_.

Do you have ideas for alternative activities you would like to do instead? Talk them over with Mrs. Molitor for approval.

I prefer to do the following alternative activities: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Student's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_