

## Vignette Information

Thank you for agreeing to contribute a WIL vignette to the OLT project *Access, participation and progression in Work Integrated Learning (WIL) – building institutional capacity for inclusive WIL*. The project aims to gather examples of inclusive WIL practice where issues related to student equity, diversity and inclusion are considered and addressed.

There are a couple of things to consider before completing the attached template. Firstly, no two vignettes will be the same as every university responds differently to their context and practices, priorities and approaches. The aim is to gather a range of examples of practice. Secondly, inclusive WIL is evidenced at multiple levels across a university, and your vignette may or may demonstrate inclusive practice/s at any or all of these, i.e:

- Institution e.g. university wide commitment to resourcing inclusive WIL
- Policy e.g. underpin and guide decision making to support inclusive outcomes
- Procedures e.g. support coordinated and inclusive approaches
- Practice e.g. learning and teaching practices which support inclusive WIL



## Vignette Template

Please complete the below template and return it via email to Jacqueline Mackaway, Project Research Assistant. If you have any queries please contact Jacqueline ([jacqueline.mackaway@mq.edu.au](mailto:jacqueline.mackaway@mq.edu.au)).

University/Institution:
Name/title of example of inclusive WIL practice:
Key contact:
Web:
Key Words:
Discipline:
Overview of example of inclusive WIL practice (i.e. describe model, method of delivery, student and staff numbers involved, optional/compulsory, credit bearing; who is responsible for arranging placements - student or university/institution; if students are placed singly or in teams)
How are students from diverse backgrounds catered for in this example of inclusive WIL practice? (e.g. special consideration; adjustments; financial assistance; flexibility in assessment; etc)
3 benefits of this practice?
3 challenges of this practice?
How do you evaluate the effectiveness of this practice?
What plans are there to improve/further develop and or extend this example of inclusive WIL practice?

### **Consent:**

- ☐ In submitting a vignette I understand that I am providing consent for this to be used as part of the data collected by the OLT funded project entitled, 'Building institutional capacity to enhance access, participation and progression in Work Integrated Learning'.
- ☐ I provide consent for the publication of this vignette as part of the publically available resources from this project.

\_\_\_\_\_  
Name:

\_\_\_\_\_  
Signature:

\_\_\_\_\_  
Date:

More information about this research can be found in the attached Participant Information Sheet.

You can request the withdrawal of this vignette at any time without penalty through email to the Project Officer, Lainie Groundwater at: [l.groundwater@qut.edu.au](mailto:l.groundwater@qut.edu.au).