

HIGH SCHOOL CHOIRS BLIZZARD BAG #1

ODE Music Standard HS Level 2 **3RE**

STUDENT NAME: _____ DUE DATE: _____ 2015-2016

Discuss why music has meaning and purpose in your life. Read these facts about music education and write a one page persuasive letter to Whom It Concerns sharing your experiences and explain the importance of music to you, your family, your school and community.

Music Education Facts to consider while writing your letter. (please attach with staple)

- On average, students in music performance score 57 points higher on the verbal and 41 points higher on the math section of the SAT than students with no music participation.
- Schools that have music programs have significantly higher graduation rates than those without music programs (90.2 percent compared to 72.9 percent).

One factor in graduating high school youth is keeping them connected and improving their self-esteem through training and accomplishment in music. Research on music and student success shows 1) music has positives associations with verbal memory, spatial ability, reading ability, selective attention and mathematical achievement.; 2) students involved in band or orchestra have the lowest lifetime and current use of all substances including alcohol, tobacco and illicit drugs; 3) schools with music programs have, on average, a higher graduation rate, 90.2% of students graduate from schools with music programs compared to 72.9% at schools with no music programming and 4) students involved in music typically score 100 points higher on the SAT when compared to their non-musical peers.

Did you know?

Young people who participate in the arts for at least three hours on three days each week through at least one full year are:

- 4 times more likely to be recognized for academic achievement
- 3 times more likely to be elected to class office within their schools
- 4 times more likely to participate in a math and science fair
- 3 times more likely to win an award for school attendance
- 4 times more likely to win an award for writing an essay or poem

Young artists, as compared with their peers, are likely to:

- Attend music, art, and dance classes nearly three times as frequently
- Participate in youth groups nearly four times as frequently
- Read for pleasure nearly twice as often
- Perform community service more than four times as often

-"Living the Arts through Language + Learning: A Report on Community-based Youth Organizations," Shirley Brice Heath, Stanford University and Carnegie Foundation for the Advancement of Teaching, Americans for the Arts Monograph, Nov. 1998

The schools that produced the highest academic achievement in the United States today are spending 20% to 30% of the day on the arts, with special emphasis on music.

International Association for the Evaluation of Educational Achievement (IAEEA) Test, 1988

Students who were exposed to music-based lessons scored a full 100% higher on fractions tests than those who learned in the conventional manner.

Neurological Research, March 15, 1999

When a child learns by experience that music forges direct links between self and world, self-expression becomes more fluent; the music helps interpret "who I am."

Growing up Complete, the report of the National Commission on Music Education, 1990