

Part 4: Year End/Exit Form

To be completed by liaison with student

School Name: _____

Expectant and Parenting Student Liaison Name: _____

Student Name: _____ **SASID #:** _____

SECTION I: Academic Assessment

Look back to the Education Plan (Part 2 of RGG) as a reminder of where the student was at the beginning of the term.

I. Attendance (record the number of times present, absent or tardy)

Term (e.g. semester, quarter, 2012-2013 school-year)	Present	Absent	Tardy

Discuss how student's attendance this term/year compares to last term/ year? If his/her attendance has changed, discuss why it has changed and how to maintain or improve attendance.

Transcript Graduation Requirements (check all classes completed and passed)

Eng I _____	Alg I _____	World I _____	Bio I _____	Lang I _____
Eng II _____	Geom _____	World II _____	Chem _____	Lang II _____
Eng III _____	Alg II _____	US I _____	Bio II _____	Gym _____
Eng IV _____	Cal _____	US 2 _____	Physics _____	Art _____
Other _____	Other _____	Other _____	Other _____	Comp _____

MCAS

Subject	Check if Met Requirement
English	
Math	
Science	

PSAT/SAT/ACT scores

	PSAT	SAT	ACT
Reading			
Math			
Writing			
Total			

2. Academic Goals and Post-Secondary Education and Career Goals

- a. Return to “SECTION 2: Academic Goals” from the Education Plan and assess progress made towards academic and career/postsecondary training or education goals.
- b. If student is dropping out, discuss plans for GED attainment.

SECTION 2: [Wrap Around Services Assessment](#)

Go back to the Wrap Around Services Assessment (Part 3 of RGG). How has the student’s situation changed? What goals was she/he able to meet?

SECTION 3: Plan for summer (for students returning in the fall)

1. Academic – Will you be working toward meeting course requirements over the summer?

Course credit or requirement.	How will requirement be met (summer school, credit recovery, offsite at Alt Ed program, online learning, etc)

2. Employment – Will you be working this summer? If yes, where will you work? How many hours will you work? Will your job continue through next school year? How does the job you have or are seeking fit into your career goals?

3. Childcare – What is your childcare situation for the summer? How will this impact your summer coursework and/or employment?

4. Other– Do you have any (additional) concerns?