

# Introduction to Speech: AutoBio Speech Rubric

## To be filled out by the STUDENT:

Student's Name \_\_\_\_\_ Date \_\_\_\_\_

Period \_\_\_\_\_ Start Time \_\_\_\_\_ End Time \_\_\_\_\_

Title of Speech \_\_\_\_\_

### \_\_\_\_\_/Preparation (0-5 pts.)

- I understand the assignment
- I know what I want to say
- My outline is complete
- I have practiced more than once

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## To be filled out by the TEACHER:

### \_\_\_\_\_/Content (0-20 pts.)

- Has attention grabber, preview statement, transitions, three main points, and conclusion
- Flows well from one point to the next
- Moves logically
- Is relevant to the topic

### \_\_\_\_\_/Performance (0-15 pts.)

- Eye contact
- Speaks slowly, clearly, and loudly
- No long pauses or verbalizations
- Anticipates next topic

### \_\_\_\_\_/Visual Aids (0-5 pts.)

- Large enough for the entire class to see
- Relevant to the topic

### \_\_\_\_\_/Appearance (0-5 pts.)

- Dressed appropriately for speech per student handbook dress regulations

Length of speech: Too Long \_\_\_\_\_ (-5%) Too Short \_\_\_\_\_ (-5%)

Total Points \_\_\_\_\_/50