

Grades 6–8 W-APT™ Scoring Sheet for Speaking and Writing

Date: _____ School/District: _____ Test Administrator: _____
 First name: _____ Last name: _____ Age: _____
 Student ID: _____ Home Language: _____ D.O.B.: _____

SPEAKING TEST	Exceeds	Meets	?	Approaches	No Response	Not Administered
Part A						
T1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Part B						
T1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Speaking Task Scoring Guidelines
Exceeds task level expectations in <i>quantity</i> and/or <i>quality</i>
Meets task level expectations in <i>quantity</i> and <i>quality</i>
Approaches task level expectations but falls short in <i>quantity</i> and/or <i>quality</i>
No response , response incomprehensible; student unable to understand task directions

Raw Score Conversion Table	
If Total Number of Boxes Marked "Exceeds" or "Meets" is:	Then Speaking PL is:
8	6
7	5
6	4
5	3
3-4	2
0-2	1
DETERMINE PL FROM TABLE ABOVE	
<i>Enter Speaking PL in Composite Table on Page 2 of this Scoring Sheet</i>	

<p style="text-align: center; margin: 0;">WRITING TEST</p> <p style="margin: 0;"><i>(If both tasks were administered, enter the higher of the two scores. The minimum PL score is 1. Consult Test Administration Manual and Writing Samples for scoring details.)</i></p>	PL SCORE	<p style="text-align: center; margin: 0;"><i>Enter Writing PL in Composite Table on Page 2 of this Scoring Sheet</i></p>
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Grades 6–8 W-APT™ Scoring Sheet for Listening and Reading

Listening					Reading																		
Part	#	Key	Score (1 or 0)	Criterion for Advancement	Part	#	Key	Score (1 or 0)	Criterion for Advancement														
A	1	C		<i>If 3 or more correct, continue with Part B, otherwise skip to Reading, Part A.</i>	A	1	A		<i>If 2 or more correct, continue with Part B, otherwise skip to Writing Test.</i>														
	2	A				2	C																
	3	C				3	B																
	4	D				Total for Part A																	
	Total for Part A																						
B	5	D		<i>If 2 or more correct, continue with Part C, otherwise skip to Reading, Part A.</i>	B	4	C		<i>If 2 or more correct, continue with Part C, otherwise skip to Writing Test.</i>														
	6	A				5	D																
	7	B				6	A																
	Total for Part B						Total for Part B																
C	8	D		<i>If 2 or more correct, continue with Part D, otherwise skip to Reading, Part A.</i>	C	7	C		<i>If 2 or more correct, continue with Part D, otherwise skip to Writing Test.</i>														
	9	B				8	B																
	10	A				9	D																
	Total for Part C						Total for Part C																
D	11	D		<i>If 2 or more correct, continue with Part E, otherwise skip to Reading, Part A.</i>	D	10	D		<i>If 2 or more correct, continue with Part E, otherwise skip to Writing Test.</i>														
	12	C				11	C																
	13	B				12	D																
	Total for Part D						Total for Part D																
E	14	C		Raw Score Conversion Table	E	13	D		Raw Score Conversion Table														
	15	B				14	B																
	16	C				15	D																
	17	B				Total for Part E																	
	Total for Part E						Total for Part E																
TOTAL FOR LISTENING				TOTAL FOR READING			Raw Score Conversion Table																
DETERMINE PL FROM TABLE				DETERMINE PL FROM TABLE																			
							<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>If Total is</th> <th>Then PL is</th> </tr> </thead> <tbody> <tr> <td>0 - 5</td> <td>1</td> </tr> <tr> <td>6 - 8</td> <td>2</td> </tr> <tr> <td>9 - 10</td> <td>3</td> </tr> <tr> <td>11</td> <td>4</td> </tr> <tr> <td>12</td> <td>5</td> </tr> <tr> <td>13 - 15</td> <td>6</td> </tr> </tbody> </table>		If Total is	Then PL is	0 - 5	1	6 - 8	2	9 - 10	3	11	4	12	5	13 - 15	6	
If Total is	Then PL is																						
0 - 5	1																						
6 - 8	2																						
9 - 10	3																						
11	4																						
12	5																						
13 - 15	6																						

Composite Proficiency Level (CPL)														
Speaking (PL score from Page 1)			Listening			Reading			Writing (PL score from Page 1)			Composite Proficiency Level		
PL		Wgt	PL		Wgt	PL		Wgt	PL		Wgt			
	x .15			x .15			x .35			x .35				
Grade Level Adjustments to Composite Proficiency Level			Grade	Composite								Adjusted CPL		
			8	<i>No adjustment necessary</i>										
			7	x 1.07		+ 0.09								
			6	x 1.17		+ 0.05								