

## BOARDWALK PIPELINE PARTNERS, LP SCHOLARSHIP PROGRAM

TYPE OR PRINT ALL INFORMATION EXCEPT SIGNATURES Application postmark deadline February 15, 2016 Completeness and neatness ensure your application will be reviewed properly. **FOR** PD RIC/CS SATCR SATM SATW ACTC TOTAL I.D. # AA GPA **SCHOLARSHIP MANAGEMENT SERVICES USE ONLY** First \_\_\_\_\_ Middle Initial \_\_\_\_\_ **APPLICANT** Last Name **DATA** Permanent Home Mailing Address \_\_\_\_\_ State \_\_\_\_\_ ZIP Code \_\_\_\_\_ Telephone ( \_\_\_\_\_\_ ) \_\_\_\_\_ Date of Birth: Month \_\_\_\_\_ Day \_\_\_\_ Year \_\_\_\_\_ Please indicate your status. (For statistical purposes only) □ Female □ American Indian/Alaska Native White ☐ Black/African American ■ Native Hawaiian/Pacific Islander Asian Last Name \_\_\_\_\_ First \_\_\_\_ Middle Initial \_\_\_\_ **PARENT** OR **GUARDIAN INFORMATION** Relationship to Applicant \_\_\_\_\_ Day Telephone ( \_\_\_\_\_ ) \_\_\_\_ \_\_\_\_\_ Fax Number ( \_\_\_\_\_\_ ) \_\_\_\_ Email Address HIGH School Name High School Graduation Date: Month Year SCHOOL **DATA** \_\_\_\_\_ State \_\_\_\_\_ Telephone ( \_\_\_\_\_) \_\_\_\_ Name of postsecondary school you plan to attend. (If unknown, please list in order of preference the schools to which you have applied.) POST-Use official school names. Do not use abbreviations. **SECONDARY SCHOOL DATA** \_\_\_\_\_\_ City \_\_\_\_\_\_ State \_\_\_\_\_ \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ ☐ 4 yr. College or University
☐ 2 yr. College
☐ Other, explain Major or course of study \_\_\_\_\_ \_\_\_\_\_ Expected college graduation date: Month \_\_\_\_\_ Year \_\_\_\_ Degree sought: Bachelor Other \_\_\_\_

VORK EXPERIENCE	Describe your work experience during the <b>past four years</b> (e.g., food server, babysitting, lawn mowing, office work). Indicate dates of employment for each job and approximate <b>number of hours worked</b> each week.												
		Employer/Position					Hours per Week	Were you paid for your work?					
								YES / NO					
								YES / NO					
								YES / NO					
								YES / NO					
								YES / NO					
								YES / NO					
								YES / NO					
								YES / NO					
					•		·	*					
CTIVITIES, VARDS AND ONORS	List all school activities community activities in Olympics). Note all spe	which yo	u have participated v	vithout pay during	the past four yea	rs (e.g., Boy/	Girl Scouts, hospital	volunteer, Spec					
	Activity	Years Partic.	Special Awards, Honors	Offices Held	Activity	Years Partic.	Special Awards, Honors	Offices Held					
	-												
	-												
	-	Make a brief statement or summary of your plans as they relate to your educational and career objectives and long-term goals.											
DALS ND SPIRATIONS	Make a brief statemen	or sumn	nary of your plans as	they relate to you	ır educational and d	career objecti	ves and long-term go	oals.					
ND	Make a brief statemen	or sumn	nary of your plans as	they relate to you	ır educational and o	career objecti	ves and long-term go	oals.					
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ND	Due to family needs or	special c	circumstances, have you	you been unable tances affected yo	to work, to participa	ate in addition	al school activities, o	or to offer					
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APPLICANT APPRAISAL (REQUIRED) **To the Applicant:** This section is required and must be completed in the format provided. If incomplete, your application will not be evaluated. The section is to be completed by a high school counselor or advisor, an instructor, or a work supervisor who knows you well.

**To the Adult Appraiser:** You have been asked to provide information in support of this application. Please give immediate and serious attention to the following statements. When complete, please return to applicant. If you prefer, photocopy this section and return to applicant in a sealed envelope. A letter of recommendation does not replace this section.

The applicant's achievements reflect his/her ability    extremely well   very well   moderately well   not well								• • •					
The applicant's ability to set realistic and attainable goals is   Goodlet   good   gair   poor   The applicant's ability to set realistic and attainable goals is   Goodlet   good   gair   poor   The quality of the applicant's commitment to school and/or   good   foir   poor   The applicant fermostrates curiosity and initiative   extremely well   very well   moderately well   not well   The applicant fermostrates curiosity and initiative   extremely well   very well   moderately well   not well   The applicant fermostrates curiosity and initiative   extremely well   very well   moderately well   not well   The applicant fermostrates good problem-activing skills, follows   Through, and completes trails   Through and complete trainscript of grades must be sent with this application. Grade reports are not acceptable. All applicants must include a high school grading scale must also be submitted.)  All applicants must include a high school grading scale must also be submitted.)  All applicants must include a high school grading scale must also be submitted.)  All applicants must include a high school grading scale must also be submitted.)  All must include a high school grading scale must also be submitted.)  Activity   Through a proportion   Through a proport	The applicant's cho	ice of a po	ostsecondary educational					very approp	oriate		☐ in	appropriate	
The spelled of the applicant's commitment to school and/or	The applicant's ach	ievements	s reflect his/her ability				[	very well			well 🗌 no	ot well	
excellent   good   fair   goor   goor   heappileant to selet, find, and use learning resources   extremely well   very well   moderately well   not well   he appileant demonstrates curiosity and initiative   extremely well   very well   moderately well   not well   he appileant demonstrates curiosity and initiative   extremely well   very well   moderately well   not well   he appileant demonstrates good problem-solving skills, follows   extremely well   very well   moderately well   not well   moderately well   moderately well   not well   moderately well	The applicant's ability to set realistic and attainable goals is				excellent			good fair			po	oor	
The applicant demonstrates curiosity and initiative		pplicant's	commitment to school and/or		excelle	ent		good		☐ fair	po	oor	
Trille					extremely well			very well		moderately w	well 🗌 no	ot well	
hrough, and completes tasks	The applicant demonstrates curiosity and initiative				_ extrem	ely well		very well		moderately w	well 🗌 no	ot well	
Title	11				extremely well			very well		moderately w	well 🗌 no	ot well	
Appraiser's Name					excellent			good		fair	po	poor	
A current complete transcript of grades must be sent with this application. Grade reports are not acceptable.   All applicants must include a high school transcript of grades and have this section completed by the appropriate school official. (A clear explanation of the high school's grading scale must also be submitted.)   Applicant ranks	Comments:												
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Weighted:	NFORMATION	All applicants must include a high school transcript of grades and have this section completed by the appropriate school official. (A clear explanation of the high school's grading scale must also be submitted.)  Cumulative Grade Point Average  SAT  ACT  Critical											
Date				Rea	ading Watti	vviiting		Eligiisii	iviatii	Reading	Science	Composite	
APPLICATION CHECKLIST  The student is responsible for submitting all materials to Scholarship Management Services on time. Incomplete applications will not be evaluated. This application becomes complete and valid only when you have submitted all of the following materials:  Student Application with completed Applicant Appraisal Current Complete Transcript(s) of Grades (including grading scale)  Boardwalk Pipeline Partners, LP Scholarship Program Scholarship Management Services One Scholarship Way Saint Peter, MN 56082  CERTIFICATION Scholarship Management Services has the sole responsibility for selecting recipients based on criteria as set forth in the program's descriptive brochure. This application becomes the property of Scholarship Management Services. (It is recommended that you keep a cop for your files.)  I acknowledge decisions are final. I certify I meet eligibility requirements of the program as described in the guidelines and the information provided is complete and accurate to the best of my knowledge. If requested, I will provide proof of information, including an official transcript of grades. Falsification of information may result in termination of any award granted.  Applicant's Signature  Date  Date		<b>'</b>	Date		_ Title	1			Te	lephone (	)	•	
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Parent's Signature Date		Applican	t's Signature								Date	Date	
		Parent's	Signature								Date		