

Chapter 1-Prehistory

TIC-TAC-TOE Homework Menu

First and Second Night's Homework (REQUIRED): Write the definition of each of the vocabulary words in S.S. journals. Vocabulary starts at the back of the journal and moves forward. Use the glossary in the back of your textbook to find definitions.

Vocabulary words (21): prehistory, archaeology, archaeologist, artifact, migrate, glacier, technology, domesticate, harvest, excavation site, agriculture/// surplus, nomad, social division, climate, landform, geography, diverse, carbon dating, anthropology, culture. **DUE 9/10**

As an extension during our study of prehistory, you will be responsible for completing 3 activities from the menu below. The activities you choose **must create a tic-tac-toe**. Remember activities must connect; you can't just pick three assignments at random. Check the boxes you plan to complete. **These activities should not be completed in your journal. This is a graded homework assignment worth 30 points (10pts. each activity). Grades will be based on correct responses, neatness, and effort put into activities.**

Assignments must be typed or written in pen. Please ask questions of activities prior to turning in assignments. 1st TTT item due 9/18; 2nd TTT due 9/25 and 3rd TTT due 10/2

<p style="text-align: center;">___ Make an Acrostic Poem</p> <p>Make an acrostic poem for at least 3 of your vocabulary words. The words you choose for each letter should be related to the word written downward. Phrases are highly encouraged.</p>	<p style="text-align: center;">___ Explore it!</p> <p>Find out more about prehistory by using the World Book online encyclopedia on the PASD library link. Create a one-page fact sheet (at least 10 facts) about the topic you researched. Include a picture or drawing. Username: palmyrahome Password: cougarhome</p>	<p style="text-align: center;">___ Timeline it!</p> <p>Create a timeline of the events we discuss in our unit of prehistory. You may gladly include other events that are in the same time period. You can create this online using multiple different programs or draw it.</p>
<p style="text-align: center;">___ Create a Crossword puzzle</p> <p>Using 10 of your vocabulary words, create a crossword puzzle. Be creative in the clues that you use. Don't use the definitions for the clues! Make sure you have an answer key.</p>	<p style="text-align: center;">___ Create a Hand Print Drawing</p> <p>Trace your hand or hands on a piece of construction paper and include other (at least 5) items that tell us about you. On back write what the symbols you used tell us about yourself in a 5-6 sentence paragraph.</p>	<p style="text-align: center;">___ Write about it!</p> <p>Create a short story using at least 10 of your vocabulary words/content related words. Your story must be at least $\frac{3}{4}$ of a page. Underline words that you used. Your story must relate to the study of prehistory.</p>
<p style="text-align: center;">___ Riddle it!</p> <p>Create a riddle for 4 of your vocabulary words/content related words. Your riddle should have a minimum of four lines, should be written in first person and the last line should be "What am I?" Make sure you have an answer key</p>	<p style="text-align: center;">___ Choose it!</p> <p>Think up your idea. Fill out a free choice proposal form and share it with Mrs. Herr before you start. *Form is located on the back of this sheet</p>	<p style="text-align: center;">___ Cartoon it!</p> <p>Create a cartoon strip using at least 8 of your words (vocabulary or content related) in the conversation between the characters. Must have at least 4 frames. Must be colored. You can use a computer program</p>

Free Choice Proposal Form

Name: _____ Teacher's Approval: _____

Section: _____

1. What specific topic or idea do you want to complete?
2. How does it fit into our unit?
3. What will your product look like? Model, powerpoint, etc.
4. What materials will you need to complete it?

Comments: