

Providing for Gifted Learners and Their Teachers!

with

# Rosemary Cathcart

Keynote Speaker at the Australian National Gifted Conference, Hobart, 2008

**Official Invoice—ABN 36 138 819 595**

\*ABN only registered. Not fully registered for GST



## Thursday 17th July **Making it Different!**

9am—3pm

The Conceptual Curriculum Approach

This full-day workshop will provide educators with a totally new and simple approach to curriculum planning to provide for individual differences within the classroom. "Conceptual Curriculum" is a practical and engaging system to differentiate the curriculum for gifted learners as well as to enhance teaching and learning for all children. It offers practical support and user-friendly systems for teachers in early childhood, primary and secondary level.

## Friday 18th July

## **Making it Happen!**

9am—3pm

### Venue:

### The Mac.Robertson Girls' High School

350 —370 Kingsway,  
Melbourne

Lunch provided.

Enquiries: 0434 217 781

The second full-day workshop will address three of the most vexing issues for teachers of gifted learners:

#### Session 1: The Gifted Learner as Researcher (2 hrs)

How can we as educators use the gifted student's thirst for knowledge within the realities of the classroom? Find out how to capitalise on those enquiring minds!

#### Session 2: Getting Gifted Boys to Write (2 hrs)

How can we convince gifted boys to write when they won't put pen to paper, start but never finish but have the most fantastic ideas! Rosemary will show you that miracles can happen...

#### Session 3: Coping with the Parents of Your Gifted Learners (1 hr)

How to help and work with parents of gifted learners — A practical look at a sensitive issue.

**Rosemary Cathcart** is one of New Zealand's leading experts in the field of gifted education.

Rosemary developed the **REACH** (Responding to Exceptionally Able Children) teaching model, founded New Zealand's only specialist gifted education centre, and led the drive to successfully change education policy in this field. She runs an on-line certificate course in gifted education and has presented numerous workshops, lectures and training sessions.

Rosemary Cathcart brings a wealth of experience as an educator, advisor, post graduate tutor, author and advocate to her presentation, but most of all she brings her passion for educating children who need differentiated curriculum to fulfill their potential. Come and see how these ideas can transform your teaching and inspire your class.

Rosemary's teacher's reference manual, *They're Not Bringing My Brain Out: Understanding & Working with Gifted Learners*, is available at a discounted price of \$39.99\* to workshop attendees who book before **Wednesday 18th June**.

(Book price after 18/6/08 will be \$44.99\*)



Presented by

**Gifted Resources**

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Method of Payment

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Rosemary Cathcart Melbourne Workshops:

- |  |           |
|--|-----------|
| <input type="checkbox"/> Thursday 17th & 18th July (2 day attendance)  | \$150.00* |
| <input type="checkbox"/> Thursday 17th July - Making it Different!   | \$80.00*  |
| <input type="checkbox"/> Friday 18th July - Making it Happen!  | \$80.00*  |
| <input type="checkbox"/> Book: They're Not Bringing My Brain Out (Including Postage & Handling) before 18/6/08 | \$39.99*  |
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\*GST FreeTotal: \_\_\_\_\_

# Rosemary Cathcart

Keynote Speaker at the Australian National Gifted Conference, Hobart, 2008

## Melbourne Workshop Presentations

OFFICIAL INVOICE - ABN 36 138 819 595

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PRESENTED BY  
GIFTED RESOURCES

Thursday 17th July  
7.30 – 9 pm

**Venue:**

The Mac.Robertson  
Girls' High School  
350 –370 Kingsway  
Melbourne

Enquiries: 0434 217 781



Why do they put the great books out of my reach?

### Coping With School and Your Gifted Child

(and other tricky questions!)

- How do you tell the school you think your child might be gifted without them thinking you're a pushy parent?
- What can you do if they won't listen?
- What if you're not sure – how can you tell if they are gifted?
- How can you respond to a teacher who does not give your child challenging work?
- How can you help your child at home?
- Should you be worried if your child spends lots of time alone?

This is a practical workshop for parents who know or suspect they have a gifted child. This is your chance to ask your own tricky questions! This is your chance to get clear and supportive answers from someone who has a wealth of information about gifted children and wants you to be able to help your children grow and learn.

Rosemary developed the REACH (Responding to Exceptionally Able Children) teaching model, founded New Zealand's only specialist gifted education centre, and led the drive to successfully change education policy in this field. She runs an on-line certificate course in gifted education for teachers and has presented numerous workshops, lectures and training sessions.

Rosemary's teacher's reference manual, *They're Not Bringing My Brain Out: Understanding & Working with Gifted Learners*, is available at a discounted price of \$39.99\* to workshop attendees who book before

**Wednesday 18th June.**

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Rosemary Cathcart Melbourne Workshops:

- |  |          |
|--|----------|
| <input type="checkbox"/> Thursday 17th July  | \$20.00* |
| <input type="checkbox"/> Book: <i>They're Not Bringing My Brain Out</i><br>(Including Postage & Handling) before 18/6/08 | \$39.99* |
| <input type="checkbox"/> Book: <i>They're Not Bringing My Brain Out</i><br>(Including Postage & Handling) after 18/6/08  | \$44.99* |

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Method of Payment

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## PARENT WORKSHOP

THURSDAY 17 JULY 2008

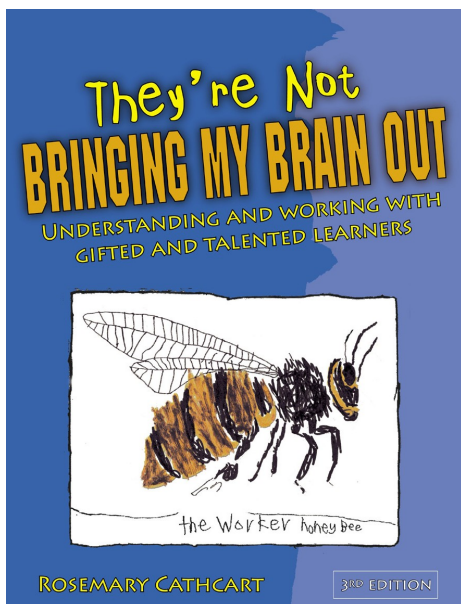
7.30 - 9.00pm

### Coping with school and your gifted child (and other tricky questions!)

How do you tell the school you think your child might be gifted? What if you're not sure – how can you tell if they are gifted? How can you build a productive relationship and work in partnership with your child's school? How can you help your child at home? Should you be worried if your child spends lots of time alone?

*A practical workshop for parents who know or suspect they have a gifted child, with a chance to ask your own questions.*

**Registration Fee : \$ 20\***



### Rosemary Cathcart's

many roles and years of experience in gifted education include being an advisor, post-graduate tutor, national association president author and conference organiser. She has presented numerous workshops, lectures and training sessions for teachers & parents throughout New Zealand.

Rosemary developed the REACH (Responding to Exceptionally Able Children) teaching model, founded New Zealand's only specialist gifted education centre, and led the drive to successfully change education policy to mandate identification and special needs provision for gifted in all NZ schools.

Rosemary now runs an online certificate course in gifted education that is available to Australian teachers and counsellors of gifted learners.

She was awarded a Queen's Service Medal for her contribution to gifted education in New Zealand in 2004.

Rosemary's book, *They're Not Bringing My Brain Out: Understanding & Working with Gifted Learners*, is available at a discounted price workshop attendees who book before **Wednesday 18th June**.

### Gifted Resources

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## Rosemary Cathcart

### Professional Development Workshops

for

Teachers, Counsellors

& Parents

working with

Gifted Learners

From Early Childhood to High School



**Thursday 17th July  
and  
Friday 18th July  
2008**

## MAKING IT DIFFERENT !

THURSDAY 17 JULY 2008

9.00 - 3.00pm

**It's Magic! Adapt your planning for gifted learners – and enhance your lessons for all your pupils! Here's how...**

Explore an exciting "Conceptual Curriculum" approach to differentiating your planning, with a host of teacher-friendly strategies to support you in making it work in your classroom. This is an approach that's high interest for teachers as well as pupils, gives a fresh perspective to teaching and learning, and is thoroughly practical for busy teachers.



Venue for all Workshops:

**The Mac.Robertson Girls'  
High School**

350 –370 Kingsway, Melbourne

**Enquiries: 0434 217 781**

Lunch and Morning/Afternoon Teas will be provided. (Please notify us if you have special dietary requirements)

## MAKING IT HAPPEN!

A TRIO OF PRACTICAL  
WORKSHOPS

FRIDAY 18 JULY 2008

9.00 - 3.00pm

### Session One:

*The gifted learner as researcher*  
(2-hour workshop)

### Session Two:

*Getting gifted boys to write!*  
(2-hour workshop)

### Session Three:

*Coping with the parents of your  
gifted learners!*  
(1 hour workshop)

### Registration Fee :

\$150\* for both days or  
\$80\* for single day

Delegates can purchase a copy of Rosemary's book, ***They're Not Bringing My Brain Out: Understanding & Working with Gifted Learners***, at a discounted price of **\$39.99\*** (RRP \$44.99) and this will be posted to workshop attendees who book before **Wednesday 18th June**.

(Purchase price after 18/6/08 will be \$44.99\*)

## REGISTRATION FORM

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☐ Thurs. 17th July 9am-3pm \$80\*

☐ Thurs. 17th July 7.30-9pm \$20\*

☐ Fri. 18th July 9am-3pm \$80\*

☐ Thurs. 17th & Fri. 18th July \$150\*

☐ Book: *They're Not Bringing My Brain Out*  
\$39.99\* before 18/6/08  
☐ \$44.99\* after 18/6/08

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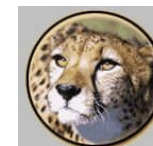
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# THEY'RE NOT BRINGING MY BRAIN OUT 3E

## Understanding and working with gifted and talented learners

Rosemary Cathcart

978 1 869 71038 5 | 200pp | PB | \$44.99 | 2005

So there's a bright kid in your class? Why worry? They'll succeed anyway – won't they? The easy answer is 'yes'. The not so easy, but truer one is, 'No, they won't'.

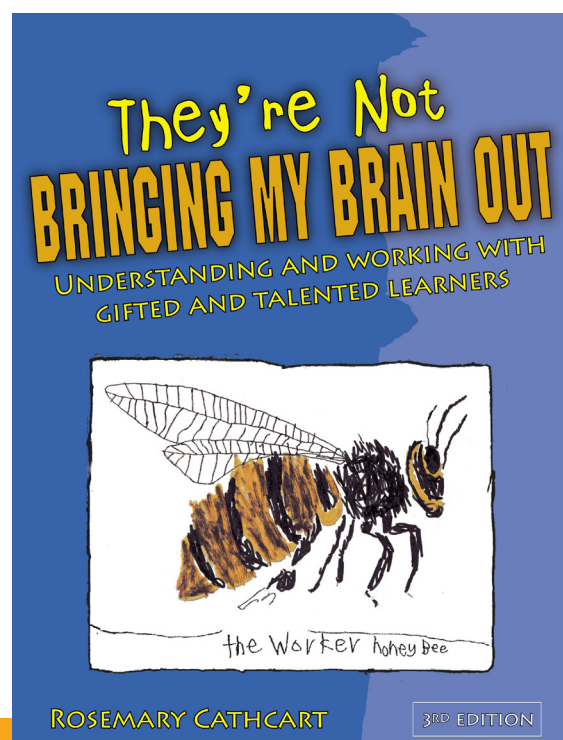
"The class was doing a project on dragons. Deciding to balance the artwork and stories with some maths skills, I began with an arithmetic problem.

'Now,' I explained carefully, 'the town reservoir holds 33,750 litres of water. The dragon drinks 5625 litres of water a day. If he starts drinking on Monday, on what day will he empty the reservoir?'

Thomas at the back put up his hand. 'Please, miss,' he said, 'what if it rains?'

This book is about helping the Thomases of this world to survive school, preserve their creativity, and grow even further in wisdom – and about how to enjoy being their teacher."

*They're Not Bringing My Brain Out* provides practical, easy-to-use tools and strategies for teachers and others working with gifted and talented children, either in the regular classroom, or in a differentiated programme. This updated edition draws on the latest research in the field and covers material on identifying gifted and talented children, working with parents, writing policy, resources, ability grouping, cultural perspectives and learning disabilities.



### THE AUTHOR

**Rosemary Cathcart** is a leading authority and has been involved in the area of gifted education for many years. She has served on Ministry of Education committees on gifted education and, in 2004, was awarded a QSM for her work in the field. After serving for a decade as the first director of New Zealand's George Parkyn National Centre for Gifted Education, she retired in 2004 to concentrate on writing and professional development work.

### CONTENTS

#### SECTION I: THE ISSUES

- Why bother? They'll succeed anyway, won't they?
- What does 'giftedness' or 'exceptional ability' really mean?
- How will I know when I meet one? Identifying gifted children
- Looking at what schools do now

#### SECTION II: RESOLVING THE ISSUES

- Thinking about attitudes
- Thinking about skills
- Thinking about extension
- Thinking about balance
- Conclusion
- The REACH model for teaching children with exceptional abilities

#### SECTION III: PUTTING REACH INTO PRACTICE

- Generating a high level of interest in learning
- Developing the tools of thought: I Study and research skills
- Developing the tools of thought: II Observation skills
- Developing the tools of thought: III Communication skills
- Developing the tools of thought: IV Thinking skills
- Developing the tools of thought: V Organisational skills
- Developing the tools of thought: VI Using these skills
- Developing intellectual and creative potential: I Introduction – the ways of knowing

- Developing intellectual and creative potential: II Exercises to challenge the child's current knowledge and level of thinking
- Developing intellectual and creative potential: III Drawing on the arts
- Developing intellectual and creative potential: IV Encouraging original work
- Developing intellectual and creative potential: V Making independent study meaningful
- Developing intellectual and creative potential: VI Guiding the gifted reader I
- Fostering emotional, social and ethical growth: I Introduction
- Fostering emotional, social and ethical growth: II Self-knowledge, self-acceptance and self-esteem

- Fostering emotional, social and ethical growth: III Growth towards emotional and social maturity
- Fostering emotional, social and ethical growth: IV Ethical growth
- Bringing it all together: the planning framework

#### SECTION IV: GIFTED CHILDREN WHO HAVE DIFFERENT NEEDS

- Gifted children from minority cultures
- Gifted children who are also learning disabled

#### SECTION V: THE FINISHING TOUCHES – SUPPORT STRATEGIES FOR WORKING WITH REACH

- How to fit REACH into our normal classroom schedule
- Grouping gifted children together

- Resources for gifted children
- Evaluation, assessment and gifted children
- Keeping the records: the why and how
- Working with parents
- Writing a school policy on gifted children
- On being a REACH teacher
- Endpiece

#### APPENDICES

- A Differentiated Model of Giftedness and Talent (DMGT) – Francoys Gagné, Ph.D
- Identification tools
- Interest inventory
- IEPs for gifted learners

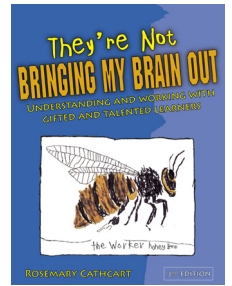
#### BIBLIOGRAPHY

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Understanding and working with gifted and talented learners

978 | 869 71038 5 | 200pp | PB | \$44.99 | 2005



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