

Holocaust Timeline

History II

WWII and the Holocaust Unit
an Analyzing Perspectives Performance Task

In our study of the Holocaust, many times we forget that survivors of the Holocaust had lives before WWII and the Holocaust started. They weren't just sitting around, waiting to become victims. After the war, survivors also had to construct new lives for themselves. To put this idea into perspective, you will be researching the life of one Holocaust survivor. Then, you will be constructing a multimedia timeline, comparing the life experience of your survivor with what you have learned and researched about Adolph Hitler and what you have researched about events happening around the world during WWII.

First, you will need to choose a person to research. Below please find some Internet websites which are connected with survivor stories. Skim the stories of the survivors featured, and choose one which interests you. Please choose a survivor who was born before 1925. Please have your selection approved by the teacher, as each survivor will only be used once.

<http://holocaust.umd.umich.edu/interviews.html>

<http://fcit.coedu.usf.edu/Holocaust/activity/activity.htm>

<http://ddickerson.igc.org/survivors.html#zdenka-novak>

<http://www.academicinfo.net/histholosurvivors.html>

<http://history1900s.about.com/library/holocaust/blholocaust.htm>

<http://www.jewishvirtuallibrary.org/jsource/holo.html>

Fill in the some preliminary information on your survivor:

Birth Date and Place: _____

Childhood: _____

Adulthood : _____

Camp Experience:

Post WWII: _____

Next, get a basic timeline prepared for your survivor. List at least one event for your survivor for each 5 year period listed:

1920

1925

1930

1935

1940

1945

1950

Next, look over your notes for Adolph Hitler and the Holocaust. Find at least one event dealing with Hitler and the Holocaust for each 5-year time period, just as you did for your survivor.

Another website you may use for information about Hitler is listed below:

<http://www.historyplace.com/worldwar2/riseofhitler/>

1920

1925

1930

1935

1940

1945

1950

Finally, the last part of the timeline has to do with “the world at large”. What was going on in the world while the events above were taking place? What movies were being produced? What songs were popular? Who were people in the news? What inventions hit the market? Research world events and list at least one for each 5-year time period.

1920

1925

1930

1935

1940

1945

1950

Now that you have all of your preliminary research done, you will be putting it into a multimedia timeline presentation for the class. See the attached rubrics for the requirements.

You will be assessed on and provided with rubrics for the following:

Social Studies Content Standards

Standard B. HISTORY: Time, Continuity, and Change

Students in Wisconsin will learn about the history of Wisconsin, the United States, and the world, examining change and continuity over time in order to develop historical perspective, explain historical relationships, and analyze issues that affect the present and the future.

English Language Arts Standards

Standard F. RESEARCH AND INQUIRY

Students in Wisconsin will locate, use, and communicate information from a variety of print and nonprint materials.

Information Technology Literacy Standards

Standard A. MEDIA AND TECHNOLOGY

Students in Wisconsin will select and use media and technology to access, organize, create, and communicate information for solving problems and constructing new knowledge, products, and systems.