

**SKILLS LIST and SAMPLE TEST ITEMS**

**FOR**

**PRACTICE TEST FOR READING, GRADE 2 - FORM B**

*(Test items developed for skills measured in Stanford9\*)*

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**Skills**

- |     |                      |     |                               |
|-----|----------------------|-----|-------------------------------|
| 1.0 | Word Study           | 6.0 | Related Processes             |
| 1.1 | Compound Words       | 6.1 | Specific Detail               |
| 1.2 | Inflectional Endings | 6.2 | Action/ Reason/Sequence       |
| 1.3 | Contractions         | 6.3 | Inference                     |
| 2.0 | Consonants           | 6.4 | Extending Meaning             |
| 2.1 | Single Consonants    | 7.0 | Critical Analysis             |
| 2.2 | Consonant Clusters   | 7.1 | Explicit/Implicit Information |
| 2.3 | Consonant Digraphs   | 7.2 | Ability to Recognize/Apply    |
| 3.0 | Vowels               |     |                               |
| 3.1 | Short Vowel Sounds   |     |                               |
| 3.2 | Long Vowel Sounds    |     |                               |
| 3.3 | Other Vowel Sounds   |     |                               |
| 4.0 | Vocabulary           |     |                               |
| 4.1 | Synonyms             |     |                               |
| 4.2 | Multiple Meanings    |     |                               |
| 4.3 | Context              |     |                               |
| 5.0 | Comprehension        |     |                               |
| 5.1 | Recreational Reading |     |                               |
| 5.2 | Textual Reading      |     |                               |
| 5.3 | Functional Reading   |     |                               |

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Number of questions: 118

Number of pages: SE= 24; TE= 23

Approximate testing time: 90 minutes

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(OVER)

\*The Stanford9 is published by Harcourt Brace Educational Measurement which does not endorse or attest to the accuracy of this practice test.

Stanford9 PRACTICE TEST IN READING - GRADE 2 - FORM B  
TEACHER EDITION

TEACHER SAYS: Number 5. Hidden---His book was hidden under my jacket.

5.  hide  hidden  hiding

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TEACHER SAYS: Number 6. Finishes---When he finishes his breakfast, he can go out and play.

6.  finish  finished  finishes

---

TEACHER SAYS: Number 7. Cleaning---She is cleaning her room now.

7.  cleaning  cleans  cleaned

---

TEACHER SAYS: Number 8. Suddenly---He suddenly ran from the room.

8.  sudden  suddenly  suddener

---

TEACHER SAYS: Look at the next sample. You see three words---  
he's...she's...it's...Fill in the circle beside the  
shortened form that stands for "it is." It is my car.

|                            |                             |                            |
|----------------------------|-----------------------------|----------------------------|
| <b>SAMPLE</b>              |                             |                            |
| <input type="radio"/> he's | <input type="radio"/> she's | <input type="radio"/> it's |

TEACHER SAYS: Which word did you did you choose? Yes, you should have filled in the circle beside the last choice, because "it's" is a shortened form of it is. Are there any questions?

TEACHER SAYS: Move to Number 9. He is---He is my very best friend. Fill in the circle beside the word that stands for "he is."

9.  he'd  he's  he'll

---

TEACHER SAYS: Move down to Number 10. I am---I am going to get a new bike. Which word stands for I am?

10.  I've  I'm  I'll

---

TEACHER SAYS: Move down to Number 11. Was not---She was not working last night. Fill in the circle that stands for the word was not.

11.  won't  can't  wasn't

Stanford9 PRACTICE TEST IN READING – GRADE 2 – FORM B  
STUDENT EDITION

5.  hide  hidden  hiding

---

6.  finish  finished  finishes

---

7.  cleaning  cleans  cleaned

---

8.  sudden  suddenly  suddener

**SAMPLE**

he's  she's  it's

9.  he'd  he's  he'll

---

10.  I've  I'm  I'll

---

11.  won't  can't  wasn't

---

12.  we'll  we're  we've

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**SAMPLE**

cab

goat  city  cash