

Please complete this form as fully possible and return to: School Admissions, Treloar's, Holybourne, Alton, Hampshire GU34 4GL

Treloar's application form Primary and EYFS

Treloar's strives for excellence in education, therapy and care in environments which encourage disabled individuals to achieve their potential.

Proposed year of entry (e.g. 2016):	
Student Name:	
Form to be returned to Treloar's by:	



Please note that it is extremely important that we receive copies of all available reports in advance of assessment. We will not be able to progress your application if you do not send copies of all available reports.

Please indicate which reports	are available and enclose copies of these:						
Available Not Available							
	Most recent SEN						
	Therapy reports						
	Annual Review of SEN						
	Most recent report from current placement						
	Most recent Medical report						
	Educational Psychologist report						
	Behavioural plans						
	Visual Impairment report						
	EYFS progress check at age 2						
	EYFS profile						
	Birth certificate						
Information on this form is provided	by: Name(s) IN CAPITALS:						
Address and telephone if different	from that stated on page 3:						
Signature(s)	Date:						
WHAT TO DO WITH THE COM	PLETED APPLICATION:						
	ve completed this form as fully as possible and that of all the reports you need to send.						
2. Please return this form an							
	ar's, Holybourne, Alton, Hampshire, GU34 4GL						
DATA PROTECTION							

Treloar School and College adheres to the 1998 Data Protection Act. The information we are asking you for may be placed in a manual file, placed on a computer database and passed to other individuals both internally and externally who are involved with the applicant. We are required by law to pass on certain information to the provider of youth support in your area. This is the local authority support service for young people aged 13 to 19 in England. We must provide your address, your date of birth and any further information relevant to the support services' role. By signing/completing this form you are agreeing to the above statement.

If you do not agree to any aspect of this please indicate here

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1. ABOUT THE APPLICANT	
Surname:	First names:
Known as/familiar name:	Age:
Date of birth:	Male Female
No. of brothers and sisters:	Position in family: e.g. 2nd youngest
Language used at home:	Religion:
Ethnic origin:	
Asian/A.British – Bangladeshi Asian/A.British – Indian	Asian/A.British – Pakistani Asian/A.British – other
Black/Blk.British – African Black/Blk.British – Caribbe	an Black/Blk.British – other Chinese
Mixed – white/Asian Mixed – white/blk African	Mixed – white/blk Caribbean Mixed – other
White – British White – Irish	White – other Other
Details of custody, care, fostering, 'looked after child' status, etc. (if	applicable):
Home address:	
Postcode:	
Principal Disability: Note: there is space for additional medical inform	nation on page 4
Additional Disabilities:	
Which Year Group is your child in at this time?	
Is your child eligible for free early years education?	No Eligibility Reference:
2. NAME(S) OF PARENT(S) or CAR	ER(S)
NAME:	Relationship to applicant:
Address (if different to above)	CONTACT DETAILS
	Home telephone:
	Work telephone:
	Mobile telephone:
	e-mail address:
	Emergency contact no:
NAME:	Relationship to applicant:
Address (if different to above)	CONTACT DETAILS
	Home telephone:
	Work telephone:
	Mobile telephone:
	e-mail address:
	Emergency contact no:
Tick here if a second copy of student reports should be sent to	the second address.

3. EDUCATION				
CURRENT placement				
Name:				
Address:				
Postcode:				
Contact name:	Telephone:			
Name and address of Local authority (LA):				
Does the applicant receive additional support	rt in the classroom? Yes	No		
If YES, how much, and what is the nature of	the support?			
Is the applicant disapplied from any part of t	he National Curriculum? Yes	No		
State National Curriculum/P Levels in:	English	Maths	ICT	
4. MEDICAL DETAILS				
Name of General Practitioner (GP):	NHS Number:			
Address:				
Postcode:	Telephone:			
This is important information and can be obt	ained from your home area GP.			
Primary Care Trust (PCT): Address:				
Address.				
Postcode:	Telephone:			
Name(s) of Consultant(s):	Address and telephone:	Specialist area:	adiatuia ata	
		e.g. Orthopaedic, Pa	ediatric, etc.	
Does the applicant have, or require treatr	nent for, any of the following? If YES, pl	lease give brief details.	YES	NO
Epilepsy				\Box
Diabetes				
Asthma				
Eczema				
Heart problems				
Eyesight problems				
Hearing problems				
Allergies				
Regular and/or significant pain				
Other – please specify here:				

5. MEDICATION		
Drug	Dosage	When and how administered
Please use a separate sheet if you require m	nore space. Tick here if you have included	a separate sheet

6. DIETARY/FEEDING REQUIREMENTS

Please give details of any special dietary requirements, food allergies, swallowing difficulties or special feeding arrangements:

7. THERAPY								
PHYSIOTHERAPY								
		Yes	In t	he p	ast	N	0	
Does the applicant receive physiotherapy?						[
Name of current therapist:	Telephone:							
	e-mail:							
Therapy involved and frequency of treatment:								
SPEECH AND LANGUAGE THERAPY								
		Yes	In t	he p	ast	N	0	
Does the applicant receive Speech and Language Therapy?						[
Name of current therapist:	Telephone:							
	e-mail:							
Therapy involved and frequency of treatment:								
OCCUPATIONAL THERAPY								
		Yes	In t	he p	ast	N	0	
Does the applicant receive Occupational Therapy?						[
Name of current therapist:	Telephone:							
	e-mail:							
Therapy involved and frequency of treatment:								

OTHER THERAPIST(S)

Please give details of involvement from other therapist(s) - e.g. counsellor, art or music therapist, visual impairment adviser & ophthalmic specialist:

8. BEHAVIOUR

	Yes	No	Please give details when appropriate
Does the applicant have an awareness of danger?			
Does the applicant exhibit any self-injurious behaviours?			
Are there any situations in which the applicant may be vulnerable?			
Is there a history of aggressive behaviour towards:	_	_	
a) peers			a)
b) staff			b)
c) parents/carers?			c)
Please detail any difficult behaviour the applicant may present, facto	ors that t	rigger it	and strategies used to modify it:

9. SKILLS, INDEPENDENCE & SOCIAL INTERACTION

Primary mobility please tick (\checkmark) 1 only:				
Fully ambulant	Walks with crutches	/aids		Manual wheelchair user
Powered wheelchair/scooter user	Attendant-controlled	wheelcha	air user	Other:
Local Wheelchair Centre:				
Does the applicant:		Yes	No	Please give details when appropriate
Have a loaned manual wheelchair?				
Have an EPIOC (Electrically Powered Ind	oor/Outdoor Chair)?			
Drive a powered wheelchair independentl	y?			
Use a manual wheelchair independently?				
Walk unaided?				
Interact with adults only?				
Prefer his/her own company?				
Occupy himself/herself?				
Enjoy being part of a group?				
CONTINENCE				
Does the applicant:		Yes	No	Please give details when appropriate
Use the toilet independently day and nigh	t?			
Have a catheter, colostomy or anything ne	eeding specialist care?			
Indicate the need for the toilet?				
Sit on the toilet?				
Need incontinence pads during the day/ni	ght?			

10. SOCIAL SERVICES Name of Social Worker:Telephone:Address:e-mail:	
Name of Social Worker: Telephone:	
Address: e-mail:	
Please attach copies of any reports produced by Social Services.	

Yes

Voice Output Communication Aid

No

Please give details when appropriate

Symbol board

Word book

www.treloar.org.uk

COMMUNICATION Does the applicant:

Have a hearing impairment?

Communicate so as to be easily understood?

Please give details of any communication aids:

Use signing or gesture to communicate?

Understand verbal information in line with other abilities?

11. EXPECTATIONS

Parent(s)/Carer(s):

Why do you think Treloar School is the right placement and what are the three main priorities for your child?

Any other information which may be helpful during the interview:

Plea	ase indicate how you heard about Treloar's:
	Advert in disability publication:
	Directory:
	Disability support group:
	Exhibition:
	Internet, including Treloar's website:
	Other professionals/specialists:
	Parent of current school/college pupil/student:
	Parent of former school/college pupil/student:
	Press/newspaper article:
	Reputation or work of mouth:
	Local Authority:
	Other (please specify):
AN	ND FINALLY please ensure you have completed the checklist at the
	front of this document and signed the form.
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