

Name \_\_\_\_\_

Date \_\_\_\_\_

### Teens and Tobacco

1. Partners A & B:

Look at the **Objectives** on the top left corner of p. 400. What two things will you be able to do when you finish reading this section?

A. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

B. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. What are the **FOUR** key vocabulary words you will need to understand at the end of this section?

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Look at the graph on the top of p. 400.

A. What does the graph show about the popularity of smoking in 10<sup>th</sup> graders compared to 12<sup>th</sup> graders over time?

\_\_\_\_\_

\_\_\_\_\_

B. What does the graph show about the percentage of teen smokers over time?

\_\_\_\_\_

\_\_\_\_\_

4. Partners:

Read the Introduction to Why Teens Use Tobacco silently. Stop at the subtitle "Influence of Friends". Decide together an answer to the following question:

A. What are the **three factors that influence teens' decisions about tobacco use?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. Partner A: Read aloud the section subtitled "Influence of Friends"  
Partner B: Listen and decide how to answer the following question:  
A.