

PRE-CALCULUS/TRIGONOMETRY
Blanchet Catholic School
Ms. Razmus

Welcome to Pre-Calculus! Your next assignment is to read this syllabus. Really. Read the entire thing. It contains a lot of important information about this course, and you are responsible for knowing that information. This early effort will ensure a smooth-running course for all of us.

Introduction:

This math class is designed to strengthen the skills developed during your previous three math courses and to raise your level of mathematical abstraction. You will be asked to combine concepts from Geometry and Algebra I/II and then build on them. This will probably be the most intense math class you have encountered so far. It will be challenging, but I promise that I will *never* ask you to do something unless I know that you are capable of doing so.

Required Materials:

YOU ARE EXPECTED TO BRING ALL OF THESE MATERIALS TO CLASS EVERY DAY

- Loose-leaf notebook paper for assignments
- Sharpened pencils for assignments
- Pen to correct papers (any color that is easy to read—no yellow, please!)
- Binder, section in binder, expandable file, two-pocket folder with clasps, **or** spiral notebook with pockets (*for details, see Personal Organization section in Procedures document)
- Calculator (Recommended: TI-83 Plus or TI-84 Plus)
 - *The TI-nspire series is not permitted for use at Blanchet Catholic School.* (A complete printed version of the school calculator policy may be found in the Parent Handbook.)

Grading:

Grades will be earned based on the following components:

50% Tests
15% Quizzes
15% Daily Assignments
20% Semester Exam

Letter grades are determined according to the grading scale identified in the Parent Handbook:

93%-100%...A
90%-92%.....A-
87%-89%.....B+
83%-86%.....B
80%-82%.....B-
77%-79%.....C+
73%-76%.....C
70%-72%.....C-
67%-69%.....D+
63%-66%.....D
60%-62%.....D-
< 60%.....F

Parents and students may check student's progress by going online to the Blanchet website and using the "Parent Portal." Grades are posted weekly, more often if possible.

Tests:

Tests will be given at the end of each chapter. Review will be provided before each test. You are also expected to spend time outside of class studying. Tests are expected to be completed within the given class period. *Test retakes are rare and will be offered only at my discretion, if at all.

Quizzes:

Quizzes are formal check-ups for you and me. You can usually expect a quiz every week and a half or two weeks so that you and I can both see where you are in your understanding of the material. Quizzes are expected to be completed within the given class time. *There will be no quiz retakes.

Daily Assignments:

Assignments are intended as practice of the concepts we have learned in class. It is essential that you do every assignment, but if you don't get 100% correct answers every time, it's not the end of the world. When viewed as practice, assignments provide the opportunity for you to identify which concepts you understand thoroughly and which concepts you will need to study further. For this reason, all assignments are graded on effort—if you do all the work, you get all the credit. Just make sure that, if you are struggling with something, you ASK FOR HELP. Some of the problems we work with can be quite long and complex. In order to insure that assignments are manageable, I keep all daily assignments to ten problems or less. Review assignments are usually longer (closer to 20-25 problems).

Late/Absent Work:

- **No grade credit will be given for late assignments**, unless it is due to an excused absence. When you turn in homework late, it will be recorded in the grade book as being turned in. When you look at your grades online, late work that has been turned in will appear as a “0” while missing assignments will appear as a blank space.
- If you are going to be out of class for other activities or appointments, I expect you to turn in any assignments **BEFORE YOU LEAVE** that day and to get the new assignment from me. Homework turned in after the activity will be considered late.
- For excused absences, you will be allowed the same number of days to make up the work as you were absent. Tests or quizzes may be made up before school, after school, or at lunch. It is *your* responsibility to come in during one of these times to make up your test/quiz.
- Work assigned for pre-arranged absences must be requested before the planned absence and is due on the day you return to class.
- **Extra Credit:** You have an opportunity to start the year with extra credit by turning in the signature page for this syllabus early. Beyond that, please do not ask for extra credit. If you study regularly and keep up with your assigned work, you will not need it.

Semester Exams:

A final exam will be given at the end of each semester. The final may include any or all of the concepts we have worked with up to that point, so...don't allow yourself to forget things just because you've already taken a test over them!

Academic Honesty:

In my math classes, I encourage you to help each other with difficult topics. You may work together on homework assignments and projects. However, I expect that you will show your own work when it is turned in to me for grading and that answers will not simply be copied from the textbook or from other students. Answers without showing the steps taken to get those answers will usually be considered incomplete and will not be given full credit. Copying an assignment/quiz/test or letting yours be copied is considered cheating and will not be tolerated. *If you choose to violate the academic honesty code as described here and in the Parent Handbook, you will receive a grade of zero on the assignment/quiz/test in question in addition to the consequences stated in the Parent Handbook.*

All students will be held accountable for the rules and policies of Blanchet as outlined in the Parent Handbook.

Behavior Expectations:

Behavior expectations in my classes are based on the following principle:

We are called to act with justice.

We are called to love tenderly.

*We are called to serve one another,
to walk humbly with God.*

Please keep this information in your binder or notebook (see Personal Organization section in Procedures document) for future reference. Sign the form on the following page and return only that form to me. I am incredibly excited about this year and I am so glad that I get to spend it working with you!

Sincerely,

Ms. Razmus

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Please sign and return this form to me after reading the preceding information. This is an assignment for this course and must be turned in on time for credit (or early for extra credit).

I have read and understand Ms. Razmus' classroom procedures and expectations.

Student Name (Printed)

Student Signature

Guardian Signature

Relation to Student