

## EMERALD ACADEMY COUNSELOR/PRINCIPAL'S COVER SHEET

**Directions to the Student and Parent(s)/Guardian(s):** Please fill in the information requested below and give this form to your guidance counselor to complete and forward to the high school administration.

**Directions to the Guidance Counselor:** Complete this application as per the checklist below, make copies if necessary, and forward the entire packet to Shari Krause, School Counselor; Ridley High School, 901 Morton Ave., Folsom, PA 19033.

Student's Name: \_\_\_\_\_ Grade Level: \_\_\_\_\_

Current School: \_\_\_\_\_ Name of Current Math Course: \_\_\_\_\_

[illegible]

### INFORMATION BELOW TO BE COMPLETED BY THE GUIDANCE COUNSELOR

Please write on the back of this form any comments you may wish to share about this student.

## Application Checklist

1. \_\_\_\_ Counselor's Cover Sheet
2. \_\_\_\_ Student Data Sheet
3. \_\_\_\_ Admissions Agreement (2 pages)
4. \_\_\_\_ Parent Feedback Form (2 pages)
5. \_\_\_\_ Teacher's Recommendation Form #1 (2 pages)
6. \_\_\_\_ Teacher's Recommendation Form #2 (2 pages)
7. \_\_\_\_ Teacher's Recommendation Form #3 (2 pages)
8. \_\_\_\_ Copy of Standardized Test Scores (Terra Nova, PSSA, etc.)
9. \_\_\_\_ Middle School transcript (grades 6, 7, 8)
10. \_\_\_\_ Counselor's Recommendation Form
11. Y N Student needs Summer Math Acceleration (Has not taken Int Alg/Geo or CorePlus)

Counselor's Signature \_\_\_\_\_ Date \_\_\_\_\_

**Thank you for assisting in the completion of this student's application packet.**

# EMERALD ACADEMY

## COUNSELOR/PRINCIPAL RECOMMENDATION FORM

Student's Name: \_\_\_\_\_

Counselor: \_\_\_\_\_ School: \_\_\_\_\_

**Directions to Student:** Complete the information above and give it to your current guidance counselor.

**Directions to Counselor/Principal:** The student listed above is applying for admission to the Emerald Academy. Please mark the box below that best represents your assessment of this student and maintain for the student's application package. If you are filling this out for a student not currently a Ridley Middle School student, please forward to Shari Krause, School Counselor, 901 Morton Ave., Folsom, PA 19033

	Almost Always	Often	Occasionally	Rarely	Never
<b>Ease of Learning</b> - Enjoys the challenge of problems, assignments, issues, and learns quickly, is a self-starter.					
<b>Adaptability</b> - Approaches ideas and problems from a number of directions; is able to find alternative means of solving problems.					
<b>Initiative and Enthusiasm</b> - Is highly motivated; works independently; takes academic risks; intellectually curious.					
<b>Persistence</b> - Stays with tasks; relates progress on tasks to the accomplishment of larger goals.					
<b>Reliability and Integrity</b> - Is focused and punctual in fulfilling obligations; readily takes responsibility.					
<b>Reasoning</b> - Uses logical, analytical reasoning and/or creative, divergent thinking to consider ideas or solve problems.					
<b>Communications</b> - Communicates effectively.					
<b>Organization</b> - Manages time, resources and materials; meets deadlines; divides tasks into subtasks.					
<b>Leadership Qualities</b> - Influences others in a positive manner.					
<b>Potential</b> - Displays the ability to succeed in a challenging program. <b>Interpersonal Skills</b> - demonstrates a sense of self-awareness and the ability to manage and develop relationships with peers.					

**EMERALD ACADEMY  
STUDENT DATA SHEET**

Name \_\_\_\_\_  
(Last) (First) (Middle)

Home Address \_\_\_\_\_  
(Street)

\_\_\_\_\_  
(City) (State) (Zip Code)

Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_ Gender \_\_\_\_\_

Social Security Number \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Home Phone # \_\_\_\_\_

Parent's/Guardian's Name \_\_\_\_\_

Work Phone # \_\_\_\_\_

Parent's/Guardian's Name \_\_\_\_\_

Work Phone# \_\_\_\_\_

Current School \_\_\_\_\_

Anticipated career \_\_\_\_\_

Please answer the following questions:

1. How hard do you work in your current classes?

1-Not hard at all      2- Hard enough to get by      3-Hard      4-Really hard

2. How many hours do you spend doing homework outside of school per night?

1-less than 1 hour      2- one to two hours      3-two or more hours

3. How easily do things come to you as a learner?

1-Very easily    2-Less easily than it does for my peers    3-I have to work really hard to master material

\*Attach a sheet of paper listing the Extracurricular Activities in which you participate (school and/or community).

\*Attach a sheet of paper listing the Awards/Honors you have received in school.

In the space provided, please explain why you want to attend the Emerald Academy.

**EMERALD ACADEMY  
ADMISSIONS AGREEMENT  
PARENT/GUARDIAN INFORMATION SHEET**

Ridley High School's Emerald Academy offers a curriculum for highly interested and motivated students. For a student to be successful in the program, the student must be a consistent, dedicated learner. Therefore, Ridley High School and Ridley School District require that students and parents make the following commitment.

I agree to the following terms and conditions for participating in the Emerald Academy.

I will...

1. follow the rules of the Emerald Academy as outlined in the Student Handbook.
2. actively participate in each class by being prepared, listening attentively, offering relevant comments, posing insightful questions, taking notes, and doing any other activities necessary to meet the expectations set forth for each class,
3. submit quality work in a timely fashion seeking additional assistance from my instructors as needed.
4. manifest the highest degree of academic integrity. Incidents of cheating may be grounds for immediate removal from the program.
5. maintain an excellent attendance record, scheduling appointments or vacations at times that do not conflict with classes.
6. remain in the program unless recommended for dismissal by the Program Coordinator or Academy staff. Recommendation for continuance or dismissal from the program will be determined by student progress, attitude, and motivation.
7. agree to remain in the Emerald Academy for the duration of one academic year.

I understand that if I do not meet the standards of the Emerald Academy, either because of the quality of my work or because of my performance as a serious learner, I may be asked to withdraw from the program to enroll in a course of study which better meets my level of performance.

Student Signature\_\_\_\_\_ Date\_\_\_\_\_

I hereby grant permission and consent for my son/daughter to enroll in the Emerald Academy and agree to all terms listed above. Finally, I will support my child's academic growth, time commitment, and encourage development of independent study skills.

Parent/Guardian Signature\_\_\_\_\_ Date\_\_\_\_\_

**EMERALD ACADEMY  
ADMISSIONS AGREEMENT  
PARENT/GUARDIAN INFORMATION SHEET**

PARENT/GUARDIAN NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

CITY/STATE \_\_\_\_\_ ZIP \_\_\_\_\_

HOME PHONE \_\_\_\_\_ WORK PHONE \_\_\_\_\_

E-MAIL \_\_\_\_\_

PARENT/GUARDIAN NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

(IF DIFFERENT)

CITY/STATE \_\_\_\_\_ ZIP \_\_\_\_\_

HOME PHONE \_\_\_\_\_ WORK PHONE \_\_\_\_\_

E-MAIL \_\_\_\_\_

**STATEMENT OF INTENT**

I have read the literature regarding the **Emerald Academy** and commit my full support to my child's participation. I understand that meeting the eligibility requirements does not insure admission to the program and that the decision of the selection committee will be final. If my child is accepted to the program, I agree to support his/her participation for at least one year. In addition, I recognize that my child will have to maintain a GPA of 3.0 or better each year to remain in the program.

I will insure that my child has uninterrupted study time daily and will supervise the use of the study time in the most productive way. I will also commit my support to the Emerald Academy teachers by following their guidance regarding further study in order to insure my child's successful completion of his/her program.

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

# EMERALD ACADEMY

## PARENT RECOMMENDATION FORM

Student's Name \_\_\_\_\_

**Please provide any comments that might assist us in determining your child's potential to succeed in a rigorous academic program.**

Counselor \_\_\_\_\_ School \_\_\_\_\_

**Directions to Student:** Complete the information above and have a parent or guardian complete this form.

**Directions to Parent:** Your child is applying for admission to the Emerald Academy. Please mark the boxes below that best represent your assessment of your child. Once you have completed this, please fill out the narrative part of the application on the back of this form.

	Almost Always	Often	Occasionally	Rarely	Never
<b>Ease of Learning</b> - Enjoys the challenge of problems, assignments, issues, and learns quickly.					
<b>Adaptability</b> - Approaches ideas and problems from a number of directions; is able to find alternative means of solving problems.					
<b>Initiative and Enthusiasm</b> - Is highly motivated; works independently; seeks additional tasks; intellectually curious.					
<b>Persistence</b> - Stays with tasks; relates progress on tasks to the accomplishment of larger goals.					
<b>Reliability and Integrity</b> - Is scrupulous and punctual in fulfilling obligations; readily takes responsibility.					
<b>Reasoning</b> - Uses logical, analytical reasoning and/or creative, divergent thinking to consider ideas or solve problems.					
<b>Communications</b> - Communicates effectively.					
<b>Organization</b> - Manages time, resources and materials; meets deadlines; divides tasks into subtasks.					
<b>Leadership Qualities</b> - Influences others in a positive manner.					
<b>Potential</b> - Displays the ability to succeed in a challenging program.					

**EMERALD ACADEMY  
PARENT RECOMMENDATION FORM (CONT'D.)**

**Student's Name:** \_\_\_\_\_

**Counselor:** \_\_\_\_\_ **School:** \_\_\_\_\_

**Please provide any comments that might assist us in determining your child's potential to succeed in the Emerald Academy.**

\_\_\_\_\_  
Parent's Name (Printed)

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Date

**Thank you for completing this form. Your input is valued.  
Please return this form to your child's counselor.  
If your child does not currently attend Ridley Middle School, please forward to:  
Shari Krause, School Counselor  
Ridley High School  
901 Morton Avenue  
Folsom, PA 19033**

# EMERALD ACADEMY

## LANGUAGE ARTS TEACHER RECOMMENDATION FORM

Student's Name: \_\_\_\_\_

Teacher: \_\_\_\_\_ Subject: LANGUAGE ARTS

Counselor: \_\_\_\_\_ School: \_\_\_\_\_

**Directions to Student:** Complete the information above and give a separate form to three teachers for recommendations. You must have a recommendation from your current English and math teacher. Additionally, you must get a recommendation from a current science, social studies, or foreign language teacher.

**Directions to Teacher:** The student listed above is applying for admission to the Emerald Academy. Please mark the box below that best represents your assessment of this student and fill out the narrative section on the back of this sheet.

	Almost Always	Often	Occasionally	Rarely	Never
<b>Ease of Learning</b> - Enjoys the challenge of problems, assignments, issues, and learns quickly.					
<b>Adaptability</b> - Approaches ideas and problems from a number of directions; is able to find alternative means of solving problems.					
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<b>Communications</b> - Communicates effectively.					
<b>Organization</b> - Manages time, resources and materials; meets deadlines; divides tasks into subtasks.					
<b>Leadership Qualities</b> - Influences others in a positive manner.					
<b>Potential</b> - Displays the ability to succeed in a challenging program.					



**EMERALD ACADEMY**  
**LANGUAGE ARTS TEACHER RECOMMENDATION FORM (CONT'D.)**

Student's Name: \_\_\_\_\_

Counselor: \_\_\_\_\_ School: \_\_\_\_\_

Teacher, please check only one:

\_\_\_\_\_ **Highly Recommended**                      \_\_\_\_\_ **Recommended**                      \_\_\_\_\_ **Not Recommended**

Please provide any comments that might assist us in determining this child's potential to succeed in a rigorous academic program. Specifically, we are looking for anecdotal information that supports the above recommendation.

We are interested in strong academic students who are highly motivated and exhibit mature decision-making skills.

\_\_\_\_\_  
Teacher's Name (Printed)

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
LANGUAGE ARTS  
Subject Area

**Thank you for completing this form. Your input is valued.**  
**Please return this form to your child's counselor.**  
**If your child does not currently attend Ridley Middle School, please forward to:**  
**Shari Krause, School Counselor**  
**Ridley High School**  
**901 Morton Avenue**  
**Folsom, PA 19033**

# EMERALD ACADEMY

## MATH TEACHER RECOMMENDATION FORM

Student's Name: \_\_\_\_\_

Teacher: \_\_\_\_\_ Course Name: \_\_\_\_\_

Counselor: \_\_\_\_\_ School: \_\_\_\_\_

**Directions to Student:** Complete the information above and give a separate form to three teachers for recommendations. You must have a recommendation from your current English and math teacher. Additionally, you must get a recommendation from a current science, social studies, or foreign language teacher.

**Directions to Teacher:** The student listed above is applying for admission to the Emerald Academy. Please mark the box below that best represents your assessment of this student and fill out the narrative section on the back of this sheet.

	Almost Always	Often	Occasionally	Rarely	Never
<b>Ease of Learning</b> - Enjoys the challenge of problems, assignments, issues, and learns quickly.					
<b>Adaptability</b> - Approaches ideas and problems from a number of directions; is able to find alternative means of solving problems.					
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<b>Communications</b> - Communicates effectively.					
<b>Organization</b> - Manages time, resources and materials; meets deadlines; divides tasks into subtasks.					
<b>Leadership Qualities</b> - Influences others in a positive manner.					
<b>Potential</b> - Displays the ability to succeed in a challenging program.					

**EMERALD ACADEMY**  
**MATH TEACHER RECOMMENDATION FORM (CONT'D.)**

**Student's Name:** \_\_\_\_\_

**Counselor:** \_\_\_\_\_ **School:** \_\_\_\_\_

**Teacher, please check only one:**

\_\_\_\_\_ **Highly Recommended**                      \_\_\_\_\_ **Recommended**                      \_\_\_\_\_ **Not Recommended**

**Please provide any comments that might assist us in determining this child's potential to succeed in a rigorous academic program. Specifically, we are looking for anecdotal information that supports the above recommendation.**

**We are interested in strong academic students who are highly motivated and exhibit mature decision-making skills.**

\_\_\_\_\_  
Teacher's Name (Printed)

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
MATH  
Subject Area

**Thank you for completing this form. Your input is valued.**  
**Please return this form to your child's counselor.**  
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**Ridley High School**  
**901 Morton Avenue**  
**Folsom, PA 19033**

# EMERALD ACADEMY

## SCIENCE OR SOCIAL STUDIES TEACHER RECOMMENDATION FORM

Student's Name: \_\_\_\_\_

Teacher: \_\_\_\_\_ Subject: \_\_\_\_\_

Counselor: \_\_\_\_\_ School: \_\_\_\_\_

**Directions to Student:** Complete the information above and give a separate form to three teachers for recommendations. You must have a recommendation from your current English and math teacher. Additionally, you must get a recommendation from a current science, social studies, or foreign language teacher.

**Directions to Teacher:** The student listed above is applying for admission to the Emerald Academy. Please mark the box below that best represents your assessment of this student and fill out the narrative section on the back of this sheet.

	Almost Always	Often	Occasionally	Rarely	Never
<b>Ease of Learning</b> - Enjoys the challenge of problems, assignments, issues, and learns quickly.					
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<b>Reasoning</b> - Uses logical, analytical reasoning and/or creative, divergent thinking to consider ideas or solve problems.					
<b>Communications</b> - Communicates effectively.					
<b>Organization</b> - Manages time, resources and materials; meets deadlines; divides tasks into subtasks.					
<b>Leadership Qualities</b> - Influences others in a positive manner.					
<b>Potential</b> - Displays the ability to succeed in a challenging program.					

**EMERALD ACADEMY**  
**SCIENCE/SOCIAL STUDIES TEACHER RECOMMENDATION FORM (CONT'D.)**

Student's Name: \_\_\_\_\_

Counselor: \_\_\_\_\_ School: \_\_\_\_\_

Teacher, please check only one:

\_\_\_\_\_ Highly Recommended          \_\_\_\_\_ Recommended          \_\_\_\_\_ Not Recommended

Please provide any comments that might assist us in determining this child's potential to succeed in a rigorous academic program. Specifically, we are looking for anecdotal information that supports the above recommendation.

We are interested in strong academic students who are highly motivated and exhibit mature decision-making skills.

\_\_\_\_\_  
Teacher's Name (Printed)

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
SCIENCE          SOCIAL STUDIES  
Subject Area (Please Circle)

Thank you for completing this form. Your input is valued.  
Please return this form to your child's counselor.  
If your child does not currently attend Ridley Middle School, please forward to:  
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Folsom, PA 19033