

## AVID 3

(Advancement Via Individual Determination)

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**AVID Mission Statement:** “AVID’s mission is to close the achievement gap by preparing all students for college readiness and success in a global society.”

### Instructional Model

Writing as a Tool of Learning

Inquiry Method

Collaborative Learning Groups

Organization

Reading as a Tool of Learning

**GOALS:** The goal is that all AVID students here at CIECHS graduate with a high school diploma and 60 credit hours. In order for students to achieve this goal they must:

1. Complete all graduation requirements.
2. Complete writing prompts that are designed to prepare students for college writing.
3. Prepare and take the SAT and ACT tests.
4. Demonstrate academic survival skills including Cornell note-taking, public speaking, test taking and goal setting strategies and time management.
5. Demonstrate proficiency of research and computer skills.
6. Investigate universities of interest and possible career opportunities.

**SUPPLIES:** The following materials are required as an AVID student. A lack of materials wastes valuable class time and interferes with success.

3 inch 3-ring view binder	1 USB flash drive
Color dividers (at least 1/class)	1 pack of filler paper
Composition Notebook	2 #2 pencils
2 black ink pens	2 different colored highlighters
Zipper pouch to store supplies	A school provided planner

**METHOD OF EVALUATION USED IN THIS CLASS:**

**Self Project 20%**

- ❖ Students will be graded on an extensive self project that will have various checkpoints. This project will include a research paper and a presentation portion.

**College Project 20%**

- ❖ Students will be graded on an extensive research project on three universities of their choice. This project will include many mini essays and compare/contrast activities.

**ACT/SAT 15%**

- ❖ Students will be graded on their participation of the online ACT/SAT prep assignments. Students are expected to spend 30 minutes a week on the online ACT/SAT prep. Students will be given the subject to complete for that given week.

**Daily Round Up 10%**

- ❖ Students will be graded on short writing prompts given daily for their daily response and check in.

**One on One 20%**

- ❖ Students will be graded on our weekly conversation about their academic life.

**Aid the Diva 15%**

- ❖ Students will be graded on AVID specific curriculum activities to include their Cornell Notes and SLC.

GRADING SCALE:	93-100	A
	85-92	B
	77-84	C
	70-76	D
	69 below	F

**PROCEDURE FOR MAKE-UP WORK:** Due to AVID 3 being an online class, assignments will not be made up. If you are absent during one-on-one, be sure to come see me for a make-up time. Follow the attendance policies in the Student Code of Conduct.

**SPECIFIC CLASS RULES:**

1. Follow directions the first time given.
2. Do not talk when I am talking.
3. Raise your hand to be recognized - do not shout out questions or answers.
4. No cut-downs or foul language.
5. Appropriate use of electronic devices.

**POSITIVE CONSEQUENCES:**

1. Optimum learning/highest possible grade.
2. Verbal praise/home contact.
3. Outstanding citizenship mark.

**CITIZENSHIP:** School is a place to learn. In order for learning to take place, responsible behavior is necessary. Any behavior that prevents or disrupts successful learning from occurring cannot and will not be tolerated. Each student is encouraged to learn to respect him or her and the right of others. Students are expected to comply with all CIECHS, Cumberland County and FSU rules and regulations.

**Best wishes for a great year! ☺**

*I have read and understand the class curriculum guide and behavioral expectations.*

**STUDENT SIGNATURE** \_\_\_\_\_

Print Full Name: \_\_\_\_\_