



***Ingraham High School  
Declaration of IB Diploma Candidacy***

\_\_\_\_\_  
First name & middle initial (print)

\_\_\_\_\_  
Last name

\_\_\_\_\_  
Grade

\_\_\_\_\_  
Year of graduation

\_\_\_\_\_  
SPS ID number

\_\_\_\_\_  
e-mail (required)

\_\_\_\_\_  
Parent/Guardian name (print)

\_\_\_\_\_  
phone

I have read the General Rules and Regulations for the International Baccalaureate Program. I understand that the IB Diploma Program is a challenging, college-preparatory program and I declare my intent to be an IB Diploma Candidate. I further understand that any waiver from state minimum graduation requirements only applies to students completing the IB Diploma requirements (ref: RCW 28A.230.170; RCW 28A.230; RCW 28A.230.090; RCW 28A.655.061; RCW 28A.155.045) and that should I fail to meet the requirements or leave the program prior to completion, I may be required to fulfill district and state minimum graduation requirements (ref: SPS Board Policy C15.00 and K-12 Counseling Services Manual).

\_\_\_\_\_  
*Student signature*

\_\_\_\_\_  
*Date*

I have read the General Rules and Regulations for the International Baccalaureate Program. I understand that my support is essential to my student's successful completion of this program. I further understand that any waiver from state minimum graduation requirements only applies to students completing the IB Diploma requirements (ref: RCW 28A.230.170; RCW 28A.230; RCW 28A.230.090; RCW 28A.655.061; RCW 28A.155.045) and that should my student fail to meet the requirements or leave the program prior to completion, my student may be required to fulfill district and state minimum graduation requirements (ref: SPS Board Policy C15.00 and K-12 Counseling Services Manual).

\_\_\_\_\_  
*Parent/guardian signature*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Principal or designee signature*

\_\_\_\_\_  
*Date*

*To complete the Declaration of Candidacy, submit 1) a signed Ingraham IB Honor Code, 2) a two year plan of study, and 3) a one page essay explaining which aspect of the IB Learner Profile best describes you and which aspect represents your greatest challenge.*

Return to: Guy Thomas, IB Diploma Coordinator, Ingraham High School.

### ***Students Completing the International Baccalaureate (IB) Diploma Program***

Beginning in Fall 2011, students who fulfill the requirements of an International Baccalaureate (IB) Diploma Program are considered to have met state high school graduation standards, so long as:

1. The student meets the requirements for the certificate of academic achievement or the certificate of individual achievement (e.g., EOC and Collection of Evidence)
2. The student meets the provision regarding study of the Constitution of the United States and the Constitution of the state of Washington – these are normally completed in grade 8 and through IB History classes.
3. The student meets all graduation requirements required by Seattle Public Schools or by the student’s school that are in addition to state minimum (e.g., 2.0 GPA).

Fulfilling the IB Diploma requirements means the student has:

- Completed and passed all required IB courses as scored by the school; and
- Passed all internal assessments as scored by the school; and
- Successfully completed all required projects and products as scored by the school; and
- Successfully completed the IB core requirements of the Extended Essay, and Creativity-Action-Service (CAS) as scored by the school; and
- Completed the final examinations administered by the International Baccalaureate Organization in each of the required subjects under the IB Diploma Program.

If a student does not fulfill any part of the IB Diploma requirements the student will be responsible for completing the minimum high school graduation requirements not yet fulfilled.

Seattle Public Schools’ (SPS) high school credit and credit distribution requirements for graduation follow the state requirements set by the Washington State Board of Education except as noted in the table below.

Subject	Class of 2015	Class of 2016	IB Pathway	
	SPS minimum credit	SPS minimum credit	Credits normally earned	Waiver needed?
English	3.0	4.0	4.0	No
World Language	0	0	3.0 - 4.0	No
Social Studies	3.0	3.0	4.5 - 5.5	No
Science	2.0	2.0	3.0 - 4.0	No
Math	3.0	3.0	3.0 - 4.0	No
Arts	1.0	1.0	0 - 4.0 <sup>a</sup>	Maybe
Health & Fitness	2.0	2.0	Recommended	Maybe
Occupational Education (CTE)	1.5*	1.5*	0.5 - 2.5	Maybe
Electives	4.5	4.5	1.5 - 4.5	No
<b>TOTAL CREDITS</b>	<b>20</b>	<b>21</b>	<b>25</b>	<b>No</b>
<b>NON-CREDIT REQUIREMENTS</b>	HS & Beyond Plan & 60 hours of service learning	HS & Beyond Plan & 60 hours of service learning	HS & Beyond Plan CAS: 150 hrs. Extended Essay	No

\*Exceeds state requirement by 0.5 credit.

<sup>a</sup>Students should consult with college admissions offices. In some cases the Arts requirement should not be waived.