

ATHLETIC/PEPSI SCHOLARSHIP

The Athletic/Pepsi Scholarship, sponsored by Pepsi Cola Bottling Company is offering one \$500.00 scholarship to an outstanding Lowell High School senior boy or girl athlete. To be considered for the scholarship, the candidate must have:

- ✓ Academic index of 2.5 or better
- ✓ Letter of acceptance in a college, university, trade or vocational school

The program of study must be of sufficient length to provide a skill to compete in the world of work. In order to receive scholarship money, the recipient must show "evidence of enrollment" through a letter, schedule, receipt, etc.

The candidate will be selected by a committee consisting of a guidance counselor, Booster Club member, high school athletic director, and one Lowell High School faculty member. Where applicable, the scholarship will be divided into two equal payments and sent directly to the school in which the recipient has enrolled.

All candidates must:

- ✓ Complete attached application
- ✓ Obtain two high school teacher references
- ✓ Obtain one high school coach reference (sport in which the athlete participated)
- ✓ Attach letter of acceptance to a college, university, trade, or vocational school
- ✓ Submit a one-page, typed essay on:

"What must every person know about character" and "How does it have an effect upon successful leadership."

Please see application instructions on essay.

Applications must be submitted to the athletic office by May 11th.

All information is confidential.

ATHLETIC/PEPSI SCHOLARSHIP APPLICATION

Directions: Please print or type. Only completed applications will be considered. If you need additional space to complete an answer, you may do so on a separate sheet of paper.

NAME: _____ PHONE: _____

ADDRESS: _____ BIRTHDATE: _____

NAME OF COLLEGE, UNIVERSITY, TRADE, OR VOCATIONAL SCHOOL YOU PLAN TO ATTEND:

NAME OF PARENT(S)/GUARDIAN: _____

ADDRESS (if different than student): _____

OCCUPATION(S): _____

Please list any job(s) (including summer employment) you have held in the past three years:

Specific Nature of Work	Employer	Dates of Employment	Hours/Week

Please list your principal extracurricular activities, community, and family activities, and hobbies in the order of their interest to you, as well as any special awards or honors you have received. For example, musical instrument played, Eagle Scout Awards received, varsity letters earned, etc. Please X in the left column those activities you want to pursue in college.

[illegible]

ATHLETIC/PEPSI SCHOLARSHIP APPLICATION (cont.)

SPECIFY HOW YOU PLAN TO FINANCE YOUR EDUCATION:

HAVE YOU APPLIED FOR FINANCIAL AID?

----- YES ----- NO

I give permission to the guidance department to give the selection committee my SAT scores and GPA to be used in the evaluation of my application.

SAT SCORES: VERBAL: ----- MATH: -----

ACADEMIC INDEX: -----

Student-Athlete Signature Date

Parent/Guardian Signature Date

ESSAY INFORMATION

Use one-inch top, bottom, left, and right margins. On the first line use the title, “*What must every person know about character*” and “*How does it have an effect upon successful leadership.*” The essay itself should be double-spaced. At the bottom of the paper, in the left hand corner type your name; in the right hand corner type the name of the scholarship.

ATHLETIC/PEPSI SCHOLARSHIP REFERENCE

----- is applying for a scholarship award
 Student Athlete
 through the Lowell High School Athletic Department. **PLEASE USE THIS FORM** to evaluate the student. If you would like to write additional information concerning specific events and/or unusual circumstances which will give us added insight into the strengths and weaknesses of this candidate, please do so at the bottom or on a separate sheet **IN ADDITION** to this form.

Check One:

☐ Teacher Recommendation

☐ Coach Recommendation

Please circle the appropriate level under each category.

Character	Dishonest	Easily misled	Follows the crowd	Tries to do the right thing	Strong ethical methods
Self-Disciplined	Rebellious	Resistive	Conforms	Lives comfortably within limits	Supports and encourages regulations
Motivation	Purposeless	Vacillating	Usually purposeful	Effectively motivated	Highly motivated
Leadership	Follower	Will do what is told	Will lead when prompted	Takes charge when interested	Take charge attitude
Time Management	Very disorganized	Disorganized	Uses time when prompted	Takes advantage of available time	Excellent time management skills
Emotional Maturity	Very immature	Immature	Up and Down	Stable	Maturity beyond years
Class Preparation	Never prepared	Occasionally prepared	Partially prepared	Generally prepared	Always prepared
Academic Promise	Will struggle	Will need to work hard	Should be okay	Will do fine	Great promise
Character and Personal Promise	Needs to make major changes	Needs to make some changes	Not outstanding	A good kid	Outstanding

Additional Comments:

 Printed Name

 Signature

 Position

 Date

ALL INFORMATION IS CONFIDENTIAL. PLEASE RETURN THIS FORM TO THE ATHLETIC DEPARTMENT IN A SEALED ENVELOPE BY MAY 11th.