



Unit Project

Due Date: Monday, March 2, 2015

Purpose: Students will be applying what they learned about the Latin American region in a creative way. Complete one of the projects below:

A	B	C	D
<p>Build a 3-D Model of the physical and political region</p> <p>(see below for materials, directions, and components)</p>	<p>Create a puzzle of the political and physical region using card board, poster board, or construction paper</p>	<p>Make a travel brochure about the region</p> <p>(We began this in our last class meeting. All students were given a blank sheet of computer paper to use. Can be hand written and drawn, computerized, or a combination of both. Pictures should be on each panel and match the text.)</p>	<p>Make a booklet or scrapbook using at least five countries in the region. See the attachment on page 3 for a graphic organizer to guide you.</p> <p>(You must email your teacher to make sure no one else has requested the same locations. Email your top three)</p>
<ul style="list-style-type: none"> • <i>All students, regardless of the project chosen, must answer the culminating questions on page 4.</i> • <i>All projects should be neat and use proper grammar.</i> • <i>Be creative and have fun with this assignment.</i> 			

Grading: As per the Suffolk Public Schools Handbook, all projects should be counted as a quiz grade. Due to the complexity of these projects, this assignment will be counted as two (2) quiz grades.

Materials: These materials can be changed depending on your resources. They are examples and/or a guide.

- World Geography textbook and resources
- Geography Guided Notes
- Creating a 3-D Map of the Latin American Unit, see map above, assignment attached
 - o Modeling mixture (recipe attached)

- o Squares of plywood, paint, and other art supplies for map creation
- o Outline of Latin America, attached (offers a visual for students as they recreate the shape using plywood (for the 3-D maps)
- Construction paper or poster board (if puzzle project is assigned)
- Geographical Regions of Latin America, assignment attached

Modeling Mixture

Ingredients

- 2 cups salt
- 1 cup flour
- 1 cup water

Mix ingredients until smooth and pliable.

Procedure

- On the plywood, draw the outline of the map to be modeled. Apply a thin layer of the modeling mixture (no more than $\frac{1}{4}$ inch thick) to the entire surface of the map area. Depress the clay in areas of rivers, lakes, etc. Add additional layers of clay to form the added height for mountain ranges, hills, highlands.
- Allow the map to dry thoroughly. It takes at least a week, and longer if some areas are particularly thick. Let it dry at room temperature.
- Paint the map surface as desired with tempera paints or water colors. It is more practical not to paint on labels, but rather to write the labels on paper and tape the paper labels to the map.
- Strings may be attached to the map and run to objects displayed on a table below to match cities or geographical areas to samples of their natural resources, major manufactured products, etc.

Note: *Plywood can be substituted for an extremely sturdy piece of cardboard.*

Creating a 3-D Map of North Carolina Components:

You will be responsible for creating a 3-D map of Latin America. A map is given to you on page 5 should you need to refer to it. Your map must include/illustrate the following:

- 4 regions (Mexico, Central America, Caribbean, and South America)
- 4 large bodies of water (Atlantic Ocean, Pacific Ocean, Southern Ocean, and the Caribbean Sea)
- 5 rivers (Amazon River and the Orinoco River)
- 2 mountain ranges (Andes Mts., Sierra Madres Mts.)
- 3 Other landforms (Atacama Desert, Amazon Basin/ Rainforests, Tierra del Fuego)
- 7 or 8 cities (mix and match as long as there are major city in each region - refer to your political map and/or your guided notes for cities)
- Map title
- Map key
- Creativity
- Feel free to add additional features and information onto the map as well.

Latin America



Name of Country: _____

Continent: _____

Capital City: _____

Absolute Location:

Relative Location:

Culture	Geography	Economy
Language Spoken:	Landforms:	Money:
Religions/Holidays:	Climate/Weather:	Natural Resources:
Food and Clothing:	Natural Resources:	Developed/Developing: (include support and explanations for your answer)

Interesting Facts about this Country:

Native Animals:	Government:	Tourist Attractions:
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Culminating Questions:

Now that you have a better understanding of the geography of Latin America answer the following questions in paragraph form:

- What opportunities and challenges do you think existed for the movement of people, goods, and ideas throughout the region?
- In what way has Latin American geography impacted (and influenced) the state's economy throughout history?
- How do you think the geography of Latin America affected quality of life and settlement patterns throughout history?
- What do you think is unique about Latin America's geography compared to the rest of the United States?

