







Session's learning objective

At the end of the session you will be able to:

- Use vocabulary related to everyday problems and situations.
 Practice using the past tense of the verb Be in affirmative and negative sentences.
- ✓ Practice making wh-questions and question with short answers with the verb Be.

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Session 13. I was sick yesterday

Syllabus

Vocabulary related to everyday problems and situations.
 Verb Be in past tense in affirmative and negative sentences.
 Verb Be in wh-questions and questions with short answers.

I was sick yesterday

In this session you will practice using vocabulary related to everyday problems and situations. You will also practice using the past tense of the verb Be in affirmative and negative sentences. You will practice making wh-questions and question with short answers with the verb Be.

Vocabulary of everyday problems in context

- These words are used to indicate everyday problems or situations.
- Mr. Taylor is late for work. His watch is broken again!
- Paul is late and he missed the train because
- The weather is awful, it's raining and cold.











/erb Be in the past tense form: .ook at the questions and the short .ook at the negative forms.	t answers.		
Present tense form	Past tense form		
I am 19 years old.	I was born in 1989.		
You are in my class.	You were in my math class last semester.		
Mr. Jarad is our teacher.	He wasn't born in Chicago.		
My mom is a teacher too.	Your mom wasn't sick with the flu		
Our home isn't here in Monterrey.			
We aren't from Mexico City.	We weren't born there.		
	The children were tired of playing		
The boys aren't playing outside.	inside.		



es, I was. No, I wasn't. es, he was. No, he wasn't es, they were. No, they eren't.
es, they were. No, they
cremt.
was at home. I wasn't out.
ecause he doesn't like ath class.
hey were on vacation two
eeks ago.
was at 3 in the afternoon, ut I was late and missed it.
e li e

Where were you yesterday?

- Gary: Hey, Josh. Where _____ you yesterday? You _____ at school. Josh: I was at home. I _____ sick. How _____ school?
- row ______ school? Gary: You know. The usual. The Math exam ______too bad, I guess. Hey, Mrs. Dole's History class ______ really interesting yesterday. Josh: Mrs. Dole's class? Are you kidding? Coru: No. Poolby! Wo're studyies the
- Gary: No. Really! We're studying the 1960s. It _____ really interesting. yesterday





11















How was the tour?

Read the conversation and then talk about your past experiences.

Albert: So, where were you yesterday? Bess: We were on a tour of the old city. Albert: Oh, Jess was there last week. So, how was it?

Bess: It was lovely. Leo: Yes, it was very interesting. Albert: Was it expensive? Bess: No, not really. Well, the tickets for the castle weren't cheap. Leo: Oh, yes and it was full of tourists. Bess: The whole city was crowded!

Leo: And the souvenirs... Oh, they were very expensive!





Collaborative activity - Asking for information

Instructions:

 Form groups of 4 students at random or selectively.
 Students are to make dialogs using the prompts given or from their own ideas to make their dialogs. Remind them to use the past tense of Be in questions, affirmative and negative sentences.
 They will then assign roles and act out their dialogs to all the class.

Option 1

At a restaurant – my friend _____ - the food – not very nice – horrible – prices –not expensive - at a soccer game - great

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Collaborative activity

Option 2 At home – sick – get wet – the weather – the subway/bus – crowded – the traffic – lost – terrible

- 4. Their dialog should begin as follows:
- A: Hey, _____. Where were you last night / yesterday?
- B:
- C:
- 5. Give the students 20 min to create their dialog.
- 6. Have them take turns to act out their dialogs to all the class.



Conclusion

In this session you practiced using vocabulary related to everyday problems and situations.

You also practiced using the past tense of the verb Be in affirmative and negative sentences.

You practiced making wh-questions and question with short answers with the verb Be.

Bibliographical references

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20

19