# 2013-2014 PERFORMANCE EVALUATION FOSTER GRANDPARENT PROGRAM

## MISSOULA aging SERVICES

Senior Corps, Foster Grandparent Program 337 Stephens Ave. Missoula, MT 59801 460-728-7682 office 406-728-7687 fax fgpscp@missoulaagingservices.org

Foster Grandparent Name:

Instructions to the Volunteer Manager / Teacher: Please conduct the Performance Evaluation with the volunteer and share comments, concerns and ideas with them. Provide examples in the comment section for scores of "1", "2" or "5". Please make sure you both have signed the evaluation prior to returning it to Missoula Aging Services. How do you get this form back to us? 1. Mail it in the envelope provided 2. Send it by fax to 728-7687 ATTN: ROB 3. Scan and send as a PDF to <a href="mailto:fgpscp@missoulaagingservices.org">fgpscp@missoulaagingservices.org</a> Please be sure to return the evaluation to us on or before April 30th, 2015. Thank you for your partnership.

#### 1. RESPONSIBILITIES OF POSITION:

1=Does Not Meet Expectations 2=Needs Attention 3=Meets Expectations 4=Excellent 5= Exceeds Expectations NA = Not Applicable

1	2	3	4	5	NA	Recognizes and makes provisions for student individual needs
1	2	3	4	5	NA	Offers students opportunities for success
1	2	3	4	5	NA	Demonstrates flexibility and welcomes new ideas
1	2	3	4	5	NA	Assists in areas of need without direction
1	2	3	4	5	NA	Interacts positively with students
1	2	3	4	5	NA	Takes initiative and assumes responsibility
1	2	3	4	5	NA	Leads student toward self-control
1	2	3	4	5	NA	Respects teacher's role as the primary leader in the classroom
1	2	3	4	5	NA	Respects substitute teacher's role as the primary leader
1	2	3	4	5	NA	Attends monthly in-services hosted by Missoula Aging Services
1	2	3	4	5	NA	Attends training provided by the school / organization

#### **TEACHER COMMENTS:**

#### 2. ATTITUDE/WORK HABITS:

1=Does Not Meet Expectations 2=Needs Attention 3=Meets Expectations 4=Excellent 5= Exceeds Expectations NA = Not Applicable

1	2	3	4	5	NA	Displays enthusiasm for working with students
1	2	3	4	5	NA	Demonstrates tact, compassion and empathetic concern for others
1	2	3	4	5	NA	Punctual and responsible in attendance
1	2	3	4	5	NA	Follows school / organization policies, procedures and rules
1	2	3	4	5	NA	Reliable and shows initiative
1	2	3	4	5	NA	Maintains a proper and professional appearance
1	2	3	4	5	NA	Demonstrates professionalism while serving
1	2	3	4	5	NA	Is a role model
1	2	3	4	5	NA	Behaves ethically with parents, visitors and staff
1	2	3	4	5	NA	Fosters professional cell phone etiquette

#### **TEACHER COMMENTS:**

### 3. STAFF/PUBLIC RELATIONS:

1=Does Not Meet Expectations 2=Needs Attention 3=Meets Expectations 4=Excellent 5= Exceeds Expectations NA = Not Applicable

1	2	3	4	5	NA	Uses pleasant, friendly voice
1	2	3	4	5	NA	Greets parents and student's positively
1	2	3	4	5	NA	Does not engage in gossip
1	2	3	4	5	NA	Allows for positive open communication between self and supervisor
1	2	3	4	5	NA	Fosters respect of self, others and property
1	2	3	4	5	NA	Accepts constructive criticism
1	2	3	4	5	NA	Respects confidentiality

#### **TEACHER COMMENTS:**

		ner you will or will not host ther zing the volunteer next school :	ne volunteer unless you indicate m in your classroom next school year. year:
Yes, I would like the volunte	eer to return to my classroo	m next school year. I will conta	ct them to arrange a schedule in the fal
No, the volunteer will not b	oe returning to my classroon	n next school year because:	
FOSTER GRANDPARENT; DO YOU HA (MORE ROOM ON BACK OF PAGE):	AVE ANY SUGGESTIONS OR	COMMENTS FOR YOUR TEACH	ER/VOLUNTEER STATION MANAGER?
This Performand	ce Evaluation has been revi	ewed by the Foster Grandparer	nt and Teacher.
Teacher Signature		Date	