

Peer Assistance or Self Evaluation

Five Standards Rating Rubric

As you observe your colleagues, or as you evaluate your own progress, the following information and rating form should be helpful. **The purpose of the form should be to provide constructive feedback to your colleague, not for judgmental purpose.**

*This rubric is designed to be used for the entire program. Only the standards and guidelines applicable for each phase of implementation will be evaluated as you progress through the program. It would be expected that you would not get the highest rating until phases 4 and 5.

- The first question as you observe is to consider “Is the standard present?” If the standard is not present, the rating is 0 .(not observed).
- If one or more guidelines of the standard are present, the rating is 1 .(emerging)
- If the teacher uses most of the guidelines and designs and enacts activities that demonstrate partial enactment of the standard, the rating is a 2 (developing)
- If the teacher uses all of the guidelines and designs, enacts, and assists in activities that ~~assists in activities that~~ demonstrates a complete enactment of the standard, the rating is a 3 . (enacting)
- If the teacher designs, enacts, and assists in activities that demonstrate skillful integration of multiple standards simultaneously, the rating is a 4 .

Not Observed	0
Emerging: 1 or more guideline present	1
Developing: Most guidelines partially enacted	2
Enacting: All guidelines enacted	3
Integrating: Skillful integration of all of the guidelines	4

Check the Guidelines observed for each standard and then check the level observed for each standard.

Standard 1 – Joint Productive Activity (Teacher and Students Working Together)

Guidelines:

____ Produce a Classroom Community Work Agreement

____ Arrange Classrooms for Collaborative Activity

- ___ Develop Student Independence
- ___ Use an Instructional Frame
- ___ Provide Joint Productive Activity
- ___ Use an Advanced Instructional Frame
- ___ Group Students in a Variety of Ways
- ___ Use Positive Behavior Management

Levels:

- ___0 – Students work independently of each other.
- ___1 – Students assist one another, but are not required to collaborate to produce a joint product.
- ___2 – Teacher and students collaborate on a shared product in a whole group setting or students collaborate on shared products or small groups.
- ___3 – Teacher and a small group of students collaborate on a shared product.
- ___4 – The teacher designs, enacts, and collaborates in joint productive activities that demonstrate integration of three or more standards.

Comments:

