

Identify the Domain

22 COMPONENTS OF
GREAT TEACHING



Read each statement and indicate the domain to which it primarily applies.

Domain 1: Planning and Preparation

Domain 2: The Classroom Environment

Domain 3: Instruction

Domain 4: Professional Responsibilities

- A. ___ Mr. J. stands by the classroom door, greeting the students as they enter the classroom, conversing with each of them briefly.
- B. ___ To teach the concept of democracy in her fourth-grade classroom, Ms. K asks students to brainstorm ideas for how their classroom should be run.
- C. ___ Ms. Q knows that her students learned about place value last year. She now plans to introduce addition with regrouping.
- D. ___ Mr. E, like all the teachers on his 5th grade team, meets with the other teachers in his grade level on a regular basis.
- E. ___ Ms K asks students to create a concept map illustrating the connections among the different ideas in the history unit.
- F. ___ Two students seem to be involved in reading some outside material. Mr. A continues with monitoring students as they work, but circulates toward the two. Upon reaching them, he quietly asks for the magazine, points to the task they should be doing, and moves on to the next student.

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- G. ___ When talking with colleagues after a lesson, Mr. C states that in subsequent lessons he would create more groups, assigning fewer students to each group. With six students in each group, they lost a lot of time in getting started on the task.
- H. ___ Ms. P will give a unit test next week.
- I. ___ Over the course of several days in his science class, Mr. B asks his fourth-grade students to create circuits using batteries and bulbs and a number of familiar objects; they are determining which ones conduct electricity.
- J. ___ For a lesson on problem-solving, Ms. S plans to have students determine whether the answer to a problem is the only possible answer, and whether there is more than one method of finding the answer.
- K. ___ Ms. D suggests that before she teaches this lesson again she will revise the worksheet, which the students found confusing, and clarify the directions.
- L. ___ The second-grade classroom is bright and cheerful, with chairs arranged in groups around tables. Student work is posted around the room, and a reading corner is stocked with a collection of books.