

# 4th Grade Reader's Notebook Response Rubric

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Quarter: \_\_\_\_\_

	<b>Advanced</b> 16 15	<b>Proficient</b> 14 13 12 11	<b>Basic</b> 10 9 8 7	<b>Below Basic</b> 6 5 4
<b>Organization</b>	<b>4</b> Reader's Notebook is <b>very</b> organized and almost always includes a title, date, and the entries are in sequential order of assignments.	<b>3</b> Reader's Notebook is organized and may include a title, date, and the entries are in sequential order of assignments, <b>however, may be consistently missing one of the listed components.</b>	<b>2</b> Reader's Notebook is somewhat organized and may include a title, date, and the entries are in sequential order of assignments, <b>however, may be consistently missing two or more of the listed components.</b>	<b>1</b> Reader's Notebook is <b>unorganized</b> and does not include a title, date, and the entries may be in <b>random order.</b>
<b>Volume Reading</b>	<b>4</b> Reader's Notebook shows evidence of entries made on a <b>consistent basis in both</b> my thinking group and independent sections.	<b>3</b> Reader's Notebook shows evidence of entries made on a <b>regular basis (such as every other day) in both</b> my thinking group and independent sections.	<b>2</b> Reader's Notebook shows evidence of entries made on a <b>regular basis (such as every other day) in mostly one section.</b>	<b>1</b> Reader's Notebook <b>rarely</b> shows evidence of entries made <b>in my thinking group and/or independent section.</b>
<b>Thoughtful Entries</b> <small>Bolded Comprehension Strategies expected for 4th grade</small>	<b>4</b> Reader's Notebook contains thoughtful entries (states why) which includes <b>most</b> of the following: <ul style="list-style-type: none"> <li>• predictions</li> <li>• questions</li> <li>• connections</li> <li>• inferences</li> <li>• prompted responses</li> <li>• personal responses</li> <li>• responses to characters</li> <li>• responses to events</li> <li>• identify and respond to author's purpose</li> <li>• comparing and contrasting information</li> <li>• identifying and responding to theme</li> <li>• responses to author's language</li> <li>• critique the author's craft</li> <li>• synthesize the text info</li> </ul>	<b>3</b> Reader's Notebook contains thoughtful entries (states why) which includes <b>some</b> of the following: <ul style="list-style-type: none"> <li>• predictions</li> <li>• questions</li> <li>• connections</li> <li>• inferences</li> <li>• prompted responses</li> <li>• personal responses</li> <li>• responses to characters</li> <li>• responses to events</li> <li>• identify and respond to author's purpose</li> <li>• comparing and contrasting information</li> <li>• identifying and responding to theme</li> <li>• responses to author's language</li> <li>• critique the author's craft</li> <li>• synthesize the text info</li> </ul>	<b>2</b> Reader's Notebook contains entries which reflect <b>surface-level thinking (does not tell why)</b> , which may include some of the following: <ul style="list-style-type: none"> <li>• predictions</li> <li>• questions</li> <li>• connections</li> <li>• inferences</li> <li>• prompted responses</li> <li>• personal responses</li> <li>• responses to characters</li> <li>• responses to events</li> <li>• identify and respond to author's purpose</li> <li>• comparing and contrasting information</li> <li>• identifying and responding to theme</li> <li>• responses to author's language</li> <li>• critique the author's craft</li> <li>• synthesize the text info</li> </ul>	<b>1</b> Reader's Notebook contains random thinking unrelated to the text <b>or</b> may reflect using only a few of the following: <ul style="list-style-type: none"> <li>• predictions</li> <li>• questions</li> <li>• connections</li> <li>• inferences</li> <li>• prompted responses</li> <li>• personal responses</li> <li>• responses to characters</li> <li>• responses to events</li> <li>• identify and respond to author's purpose</li> <li>• comparing and contrasting information</li> <li>• identifying and responding to theme</li> <li>• responses to author's language</li> <li>• critique the author's craft</li> <li>• synthesize the text info</li> </ul>
<b>Text Supported</b>	<b>4</b> Reader's Notebook entries are <b>always</b> well supported by evidence from the text (uses examples).	<b>3</b> Reader's Notebook entries are supported by evidence from the text <b>most</b> of the time (uses examples).	<b>2</b> Reader's Notebook entries are supported by evidence from the text <b>some</b> of the time (uses examples).	<b>1</b> Reader's Notebook entries are <b>not</b> supported by evidence from the text (no examples).

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