Ohio Physical Education Assessments

Standard 4

Achieves and maintains a health-enhancing level of physical fitness.

Grade Band: 3-5 Benchmark B

Benchmark B: Understand the principles, components and practices of health-related physical

fitness.

Task: The student will demonstrate a basic understanding of health-related fitness

principles, concepts, components and practices by completing the following questions from the test bank. The questions from the test bank do **not** have to be administered during one test; they can be administered throughout the course of

the 3-5 grade band.

Level	Criteria	
Advanced	The student demonstrates an advanced understanding of the principles, concepts, components and practices of health-related fitness (90 percent of questions answered correctly).	
Proficient	The student demonstrates a proficient understanding of the principles, concepts, components and practices of health-related fitness (60-89 percent of the questions answered correctly).	
Limited	The student demonstrates a limited understanding of the principles, concepts, components and practices of health-related fitness (less than 60 percent of the questions answered correctly).	

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Test Bank					
	Class:	Date:			
the appropriate compon	ent of health-related fitness to th	e description of the component.			
c. Muscular strengthd. Body composition					
		n to the working muscles for an			
A measure of the	greatest force that can be produ	ced by a muscle or group of muscles.			
		ion or, more specifically, through a			
The ability to cor fatigue.	tract a muscle or group of muscle	es repeatedly without incurring			
The percentage of	of lean body mass to fat mass.				
one exercise you like to d	o to improve each component of	fitness.			
Cardio-respiratory					
Flexibility					
Muscular strength					
Muscular endurance					
	the appropriate compone a. Flexibility b. Muscular endurance c. Muscular strength d. Body composition e. Cardio-respiratory fit The ability of the extended period A measure of the The ability of a jo full and normal ra The ability to confatigue. The percentage of	the appropriate component of health-related fitness to the appropriate component of health-related fitness to the a. Flexibility b. Muscular endurance c. Muscular strength d. Body composition e. Cardio-respiratory fitness The ability of the heart and lungs to supply oxyger extended period of time. A measure of the greatest force that can be produced full and normal range of motion. The ability of a joint to move freely in every direct full and normal range of motion. The ability to contract a muscle or group of muscle fatigue. The percentage of lean body mass to fat mass. The percentage of lean body mass to fat mass. The cardio-respiratory Flexibility Muscular strength			

	a.	Frequency	
	b.	Intensity	
	c.	Type	
	d.	Time	
6.		How often a person exercises. The number of times a person engages in physical activity that is moderate to vigorous in nature.	
7.		How hard a person exercises. The speed or workload used in a given exercise period	
8.		How long a person exercises. The number of minutes of physical activity.	
9.	The kind of exercise that is done. Exercise that is specific to the system that is being worked or stressed during activity.		
Multip	le C	Choice: Choose the appropriate answer given the description.	
10	•	Which of the following is an assessment of cardio-respiratory endurance?	
	a.	Push-ups	
		Mile run	
		Curl-ups Curl-ups	
		100-meter dash	
	e.	All of the above	
11	·	Which of the following is an assessment of flexibility?	
	a.	Push-ups	
	b.	Mile run	
	c.	Sit and reach	
	d.	Trunk lift	
	e.	All of the above	
12	·	Which of the following is an assessment of muscular strength and endurance?	
	a.	Push-ups	
	b.	Curl-ups	
	c.	Sit and reach	
	d.	A and B	
	e.	All of the above	

Match the appropriate principle of health-related fitness to the description of the principle.

13	Which of the	following is an assessment of body composition?			
a.	Push-ups				
b.	Curl-ups				
c.	Mile run				
d.	BMI				
e.	All of the above.				
14	Each exercise	e session should include:			
a.	Warm-up activiti	es			
b.	Aerobic activities				
c.	Muscular strength and endurance activities				
d.	Cool down activities				
e.	All of the above				
15	When determ	nining the level of intensity of an exercise, the best indicator would be			
a.	Sweat				
b.	Heart rate				
c.	Soreness				
d.	None of the above				
e.	All of the above				
16	While particip	pating in moderate to vigorous activities, what should increase?			
a.	Heart rate				
b.	Time	Y Y			
C.	Strength				
d.	Flexibility				
e.	All of the above				
Level		· · · · · · · · · · · · · · · · · · ·			
Advanced		Students who miss two or less on the above test.			
Proficient		Students who miss three to five on the above test.			

Students who miss more than five on the above test.

Limited