

Young Martin Luther King Lesson Plan Guide

Scholastic First Start Biography

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Story Vocabulary:

slaves	unfair	minister
peace	equally	Nobel Peace Prize

Before Reading Activity:

Review the title of the book with students.

Pass out student KWL charts and make a KWL chart on the board or chart paper.

Have students take a moment to write about what they know about Martin Luther King.

Record some responses on the classroom chart.

Now have students take a moment to write about what they want to know about Martin Luther King. Record some questions on the classroom chart.

Introduce vocabulary words and definitions.

Set a purpose for reading (author's purpose). *Why do you think the author wrote this book?*

During Reading Activity:

While reading the book, stop and add the information that is being learned to the classroom chart.

After Reading Activity:

Have students retell the main events of the story.

Have students tell about their favorite part of the story.

Have students complete the L portion of their chart, using information from the classroom chart or information they remember.

Closure:

Review Martin Luther King *Activity Menu* and have students choose what activities they would like to complete. You can set an amount of activities to complete or let them choose on their own.

Documents Included in this Unit:

Martin Luther King Vocabulary Cards

Martin Luther King KWL Chart

Martin Luther King Activity Menu

slaves

Africans who were
owned by white families

unfair

not fair and equal

minister

someone who works in
the church

peace

freedom from war and
conflict

equally

being the same for
everyone

Nobel Peace Prize

a prize given to people who
work hard for peace

Name: _____ Date: _____

Martin Luther King KWL Chart

Fill in the chart with what you know, want to know and learned about Martin Luther King.

What I know about Martin Luther King.

What I want to know about Martin Luther King.

What I learned about Martin Luther King.

Name: _____ Date: _____

Martin Luther King Activity Menu

Read the directions for every activity very carefully.
Then choose _____ activities from the menu to complete.

NEW BOOK COVER

Fold a sheet of paper in half so it looks like a book cover. On the front write the title and author. Under that draw and color a picture of a scene from the book. On the inside, summarize the book.



Make a TIMELINE

Use the events from the story to make a time line of Martin Luther King' life.

FAVORITE PART

Draw and color a picture of your favorite part of the book. Then write about why it was your favorite part.

PICTURE WALK

Divide your paper into four sections. Write **first, next, then, last** in each section. Draw and color a picture of what happened first, next, then and last in the story.

DEAR MARTIN LUTHER KING

Write a letter to Martin Luther King asking him questions or thanking him for his work.