

A man in a light blue shirt and dark trousers is playing a saxophone against a brick wall. A lantern and flowers are visible in the upper left corner. The background is a gradient of blue and yellow.

# SPA

SOCIETY FOR PERSONALITY ASSESSMENT  
ANNUAL CONFERENCE

Celebrating 70 Years of Personality Assessment

1938-2008

Marriott New Orleans  
Convention Center  
New Orleans, LA

March 26-30, 2008



# Table of Contents

<b>Program at a Glance .....</b>	<b>3-6</b>
<b>Workshops .....</b>	<b>7-20</b>
<b>Program Detail and Locations .....</b>	<b>22-55</b>
<b>Hotel Meeting Rooms Floor Plan .....</b>	<b>55</b>
<b>Awards Information .....</b>	<b>56-63</b>
<b>Membership Information .....</b>	<b>64-66</b>
<b>Board of Trustees .....</b>	<b>67</b>
<b>Conference Information .....</b>	<b>68-71</b>
<b>Index of Presenters and Authors .....</b>	<b>72-78</b>

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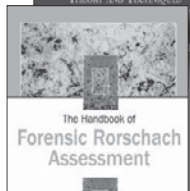
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Edited by Steven K. Huprich  
2005: 272pp  
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Edited by Randy K. Otto  
Fall 2008: 448pp  
HB: 978-0-415-96214-8: \$95.00

 **Routledge**  
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# 2008 SPA Program at a Glance

## Wednesday, March 26, 2008

8:00 am – 4:00 pm	<b>Workshops #1 - #4</b> (see description p. 7-10)
8:00 am – 11:30 am	<b>Workshop #5</b> (see description p.11)
11:30 am – 1:00 pm	<b>Lunch Break</b>
1:00 pm – 4:30 pm	<b>Workshop #6</b> (see description p.11)
4:30 pm – 9:00 pm	<b>Board of Trustees Meeting</b>
5:00 pm – 8:30 pm	<b>Workshop #7</b> (see description p. 12)

## Thursday, March 27, 2008

8:00 am – 12:30 am	<b>Workshops #8 - 12</b> (see description p. 13-16)
8:00 am – 12:00 noon	<b>Board of Trustees Meeting</b>
11:30 am – 1:00 pm	<b>Lunch Break</b>
1:00 pm – 2:00 pm	<b>Consultation Sessions:</b> <ul style="list-style-type: none"><li>• Writing Cases for JPA</li><li>• Research Consultation</li><li>• Open Consultation Sessions (2)</li><li>• ABAP Preparation</li></ul>
2:00 pm – 3:00 pm	<b>Opening Plenary Session</b> Presidential Address <i>Virginia M. Brabender</i>
3:00 pm – 4:00 pm	<b>Bruno Klopfer Award</b> <i>Leonard Handler</i>
4:15 pm – 5:15 pm	<b>Master Lecture I</b> <i>Robert F. Bornstein</i>
6:00 pm – 7:00 pm	<b>Book Signing</b>
6:00 pm – 7:00 pm	<b>President's Welcome Reception</b>
6:00 pm – 7:00 pm	<b>Poster Session I</b>

## **Friday, March 28, 2008**

**7:30 am – 8:30 am**

### **Journal Editorial Board Meeting**

**8:30 am – 10:30 am**

### **Scientific Sessions**

Symp A: Research to Enhance Rorschach  
Case Disc B: Sexual Harassment Case  
Paper Session C: Expanding Scope of PA  
Paper session D: Assessment for Treatment  
Planning and Outcomes  
Paper Session E: Rorschach

**10:45 am – 11:45 am**

### **Master Lecture II** *Gary Groth-Marnat*

**11:45 am – 1:15 pm**

### **SPAGS Board Meeting**

**12:00 – 1:15 pm**

### **Hertz Memorial Lunch**

*In memory of Jerry S. Wiggins*

**12:00 – 1:15 pm**

### **Lunchtime Presentation:**

Thinking Through Self-Report Profiles to  
Generate Hypotheses & Conceptualizations

**12:00 – 1:15 pm**

### **Case Disc F: Sexual Offenders**

**1:15 – 3:15 pm**

### **Scientific Sessions**

Symp G: JPA Supplement/International  
Reference Samples for Rorschach CS  
Symp H: Violence Risk Assessment  
Symp I: Conceptual Innovations in PA  
Paper Session J: Clinical Assessment  
Children and Adolescents  
Paper Session K: Assessment in  
Employment Screening and Counseling

**3:30 pm – 5:30 pm**

### **Scientific Sessions**

Symp L: Assessing Perceptual Accuracy on  
The Rorschach  
Symp M: Clinical and Research in  
Collaborative Neuropsychology  
Integ Paper Session N: Play Assessment and  
Positive Psychology  
Symp O: Developing a Test for the 21<sup>st</sup>  
Century: Emotional Attachment System  
Paper Session P: MMPI-2/RC-RF Research

**6:00 pm – 7:30 pm**

### **Reception/Award Ceremonies**

Walter G. Klopfer Award  
Martin Mayman award  
Beck Award *Leonard J. Simms*  
Mary Cerney Award *Gudrun Opitz*

**7:00 – 9:00 pm**

### **Student/Post-Doc Workshop**

*Donald J. Viglione*

## **Saturday, March 29, 2008**

**7:30 am – 8:00 am**

### **Exchange Editorial Board Meeting**

**8:00 am – 10:00 am**

### **Scientific Sessions**

Symp A: Telling the Story of a Collaborative Personality Assessment Case

Symp B: Disorganized Attachment and Custody

Symp C: Psychoanalytic Theory and the Rorschach Method

Paper Session D: Perceptual and Cognitive Aspects of the Rorschach Task

Paper Session E: Assessment of Youthful Offenders

**10:15 am – 12: 15 pm**

### **Scientific Sessions**

Roundtable E: Custody and Threats to Testing

Symp G: The Wartegg Test

Case Disc H: Police Psychology

Symp I: Jerry S. Wiggins' Legacy

Paper Session J: PA in Health and Medical Settings

**12:15 pm – 1:30 pm**

### **Lunch Break**

**12:15 pm – 1:30 pm**

**Student Lunch** *John H. Porcerelli*

**12:15 pm – 1:30 pm**

### **Interest Groups**

School Psychology    Health Psychology

Neuropsychology    Forensic Psychology

Collaborative/Therapeutic Assessment

**12:15 pm – 1:30 pm**

### **International Members Meeting**

**1:30 pm – 3:30 pm**

### **Scientific Sessions**

Case Disc K: Case Study w/Int'l Norms

Roundtable L: Teaching Assessment

Paper Session M: Current Research on Self-Report Measures

Paper Session N: Interpersonal Schemas and Internalized Representations

Paper Session O: Forensic Assessment

**3:45 pm – 5:45 pm**

### **Scientific Sessions**

Symp P: Integrating Attachment in

Adolescent Assessment & Clinical Cases

Symp Q: Cognitive and Affective Constructions of Treatment Resistant Patients

Paper Session R: Collaborative Assessment

Paper Session S: Studying Abnormal states with the Rorschach

Paper Session T: Assessing Suicide Risk

6:00 pm – 7:00 pm

Farewell Reception for Journal Reviewers

6:00 pm – 7:00 pm

Poster Session II

7:00 pm – 8:00 pm

SPAGS General Meeting

**Sunday, March 30, 2008**

8:00 am – 4:00 pm

Workshops #13-15  
*(see description p. 17-18)*

8:00 am – 11:30 am

Workshops #16-17  
*(see description p.18-20)*

**SPA Annual Meeting  
March 4-8, 2009  
The Westin on Michigan Avenue  
Chicago, IL**



**SPA Annual Meeting  
March 24-28, 2010  
The Fairmont Hotel  
San Jose, CA**





## 2008 Workshop Schedule

### Continuing Education Credit

As part of its SPA Annual Meeting program, the Society for Personality Assessment will present 7 full-day and 10 half-day workshops. SPA is approved by the American Psychological Association to sponsor continuing education for psychologists, and SPA maintains responsibility for this program and its content. The full-day workshops will offer 7 CE credits and the half-day workshops will offer 3.5 credits. CE credits will also be available, at no extra charge, for the two Master Lectures (1 CE credit each), the Bruno Klopfer Award presentation (1 CE credit), a special lunch presentation (1 CE Credit), the Hertz Memorial Lunch (1 CE credit), and for 20 symposia, roundtables, and/or case discussions (1 to 2 CE credits each).

### Workshops

Workshops will be held on Wednesday, March 26, Thursday, March 27, and Sunday, March 30, 2008. No workshops are held on Friday, March 28, or Saturday, March 29, 2008. Enrollment in the workshops is filled on the basis of completed workshop registration forms and fees received. Continuing Education credits will be awarded to all in attendance at the *entire* workshop. Cancellations are accepted until February 26, 2008, less a \$75 administrative fee. No refunds will be granted after February 26, 2008.

## Wednesday, March 26, 2008

### Workshop #1

Wednesday, March 26, 8:00 am - 4:00 pm

Full-Day

7 CE Credits

### *Toward an Etiologic and Attachment-Related Understanding of the Origins of the MMPI/MMPI-2 Codetypes*

**Alex B. Caldwell**

UCLA Departments of Psychology and Psychiatry  
Culver City, CA

This is a one-day workshop developing Dr. Caldwell's etiologic hypotheses as to the origins and developmental patterns of the codetypes. It starts with the proposition that we can conceptualize all behavior as somehow *adaptive*, given the person's life experiences, constitutional vulnerabilities, and current circumstances. Data to date support the hypothesis that the codetypes are taxonic rather than dimensional (as per P. E. Meehl's distinction) and that taxonicity implies a specifiable etiology. To a considerable extent the MMPI is seen as reflecting the consequences of occasions and repetitive sequences of classical conditioning of the person's emotional sensitivities and patterns of arousal and inhibition. Successful avoidance, escape, and compensatory behaviors would include many operant aspects that are reinforced by tension reductions. Genetic factors play an active role mainly as vulnerabilities to corresponding aversive or traumatic inputs; their presence is argued by the large amounts of heritability in the scales analyzed individually. There is no assumption that there is only one avenue to a specific codetype: there may be varied dispositions and experiences that lead to the more-or-less same emotional outcome. An array of codetypes will be successively reviewed. They will be chosen to demonstrate the diversity of etiologic patterns. Each of these will include identification of the subset of profiles included, salient and typical

behaviors, and the most likely shaping effects that influence the behavioral outcomes. Dr. Caldwell will conclude with some general considerations as to the future decision-making consequences and treatment implications of such a systematic conceptualization of human suffering as well as broader implications for understanding all of psychopathology.

**Goals and Objectives:**

1. A more complete understanding of the distinctive emotional and behavioral qualities of the codetypes
2. Learning hypotheses that will sharpen the focus of therapeutic interventions
3. Better guided decision-making in both treatment choices and forensic settings
4. Increased clinical empathy

**Skill Level:** This workshop requires a basic level understanding of MMPI/MMPI-2.

**Workshop #2**

Wednesday, March 26, 8:00 am - 4:00 pm

Full-Day

7 CE Credits

***Attachment and Child Custody: A Sensible Marriage***

**Ginger C. Calloway, Ph.D.**

Private Practice

Raleigh, NC

**Robert Marvin, Ph.D.**

Mary D. Ainsworth Child-Parent Attachment Clinic

Charlottesville, VA

This workshop is proposed to expand the information previously provided to SPA participants about attachment theory and patterns of attachment as conceptualized and applied to child custody work and other forensic evaluations of children. The presenters will review the literature about attachment theory and will discuss theories of attachment, particularly the Circle of Security as a tool in understanding attachment patterns and the functions of attachment. The presenters will demonstrate patterns of attachment by use of videotaped vignettes showing children and parents in the Strange Situation. We want workshop participants to observe and comment upon the vignettes as we reference and discuss the underlying developmental norms and issues about which evaluators of children in any forensic setting should be knowledgeable. Our goal is to unite theory about attachment, an understanding of child development and application of attachment theory and patterns of attachment to young children in varied settings of forensic practice. The workshop will briefly address the social policy consequences of judges, attorneys and psychologists making custody access decisions for young children without benefit of knowledge about child development and attachment theory. The third area this workshop will address is the specific application of attachment theory and information about patterns of attachment to child custody work. We plan to draw on the articles that will appear before the conference in a special issue of the *Journal of Child Custody*, edited by Ginger Calloway and Bob Erard, devoted to attachment and child custody.

**Goals and Objectives:** Participants will

1. Know and recognize different styles of attachment patterns and parenting styles;
2. Recognize specific behavioral aspects of attachment patterns from observation of children and parents engaged in the Strange Situation;
3. Be able to discuss children's behavior during the Strange Situation with reference to the Circle of Security;
4. Understand the utility of identifying attachment behaviors in reports of children and parents in varied forensic settings;
5. Understand how to communicate attachment behaviors and their significance to the Court, attorneys and other psychologists.

**Skill Level:** Participants should have an intermediate to advanced understanding of child development issues, perhaps a beginning level of knowledge about attachment theory.

### **Workshop #3**

Wednesday, March 26, 8:00 am - 4:00 pm

Full-Day

7 CE Credits

#### ***Forensic Consultation with the Rorschach***

**F. Barton Evans, Ph.D.**

Northern Rockies Center for Forensic and Therapeutic Assessment  
Bozeman, MT

**Bruce L. Smith, Ph.D.**

University of California  
Berkeley, CA

The emphasis will be on the role of Rorschach assessment in diverse forensic contexts and how information from the Rorschach informs and illuminates forensic consultations. The workshop will focus on the use of the Rorschach in conjunction with other methods to consult to attorneys, courts, and other participants at various points in the legal process. The workshop will begin with the presentation of a model for approaching forensic assessments and consultations. In addition, evidentiary issues with regard to Rorschach data will be discussed. Case material will be presented from a variety of legal contexts including criminal, immigration, employment, and other civil litigation. The emphasis in the discussion of the case material will be on how to draw legally relevant inferences from the Rorschach, how to integrate these with other data, and how to present these in consultation with attorneys, judges, and trial courts.

**Goals and Objectives:** Participants will learn

1. How to evaluate the role of the Rorschach in a forensic consultation;
2. How to consult to the various participants in different forensic settings and about the different kinds of relationships that influence these consultations;
3. About which Rorschach variables and interpretations can be used to provide information useful to the various forensic consultees;
4. About the different kinds of information that is useful for different forensic contexts (e.g., civil, criminal, immigration, etc.).

**Skill Level:** This is an intermediate to advanced level workshop on the use of the Rorschach in forensic contexts. Participants should have some familiarity with forensic psychology and be conversant with the use of the CS for the Rorschach.

#### **Workshop #4**

Wednesday, March 26, 8:00 am - 4:00 pm

Full-Day

7 CE Credits

#### ***Measuring Interpersonal Behavior: From Timothy Leary to the 21st Century***

**Aaron L. Pincus, Ph.D.**

The Pennsylvania State University, University Park, PA

**Stephen N. Strack, Ph.D.**

VA Ambulatory Care Center, Los Angeles, CA

**Debbie S. Moskowitz, Ph.D.**

**David C. Zuroff, Ph.D.**

McGill University, Montreal, Canada

This workshop will cover the modern tradition in interpersonal assessment that began in the early 1950s when Timothy Leary and colleagues operationalized Harry Stack Sullivan's model of personality. Sullivan's main tenet was that personality does not reside "in" a person, but rather in "the relatively enduring pattern of recurrent interpersonal situations which characterize a human life." Leary's group developed the first circular model of personality, later called a circumplex, and published the Interpersonal Check List (LaForge & Suczek, 1955) a measure of 16 interpersonal variables that followed their circular model. The instructors will provide a didactic introduction to the history of interpersonal theory from 1950 to the present, and teach how to use the most frequently applied interpersonal instruments for research and practice, among them Wiggins' Interpersonal Adjective Scales, Horowitz's Inventory of Interpersonal Problems, Benjamin's Intrex questionnaire, and Kiesler's Impact Message Inventory and Check List of Interpersonal Transactions. Recent advances in the field will also be presented: The metaconcepts of agency and communion, and how to measure interpersonal variability (i.e., flux, pulse, and spin) with the Social Behavior Inventory.

**Goals and Objectives:** Participants will learn

1. The history of interpersonal theory and assessment from 1950 to the present;
2. The nature and properties of the interpersonal circumplex;
3. How to use a variety of self-report and observer rating measures to assess interpersonal behavior for research and practice;
4. The meaning of agency and communion in understanding interpersonal behavior;
5. How to measure interpersonal flux, pulse, and spin.

**Skill Level:** This workshop will be taught at an introductory level, so no prior experience with these measures is needed. However, participants should have an interest and familiarity with interpersonal approaches to personality.

## **Workshop #5**

Wednesday, March 26, 8:00 am-11:30 am

Half-Day

3.5 CE Credits

### ***Calculating and Reporting Rorschach Intercoder Agreement***

**Harald Janson, Ph.D.**

Norwegian Center for Studies of Conduct Problems and Innovative Practice  
Oslo, Norway

There has been much controversy over the past years concerning Rorschach interrater agreement and interrater reliability issues. Issues discussed include what kind of data should be the base for agreement calculations, what statistics should be used in accounting agreement, and what kind of evidence of reliability should be routinely reported in Rorschach research. This practically-oriented workshop will suggest choices for procedures in conducting a Rorschach reliability study, including how to report results, and give hands-on practice in calculating agreement on real-life Rorschach data sets. Calculating univariate and multivariate response-level agreement, as well as protocol-level agreement, for two or more coders, either the same for all protocols or different for different protocols, will be covered. Software for interrater agreement calculations will be demonstrated—bring your laptops!

#### **Goals and Objectives:**

1. Repeat basic concepts of reliability theory;
2. Give an overview of issues around Rorschach intercoder agreement discussed in the recent literature;
3. Outline the important choices for designing a Rorschach intercoder agreement study list, giving a rationale for each item, information and results to report from a Rorschach intercoder agreement study;
4. Provide practice in calculating agreement/reliability measures from Rorschach Comprehensive System data.

**Skill Level:** Familiarity with the Rorschach Comprehensive System is expected, as well as Master's level training in quantitative research methods.

## **Workshop #6**

Wednesday, March 26, 1:00 pm - 4:30 pm

Half-Day

3.5 CE Credits

### ***Comprehensive Assessment of Adult ADHD***

**Ronald J. Ganellen, Ph.D.**

Northwestern University Medical School  
Chicago, IL

Our understanding of Adult ADHD has evolved considerably in recent years. Once thought to be a childhood disorder outgrown by adolescence, research has documented persistence of symptoms of the disorder into adulthood in 50-75 % of cases of childhood ADHD. Adult ADHD is associated with considerable dysfunction including lower levels of education attainment, impaired functioning in social relationships, problems in the workplace, higher rates of

legal problems, and increased rates of alcohol and substance abuse. In addition, Adult ADHD often co-occurs with other psychiatric disorders, including depression, Bipolar Disorder, and personality disorders. Available research indicates that left untreated, Adult ADHD can contribute to considerable dysfunction in adult psychosocial, occupational, and educational functioning. This underscores the importance of providing appropriate treatment for patients with this condition. However, studies suggest that Adult ADHD is often undiagnosed and untreated. This may reflect the complexities in accurately diagnosing Adult ADHD, identifying co-morbid conditions, and distinguishing it from other disorders which have similar or overlapping symptoms; i.e., Bipolar Disorder or Borderline Personality Disorder.

**Goals and Objectives:**

1. Reviewing the criteria needed to make a diagnosis of Adult ADHD;
2. Increasing appreciation of difficulties commonly encountered when this diagnosis is considered, such as the biasing effects of retrospective reporting;
3. Highlighting the strengths and limitations of some existing questionnaires and measures of cognitive and attentional functioning;
4. Illustrating the utility of standard personality instruments, specifically the MMPI-2 and Rorschach, in the process of differential diagnosis and treatment planning.

**Skill Level:** This is an intermediate level workshop.

**Workshop #7 - CANCELED**

Wednesday, March 26, 5:00 pm - 8:30 pm

Half-Day

3.5 CE Credits

***Polymorphous Perversion and Psychopathy 2***

**J. Reid Meloy, Jr., Ph.D.**

Forensis, Inc.

San Diego, CA

This workshop will further explore the theory, research findings, forensic data, and clinical material associated with the strong, empirically established relationship between sexual perversion and psychopathy. Personality test data from cases of extreme sexual aggression will be reviewed to illustrate the psychological underpinnings of this phenomenon. Dr. Meloy will emphasize the use of clinical material to individualize and contextualize the findings of actuarial instruments.

**Goals and Objectives:** Participants will learn

1. The contemporary research on psychopathy and sexual offending;
2. About the association between sadism and psychopathy;
3. How to individualize actuarial data;
4. To assess for paraphilic interests in psychopathy.

**Skill Level:** This is an advanced level workshop.

**Workshop #8**

Thursday, March 27, 8:00 am - 11:30 am

Half-Day

3.5 CE Credits

***A Role-Based Approach to Thematic Apperceptive Techniques: Research and Practice***

**Sharon Rae Jenkins, Ph.D.**

University of North Texas, Denton, TX

**Antoinette Thomas, Ph.D.**

Private Practice, St. Lambert, Canada

To evaluate patients' problems in light of their social roles, this TAT scoring approach integrates research on person-situation interaction with practical validity generalization specific to clients' life circumstances. Many clinicians use picture-story techniques to sample clients' responses to stimuli that represent specific social role relationships. However, no widely used scoring systems have provided empirical data supporting such use. This workshop teaches three systems scored from manuals that are currently in press, along with research summaries, in the *Handbook of clinical scoring systems for thematic apperceptive techniques*. Thomas's Affective Scale identifies role relationships among story characters and scores each between -2 and +2 according to the relationship's affective valence. The differential between scores for spousal relationships and other relationships (especially parental) distinguishes happily married couples from those less happily married. Feffer's Decentering System scores interactions between characters on a 9-point scale from undifferentiated through sequential to simultaneous interaction (internalization) at increasing levels of complexity. High scorers are better at differentiating characters and perspectives in Feffer's Role-Taking Task; violence perpetrators score lower than other outpatients. Summers' Symbiosis measures degrees of differentiation vs. psychological merger in clients' relationships with others via nine components of symbiotic attachment. This system distinguished hospitalized young adults with schizophrenia and their parents from those hospitalized with other disorders, and both from those with no psychiatric disorder. Research on three data sets is ongoing. Treatment planning recommendations and the scientific rationale for generalization to clients' life circumstances are discussed. The workshop process illustrates a group training model.

**Goals and Objectives:** Participants will

1. Experience a structured process for learning and teaching TAT scoring systems;
2. Receive a general orientation to the theory and applications of role-based TAT scoring;
3. Be introduced to the primary validation evidence for three role-based TAT scoring systems;
4. Acquire an introductory level of competence in scoring three role-based TAT scoring systems.

**Skill Level:** Minimum skill level; i.e., graduate student status with one course in personality assessment that includes either the TAT or the Rorschach Comprehensive System.

### **Workshop #9**

Thursday, March 27, 8:00 am - 11:30 am

Half-Day

3.5 CE Credits

#### ***Violence Risk Assessment, Part I: Kids Who Kill***

**Nancy Kaser-Boyd, Ph.D.**

Geffen School of Medicine at UCLA

Los Angeles, CA

Violence risk assessment in children draws from a unique literature and is distinct from violence prediction in adults. Dangerous, acting-out children can be seen at all age groups—from the very young, who tend toward impulsive, angry acts, to adolescents who give the outward appearance of planning. Accurate risk assessment requires competence in several areas, e.g., base rates for violence in children, child abuse and its relationship to violent acting-out, developmental psychology, attachment disorders, and the assessment of underlying personality structure. This workshop will review each area, providing references for additional reading. Evaluating the individual child to evaluate violence risk will be illustrated with case histories, psychological test materials [Rorschach, Roberts, MMPI-A] and the presenter's children's violence risk assessment checklist. Cases presented will include children who killed a parent, a school shooter, and a violent child with a successful treatment. The workshop will include a component for the expert witness who must address legal issues surrounding mental state, fitness for juvenile court, and amenability to treatment.

#### **Goals and Objectives:**

1. To know the common risk factors of violence in children and adolescence.
2. To develop skill in integrating data from psychological tests, interviews, and life history to accurately identify risk of violence.
3. To know legal and ethical requirements regarding violence risk.
4. To learn how to take steps to protect intended targets.

**Skill Level:** Participants must be at an advanced level in psychological assessment, with tools such as the Rorschach and the MMPI-A.

### **Workshop #10**

Thursday, March 27, 8:00 am - 11:30 am

Half-Day

3.5 CE Credits

#### ***A Review of the Validity Research on the Rorschach's Comprehensive System Variables***

**Joni L. Mihura, Ph, Ph.D.**

University of Toledo

Toledo, Ohio



This workshop provides practitioners, teachers, and researchers with a systematic review of the validity of individual variables in the Rorschach Comprehensive System (CS) Structural Summary. Meta-analyses provide good support for the overall or ‘global’ validity of the Rorschach. However, the results of these global meta-analyses do not directly address the validity of each individual scale. That is, knowing that the Rorschach, overall, has acceptable validity does allow us to conclude that all of the individual variables have acceptable validity. Therefore, the main goal of this workshop is to report the results of a review of the published research literature for the individual CS variables in the lower portion of the Structural Summary (i.e., the Ratios, Percentages, and Derivations section), including the Constellation scales. The various study methods and designs that have been used for Rorschach research will be summarized. An overview of the validity research for the scales will be presented. Challenges for synthesizing and understanding the research findings will be discussed. The workshop is designed to be helpful for practitioners, teachers, and researchers – practitioners can use the research to inform their clinical decisions; teachers can provide this information to their students; and researchers can use the information towards future research studies.

**Goals and Objectives:**

1. Understand the various types of methods and designs used in Rorschach studies, currently and historically;
2. Be familiar with the extent and nature of the published research for the Rorschach Structural Summary variables;
3. Understand important issues related to evaluating, synthesizing, and applying the research literature to practice.

**Skill Level:** This is an intermediate level workshop. Basic knowledge about Rorschach Comprehensive System administration, scoring, and interpretation is necessary.

**Workshop #11**

Thursday, March 27, 8:00 am - 11:30 am

Half-Day

3.5 CE Credits

***Assessing Somatoform Disorders***

**David M. Ranks, Ph.D.**

LDS Hospital and Private Practice

North Salt Lake, UT

Participants will be introduced to the state of the art in understanding how processes involved in attachment alter the structure of the right side of the brain. They will learn how to combine understanding of the MMPI, PAI, Rorschach and DAP with a neuropsychanalytic framework to understand people presenting with somatoform disorder and high medical utilization, and will be presented with a model for understanding how these relate to Cluster B disorders. The workshop will present an integrative model, as well as helping to understand the contributions, limitations, and overlap of these measures to develop a deeper understanding of the person and their problems. Information from each measure will be explored in depth to assist in understanding how the relevant factors present on each test. This will be complemented with

information from a set of memory/symptom validity tests: the Word Memory Test, Non-Verbal Medical Symptom Validity Test, Medical Symptom Validity Test, and Memory Complaints Inventory. Serial testing will show changes as all of the presenting symptoms remitted. If desired, data from neuropsychological assessment can also be presented using the Halstead-Reitan Battery to show how these personality measures clarify and extend the neurocognitive findings to provide clear and specific answers to the referral question, and allow helpful and effective feedback to the client.

**Goals and Objectives:** Participants will

1. Understand how impaired attachment leads to altered neurobiology in the right brain, and how this in turn alters perception and information processing.
2. Understand how this expressed on the PAI, MMPI and Rorschach tests, and some of the underlying processes these findings reflect
3. Understand how the integration of the key neurobiological factors points to critical treatment objectives, with an example of areas that will change as a result of treating these.

**Skill Level:** This workshop is intermediate to advanced.

## **Workshop #12**

Thursday, March 27, 8:00 am - 11:30 am

Half-Day

3.5 CE Credits

### ***Developments in Statistics for Personality Assessment***

**David L. Streiner, Ph.D.**

Baycrest Centre and the University of Toronto

Toronto, Canada

There have been many developments in statistics and measurement theory since many of us left school. These range from “new” definitions of validity and reliability to the use of confirmatory factor analysis in hypothesis testing; greater clarity regarding the correct (and incorrect) use of exploratory factor analysis in scale construction; and a better appreciation of diagnostic decision making statistics (e.g., sensitivity, specificity, positive and negative predictive power); and so on. This workshop will cover many of these changes, and have enough time to allow discussion of issues to be brought by participants.

**Goals and Objectives:**

1. Learn about new directions in reliability and validity.
2. Learn the differences between exploratory and confirmatory factor analysis, and when to use (and not use) each.
3. Learn about properties of diagnostic tests, and how to use the STARD flow-sheet.

**Skill Level:** Participants should have taken graduate level courses in statistics and psychometric theory.

**Workshop #13**

Sunday, March 30, 8:00 am - 4:00 pm

Full-Day

7 CE Credits

***Interpreting the Millon Clinical Multiaxial Inventory***

**James P. Choca, Ph.D.**

**Edward Rossini, Ph.D.**

Roosevelt University

Chicago, IL

The workshop will start with an overview of the MCMI by Jim Choca, followed by a detailed explanation of the interpretative system he has developed. This system, detailed in Choca's book on the MCMI, uses the concept of personality styles as the basis for the interpretations. Ed Rossini will present material on the integration of the MCMI with other tests, particularly with findings from the Rorschach and the Thematic Apperception Test. The workshop will include ideas on the use of MCMI data to inform the treatment of the patient (Choca). Finally, both presenters will share MCMI data on interesting cases they have done and will engage the audience in interpreting and discussing the protocols.

**Goals and Objectives:**

1. Interpret the MCMI using the personality style of the individual;
2. Integrate MCMI results with projective tests;
3. Use the test in a forensic setting;
4. Use MCMI data to inform the treatment of the patient.

**Skill Level:** Minimal knowledge of the MCMI is required.

**Workshop #14**

Sunday, March 30, 8:00 am - 4:00 pm

Full-Day

7 CE Credits

***Ethics in Psychological Assessment***

**Mary A. Connell, Ed.D.**

Independent Practice

Forth Worth, TX

This workshop will examine ethical issues that arise in psychological assessment, including test selection, administration, and integration/report of findings. Confidentiality concerns will be examined in the use of online administration and scoring services and responding to subpoenas and other requests for records. Practical examples of dilemmas that arise in clinical and forensic practice will be explored in a lecture/discussion format.

**Goals and Objectives:**

1. Five things to consider when adopting a new assessment instrument;
2. How to distinguish test data from test materials for purposes of release of information;

3. A practical approach to identifying and responding to ethical issues that may arise in providing assessment services;
4. Information to help me place assessment results in the context of clinical services;
5. Understanding of the role of assessment in forensic matters.

**Skill Level:** This is an intermediate to advanced level workshop.

### **Workshop #15**

Sunday, March 30, 8:00 am - 4:00 pm

Full-Day

7 CE Credits

#### ***Introduction to Therapeutic Assessment: Using Psychological Testing as Brief Therapy***

**Stephen E. Finn, Ph.D.**

Center for Therapeutic Assessment

Austin, TX

Psychological assessment is typically viewed as something one does to diagnose psychological disorders or to plan for or evaluate an intervention. This workshop presents a new paradigm for the psychological assessor, Therapeutic Assessment, where collaborative psychological testing itself is a powerful intervention for individuals, couples, children, and adolescents. In this introductory workshop, Dr. Finn will provide his conceptualization for how Therapeutic Assessment works and will present the different steps for how to conduct this method in practice. In addition to the presentation of didactic material and discussion, Dr. Finn will show video vignettes from his sessions with clients to demonstrate the power and impact of this model.

**Goals and Objectives:** Participants will

1. Understand a model that uses psychological assessment as a therapeutic intervention as well as an information gathering tool;
2. Understand the active therapeutic factors in psychological assessment and how to maximize them;
3. Understand the goals of an initial session in therapeutic assessment;
4. Know how test instruments can be used to demonstrate assessment findings to clients;
5. Understand how test feedback sessions can positively impact clients;
6. Learn about a style of psychological report that can be shared with clients.

**Skill Level:** Familiarity with standard psychological assessment instruments such as the WAIS-III, the MMPI-2, the Rorschach, and the TAT is necessary, and is the introductory step toward advanced training in and practice of Therapeutic Assessment.

### **Workshop #16**

Sunday, March 30, 8:00 am - 11:30 am

Half-Day

3.5 CE Credits

## ***Introduction to the Personality Assessment Inventory***

**John E. Kurtz, Ph.D.**

Villanova University

Villanova, PA

This workshop offers a basic introduction to the use and interpretation of the Personality Assessment Inventory (PAI). No previous experience with the PAI is necessary; however, attendees should be familiar with basic principles of psychometrics. The first hour of the workshop will cover the unique features of the PAI, including an overview of the full scales and subscales. The process of PAI scale development will be described to illustrate the use of construct validation principles in the construction of the instrument. Demographic information about the three normative reference samples (community, clinical, and college) will be provided with suggestions for the appropriate selection of norm group comparisons. The second hour will introduce four approaches to evaluating protocol validity, including the detection of careless or random responding, negative distortion versus malingering, and positive distortion versus overt defensiveness. Several empirical approaches to making psychodiagnostic inferences and clinical decisions will also be presented. In the final hour, supplemental indexes for the evaluation of suicidal risk and violence potential will be introduced, and the use of the PAI for evaluating prognosis and selecting appropriate treatment strategies will be described. Case studies will be presented to illustrate the various procedures presented in the workshop.

### **Goals and Objectives:**

1. Describe the development of the PAI as an example of construct validation strategies in test construction;
2. Review and evaluate various strategies for establishing the validity of PAI protocols;
3. Discuss approaches to PAI interpretation for psychodiagnosis, clinical decision-making, and treatment planning;
4. Illustrate these approaches to PAI interpretation with case examples.

**Skill Level:** No previous experience with the PAI required. Familiarity with basic psychometric principles will be assumed.

### **Workshop #17**

Sunday, March 30, 8:00 am - 11:30 am

Half-Day

3.5 CE Credits

## ***Using the MMPI-A in Forensic Evaluations***

**Robert P. Archer, Ph.D.**

Eastern Virginia Medical School

Norfolk, VA

The MMPI, and more recently the MMPI-A, has an extensive research and clinical base in terms of the assessment of adolescents in forensic setting. The MMPI-A may serve as an important component of the evaluation of adolescents to address a broad variety of forensic issues. This workshop will provide a general overview of the juvenile justice system, and review the applications of the MMPI-A in these settings. The workshop will also address salient aspects of the use of the MMPI-A to address other legal issues, including those involved in

person injury litigation and child custody hearings. A series of administration criteria for the MMPI-A will be presented. The use of the MMPI-A in conjunction with other forensic assessment instruments such as the Massachusetts Youth Screening Instrument-2 (MAYSI-2) by Grisso and Barnum (1998), and the Psychopathology Checklist – Revised (Youth Version) (PCL: YV) by Forth, Kosson and Hare (2003), will also be discussed. A model of MMPI-A Validity Scale interpretation will be presented to maximize the effectiveness of these scales in detecting malingered profiles, as well as guarded and/or defensive protocols. The value of using the MMPI-A in the courtroom setting will be reviewed, including suggested approaches to presenting MMPI-A data in depositions or courtroom testimony. Finally, an MMPI-A clinical case example from a forensic evaluation will be presented to illustrate salient interpretive principles. The role of the MMPI-A within a comprehensive in providing objective information to a trier of fact in reference to specific legal standards or issues typically encountered in adolescent forensic evaluations.

### **Goals and Objectives:**

1. Overview the common uses of the MMPI-A in forensic settings.
2. Review a model of validity assessment using the MMPI-A Validity Scales.
3. Overview suggestions for the presentation of MMPI-A findings in courtroom settings.
4. Uses of MMPI-A clinical case example to illustrate important interpretation principles.

**Skill Level:** This is a workshop for individuals with limited exposure to the MMPI-A.

## **2008 SPA Annual Meeting Program**

### **Continuing Education Credit**

As part of its SPA Annual Meeting program, the Society for Personality Assessment will offer continuing education credits for the two Master Lectures, the Bruno Klopfer Award presentation, the Hertz Memorial Lunch and 20 symposia, roundtables, and/or case discussions. The Society is approved by APA to sponsor continuing education for psychologists, and SPA maintains responsibility for this program and its content.

- **Bruno Klopfer Award Presentation**, *Thursday, March 27, 3:00-4:00 pm, (1 CE Credit)*
- **Master Lecture I:** Heisenberg, Kandinsky, and the Heteromethod Convergence Problem: Lessons from Within and Beyond Psychology *Thursday, March 27, 4:15-5:15 pm (1 CE credit)*
- **Symposium A:** Research to Enhance the Rorschach, *Friday, March 28, 8:30-10:30 am (2 CE credits)*
- **Case Discussion B:** Sexual Harassment Case, *Friday, March 28, 8:30-10:30 am (2 CE credits)*
- **Master Lecture II:** The Five Assessment Issues You Have in Heaven, *Friday, March 28, 10:45-11:45 am (1 CE credit)*

- **Hertz Memorial Lunch:** in memory of Jerry S. Wiggins, *Friday, March 28, 12:00-1:15 pm (1 CE credit)*
- **Special Lunchtime Presentation:** Thinking Through Self-Report Profiles to Generate Hypotheses and Conceptualizations, *Friday, March 28, 12:00-1:15 pm (1 CE credit)*
- **Case Disc F:** Sexual Offenders, *Friday, March 28, 12:00-1:15 pm (1 CE credit)*
- **Symposium G:** JPA Supplement/International Reference Samples for the Rorschach Comprehensive System, *Friday, March 28, 1:15-3:15 pm (2 CE Credits)*
- **Symposium H:** Violence Risk Assessment, *Friday, March 28, 1:15-3:15 pm (2 CE credit)*
- **Symposium I:** Conceptual Innovations in Personality Assessment, *Friday, March 28, 1:15-3:15 pm (2 CE Credits)*
- **Symposium L:** Assessing Perceptual Accuracy on the Rorschach, *Friday, March 28, 3:30-5:30 pm (2 CE Credits)*
- **Symposium M:** The Interface of Clinical and Research Methods in Collaborative Neuropsychology, *Friday, March 28, 3:30-5:30 pm (2 CE Credits)*
- **Symposium O:** Developing a Test for the 21<sup>st</sup> Century: The Emotional Attachment System, *Friday, March 28, 3:30-5:30 pm (2 CE Credits)*
- **Symposium A:** Telling the Story of a Collaborative Personality Assessment Case, *Saturday, March 29, 8:00-10:00 am (2 CE credits)*
- **Symposium B:** Disorganized Attachment and Custody, *Saturday, March 29, 8:00-10:00 am (2 CE credits)*
- **Symposium C:** Psychoanalytic Theory and the Rorschach Method, *Saturday, March 29, 8:00-10:00 am (2 CE credits)*
- **Roundtable F:** Child Custody Evaluations: Is the Use of Psychological Testing Being Threatened? *Saturday, March 29, 10:15 am-12:15 pm (2 CE credits)*
- **Symposium G:** The Wartegg Test, *Saturday, March 29, 10:15 am-12:15 pm (2 CE credits)*
- **Case Discussion H:** Personality Assessment in Police Psychology, *Saturday, March 29, 10:15 am-12:15 pm (2 CE credits)*
- **Symposium I:** The Legacy of Jerry S. Wiggins, *Saturday, March 29, 10:15 am-12:15 pm (2 CE credits)*
- **Case Discussion K:** Case Using Local Norms and International Adult Composite Norms to Assess an Adult Male, *Saturday, March 29, 1:30-3:30 pm (2 CE credits)*
- **Roundtable L:** Innovative Teaching of Personality Assessment, *Saturday, March 29, 1:30-3:30 pm (2 CE credits)*
- **Symposium P:** Integrating Attachment in Adolescent Assessment and Clinical Cases, *Saturday, March 29, 3:45-5:45 pm (2 CE credits)*
- **Symposium Q:** Cognitive and Affective Constructions of Treatment Resistant Patients, *Saturday, March 29, 3:45-5:45 pm (2 CE credits)*

## Wednesday, March 26, 2008

<b>7:30 am – 4:00 pm</b>	<b>Registration</b>	<b>Atrium Foyer</b>
<b>8:00 am – 4:00 pm</b>	<b>Full-Day Workshops (4)</b>	
	#1 - Toward an Etiological and Attachment-Related Understanding of the Origins of the MMPI/MMPI-2 Codetypes <i>Alex B. Caldwell</i>	<b>River Bend 2</b>
	#2 – Attachment and Child Custody: A Sensible Marriage <i>Ginger C. Calloway, Robert Marvin</i>	<b>River Bend 1</b>
	#3 – Forensic Consultation with the Rorschach <i>F. Barton Evans, Bruce L. Smith</i>	<b>Julia</b>
	#4 – Measuring Interpersonal Behavior: From Timothy Leary to the 21 <sup>st</sup> Century <i>Stephen N. Strack, Aaron L. Pincus, Debbie S. Moskowitz, David C. Zuroff</i>	<b>New Levee</b>
<b>8:00 am – 11:30 am</b>	<b>Half-Day Workshop-Morning (1)</b>	
	#5 – Calculating and Reporting Rorschach Intercoder Agreement <i>Harald Janson</i>	<b>Fulton</b>
<b>1:00 pm – 4:30 pm</b>	<b>Half-Day Workshop-Afternoon (1)</b>	
	#6 - Comprehensive Assessment of Adult ADHD <i>Ronald J. Ganellen</i>	<b>Fulton</b>
<b>4:30 pm</b>	<b>Board of Trustees Meeting and Dinner</b>	<b>Cotton Blossom Wolfe's</b>

## Thursday, March 27, 2008

<b>7:30 am – 4:00 pm</b>	<b>Registration</b> <b>Silent Auction Sign-up</b>	<b>Atrium Foyer</b>
<b>8:00 am – 12 noon</b>	<b>Board of Trustees Meeting</b>	<b>Cotton Blossom</b>
<b>8:00 am – 11:30 am</b>	<b>Exhibit/Bookstore Setup</b>	<b>Atrium Foyer</b>
<b>8:00 am – 11:30 am</b>	<b>Half-Day Workshops-Morning (5)</b>	
	#8 - A Role-Based Approach to Thematic Apperception Techniques: Research and Practice <i>Sharon Rae Jenkins, Antoinette Thomas</i>	<b>Fulton</b>
	#9 - Violence Risk Assessment, Part I: Kids Who Kill <i>Nancy Kaser-Boyd</i>	<b>New Levee</b>



	<b>#10 – A Review of the Validity Research on the Rorschach Comprehensive System Variables</b> <i>Joni L. Mihura</i>	<b>Julia</b>
	<b>#11 – Assessing Somatoform Disorders</b> <i>David M. Ranks</i>	<b>MS Queen</b>
	<b>#12 – Developments in Statistics for Personality Assessment</b> <i>David L. Streiner</i>	<b>Delta Queen</b>
<b>11:30 am – 1:00 pm</b>	<b>Lunch Break</b>	
<b>12:00 noon – 5:00 pm</b>	<b>Exhibits Open</b>	<b>Atrium Foyer</b>
<b>1:00 pm – 2:00 pm</b>	<b>Writing Cases and Clinical Topics for Publication in JPA</b> <i>Gregory J. Meyer, University of Toledo, Toledo, OH</i> <i>Robert E. Erard, Psychological Institutes of Michigan, Franklin, MI</i> <i>Leonard Handler, University of Tennessee, Knoxville, TN</i> <i>Jed A. Yalof, Immaculata University, Immaculata, PA</i>	<b>New Levee</b>
<b>1:00 pm – 2:00 pm</b>	<b>Open Consultation Session</b> <i>Marshall Silverstein, Long Island University, Roslyn, NY</i>	<b>MS Queen</b>
<b>1:00 pm – 2:00 pm</b>	<b>Open Consultation Session</b> <i>David S. Nichols, Portland, OR</i>	<b>Delta Queen</b>
<b>1:00 pm – 2:00 pm</b>	<b>Research Consultation</b> <i>Mark A. Blais, Harvard Medical School and Massachusetts General Hospital, Boston, MA</i>	<b>Fulton</b>
<b>1:00 pm – 2:00 pm</b>	<b>ABAP Diplomate Preparation</b> <i>Edward E. Gotts, Massachusetts School of Professional Psychology, Boston, MA</i>	<b>Creole Queen</b>
<b>2:00 pm – 3:00 pm</b>	<b>Opening Plenary Session</b>	<b>River Bend Ballroom</b>
	<b>Opening Remarks</b> <i>Robert E. Erard, Program Chair and President-Elect, SPA Board of Trustees</i>	
	<b>Presidential Address</b>	
	The Quiet Voices of Personality Assessment: Raising the Amplitude <i>Virginia M. Brabender, President SPA Board of Trustees</i>	

**3:00 pm – 4:00 pm**      **Bruno Klopfer Award**      **River Bend Ballrm**

**Introduction**

*Ginger C. Calloway  
Awards Chair and  
Rep-at-Large, SPA Board of Trustees*

**Recipient**

*Leonard Handler, Ph.D.  
University of Tennessee  
Knoxville, TN*

**Address**

A Rorschach Journey with Bruno Klopfer:  
Clinical Application and Teaching

**4:15 pm – 5:15 pm**      **Master Lecture I**      **River Bend Ballrm**

Heisenberg, Kandinsky, and the  
Heteromethod Convergence Problem:  
Lessons from Within and Beyond  
Psychology  
*Robert F. Bornstein, Ph.D.  
Adelphi University  
Garden City, NY*

**6:00 pm – 7:00 pm**      **Book Signing**      **Atrium Foyer**

**6:00 pm – 7:30 pm**      **President's Welcome Reception**      **Atrium Foyer**

**6:00 pm – 7:30 pm**      **Poster Session I**      **Atrium Foyer**

*Chair: Robert E. Erard,  
Program Chair and President-elect  
SPA Board of Trustees*

Early Memories and Dependent Behavior

*Tim Dolan, Boston College, Chestnut Hill, MA  
J. Christopher Fowler, Austen Riggs Center,  
Stockbridge, MA*

Psychopathy, Executive Functioning, and Moral Reasoning  
Among Incarcerated Males

*Tracy O'Connor Pennuto, Duke University  
Medical Center, Durham, NC*

Concurrent Validation of a DSM-IV Based Diagnostic  
Assessment: The Emotional Assessment System

*Trisha M. Dunkel, Roosevelt University, Chicago, IL  
James P. Choca, Roosevelt University, Chicago, IL  
Steven A. Kvaal, Roosevelt University, Chicago, IL*

A Factor Analytic Investigation of Rorschach Hostility and  
Aggression Variables

*Nicholas J. Katko, University of Toledo, Toledo, OH  
Gregory J. Meyer, University of Toledo, Toledo, OH  
Joni L. Mihura, University of Toledo, Toledo, OH  
George Bombel, University of Toledo, Toledo, OH*

Personality and Adjustment Measures Highlight Diversity  
Within Cultural Construct of Collectivism

*Aaron R. Estrada, University of California, Santa  
Barbara, CA*  
*Sara J. Walker, University of California, Santa  
Barbara, CA*  
*Steven R. Smith, University of California, Santa  
Barbara, CA*

Correlates of Healthy and Pathological Dependency in a Sample  
of African-American Women

*John H. Porcerelli, Wayne State University School  
of Medicine, Detroit, MI*  
*Tsveti Markova, Wayne State University School  
of Medicine, Detroit, MI*  
*Robert F. Bornstein, Adelphi University, Garden City, NY*  
*Kristen Miller, University of Detroit Mercy, Detroit, MI*  
*Lavonda Mickens, University of Detroit Mercy, Detroit, MI*  
*Steve K. Huprich, Eastern Michigan University,  
Ypsilanti, MI*

Psychometric Properties of the Structured Interview for the  
Five-Factor Model of Personality

*Gina M. P. Rossi, Vrije Universiteit Brussel,  
Brussels, Belgium*

Postpartum Depression: Assessing the Role of Prepartum Depressive  
Symptoms, Self-Criticism, Dependency, and Feelings of Efficacy

*Michelle B. Leslie, Long Island University, Brooklyn, NY*  
*Nicholas Papouchis, Long Island University, Brooklyn, NY*

Emotion Socialization and Alexithymia

*Serge Lecours, Universite de Montreal, Montreal,  
QB, Canada*  
*Frederick Philippe, Universite de Montreal, Montreal,  
QB, Canada*  
*Jean Descoteaux, Universite de Sherbrooke, Sherbrooke,  
QB, Canada*

MMPI-2 Correlates and Predictors of Assertiveness as Measured  
by the Assertiveness Self-Report Inventory in a College Sample

*Tayla T. C. Lee, Kent State University, Kent, OH*  
*Johnathan D. Forbey, Ball State University, Muncie, IN*

Rorschach Assessment of Trauma in a Clinical Sample of Children  
and Adolescents

*Katarzyna Sakowicz, Adelphi University, Garden City, NY*  
*Kate Szymanski, Adelphi University, Garden City, NY*  
*James McCarthy, Queens Children's Psychiatric Center,  
NY*

Examining the Reliability and Validity of the CEST in a Substance  
Abuse Treatment Facility

*Sara E. Lowmaster, Texas A & M University, College  
Station, TX*  
*Christopher J. Hopwood, Massachusetts General Hospital  
and Harvard Medical School, Boston, MA*  
*Kay L. Baker, Central Texas Treatment Center, Granger,  
TX*

*Leslie C. Morey, Texas A & M University, College Station, TX*

The Association Between the MMPI-2's RC3 Cynicism Scale and Social Support

*Blake Webster, Pittsburg State University, Pittsburg, KS  
Janet V. Smith, Pittsburg State University, Pittsburg, KS*

The Behavioral Communication Questionnaire: Development and Analyses

*Michael Ivanov, Alliant International University, San Francisco, CA*

The TEMAS: A Cultural Sensitive Instrument for Multicultural Personality Assessment in Italy

*Francesca Fantini, Universita Cattolica del Sacro Cuore di Milano, Milano, Italy  
Francesca Perrone, Universita Cattolica del Sacro Cuore di Milano, Milano, Italy  
Chiara Sghirinzetti, Universita degli Studi Milano Bicocca, Milano, Italy  
Daniela Tagliabue, Universita Cattolica del Sacro Cuore di Milano, Milano, Italy*

Hope, Humor Styles, and Psychological Well-Being in Peruvian College Students

*Isabel Nino de Guzman, University of Southern Mississippi, Hattiesburg, MS  
Patricia Martinez, Pontifica Universidad Catolica del Peru, Lima, Peru  
Randolph C. Arnau, University of Southern Mississippi, Hattiesburg, MS*

A Spanish-Language Version of the Herth Hope Scale: Development And Psychometric Evaluation in a Peruvian Sample

*Randolph C. Arnau, University of Southern Mississippi, Hattiesburg, MS  
Patricia Martinez, Pontifica Universidad Catolica del Peru, Lima, Peru  
Isabel Nino de Guzman, University of Southern Mississippi, Hattiesburg, MS  
Carlos Yoshiyuki Konishi, Orange County Children's Hospital, Orange County, CA*

Coefficient Alpha and the Convergent Validity of Multi-Item Personality Scales

*Wendy C. Eichler, Villanova University, Villanova, PA  
John E. Kurtz, Villanova University, Villanova, PA,*

Comparing the 21-Item and the 36-Item Versions of the Anxiety Sensitivity Index – Revised: Hierarchical Factor Structure, Reliability, and Validity

*Bradley A. Green, University of Southern Mississippi, Hattiesburg, MS  
Randolph C. Arnau, University of Southern Mississippi, Hattiesburg, MS  
Joshua Broman-Fulks, Appalachian State University, Boone, NC*

*Mitchell E. Berman, University of Southern  
Mississippi, Hattiesburg, MS*

Predictive Validity of the CEST in an Inpatient Substance Abuse  
Setting

*Sara E. Lowmaster, Texas A & M University, College  
Station, TX*

*Christopher J. Hopwood, Massachusetts General Hospital  
and Harvard Medical School, Boston, MA*

*Kay L. Baker, Central Texas Treatment Center, Granger,  
TX*

*Leslie C. Morey, Texas A & M University, College  
Station, TX*

Sex-Typing and Women's Choices to Major In Engineering:  
The Importance of Self-Efficacy and Career Choice

*Katherine L. Andriole, Villanova University, Villanova,  
PA*

Treatment Outcome Using a Theoretically versus Factor Analytically  
Scored Version of the Clinical Outcomes in Routine Evaluation-  
Outcome Measure (CORE-OM)

*Aaron D. Upton, University of Toledo, Toledo, OH*

*Joni L. Mihura, University of Toledo, Toledo, OH*

*Gregory J. Meyer, University of Toledo, Toledo, OH*

*Darren Jones, University of Toledo, Toledo, OH*

Effects of Time Pressure on Maze Performance of Police  
Candidates

*Marvin Leibowitz, Contemporary Center for Advance Psychoanalytic  
Studies, Fairleigh Dickinson University, NJ*

Identifying Patients at Risk for Pain Medication Misuse with  
The PAI

*Christopher J. Hopwood, Texas A & M University,  
College Station, TX*

*Timothy C. Clark, Baylor University Medical Center,  
Dallas, TX*

*Suzannah K. Creech, Medical College of Georgia,  
Augusta, GA*

*Mary W. Meagher, Texas A & M University,  
College Station, TX*

*Leslie C. Morey, Texas A & M University,  
College Station, TX*

Public Safety Job Applicants in New Castle County, Delaware  
In What Ways Might They Be Normal?

*David J. York, Christiana Care Hospital,  
Wilmington, DE*

*Alan L. Schwartz, Christiana Care Hospital,  
Wilmington, DE*

**Friday, March 28, 2008**

**7:30 am – 8:30 am**

**Journal Editorial Board Meeting  
and Breakfast**

**Bridge Room**

*Gregory J. Meyer, Editor*  
*Journal of Personality Assessment*

<b>8:00 am – 4:00 pm</b>	<b>Registration</b> <b>Silent Auction Sign-up</b>	<b>Atrium Foyer</b>
<b>8:30 am – 5:00 pm</b>	<b>Exhibits Open</b>	<b>Atrium Foyer</b>
<b>8:30 am – 10:30 am</b>	<b>Scientific Sessions (5)</b>	

**Symposium A: Research to Enhance the Rorschach**  
**(2 CE Credits)**

**Julia**

Chair: *Donald J. Viglione, CSPP, Alliant International University, San Diego, CA*

**Background, Rationale, and Goals**

*Donald J. Viglione, CSPP, Alliant International University, San Diego, CA*

*Gregory J. Meyer, University of Toledo, Toledo, OH*

**A Method to Optimize the Range of R**

*Donald J. Viglione, CSPP, Alliant International University, San Diego, CA*

*Gregory J. Meyer, University of Toledo, Toledo, OH*

*Gregory Converse, CSPP, Alliant International University, San Diego, CA*

**Rorschach Research Council Inquiry Guidelines Project**

*Elizabeth Koonce, University of Toledo, Toledo, OH*

*Gregory J. Meyer, University of Toledo, Toledo, OH*

*Donald J. Viglione, CSPP, Alliant International University, San Diego, CA*

**Findings from a New Learners Survey**

*Donald J. Viglione, CSPP, Alliant International University, San Diego, CA*

*Katrina Ptucha, CSPP, Alliant International University, San Diego, CA*

*Gregory J. Meyer, University of Toledo, Toledo, OH*

**Findings from an International Survey of Experienced Clinicians**

*Gregory J. Meyer, University of Toledo, Toledo, OH*

*Donald J. Viglione, CSPP, Alliant International University, San Diego, CA*

Discussant: *Irving B. Weiner, University of South Florida, Tampa, FL*

**Case Discussion B: Plaintiff and Defense Expert Perspectives in a Sexual Harassment Case (Plaintiff Slut v. Defense Whore) (2 CE Credits)**

**New Levee**

Chair: *Jane Sachs, Private Practice, Frederick, MD*

For the Plaintiff

*Bruce L. Smith, University of California,  
Berkeley, CA*

For the Defense

*Robert E. Erard, Psychological Institutes of  
Michigan, Franklin Village, MI*

**Paper Session C: Expanding the Scope of Personality Assessment**

**Fulton**

Chair: *Abraham Argun, Orthopaedic Group of Riverside  
and The University of La Verne, Orange County, CA*

Psychometric Predictors of Chronic Pain/Fibromyalgia on  
Multiple Psychometric Tests such as P-3, MBMD, MMPI-2,  
And MCMI-II

*Abraham Argun, Orthopaedic Group of Riverside and  
The University of La Verne, Orange County, CA  
Sherin Singleton, Orthopaedic Group of Riverside and  
The University of La Verne, Orange County, CA*

The Role of Positive Psychology in Psychological Assessments:  
Validity and Applications of the Domain Specific Hope Scale

*Hal S. Shorey, Massachusetts General Hospital and  
Harvard Medical School, Boston, MA*

Cognitive Psychodynamics: Integrating Clinical Science and  
Practice in Personality Assessment

*Steven K. Huprich, Eastern Michigan University,  
Ypsilanti, MI*

Adapting Four Rothbart Infant Behavior Questionnaire  
Temperament Scales for Computerized Administration

*Harald Janson, Atferdssenteret, Oslo, Norway  
Ane Naerde, Atferdssenteret, Oslo, Norway*

The Assessment Psychologist in Immigration Evaluations

*Ray Kamoo, Private Practice, Bloomfield Hills, MI*

**Paper Session D: Assessment for Treatment Planning and Outcomes**

**MS Queen**

Chair: *Mark A. Blais, Massachusetts General Hospital  
and Harvard Medical School, Boston, MA*

Exploring the Construct Validity of the Schwartz Outcome  
Scale-10 (SOS-10) in a College Sample

*Mark A. Blais, Massachusetts General Hospital and  
Harvard Medical School, Boston, MA  
Hal S. Shorey, Massachusetts General Hospital and  
Harvard Medical School, Boston, MA*

Relationship Between Initial Levels of Symptomatic  
Functioning and Formation of Early Therapeutic Alliance

*Katrina Schnoebelen, University of California,  
Santa Barbara, CA  
Lisa Nowinski, University of California,  
Santa Barbara, CA  
Jennifer G. Green, Harvard Medical School,  
Boston, MA  
Steven R. Smith, University of California,  
Santa Barbara, CA*

**Defense Mechanism Change over a Five-Year Psycho-  
Analytic Treatment for Avoidant Personality**

*Trevor R. Olson, University of Saskatchewan,  
Saskatoon, SK, Canada  
Michelle D. Presniak, University of Saskatchewan,  
Saskatoon, SK, Canada  
John H. Porcerelli, Wayne State University School  
of Medicine, Detroit, MI  
V. Barry Dauphin, University of Detroit Mercy,  
Detroit, MI*

**Group Discrimination and the PAI in a Naturalistic Out-  
patient DBT Treatment Team**

*Matthew R. Baity, Massachusetts General Hospital  
and Harvard Medical School, Boston, MA  
Rebecca Harley, Massachusetts General Hospital  
and Harvard Medical School, Boston, MA  
Michelle Jacobo, Massachusetts General Hospital  
and Harvard Medical School, Boston, MA  
Heather Bourne, Massachusetts General Hospital  
and Harvard Medical School, Boston, MA  
Tai Katzenstein, Massachusetts General Hospital  
and Harvard Medical School, Boston, MA*

**Rorschach Predictors of Adolescents' Response to Atypical  
Neuroleptics**

*David L. Pogge, Four Winds Hospital, Katonah, NY  
Laura Coraci, Fairleigh Dickinson University,  
Teaneck, NJ  
Liza Maldari, Fairleigh Dickinson University,  
Teaneck, NJ  
John Stokes, Pace University, New York, NY  
Phil Harvey, Emory University School of Medicine,  
Atlanta, GA*

**Paper Session E: The Rorschach**

**Delta Queen**

Chair: *Barry A. Ritzler, Long Island University,  
Brooklyn, NY*

**Empirical Foundation of the Rorschach Comprehensive  
System**

*Barry A. Ritzler, Long Island University, Brooklyn,  
NY*

**The Impact of Retesting on Examinees Providing Brief  
Rorschach Protocols**

*Rex Collins, The Willow Centre, North York,  
ON, Canada*



Baseline Ego Impairment on the Rorschach as a Predictor  
of Five-Year Outcome in First Episode Psychosis  
*Ragnhild Holmqvist, Stockholm, Sweden*

Integration of Data in Comprehensive System-Based  
Personality Assessment  
*Olli-Pekka S. Santala, Helsinki University Central  
Hospital and University of Jyväskylä, Kirkkonummi,  
Finland*  
*Carl-Erik Mattlar, University of Jyväskylä, Kirkkonummi,  
Finland*

The Comprehensive System and Skill in Personality  
Assessment  
*Olli-Pekka S. Santala, Helsinki University Central  
Hospital and University of Jyväskylä, Kirkkonummi,  
Finland*  
*Carl-Erik Mattlar, University of Jyväskylä, Kirkkonummi,  
Finland*

<b>10:45 am – 11:45 am</b>	<b>Master Lecture II (1 CE credit)</b>	<b>River Bend Bllrm</b>
	The Five Assessment Issues You Have In Heaven  <i>Gary Groth-Marnat, Ph.D. Pacifica Graduate Institute Carpinteria, CA</i>	
<b>11:45 am – 1:15 pm</b>	<b>SPAGS Board Meeting</b>	<b>Cotton Blossom</b>
<b>11:45 am – 1:15 pm</b>	<b>Lunch Break</b>	
<b>12:00 pm – 1:15 pm</b>	<b>Hertz Memorial Lunch (1 CE Credit) in memory of Jerry S. Wiggins, Ph.D.</b>	<b>Julia</b>
	<i>Stephen N. Strack, Aaron L. Pincus, David S. Nichols</i>  <i>With special guest, Krista Trobst</i>	
<b>12:00 pm – 1:15 pm</b>	<b>Special Lunch Presentation (1 CE Credit)</b>	<b>Bridge Room</b>
	Thinking Through Self-Report Profiles To Generate Hypotheses and Conceptualizations  <i>Radhika Krishnamurthy, Ph.D. Florida Technical Institute Melbourne, FL</i>	

Self-report measures provide a valuable basis of hypothesis-generation and case conceptualization even when profiles are deemed minimally interpretable or invalid (e.g., over-report or under-report profiles). This is possible when the assessor utilizes a therapeutic assessment paradigm, adopts a broader focus than one of symptom- or disorder identification, and construes the responses in the context of the referral reason and client behaviors surrounding the assessment. Cases involving MMPI-2, MMPI-A, and CBCL/YSR assessment will be used to demonstrate how clinicians could develop useful propositions from self-report profiles.

**12:00 pm – 1:15 pm      Scientific Session**

**Case Discussion F: Discriminating Markers of a Sexual Offender: The Potential of Rorschach in Two Discriminating Cases (1 CE credit)**

**New Levee**

*Alissa Sherry, The University of Texas,  
Austin, TX  
Trae Gilbert, The University of Texas,  
Austin, TX*

**1:15 pm – 3:15 pm      Scientific Sessions (5)**

**Symposium G: The JPA Supplement on International Reference Samples for the Rorschach Comprehensive System (2 CE Credits)**

**New Levee**

Chair: *Thomas Shaffer, Private Practice, Fresno, CA*

JPA Special Supplement Issue: International Reference Samples for the Rorschach CS: Introductory Comments  
*Thomas Shaffer, Private Practice, Fresno, CA*

An Overview of Findings from the JPA Supplement on International Reference Samples for the Rorschach CS  
*Gregory J. Meyer, University of Toledo,  
Toledo, OH*

The International Supplement: Its Implications Inside and Outside the Rorschach Community  
*S. Philip Erdberg, Private Practice, Corte Madera, CA*

Discussant: *Anne Andronikof, Paris 10 University, France*

**Symposium H: Violence Risk Assessment: What We Have Learned, What We Need to Learn (2 CE Credits)**

**Fulton**

Chair: *Ronald J. Ganellen, Northwestern University Medical School, Chicago, IL*

Violence Risk Assessment: An Introduction  
*Ronald J. Ganellen, Northwestern University Medical School, Chicago, IL*

Methods Used to Assess Violence Potential  
*Nancy Kaser-Boyd, Geffen School of Medicine, UCLA, Los Angeles, CA*

Rorschach Assessment of Violence, Aggression, and Trauma  
*Peder Norbech, University of Oslo, Oslo, Norway  
Marianne Opaas, Norwegian Centre for Violence and Traumatic Stress, Studies, Norway  
Cato Gronnerod, University of Oslo, Oslo, Norway  
Ellen Hartmann, University of Oslo, Oslo, Norway  
Corine de Ruiter, Utrecht, The Netherlands*

**Symposium I: Conceptual Innovations in Personality Assessment (2 CE Credits)**

**MS Queen**

Chair: *Carol Groves Overton, Private Practice, Washington Crossing, PA*

A Theoretical Approach to the Human Movement Response  
*Carol Groves Overton, Private Practice, Washington Crossing, PA*

Empathy, Intersubjectivity, and the Longing to be Known: Why Personality Assessment Works  
*Stephen E. Finn, Center for Therapeutic Assessment, Austin, TX*

Similarities of Collaborative Assessment and White and Epstein's Narrative Therapy  
*Constance T. Fischer, Duquesne University, Pittsburgh, PA*

Teaching New Clinicians How to Apply Theory to Test Results  
*Caroline A. Purves, Westcoast Children's Clinic, Berkeley, CA*

**Paper Session J: Clinical Assessment of Children And Adolescents**

**Delta Queen**

Chair: *John Stokes, Pace University, New York, NY*

Severe Oppositional and Aggressive Behavior: Five Subtypes and Their Rorschach Correlates  
*Erika Baron, Pace University, New York, NY*  
*John Stokes, Pace University, New York, NY*  
*David L. Pogge, Four Winds Hospital, Katona, NY*

Understanding the Relationship Between Form Dimension Responses and Family as Object Drawings in Children and Adolescents  
*Heidi P. Perryman, Acorn to Oak, Lafayette, CA*

Development of a Symptom Rating Scale for Use with Children and Adolescents  
*Derek Nagy, Fairleigh Dickinson University, Teaneck, NJ*  
*David L. Pogge, Four Winds Hospital, Katonah, NY*  
*John Stokes, Pace University, New York, NY*

Family Trauma Assessment: Evaluating Complex Problems Of Abuse and Neglect  
*Pamela Kane, School of Osteopathic Medicine, University of Medicine and Dentistry, Stratford, NJ*  
*JoAnne Gonzalez, School of Osteopathic Medicine, University of Medicine and Dentistry, Stratford, NJ*

The Roberts-2: Preliminary Data from a Sample of Italian Children  
*Laura Parolin, University of Milano-Bicocca, Milano, Italy*

*Laura Rivolta, University of Milano-Bicocca,  
Milano, Italy  
Margherita Lang, University of Milano-Bicocca,  
Milano, Italy*

**Paper Session K: Assessment in Employment Screening  
and Counseling**

**Creole Queen**

Chair: *Raymond King, Federal Aviation Administration,  
Norman, OK*

Using the MMPI-2 and Other Tests to Assess FAA Air  
Traffic Control Specialists

*Raymond King, Federal Aviation Administration,  
Norman, OK*

The Year of Living Dangerously: Lessons Learned in  
Assessing High Risk Professions

*Alan L. Schwartz, Christiana Care Health  
System, PA  
David J. York, Christiana Care Hospital,  
Wilmington, DE*

A New Instrument for Selection and Careers Guidance within  
the Armed Forces: The Wartegg Test

*Alessandro Crisi, Istituto Italiano Wartegg and  
Universita degli Studi di Roma "La Sapienza",  
Rome, Italy*

Psychological Predictors of Military Pilot Training  
Completion: Results from a Norwegian Sample

*Cato Gronnerod, University of Oslo, Oslo, Norway  
Ellen Hartmann, University of Oslo, Oslo, Norway*

A Three-Pronged Approach to Emotional Intelligence

*Nancy E. O'Connor Smith, Employer Consultancy,  
Inc., Flemington, NJ  
Melissa Gonzalez, Employer Consultancy,  
Inc., Flemington, NJ*

**3:30 pm – 5:30 pm      Scientific Sessions (5)**

**Symposium L: Assessing Perceptual Accuracy on  
the Rorschach Using Form Accuracy Ratings  
Versus Form Quality Scores (2 CE Credits)**

**Julia**

Chair: *Gregory J. Meyer, University of Toledo,  
Toledo, OH*

Overview of the Form Accuracy Rating Project  
And General Findings

*Gregory J. Meyer, University of Toledo,  
Toledo, OH  
Donald J. Viglione, CSPP, Alliant  
International University, San Diego, CA*

The Validity of the Rorschach Human Representational  
Variable Using Form Accuracy

*Sandra L. Horn, University of Toledo,  
Toledo, OH*

*Gregory J. Meyer, University of Toledo,  
Toledo, OH  
Donald J. Viglione, CSPP, Alliant  
International University, San Diego, CA  
G. Tanya Ozbey, University of Toledo,  
Toledo, OH*

The Validity of Rorschach Perceptual Thinking Index  
and Ego Impairment Index-2 Using Form Accuracy

*G. Tanya Ozbey, University of Toledo,  
Toledo, OH  
Gregory J. Meyer, University of Toledo,  
Toledo, OH  
Donald J. Viglione, CSPP, Alliant  
International University, San Diego, CA  
Kristin Dean, University Tennessee,  
Knoxville, TN  
Sandra L. Horn, University of Toledo,  
Toledo, OH*

Differentiating Psychiatric Severity Using Form Accuracy  
and Form Quality

*Katrina Ptucha, CSPP, Alliant International  
University, San Diego, CA  
Christina Saltman, CSPP, Alliant International  
University, San Diego, CA  
Kirstin Filizetti, CSPP, Alliant International  
University, San Diego, CA  
Donald J. Viglione, CSPP, Alliant  
International University, San Diego, CA  
Gregory J. Meyer, University of Toledo,  
Toledo, OH*

Implications and Future Directions

*Donald J. Viglione, CSPP, Alliant  
International University, San Diego, CA  
Gregory J. Meyer, University of Toledo,  
Toledo, OH*

**Symposium M: The Interface of Clinical and Research  
Methods in Collaborative Therapeutic Neuropsychological  
Assessment (2 CE Credits)**

**New Levee**

*Chair: Diane H. Engelman, Center for Collaborative  
Psychology and Psychiatry, Sonoma, CA*

Introduction

*Diane H. Engelman, Center for Collaborative  
Psychology and Psychiatry, Sonoma, CA*

Therapeutic Neuropsychological Assessment: Bridging  
the Art and Science of Neuropsychological Assessment

*Tad T. Gorske, University of Pittsburgh School  
of Medicine, Pittsburgh, PA*

Back from Iraq: A Collaborative Approach to Assessment  
and Treatment of OIF/OEF Military Personnel

*Cynthia Boyd, Defense and Veterans Brain Injury  
Center, San Diego, CA*

Collaborative Neuropsychological Assessment: Examining Research and Clinical Application

*Steven R. Smith, University of California, Santa Barbara, CA*

*Lisa A. Nowinski, University of California, Santa Barbara, CA*

*Aaron Estrada, University of California, Santa Barbara, CA*

*Katrina Schnoebelen, University of California, Santa Barbara, CA*

Brain-based Behavior in Neuropsychological Assessment: Collaborative Process and Therapeutic Intervention

*Diane H. Engelman, Center for Collaborative Psychology and Psychiatry, Sonoma, CA*

*J. B. Allyn, Center for Collaborative Psychology and Psychiatry, Sonoma, CA*

Discussant: *Leonard Handler, University of Tennessee, Knoxville, TN*

**Integrated Paper Session N: Play Assessment and Positive Psychology**

**Fulton**

Chair: *Sandra W. Russ, Case Western Reserve University, Cleveland, OH*

Play Assessment and Adaptive Functioning in Children

*Sandra W. Russ, Case Western Reserve University, Cleveland, OH*

Relationships Between Play Ability and Openness to Experience

*Tori S. Cordiano, Case Western Reserve University, Cleveland, OH*

*Sandra W. Russ, Case Western Reserve University, Cleveland, OH*

Relationships Between Play Ability and Problem-Solving in Preschoolers

*Beth Pearson, Case Western Reserve University, Cleveland, OH*

*Tori S. Cordiano, Case Western Reserve University, Cleveland, OH*

*Sandra W. Russ, Case Western Reserve University, Cleveland, OH*

The Relationship Between Interpersonal Themes in Play and Prosocial Moral Reasoning

*Sarah A. Cain Spannagel, Case Western Reserve University, Cleveland, OH*

*Sandra W. Russ, Case Western Reserve University, Cleveland, OH*

*Larissa Niec, Central Michigan University, Mount Pleasant, MI*

Discussant: *Deborah Tharinger, University of Texas, Austin, TX*

**Symposium O: Developing a Test for the 21<sup>st</sup> Century: The Emotional Attachment System (2 CE Credits)**

**MS Queen**

Chair: *James P. Choca, Roosevelt University,  
Chicago, IL*

Overview of the Emotional Attachment System  
*James P. Choca, Roosevelt University, Chicago, IL*

Computer Adaptive Testing with Personality Tests  
*Paul Williams, Harcourt Assessments, San  
Antonio, TX*

Categorical and Dimensional Aspects of the Personality:  
The Structure of the Emotional Attachment System  
*Stephen N. Strack, VA Healthcare System, Los  
Angeles, CA*

Clinical Case, the Emotional Attachment System in  
Practice  
*Edward Rossini, Roosevelt University, Chicago,  
IL*

**Paper Session P: MMPI-2 and RC-RF Research**

**Delta Queen**

Chair: *Martin Sellbom, Kent State University, Kent,  
OH*

The Utility of the MMPI-2 RF (Restructured Form) Validity  
Scales in Detecting Non-Credible Somatic Responding  
*Martin Sellbom, Kent State University, Kent, OH*  
*Dustin B. Wygant, Summit Psychological  
Associates, Stow, OH*  
*R. Michael Bagby, Centre for Addiction and Mental  
Health, Toronto, ON, Canada*

Do Elevated MMPI-2 RC Scales Underestimate Psycho-  
pathology within the Context of a Defensive Response Set?  
*Paul A. Arbisi, Minneapolis VA Medical Center  
and the University of Minnesota, Edina, MN*  
*Martin Sellbom, Kent State University, Kent, OH*

MMPI-2 Core Clinical Concepts: The Relationship of  
Clinical Scales and RC Scales to Therapist Ratings  
*Jacob A. Finn, University of Tulsa, Tulsa, OK*  
*John L. McNulty, University of Tulsa, Tulsa, OK*  
*Allan R. Harkness, University of Tulsa, Tulsa, OK*  
*Yossef S. Ben-Porath, Kent State University, Kent,  
OH*  
*John R. Graham, Kent State University, Kent, OH*

Psychometric Properties of the MMPI-2 Restructured Form  
(MMPI-2-RF) with Mental Health Inpatients  
*Richard W. Handel, Eastern Virginia Medical School,  
Norfolk, VA*  
*Johnathan D. Forbey, Ball State University, Muncie,  
IN*  
*Robert P. Archer, Eastern Virginia Medical School,  
Norfolk, VA*

Correlates of the MMPI-2 Restructured Form (MMPI-2-RF)  
In a College Setting

*Johnathan D. Forbey, Ball State University, Muncie, IN*  
*Richard W. Handel, Eastern Virginia Medical School, Norfolk, VA*  
*Tayla T. C. Lee, Kent State University, Kent, OH*

<b>6:00 pm – 7:30 pm</b>	<b>Reception</b> <b>Silent Auction Announcements</b>	<b>Atrium Foyer</b>
<b>6:00 pm – 7:30 pm</b>	<b>Awards</b>	<b>Atrium Foyer</b>

**Samuel J. and Anne G. Beck Award**

**Presenter**

*Ginger C. Calloway*  
*Awards Chair and Rep-at-Large*  
*SPA Board of Trustees*

**Recipient**

*Leonard J. Simms, Ph.D.*  
*State University of New York*  
*Buffalo, NY*

**Walter G. Klopfer Award**

**Presenter**

*Gregory J. Meyer, Editor*  
*The Journal of Personality Assessment*

**Recipients**

*Lewis R. Goldberg, Ph.D.*  
*Oregon Research Institute*  
*Salem, OR*

*Rick Grucza, Ph.D.*  
*Washington University*  
*School of Medicine*  
*St. Louis, MO*

**Article**

“The comparative validity of 11 modern personality inventories: Predictions of behavioral acts, informant reports, and clinical indicators”  
*(JPA, Volume 89, #2)*

**Martin Mayman Award**

**Presenter**

*Gregory J. Meyer, Editor*  
*The Journal of Personality Assessment*

**Recipients**

*Steven K. Huprich, Ph.D.*  
*Eastern Michigan University*  
*Ypsilanti, MI*



Robert F. Bornstein, Ph.D.  
Adelphi University  
Garden City, NY

**Article**

“An overview of issues related to the categorical and dimensional models of personality disorder assessment” (*JPA, Volume 89, #1*)

**Mary S. Cerney Award**

**Presenter**

Ginger C. Calloway,  
Awards Chair and Rep-at-Large  
SPA Board of Trustees

**Recipients**

Gudrun Opitz, Ph.D.  
New York-Presbyterian Hospital  
White Plains, NY

Krisanne Bursik  
Suffolk University  
Boston, MA

**Paper**

“Cross-Method discrepancy of the Rorschach and MMPI-2: Associations with ego development in an inpatient setting”

**7:00 pm – 9:00 pm      Student/Post-Doc Training Workshop      Julia**

A General Approach to Writing the  
Test Report and Integrating Test Data  
with the Rorschach  
Donald J. Viglione

**Saturday, March 29, 2008**

**7:30 am – 8:00 am      Exchange Editorial Board Meeting  
and Breakfast      Wolfe’s**  
Jed A. Yalof, Editor  
SPA Exchange newsletter

**8:00 am – 12 noon      Exhibits Open      Atrium Foyer**

**8:00 am – 10:00 am      Scientific Sessions (5)**

**Symposium A: Telling the Story of a Collaborative  
Personality Assessment (2 CE credits)      Julia**  
Chair: Diane H. Engelman, Center for Collaborative  
Psychology and Psychiatry, Sonoma, CA

Introduction: Telling the Story

*Diane H. Engelman, Center for Collaborative  
Psychology and Psychiatry, Sonoma, CA*

Use of the Fantasy Animal Drawing and Storytelling  
Technique in Therapeutic Communication with  
Children

*Leonard Handler, University of Tennessee,  
Knoxville, TN*

Telling the Story to the Child: Fable Construction  
and Case Example

*Deborah Tharinger, University of Texas,  
Austin, TX*

An Assessment Report in the Form of a Narrative of  
the Sessions: "And then we . . ."

*Constance T. Fischer, Duquesne University,  
Pittsburgh, PA*

Fantasy Animal Drawings in the Collaborative  
Assessment of Hospitalized Adolescents

*Heikki Toivakka, Tampere University  
Hospital, Pitkaniemi, Finland*

Perspectives on Story: A Letter and Therapeutic  
Story as Intervention with a Suicidal Adult

*Diane H. Engelman, Center for Collaborative  
Psychology and Psychiatry, Sonoma, CA  
J.B. Allyn, Center for Collaborative  
Psychology and Psychiatry, Sonoma, CA*

**Symposium B: Disorganized Attachment in Young  
Children: Manifestations, Etiology, and Implications for  
Child Custody (2 CE Credits)**

**New Levee**

Chair: *S. Margaret Lee, Mill Valley, CA*

Clinical Examples, Evaluation Procedures, and  
Recommendations to the Court

*S. Margaret Lee, Mill Valley, CA*

Theory, Etiology, and Risk Factors

*Robert Kaufman, Oakland, CA*

Discussant: *Carol George, Mills College, Oakland, CA*

**Symposium C: Psychoanalytic Theory and the Rorschach  
Method: Research and Clinical Studies (2 CE Credits)**

**Fulton**

Chair: *Marshall L. Silverstein, Long Island University,  
Roslyn, NY*

Nomothetic Psychoanalysis: Implications for Rorschach  
Assessment and Research

*Robert F. Bornstein, Adelphi University, Garden  
City, NY*

Prediction of Therapists' Reports of Change: Implicit  
and Explicit Measures of Personality Dynamics

*Lily Rothschild, University of Haifa and Sheba  
Medical Center, Tel-Aviv, Israel*

Cognitive and Perceptual Processes and Rorschach CS Variables

*Marshall L. Silverstein, Long Island University,  
Roslyn, NY*

Coutertransference in the Assessment of Parental Fitness:  
The Assessor's Dilemmas and Difficulties

*Ruth Sitton, Ben Gurion University of the  
Negev, Beer-Sheva, Israel*

**Paper Session D: Perceptual and Cognitive Aspects of  
the Rorschach Task**

**MS Queen**

Chair: *Steven R. Smith, University of California,  
Santa Barbara, CA*

Examining the Perceptual Experience of the Rorschach  
Task

*Steven R. Smith, University of California,  
Santa Barbara, CA*

*Ilyssa Silverman, University of California,  
Santa Barbara, CA*

*Mark A. Blais, Massachusetts General Hospital  
Harvard Medical School, Boston, MA*

Neuropsychological Correlates of Personality Assessment  
Thought Disorder Scales

*Lisa A. Nowinski, University of California,  
Santa Barbara, CA*

*Sara J. Walker, University of California,  
Santa Barbara, CA*

*Rene Staskal, University of California,  
Santa Barbara, CA*

*Steven R. Smith, University of California,  
Santa Barbara, CA*

Impact of Card Rotation and Orientation Preference on  
the Frequency of Rorschach Reflection Responses

*Sandra L. Horn, University of Toledo, Toledo,  
OH*

*Gregory J. Meyer, University of Toledo, Toledo,  
OH*

*Joni L. Mihura, University of Toledo, Toledo,  
OH*

Some Similarities Between the Evocative Character of the  
Wartegg's Panels and the Rorschach's Plates

*Alessandro Crisi, Istituto Italiano Wartegg,  
Roma, Italy*

Positive Malingering on the Rorschach

*Trae W. Gilbert, University of Texas, Austin, TX*

**Paper Session E: Assessment of Youthful Offenders**

**Delta Queen**

Chair: *Robert P. Archer, Eastern Virginia Medical,  
Norfolk, VA*

Social Competence Abilities in Adjudicated  
Adolescents

*Kristi L. DiGioia, University of Detroit  
Mercy, Detroit, MI  
Margaret Stack, University of Detroit  
Mercy, Detroit, MI*

Early Deviance: A Rorschach Investigation of  
Familial and Nonfamilial Juvenile Sex Offenders  
*Kent W. Franks, Forest Institute of  
Professional Psychology, Springfield, MO  
Jennifer L. Anderson, Forest Institute of  
Professional Psychology, Springfield, MO  
Lisa M. Padala, Forest Institute of  
Professional Psychology, Springfield, MO*

Is a Pedophile Born at 16? A Case Study of an  
Adolescent Child Molester  
*Orli Naschitz, Geva Mental Health Center,  
Rabin Medical Center, Petah Tikva, Israel*

Distinguishing Between Person-Centered and Property-  
Centered Juvenile Delinquency Using the MMPI-A  
*Carlo O.C. Veltri, Kent State University,  
Kent, OH  
John R. Graham, Kent State University,  
Kent, OH  
Johnathan D. Forbey, Ball State University,  
Muncie, IN  
Robert S. White, Portage County Juvenile  
Court, OH*

Validity of the Massachusetts Youth Screening  
Instrument-2 (MAYSI-2) Scales in a Correctional  
Setting  
*Elise C. Simonds, Virginia Consortium  
Program in Clinical Psychology, Norfolk, VA  
Robert P. Archer, Eastern Virginia Medical,  
Norfolk, VA  
David R. Spiegel, Eastern Virginia Medical,  
Norfolk, VA  
Richard W. Handel, Eastern Virginia Medical,  
Norfolk, VA*

**10:15 am – 12:15 pm Scientific Sessions (5)**

**Roundtable Discussion F: Child Custody Evaluations:  
Is the Use of Psychological Testing Being Threatened?  
(2 CE Credits)**

Chair: *Megan Lehmer, San Francisco, CA*

*Alex B. Caldwell, Caldwell Report,  
Culver City, CA*

*Robert E. Erard, Psychological Institutes  
of Michigan, Franklin Village, MI*

*Nancy Olesen, San Rafael, CA*

**Julia**

**Symposium G: The Wartegg Test (2 CE Credits)** **New Levee**

Chair: *Alessandro Crisi, Istituto Italiani Wartegg, Roma, Italy*

**Case Discussion H: Personality Assessment in Police Psychology (2 CE Credits)** **Fulton**

Chair: *Peter A. Weiss, University of Hartford, Hartford, CT*

Self-Report Assessment in Policy Psychology: the MMPI-2 and New Developments

*Peter A. Weiss, University of Hartford, Hartford, CT*

Exploring the Reliability and Validity of the Rorschach in Police Pre-Employment Psychological Evaluations

*Phillip W. Wickline, University of Virginia, Charlottesville, VA*

*JoAnne Brewster, James Madison University, Harrisonburg, VA*

*Michael Stoloff, James Madison University, Harrisonburg, VA*

Effect Sizes in Personality Assessment Research in Police Psychology

*John H. Hitchcock, Caliber (an ICF International Company), Fairfax, VA*

*Peter A. Weiss, University of Hartford, Hartford, CT*

Conditional Second Opinion Psychological Evaluations of Law Enforcement Candidates

*Ali Khadivi, Bronx-Lebanon Hospital Center, Bronx, NY*

The Politics of Personality Assessment in Police Agencies: When Theory, Research, and Practice Collide with Cop Managers in the Selection Process

*James S. Herndon, IGO Metrics, Longwood, FL*

**Symposium I: Jerry Wiggins' Legacy: Advances in the Circumplex Approach to Personality Assessment (2 CE Credits)** **MS Queen**

Chair: *Aaron L. Pincus, The Pennsylvania State University, University Park, PA*

Advances in the Circumplex Approach to Personality Assessment: Introduction to the Panel

*Aaron L. Pincus, The Pennsylvania State University, University Park, PA*

Interpersonal Spin

*Debbie S. Moscovitz, McGill University, Montreal, Quebec, Canada*

*David C. Zuroff, McGill University, Montreal, Quebec, Canada*

*Stephane Cote, University of Toronto, Quebec, Canada*

*Jennifer J. Russell, McGill University, Montreal,  
Quebec, Canada*

Borderline Personality from an Interpersonal Perspective  
*Christopher J. Hopwood, Massachusetts General  
Hospital and Harvard Medical School, Boston,  
MA*

Integrating Methods to Optimize Circumplex Description  
and Comparison of Groups  
*Aidan G. C. Wright, The Pennsylvania State University,  
University Park, PA*  
*Aaron L. Pincus, The Pennsylvania State University,  
University Park, PA*  
*David E. Conroy, The Pennsylvania State University,  
University Park, PA*  
*Mark J. Hilsenroth, The Derner Institute of  
Advanced Psychological Studies, Adelphi  
University, Garden City, NY*

Millon's Circular Model of Personality Disorders  
*Stephen N. Strack, US Department of Veterans  
Affairs, Los Angeles, CA*

Discussant: *Leslie C. Morey, Texas A & M University,  
College Station, TX*

**Paper Session J: Personality Assessment in Health  
and Medical Settings**

**Delta Queen**

Chair: *Piero Porcelli, IRCCS De Bellis Hospital,  
Castellana Grotte, Bari, Italy*

Rorschach Predictors of Bio-Psychological Distress in  
Medical Patients

*Piero Porcelli, IRCCS De Bellis Hospital,  
Castellana Grotte, Bari, Italy*

MMPI-2 Patterns in Bariatric Surgery Patients:  
A Replication and Extension of Previous Research  
*M. Scott Young, University of South Florida,  
Tampa, FL*  
*Bill Kinder, University of South Florida,  
Tampa, FL*  
*Steven Walfish, Atlanta, GA*

Rorschach CS and Anorexia  
*Silvia Salcuni, Universita di Padova,  
Padova, Italy*  
*Cristina Marogna, Universita di Padova,  
Padova, Italy*  
*Alessandro Raudino, Universita di Padova,  
Padova, Italy*

**12:15 pm – 1:30 pm      Lunch Break**

**12:15 pm – 1:30 pm      Student Lunch**  
(Students must sign-up; lunch provided)

**River Bend Billrm**

A Systematic Case Study of Psychoanalytic  
Therapy for Avoidant Personality Disorder  
and Specific Phobia

*John H. Porcerelli, Ph.D.*  
*Wayne State University School of*  
*Medicine, Detroit, MI*

<b>12:15 pm – 1:30 pm</b>	<b>Interest Groups</b>	
	<b>School Psychology</b> Discussants: <i>Tammy L. Hughes,</i> <i>Hedwig Teglassi</i>	<b>Julia</b>
	<b>Neuropsychology</b> Discussants: <i>Mark A. Blais,</i> <i>Steven R. Smith</i>	<b>New Levee</b>
	<b>Forensic Psychology</b> Discussants: <i>Marvin A. Acklin,</i> <i>Nancy Kaser-Boyd</i>	<b>Fulton</b>
	<b>Health Psychology</b> Discussant: <i>Paul Arbisi</i>	<b>MS Queen</b>
	<b>Collaborative/Therapeutic Assessment</b> Discussants: <i>Constance T. Fischer,</i> <i>Stephen E. Finn</i>	<b>Delta Queen</b>
<b>12:15 pm – 1:30 pm</b>	<b>International Members Meeting</b> Chairs: <i>Jane E. Sachs and Bruce L.</i> <i>Smith, SPA Board of Trustees</i>	<b>Creole Queen</b>

**1:30 pm – 3:30 pm**      **Scientific Sessions (5)**

**Case Discussion K: Case Using Local Norms and the Inter-  
national Adult Composite Norms to Assess an Adult Male**  
**(2 CE Credits)**

Chair: *Thomas W. Shaffer, Fresno, CA*

**Julia**

**Roundtable Discussion L: Innovative Teaching of  
Personality Assessment (2 CE Credits)**

Chair: *Leonard Handler, University of Tennessee,*  
*Knoxville, TN*

**New Levee**

Teaching an Advanced Course in Personality  
Assessment

*Leonard Handler, University of Tennessee,*  
*Knoxville, TN*

Unearthing and Refining Preexisting Assessment  
Skills

*Herbert Potash, Madison, NJ*

Crossing Generations in Teaching Personality  
Assessment

*Anthony Tasso, Fairleigh Dickinson*  
*University, Florham Park, NJ*

Wishful Assessment Teaching  
*Jed A. Yalof, Immaculata University,  
Immaculata, PA*

**Paper Session M: Current Research on Self-Report  
Measures**

**Fulton**

Chair: *Leslie C. Morey, Texas A & M University,  
College Station, TX*

Investigating Gender Moderation Effects on the MMPI-2  
*Jude M. Chamberlain, Kent State University,  
Kent, OH*  
*Martin Sellbom, Kent State University,  
Kent, OH*  
*John R. Graham, Kent State University,  
Kent, OH*

Using Emotion: The Development and Validation of  
The Instrumental Use of Emotion Inventory  
*Tanya H. Hess, Pennsylvania Hospital,  
Philadelphia, PA*  
*Leonard Handler, University of Tennessee,  
Knoxville, TN*

A Comparison of Interview and Self-Report Methods  
For the Assessment of Borderline Personality Disorder  
Criteria  
*Christopher J. Hopwood, Massachusetts General  
Hospital and Harvard Medical School, Boston, MA*  
*Andrew E. Skodol, New York State Psychiatric  
Institute and Columbia Medical School, New York, NY*  
*Leslie C. Morey, Texas A & M University, College  
Station, TX*

An Item Level Psychometric Analysis of the Personality  
Assessment Inventory Clinical Scales  
*Caleb J. Siefert, Massachusetts General Hospital and  
Harvard Medical School, Boston, MA*  
*S. Justin Sinclair, Massachusetts General Hospital and  
Harvard Medical School, Boston, MA*  
*Kendra A. Kehl-Fie, Massachusetts General Hospital and  
Harvard Medical School, Boston, MA*  
*Mark A. Blais, Massachusetts General Hospital and  
Harvard Medical School, Boston, MA*

The Revised Tasks of Emotional Development Test  
*Edward E. Gotts, Massachusetts School of Professional  
Psychology, Boston, MA*

**Paper Session N: Interpersonal Schemas and Internalized  
Representations**

**MS Queen**

Chair: *John H. Porcerelli, Wayne State University  
Medical School, Detroit, MI*

Social Cognition and Object Relations of Female Victims  
of Childhood Sexual Abuse: An Urban Primary Care Study  
*Kristen N. Miller, University of Detroit Mercy,  
Detroit, MI*



*Lavonda Mickens, University of Detroit Mercy,  
Detroit, MI  
John H. Porcerelli, Wayne State University Medical  
School, Detroit, MI  
Laura Richardson, Michigan State University,  
East Lansing, MI*

The Relationship Between College Student's Representations  
of Parents and Involvement in Self-Destructive Behavior

*Chelsea R. Dean, Eastern Michigan University,  
Ypsilanti, MI  
Ian Begley, Eastern Michigan University,  
Ypsilanti, MI  
Ann Wilson, Eastern Michigan University,  
Ypsilanti, MI  
Anatol Tolchinsky, Eastern Michigan University,  
Ypsilanti, MI  
Steven K. Huprich, Eastern Michigan University,  
Ypsilanti, MI*

Parental and Self-Representations and Interpersonal  
Adjustment

*Mark R. Lukowitsky, The Pennsylvania State University,  
University Park, PA  
Aaron L. Pincus, The Pennsylvania State University,  
University Park, PA  
Richard Carlson, The Pennsylvania State University,  
University Park, PA*

Linking Normal Personality Variation to Dysfunctional  
Interpersonal Schemata

*Jan H. Kamphuis, Universiteit van Amsterdam,  
Amsterdam, The Netherlands*

**Paper Session O: Forensic Assessment**

**Delta Queen**

Chair: *Stephen J. Lally, Argosy University, Washington,  
DC*

A MMPI-2 and MCMI-III Based Cluster Analysis  
Among Child Custody Litigants

*Kyle J. Goodwin, Florida Institute of  
Technology, Melbourne, FL  
Radhika Krishnamurthy, Florida Institute of  
Technology, Melbourne, FL  
Deborah O. Day, Orlando, FL*

The Acceptability and Use of Psychological Tests in  
Child Custody

*Stephen J. Lally, Argosy University,  
Washington, DC  
Robert H. Gordon, St. Louis Behavioral  
Medicine Institute, St. Louis, MO*

Rorschach Descriptive Statistics for Sexually Violent  
Predators

*Robert B. Duthie, Special Commitment Center,  
Steilacoom, WA  
Megan Carter, Special Commitment Center,  
Steilacoom, WA*

Utility of MMPI-2 Megargee and Clinical Scales in  
Explaining Short- and Long-Term Criminality  
*Danielle L. Burchett, Kent State University  
Kent, OH*  
*Wendy R. Dragon, Kent State University  
Kent, OH*  
*John R. Graham, Kent State University  
Kent, OH*  
*Martin Sellbom, Kent State University  
Kent, OH*

**3:45 pm – 5:45 pm      Scientific Sessions (5)**

**Symposium P: Integrating Attachment in Adolescent  
Assessment and Clinical Cases (2 CE credits)**

**Julia**

Chair: *Carol George, Mills College, Oakland, CA*

Assessing Attachment in Adolescence: Using the  
Adult Attachment Projective with Teens  
*Carol George, Mills College, Oakland, CA*  
*Adriana Lis, University of Padova, Padova,  
Italy*

Attachment and AAP Assessment in a Normative  
Sample of Italian Adolescents  
*Adriana Lis, University of Padova, Padova,  
Italy*  
*Daniela Di Riso, University of Lecce, Lecce,  
Italy*  
*Claudia Mazzeschi, University of Perugia,  
Perugia, Italy*

Defensive Processes of Attachment and Behavior  
Ratings in Maltreated Adolescents  
*Linda Webster, University of the Pacific,  
Stockton, CA*

The AAP and Rorschach CS in Anorexic Adolescents:  
A Cultural Case Analysis  
*Daniela Di Riso, University of Lecce, Lecce,  
Italy*  
*Loredana Leghezza, University of Perugia,  
Perugia, Italy*  
*Dafine Chessa, University of Padua, Padua,  
Italy*

Integrating Attachment Information to Personality  
Assessment with Adolescents: A Case Illustration  
*David Joubert, Napa State Hospital, Napa, CA*

How does Attachment Assessment Contribute to Our  
Clinical Work with Adolescents?  
*Adriana Lis, University of Padova, Padova,  
Italy*

**Symposium Q: Cognitive and Affective Constructions of  
Treatment Resistant Patients: What Can Westen's SCORS  
Method Tell Us About Our Patients? (2 CE Credits)**

**New Levee**

Chair: *A. Jill Clemence, The Austen Riggs Center,  
Stockbridge, MA*

Patients at Risk: Predicting Remission from Suicidal  
Ideation Using the SCORS

*A. Jill Clemence, The Austen Riggs Center,  
Stockbridge, MA*

Objects Across Contexts: Utilizing SCORS to Detect  
Differential Object Representations in Work, Intimate,  
and Therapy Narratives on the RAP

*Spencer Biel, The Austen Riggs Center,  
Stockbridge, MA*

TAT vs. RAP: Assessing Object Relations Across Stimuli

*Adrian Bailey, The Austen Riggs Center,  
Stockbridge, MA*

Real Time: Clinical Utility of SCORS Ratings and a TAT  
as Applied to a Clinical Case

*Christina Coulombe, The Austen Riggs Center,  
Stockbridge, MA*

Discussant: *John H. Porcerelli, Wayne State University  
Medical School, Detroit, MI*

**Paper Session R: Collaborative Assessment**

**Fulton**

Chair: *Virginia M. Brabender, Widener University,  
Chester, PA*

Collaborative Assessment: Comparison Between  
Experimental and Control Case

*Adriana Lis, University of Padova, Padova,  
Italy*  
*Silvia Salcuni, University of Padova, Padova,  
Italy*  
*Claudia Mazzeschi, University of Perugia,  
Perugia, Italy*  
*Vincenzo Calvo, University of Padova, Padova,  
Italy*

Toward Experience-Near Assessment Feedback:  
Making Meaning of Rorschach Data

*Matthew J. Del Giudice, Widener University,  
Chester, PA*  
*David J. York, Christiana Care Hospital,  
Wilmington, DE*  
*Alan L. Schwartz, Christiana Care Hospital,  
Wilmington, DE*

Do You Tell the Client the Truth? Rorschach Feedback  
to Help Borderlines Understand They are Borderline

*Noriko Nakamura, Nakamura Psychotherapy  
Institute, Tokyo, Japan*

Promoting Personal and Professional Development  
in Training Psychologists: Providing Feedback and  
Consultation with the Widener Emotional Learning  
Survey (WELS)

*Katie R. Bhogal, Widener University, Chester,  
PA  
Paulette Couf, Widener University, Chester,  
PA  
Matthew Del Giudice, Widener University, Chester,  
PA  
Nicole Gardner, Widener University, Chester,  
PA*

Assessing the Positive in Interpersonal Relationships:  
Further Validation of the Inventory of Interpersonal  
Strengths

*Daniel T. Rogers, Kennesaw State University,  
Kennesaw, GA  
Robert L. Hatcher, University of Michigan,  
Ann Arbor, MI*

**Paper Session S: Studying Abnormal States with the  
Rorschach (2 CE Credits)**

**MS Queen**

Chair: *Radhika Krishnamurthy, Florida Institute of  
Technology, Melbourne, FL*

A Rorschach Profile of Munchausen by Proxy: Preliminary  
Findings

*Radhika Krishnamurthy, Florida Institute of  
Technology, Melbourne, FL  
Kyle J. Goodwin, Florida Institute of  
Technology, Melbourne, FL  
Deborah O. Day, Orlando, FL  
Robert Janner, Orlando, FL*

Depression and Vulnerability: A Follow-up with  
SCID, Rorschach, and BDI

*Ellen Hartmann, University of Oslo, Oslo,  
Norway*

Rorschach Correlates of Anomalous Experiences:  
A Study of Thought and Dissociation

*Giuseppe Scimeca, University of Palermo, Italy  
Giorgia Greco, University of Palermo, Italy  
Antonella Bonadonna, University of Palermo,  
Italy  
Stefano Boca, University of Palermo, Italy*

Rorschach CS Constellations in Dissociative States

*Ruth Zeligman, Adelphi University, Brooklyn,  
NY*

**Paper Session T: Assessing Suicide Risk**

**Delta Queen**

Chair: *J. Christopher Fowler, The Erik Erikson Institute,  
The Austen Riggs Center, Stockbridge, MA*

The Rorschach and Medically Serious Suicide Attempts:  
The Riggs Index

*J. Christopher Fowler, The Erik Erikson Institute,  
The Austen Riggs Center, Stockbridge, MA*

The Rorschach Suicide Constellation and Medically  
Serious Attempts

*Michael Groat, The Erik Erikson Institute,  
The Austen Riggs Center, Stockbridge, MA*

Evaluation of the Reliability and Validity of Two  
Clinician-Judgment Suicide Risk Assessment Instruments  
*Prachi Kene, University of Toledo, Toledo, OH  
Dr. Joseph D. Hovey, University of Toledo,  
Toledo, OH*

Utility of Personality Assessment Inventory in Assessing  
Suicide Risk  
*Prachi Kene, University of Toledo, Toledo, OH  
Dr. Joseph D. Hovey, University of Toledo,  
Toledo, OH*

**6:00 pm – 7:00 pm**      **Farewell Reception and Reception  
for Journal Reviewers**      **Atrium Foyer**

**6:00 pm – 7:00 pm**      **Poster Session II**      **Atrium Foyer**  
Chair: *Robert E. Erard*  
*Program Chair and President-elect  
SPA Board of Trustees*

Does Alexithymia Mediate the Relationship Between Sexual  
Sensation Seeking and High-Risk Sexual Behavior?  
*Joshua S. Scott, Long Island University, Brooklyn, NY*

Does the WUSCT Measure the Interpersonal Domain?  
*Rebecca DeMoor, Texas A & M University,  
College Station, TX  
Christopher J. Hopwood, Massachusetts General  
Hospital and Harvard Medical School, Boston, MA*

Predicting Treatment Utilization and Therapeutic Alliance  
with the Personality Assessment Inventory (PAI)  
*Thomas A. Kavanagh, Villanova University, Villanova, PA  
David J. York, Christiana Care Hospital,  
Wilmington, DE  
Alan L. Schwartz, Christiana Care Hospital,  
Wilmington, DE  
John E. Kurtz, Villanova University, Villanova, PA*

A Thomistic Approach to the Rorschach Comprehensive  
System  
*Ross E. Keiser, University of Louisiana, Monroe,  
LA  
Anselm J. Keiser, Louisiana Tech University,  
Ruston, LA  
William G. McCown, University of Louisiana, Monroe,  
LA*

The Suicide Risk Assessment Tool and Medically Serious  
Suicide Attempts  
*Greg MacEwan, University of Massachusetts, MA  
J. Christopher Fowler, The Austen Riggs Center,  
Stockbridge, MA*

Presentation and Seeking Characteristics Among Internet  
Personal Ads

*Desiree Castillo, Long Island University, Brooklyn,  
NY*

Expanding the Validity of the Relationship Profile Test in  
Clinical Sample: Associations with Depression, Physical  
Health, and Treatment Progress

*Wei-Cheng Hsiao, Eastern Michigan University,  
Ypsilanti, MI*

*Steven K. Huprich, Eastern Michigan University,  
Ypsilanti, MI*

Relationships and Social Context in Trait Judgments: Self-  
Other Agreement to Siblings and Peers

*Meghan J. Rose, Villanova University, Villanova, PA*

*John E. Kurtz, Villanova University, Villanova, PA*

Rorschach Space Responses and Substance Abuse Treatment  
Adherence: A Replication and Extension with the MMPI-2

*William G. McCown, University of Louisiana, Monroe,  
LA*

*Ross E. Keiser, University of Louisiana, Monroe,  
LA*

Discriminating Adult ADHD and Bipolar II Disorder by  
Questionnaire in a Non-Clinical Sample

*William G. McCown, University of Louisiana, Monroe,  
LA*

*Nichole Capps, University of Louisiana, Monroe,  
LA*

*Ross E. Keiser, University of Louisiana, Monroe,  
LA*

*Jean Cottingham, University of Louisiana, Monroe,  
LA*

The Development of a Scale Intended to Measure CBT Skill  
Acquisition

*Christopher J Cutter, Harvard Medical School, Boston,  
MA*

*Mark A. Blais, Massachusetts General Hospital and  
Harvard Medical School, Boston, MA*

The Relationship Between the Rorschach Texture Response and  
Interpersonal Closeness

*Nicolae Dumitrascu, University of Toledo, Toledo, OH*

*Joni L. Mihura, University of Toledo, Toledo, OH*

*Gregory J. Meyer, University of Toledo, Toledo, OH*

Relationship Between Motivation Orientation, Need for  
Cognition, and the Big Five Personality Factors

*Matthew D. Wood, Villanova University, Villanova,  
PA*

*Nicholas Recchi, Villanova University, Villanova,  
PA*

*Ryan Barcza, Villanova University, Villanova,  
PA*

*Ginamarie Ligon, Villanova University, Villanova,  
PA*

An Examination and Comparison of Two Diverse Television Reality Show Data Sets

*Diana Bull, Alliant International University, San Diego, CA*  
*Maylin Davis, Alliant International University, San Diego, CA*  
*Kathryn Kimball, Alliant International University, San Diego, CA*  
*Ronald A. Stolberg, Alliant International University, San Diego, CA*

Regulatory Focus and Anxious Clinical Psychology Personality Styles

*Chloe Carmichael, Long Island University, Brooklyn, NY*

MMPI-2 Profiles of Death Row Inmates

*Katie C. Erreca, Alliant International University, San Diego, CA*  
*Amber Learn, Alliant International University, San Diego, CA*  
*Jeff Poizner, Alliant International University, San Diego, CA*  
*Ronald A. Stolberg, Alliant International University, San Diego, CA*

Personality Assessment in Criminal Forensic Evaluations

*Gianni Pirelli, The Graduate Center at John Jay College of Criminal Justice, New York, NY*

The Relationship Between PAI Clinical Scales and Alcohol Abuse Among College Students

*Sara J. Walker, University of California, Santa Barbara, CA*  
*Aaron R. Estrada, University of California, Santa Barbara, CA*  
*Steven R. Smith, University of California, Santa Barbara, CA*

Reliability of the *Journal of Personality Assessment* Peer Review Process: An Update

*Aaron D. Upton, University of Toledo, Toledo, OH*  
*James B. Hoelzle, University of Toledo, Toledo, OH*  
*Gregory J. Meyer, University of Toledo, Toledo, OH*  
*Joni L. Mihura, University of Toledo, Toledo, OH*

Using Videotaped Experts to Teach MMPI-2: What the Students Think

*David Brokaw, Azusa Pacific University, Azusa, CA*  
*Holli Eaton, Azusa Pacific University, Azusa, CA*  
*Erica Easterly, Azusa Pacific University, Azusa, CA*

Emotions and Personality: DES-IV and MMPI-2 PSY-5 Relationships

*Susan M. Weisenburger, The University of Tulsa, Tulsa, OK*  
*Allan R. Harkness, The University of Tulsa, Tulsa, OK*

*John L. McNulty, The University of Tulsa,  
Tulsa, OK*

Why Am I Eating So Much? Unconscious Affect and Eating  
*Alexandra L. Laifer, Long Island University, Brooklyn,  
NY*

The Interpersonal Perception of Frowning: Searching for a  
Negative Halo Effect  
*Charles B. Clark, The University of Southern  
Mississippi, Hattiesburg, MS*

The Convergent Validity Among a Self-Report, an Observational,  
and a Projective Measure of Defense Mechanisms  
*Michelle D. Presniak, University of Saskatchewan,  
Saskatoon, Canada*  
*Trevor Olson, University of Saskatchewan,  
Saskatoon, Canada*  
*Michael Wm. MacGregor, University of Saskatchewan,  
Saskatoon, Canada*

Optimal Scoring of the Multidimensional Pain  
Inventory  
*Christopher J. Hopwood, Massachusetts  
General Hospital and Harvard Medical  
School, Boston, MA*  
*Timothy C. Clark, Baylor University Medical  
Center, Dallas, TX*  
*Suzannah K. Creech, Medical College of  
Georgia, Augusta, GA*  
*Mary W. Meagher, Texas A & M University,  
College Station, TX*  
*Leslie C. Morey, Texas A & M University,  
College Station, TX*

**7:00 pm – 8:00 pm**

**SPAGS General Meeting**

**Creole Queen**

## **Sunday, March 30, 2008**

**8:00 am – 4:00 pm**

**Full-Day Workshops (3)**

**#13** - Interpreting the Millon Multi-  
Axial Inventory – *James P. Choca,  
Edward Rossini*

**Julia**

**#14** – Ethics in Psychological  
Assessment – *Mary A. Connell*

**New Levee**

**#15** – Introduction to Therapeutic  
Assessment: Using Psychological  
Testing as Brief Therapy –  
*Stephen E. Finn*

**Fulton**



8:00 am – 11:30 pm **Half-Day Workshops (2)**  
**#16 – Introduction to the PAI –**  
*John E. Kurtz*

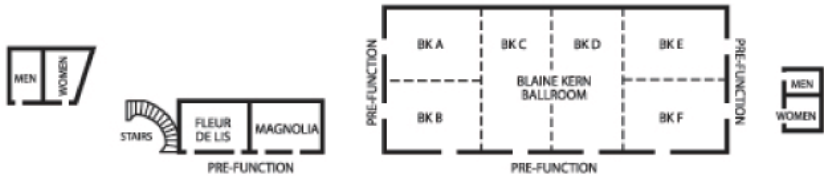
**MS Queen**

**#17 – Using the MMPI-A in**  
**Forensic Evaluations –**  
*Robert P. Archer*

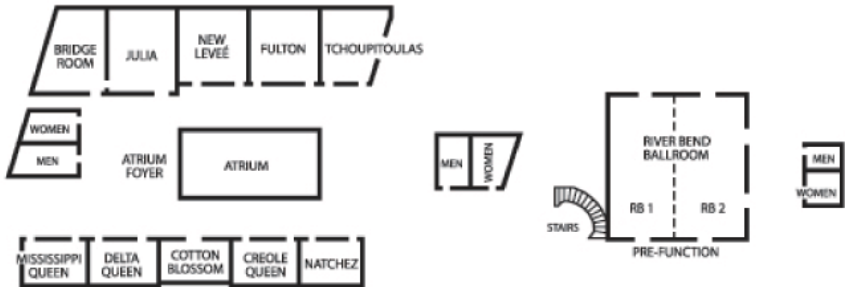
**Delta Queen**

## Marriott Meeting Room Floor Plans

FIRST FLOOR



SECOND FLOOR



## SOCIETY FOR PERSONALITY ASSESSMENT

*The Society is dedicated to the development of methods of personality assessment, the advancement of research on their effectiveness, and the exchange of ideas about the theory and practice of assessment.*

Bruno Klopfer and a group of his students founded the Society for Personality Assessment (SPA) in Essex County, New Jersey. The Society is a collegial organization dedicated to the advancement of professional personality assessment, to the development of procedures and concepts for personality assessment and to the ethical and responsible use of these techniques.

Initially incorporated as the Rorschach Institute, Inc., in 1938, the organization was renamed the Society for Personality Assessment in 1971 to reflect the Society's interest in the entire spectrum of issues present in contemporary personality assessment and to focus the Society as a special interest group, concerned with promoting the exchange of ideas and information about personality assessment in research and practice.

The Society organizes and conducts an Annual Meeting as partial fulfillment of the incorporator's objective "to provide an annual assembly of sharing research findings and clinical experiences". In addition, the Society publishes the *Journal of Personality Assessment* and a newsletter, the *SPA Exchange*. Six Awards are presented by the Society:

The **BRUNO KLOPFER MEMORIAL AWARD** is given for outstanding, long-term professional contribution to the field of personality assessment. The recipient gives an acceptance presentation.

The **SAMUEL J. and ANNE G. BECK AWARD** is given for outstanding early career research in the field of personality assessment. The award is presented in conjunction with the University of Chicago. The recipient gives an acceptance presentation.

The **WALTER G. KLOPFER AWARD** is bestowed annually by the Society for Personality Assessment for distinguished contribution to the literature in personality assessment. Eligible contributions focus on statistically based research projects. The *Journal for Personality Assessment* Editor selects a panel of Consulting Editors to nominate outstanding articles from the previous year, each of which is then rated by the Editor and Associate Editors. In the event of a tie, two awards may be given.

The **MARTIN MAYMAN AWARD** is bestowed annually by the Society for Personality Assessment for a distinguished contribution to the literature in personality assessment. Eligible contributions may consist of an outstanding case study, qualitative research project, or theoretical development. The *JPA* Editor selects a panel of Consulting Editors to nominate outstanding articles from the previous year, each of which is then rated by the Editor and Associate Editors. In the event of a tie, two awards may be given.

The **MARGUERITE R. HERTZ MEMORIAL** is a tribute to Dr. Hertz for her long-term professional contributions to personality assessment. The memorial is presented by a distinguished member of the Society in honor of a deceased eminence from the field of personality assessment. At times, the presenter also invites other members to join in relating anecdotes of their personal contact with the honoree.

The **MARY S. CERNEY STUDENT AWARD** is awarded to the best personality assessment research paper submitted by a student. This award carries a small stipend to help defray the cost of attending the Annual Meeting.

**2008 BRUNO KLOPFER AWARD**

*Leonard Handler, Ph.D.  
University of Tennessee  
Knoxville, TN*



**2008 SAMUEL J. AND ANNE G. BECK AWARD**

*Leonard J. Simms, Ph.D.  
State University of New York  
Buffalo, NY*



**2008 MARGUERITE R. HERTZ MEMORIAL AWARD**

*In memory of Jerry S. Wiggins, Ph.D.  
Presented by Stephen N. Strack, Aaron L. Pincus,  
David S. Nichols, and Krista Trobst*



**2008 MARY CERNEY STUDENT AWARD**

*Gudrin Opitz, Ph.D.  
New York Presbyterian Hospital  
White Plains, NY*



**2007 WALTER G. KLOPFER AWARD**

*Lewis R. Goldberg, Ph.D.  
Oregon Research Institute  
Eugene, OR*

*Rick Grucza, Ph.D.  
Washington University School of  
Medicine  
St. Louis, MO*



**2007 MARTIN MAYMAN AWARD**

*Steven K. Huprich, Ph.D.  
Eastern Michigan University  
Ypsilanti, MI*

*Robert F. Bornstein, Ph.D.  
Adelphi University  
Garden City, NY*



## **2008 BRUNO KLOPFER AWARD**

*Leonard Handler, Ph.D.*

**Dr. Leonard Handler** was born and raised in Brooklyn, New York. He was awarded a B.A. in psychology from Brooklyn College in 1958. Soon after graduation he worked for the Welfare Department of New York City, while attending the City University M.A. program in clinical psychology, in the evenings. In 1960 he entered the doctoral program in clinical psychology, at Michigan State University and earned his Ph.D. in 1964. Soon after graduation Dr. Handler took a position as Assistant Professor in the Psychology Department, University of Tennessee (UT). He was appointed Associate Professor in 1968 and Professor in 1972. He served as Associate Director of the Clinical Training Program (1981 to 1984; 1993-2000). He was Clinic Director, from 1993 to 2000. In 1976 he spent a term on sabbatical at Tavistock Clinic, in London, England. Dr. Handler is now Professor Emeritus at UT. He taught introductory and advanced courses in assessment, among other undergraduate and graduate courses. He also organized a research lab in object relations psychology, where he and groups of students did research in the areas of assessment and psychotherapy.

Dr. Handler has co-edited two assessment books and over 100 articles and chapters, in the areas of assessment, psychotherapy, hypnosis and neuropsychology. He has done many workshops in assessment, including presentations in the Czech Republic, Finland, Israel, and Sweden. He is a Fellow of APA, through Division 12, and a Diplomate of the American Board of Assessment Psychology. He shared the Walter Klopfer Award from SPA, in 1998. From 1999 to 2000 he served APA as a member of the Committee on Psychological Tests and Assessment, and as a member of the Committee on Internet Testing, in 2000-2001. In 1999 he was awarded the Chancellor's Senior Research and Creative Achievement Award at UT. For a number of years he served as a Member-at-Large of SPA, and as President Elect, President, and Past President. Dr. Handler serves as Co-Editor of the Clinical Case Applications section of the *Journal of Personality Assessment*.

## **2008 SAMUEL J. AND ANNE G. BECK AWARD**

*Leonard J. Simms, Ph.D.*

**Leonard Simms** conducts research and publishes papers that are broadly relevant to measurement of and theory related to personality and psychopathology. More specifically, he studies applied and basic psychological assessment, dimensional models of personality and psychopathology, item response theory applications to personality measurement, and computerized adaptive testing. He is active in a number of professional societies and serves on the editorial boards for *Journal of Abnormal Psychology* and *Assessment*. Dr. Simms currently is on the faculty at the University at Buffalo, The State University of New York. He holds a BS in Psychology from California Polytechnic State University and MA and PhD degrees in Clinical Psychology from the University of Iowa.

**2008 MARGUERITE R. HERTZ AWARD**  
*in memory of Jerry S. Wiggins, Ph.D.*  
*Presented by Stephen N. Strack, Aaron L. Pincus,*  
*David S. Nichols, and Krista Trobst*

**Jerry S. Wiggins, Ph.D.**, was born in Pittsburgh, PA, and received his post high school education at American University in Washington, DC (B.A., 1952), and Indiana University at Bloomington (Ph.D., 1956). As a teacher, researcher, and clinical psychologist, he held faculty positions at the University of Rochester (1956-57), Stanford University (1957-62), University of Illinois at Champaign-Urbana (1962-73), University of British Columbia (1973-96), and York University in Toronto (1999-2006). He was a Visiting Professor at the University of Hawaii (1967), University of Western Australia (1977), and Yale University (1997-98).

In a long and illustrious career, Professor Wiggins authored six books, numerous assessment instruments and scales (e.g., *Interpersonal Adjectives Scales-Revised* and *Wiggins MMPI Content Scales*), and 100 research articles, chapters, and monographs. He served in diverse advisory and consulting roles in the US, Canada, Europe, and Australia, was Editor of the *Journal of Research in Personality*, and served on the editorial board of nine other journals. For his outstanding contributions and leadership in the field of psychology he was elected Fellow of the American Psychological Association and the Society for Personality Assessment (SPA). In 1989 he was the recipient of the University of British Columbia's *Killam Research Prize*, and in 2002 was given the *Bruno Klopfer Award* by SPA for “outstanding, long-term professional contributions to the field of personality assessment.”

**2008 MARY CERNEY STUDENT AWARD**  
*Gudrun Opitz, Ph.D.*

**Gudrun M. Opitz** earned her Ph.D. in Clinical Psychology from Suffolk University in 2007. She completed a pre-doctoral internship at the Columbia Presbyterian Hospital and the New York State Psychiatric Institute in New York City. Dr. Opitz then completed a postdoctoral fellowship at the New York Presbyterian Hospital, Westchester Division of the Weill Cornell Medical Center in White Plains New York. Her clinical interests include psychodynamic psychotherapy with adults and clinical assessment across the life span. She is currently working as a Licensed Psychologist for the New York State Psychiatric Institute of the Columbia University Medical Center providing psychological and neuropsychological evaluations for children, adolescents, and adults. Her research aims to understand whether a developmental perspective will help explain the discrepancy of the Rorschach and the MMPI-2. Her dissertation addressing this question and was partially funded by an SPA Dissertation Award.

## **2007 WALTER G. KLOPFER AWARD**

*Lewis R. Goldberg, Ph.D.*

Lewis R. Goldberg is a Senior Scientist at the Oregon Research Institute and an Emeritus Professor of Psychology at the University of Oregon. He has been a Fulbright Professor on two occasions, first at the University of Nijmegen in the Netherlands and later at Istanbul University in Turkey. In addition, he was a Visiting Professor at the University of California at Berkeley, and a Fellow-in-Residence at the Netherlands Institute for Advanced Study.

A past president of the Society of Multivariate Experimental Psychology and the Association for Research in Personality, he has served on both the Cognition, Emotion, & Personality and the Personality & Cognition research review committees of the National Institute of Mental Health. He was a Selection Officer for the U.S. Peace Corps, a consultant to the Intelligence Division of the U.S. Secret Service, a member of the Council of Representatives of the American Psychological Association (APA), and the Chair of the APA Task Force on Honesty and Integrity Testing. He has served on the editorial boards of the Annual Review of Psychology and over a dozen other psychological journals.

His contributions to the scientific literature in personality and psychological assessment have included articles on judgment and decision-making, the comparative validity of different strategies of test construction, the measurement of situational vs. dispositional attributions in self and peer descriptions, the characteristics of personality traits and states, and the development of taxonomies of personality-descriptive terms in diverse languages. To provide public-domain measures of the most important personality attributes, he has developed an Internet-based scientific laboratory, the International Personality Item Pool (IPIP: <http://ipip.ori.org/>).

*Richard Grucza, Ph.D.*

Richard (Rick) Grucza is an Assistant Professor in the Department of Psychiatry at Washington University School of Medicine in St. Louis. He received his Ph. D. from the Division of Biology and Biomedical Sciences at Washington University in 2000. He completed a postdoctoral training program in biostatistics and psychiatric, under the mentorship of Dr. Robert Cloninger, and was appointed to the faculty in the Department of Psychiatry in 2003. His interest in personality as a risk factor for addiction and addictive behavior led him to several collaborations with Lew Goldberg, beginning in 2001. His research also involves the genetics and epidemiology of addiction.

## 2007 MARTIN MAYMAN AWARD

*Steven K. Huprich Ph.D.*

Dr. Steven Huprich is an Associate Professor in the Department of Psychology at Eastern Michigan University. He has published over 50 manuscripts and book chapters, with particular interest in the DSM-proposal of Depressive Personality Disorder and the conceptualization and assessment of Axis II disorders. He serves on the editorial board of the *Journal of Personality Disorders*, is the editor of *Rorschach Assessment of the Personality Disorders* (Erlbaum, 2006) and has another book in press, *Psychodynamic Therapy: Conceptual and Empirical Foundations* (to be released in the fall of 2008, Taylor and Francis). He is currently editing two other books and continues an active program of teaching and research. Dr. Huprich also has a private practice in Brighton and Novi, Michigan. Dr. Huprich earned his PhD from the University of North Carolina at Greensboro and completed his internship at the SUNY Upstate Medical University, Syracuse, NY.

*Robert F. Bornstein, Ph.D.*

**Robert F. Bornstein** received his PhD in Clinical Psychology from the State University of New York at Buffalo in 1986 and is Professor of Psychology at Adelphi University. Dr. Bornstein has published numerous articles and book chapters on personality dynamics, assessment, and treatment. He wrote *The Dependent Personality* and *The Dependent Patient: A Practitioner's Guide*, co-authored (with Mary Languirand) *When Someone You Love Needs Nursing Home Care* and *Healthy Dependency*, and co-edited (with Joseph Masling) seven volumes of the *Empirical Studies of Psychoanalytic Theories* series, as well as *Scoring the Rorschach: Seven Validated Systems*. Dr. Bornstein is a Fellow of the American Psychological Association, Association for Psychological Science, and Society for Personality Assessment; his research has been funded by grants from the National Institute of Mental Health and National Science Foundation. Dr. Bornstein received the Society for Personality Assessment's 1995, 1999, and 2002 awards for Distinguished Contributions to the Personality Assessment Literature, and received the Division 12/American Psychological Foundation 2005 Theodore Millon Award for Excellence in Personality Research.

# PRIOR AWARD RECIPIENTS

## BRUNO KLOPFER AWARD

### *Outstanding Lifetime Contribution*

2007	Lorna S. Benjamin
2006	Constance Fischer
2005	George Stricker
2004	James N. Butcher
2003	Alex Caldwell
2002	Jerry S. Wiggins
2001	Theodore Millon
2000	Auke Tellegen
1999	Jack Block
1998	David C. McClelland
1997	Joseph M. Masling
1996	Paul M. Lerner
1995	S. Philip Erdberg
1994	W. Grant Dahlstrom
1993	Jane Loevinger
1992	Lee J. Cronbach
1991	Leopold Bellak
1990	Charles D. Spielberger
1989	Sidney J. Blatt
1988	Wayne H. Holtzman
1987	Harrison G. Gough

1986	Walter G. Klopfer
1985	Stephen A. Applebaum
1984	Richard H. Dana
1983	Irving B. Weiner
1982	Gordon F. Derner
1981	Martin Mayman
1980	John E. Exner, Jr.
1979	Paul E. Meehl
1978	Roy Schafer
1977	Albert I. Rabin
1976	Edwin S. Schneidman
1975	Silvan P. Tomkins
1974	Louise Bates Ames
1973	William E. Henry
1972	Molly R. Harrower
1971	Zygmunt A. Piotrowski
1970	Marguerite R. Hertz
1969	Robert R. Holt
1967	Henry A. Murray
1966	Bruno Klopfer
1965	Samuel G. Beck

## SAMUEL J. AND

### ANNE G. BECK AWARD

#### *Outstanding Early Research*

2007	Jon Elhai
2006	Richard W. Handel
2005	Stephen R. Smith
2004	Mary Louise Cashel
2003	John L. McNulty
2002	Joni L. Mihura
2001	Harald Janson
2000	Radhika Krishnamurthy
1999	B. Christopher Frueh
1998	J. Christopher Fowler
1997	Margot Holaday
1996	Yossef S. Ben-Porath
1995	Seth Kalichman
1994	Carl Gacono
1993	<i>no award given</i>
1992	Mark J. Hilsenroth
1992	Stephen R. Hibbard
1991	Gregory J. Meyer
1991	Michael Sperling
1990	John C. Parmer
1989	G.M.Le-Xuan-Hy, SJ.
1988	Patricia Thomas
1987	Richard D. Lennox
1986	Sheila M. Coonerty
1985	Arnold Wilson

## MARY S. CERNEY AWARD

### *Student Paper*

2007	Jarrold S. Steffan, Daryl G. Kroner, Robert D. Morgan
2006	Samuel J. Liebman
2005	Martin Sellbom
2004	<i>no award given</i>
2003	Peter D. Heinze
2002	John V. Petrocelli
2001	Sara M. Gerard
2000	Erik Sproghe
1999	Robert K. Welsh
1998	James L. Loving, Jr.
1997	Anne McKee

## MARTIN MAYMAN AWARD

### *Outstanding Case Study, Qualitative Research Project, or Theoretical Development Article*

2006 JPA 86	David S. Nichols
2005 JPA 85	Robert E. McGrath
2004 JPA 82	James Allen, Richard Dana
2003 JPA 80	Stephen E. Finn
2002 JPA 78	Robert F. Bornstein
2002 JPA 79	Mary Jo Peebles-Kleiger
2001 JPA 77	Robert E. McGrath
2000 JPA 74	Constance T. Fischer
2000 JPA 74	Irving B. Weiner
2000 JPA 75	Carol Groves Overton
1999 JPA 73	Robert Craig



## WALTER G. KLOPFER AWARD

### *Outstanding Statistical Research Article*

*The Walter Klopfer Award is co-sponsored with and funded by Psychological Assessment Resources, Inc. (PAR), Odessa, FL*

2006 JPA 86	Virginia Blankenship		Eric S. Knowles
2005 JPA 84	Dawne S. Vogt	2000 JPA 75	Mark J. Hilsenroth
	C. Randall Colvin		Thomas A. Widiger
2005 JPA 85	Nicole M. Dudley	1999 JPA 73	Jabbar Hicklin
	Lynn A. McFarland		Mark Bates
	Scott A. Goodman		Carl Gacono
	Steven t. Hunt		James L. Bibb
	Eric J. Sydell	1990 JPA 55	Pam Boyer
2004 JPA 83	Cato Grønnerød	1990 JPA 55	Vijay Jain
2003 JPA 80	Constance J. Jones	1990 JPA 55	Donald J. Viglione
	Norman Livson		Jeremy P. Shapiro
	Harvey Peskin		Myra Leifer
2002 JPA 78	Linda S. Grossman	1990 JPA 54	Mary W. Martone
	Orest E. Wasyliv	1989 JPA 53	Layla Kassem
	Adrea F. Benn	1988 JPA 52	Alfred B. Heilbrun
	Kevin L. Gyoerkoe		John E. Exner, Jr.
2001 JPA 77	Steven R. Smith		Robert P. Archer
	Matthew R. Baity		Raymond A. Gordon
	Gregory J. Meyer		David L. Pancoast
1998 JPA 71	Robert F. Bornstein	1987 JPA 51	David Lachar
1997 JPA 69	Gregory J. Meyer		Rex B. Kline
	Leonard Handler		Charles L. Gdowski
1996 JPA 67	Gregory J. Meyer	1986 JPA 50	Richard Farmer
1996 JPA 66	Lewis Goldberg		Norman D. Sundberg
	Dennis Sweeney		
	Peter F. Merenda	1994 JPA 63	Robert F. Bornstein
	John Edward Hughes, Jr.		Stephanie C. Rosser
1995 JPA 64	Allan H. Frankle		Eric L. Hill
			Marianne L. Stepanian
		1993 JPA 60	Virginia Brabender
			Hedy Singer
		1992 JPA 59	Joyanna L. Silberg
			Judith D. Armstrong
		1991 JPA 57	Marvin W. Acklin

## Marguerite Hertz Memorial Presentations

2007 Robert Archer, David Lachar, and Abigail Panter honoring <i>W. Grant Dahlstrom</i>	2000 Paul M. Lerner honoring <i>Martin Mayman</i> , with special guests, Stephen Applebaum and Jeffrey Urst
2006 Stephen N. Strack honoring <i>Timothy Leary</i>	1999 Halina Piotrowski honoring <i>Zygmunt Piotrowski</i> , with special guests Patricia and Barry Bricklin and Clifford DeCato
2005 Bertram P. Karon honoring <i>Silvan S. Tomkins</i>	1998 Catherine "Nina" Murray, Robert Holt and Morris Stein honoring <i>Henry Murray</i>
2004 Leslie J. Yonce ( <i>Mrs. Paul Everett Meehl</i> ), William M. Grove, and Neils G. Waller, honoring <i>Paul Everett Meehl</i>	1997 Charles Peterson honoring <i>Ernest Schachtel</i>
2003 Herbert W. Eber, Richard L. Gorsuch, and R.G.G. "Rick" Cattell honoring <i>Raymond B. Cattell</i>	1996 Martin Spiegelman and Frederick Klopfer honoring <i>Bruno Klopfer</i>
2002 Alex Caldwell honoring <i>Starke Hathaway</i> , with special guests Leona and Grant Dahlstrom	1995 Martin Mayman honoring <i>David Rapaport</i>
2001 Barry Ritzler and Eric A. Zillmer honoring <i>Molly R. Harrower</i> , with special guest Jacqueline Goldman	1994 Sidney Blatt honoring <i>Samuel Beck</i>
	1993 John E. Exner, Jr., honoring <i>Marguerite Hertz</i>

# Classes of Membership

## **Member (\$120)**

Persons whose work and interests lie primarily in the study or treatment of human behavior and its development or dysfunction, and who are recognized by virtue of professional training, experience, and membership in professional associations, as qualified psychologists, psychiatrists, or research workers in these fields, may be elected as Members provided their qualifications conform to the following standards: Doctorate in psychology, medicine, or related field and involved in personality assessment at a level of supervised experience acceptable to the Membership Committee. The requirement of a doctorate may be waived in the case of applicants from countries in which it is not the standard degree relevant to the practice of personality assessment if applicants have the advanced degree and training necessary for independent practice as determined by the Membership Committee.

## **Fellow (\$120)**

Psychologists or individuals in the behavioral sciences who have demonstrated particular competence in methods of personality assessment in two of the following ways:

- (1) A history of successful teaching in the area of personality assessment demonstrated by the attainment of the rank of Associate Professor or higher; or
- (2) Made theoretical or research contributions of high quality in the area of personality assessment; or
- (3) Have demonstrated professional leadership through supervision, administration or consultation in the use of methods of personality assessment within an institution or agency; or
- (4) Have demonstrated other high attainments such as acquisition of the ABPP diploma;
- (5) Have made a unique and outstanding contribution to the Society

Doctor's degree with special training in methods of personality assessment and a minimum of five years of acceptable experience following the attainment of the degree. The requirement of a doctorate may be waived in the case of applicants from countries in which it is not the standard degree relevant to the practice of personality assessment if they have a minimum of five years of acceptable experience after attaining the degree necessary for independent practice as determined by the Membership Committee.

At least one Fellow and one Member of the Society shall endorse each applicant for Fellow as to competence, personal soundness and integrity.

## **Associate (\$120)**

Persons who are graduate students in psychology or professionals or paraprofessionals who are working in supervised positions may be elected as Associates provided their qualifications conform to the following standards:

- (1) Completion of one full year of graduate study in psychology plus one year of supervised experience, or completion of two years of graduate study with at least one semester of study in a full academic university course in methods of personality assessment; or
- (2) Two years of experience in the particular professional or paraprofessional field of the applicant who holds at least an Associate of Arts degree.

Note: After five years, associates may apply for full membership.

Each applicant for Associate shall be endorsed as to training, personal soundness and integrity by one sponsor, who shall be a Member of the Society. Full time graduate student applicants need one clinical faculty member, or the Director of the Clinical Training Program as sponsor.

### **Student Affiliate (\$32)**

Graduate students enrolled in a regionally accredited program in psychology or a related field may be elected as Student Affiliates.

Applicants shall be endorsed as to their personal soundness, integrity and current status in a graduate program by at least one sponsor who is either a Member of the Society or a faculty member of the applicant's graduate program.

Graduate students may be enrolled in this membership category for a maximum of five years.

### **New Doctoral Graduate and Second Year Doctoral Graduate (\$60-\$85)**

To ease the financial transition from Student Affiliate to Member, the Board has added two more classes of membership. New doctoral graduates pay \$60 and second year doctoral graduates pay \$85 as members of the Society. The third year after receipt of their doctoral degree, these members will be expected to pay the full annual dues of \$120.00.

### **Honorary Member**

Persons of outstanding distinction or who have done much to promote the objectives of the Society may be elected to Honorary Membership status.

### **Life Member**

Persons who have reached age 65 and have been a Member/Fellow of the Society for 20 years; or have reached age 65, retired, and been a Member/Fellow of the Society for at least 10 years.

# SPA Membership Application

Member  Associate  Student Affiliate  New Doctoral Graduate  2<sup>nd</sup> Yr Doc Graduate

NAME \_\_\_\_\_

Birth Date \_\_\_\_\_  
First Middle Last Degree Male  Female

PREFERRED MAILING and DIRECTORY ADDRESS (Home or Business) \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip/PIN Code \_\_\_\_\_ Country \_\_\_\_\_

Home Tel \_\_\_\_\_ Work Tel \_\_\_\_\_ Fax \_\_\_\_\_

E-Mail \_\_\_\_\_

**OCCUPATIONAL CATEGORY/SPECIALTY AREAS** (Graduate students indicate area of study and degree toward which you are working.)

**Primary Assessment Activities:**

Clinical Practice  Teaching  Research  I/O or Consulting  Other \_\_\_\_\_

**Primary Populations Served:**

Infant  Child  Adolescent  Adult  Geriatric  Family  Couples/Marital

**Primary Assessment Instruments:**

MCMI-III  MMPI-2  NEO-PI-R/FFM  Neuropsychological  PAI  Rorschach

TAT  Other \_\_\_\_\_

**Primary Assessment Specialty Areas:** (Check no more than 5)

Personality  IQ/Achievement  LD/ADHD/Gifted  Neuropsychological

Collaborative/Therapeutic  Disability  Employment/Career  Executive Coaching

Cross Cultural  Psychometrics  Trauma  Forensic (type) \_\_\_\_\_

Law Enforcement  Consultation to Therapists  Consultation to Assessors  Other \_\_\_\_\_

**EDUCATION**  Graduate Student  Professional

Degree Year Institution Major Field of Study

**MEMBERSHIP** (Professional societies, certificates, licenses)

**TRAINING AND EXPERIENCE IN PERSONALITY ASSESSMENT**

A check/money order (in U.S. funds) is enclosed: M/F-\$120, A-\$120, SA -\$32, DG-\$60, 2<sup>nd</sup> Yr-\$85

An additional \$30 is enclosed for membership in the International Society for Rorschach and Projective Methods

**Total Amount Due/Enclosed** \_\_\_\_\_

**Credit Card Number** \_\_\_\_\_ **Expiration Date** \_\_\_\_\_

I authorize a total of \$ \_\_\_\_\_ to my  Visa  MasterCard

**Billing Address** (if different than that listed above) \_\_\_\_\_

**Cardholder Signature** \_\_\_\_\_

# **SOCIETY FOR PERSONALITY ASSESSMENT**

## **BOARD OF TRUSTEES**

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2007-2009

Virginia M. Brabender, Ph.D.  
Widener University  
Chester, PA

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#### **Annual Meeting Program Chair**

2007-2009

Robert E. Erard, Ph.D.  
Psychological Institutes of MI  
Franklin, MI

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2005-2007

Irving B. Weiner, Ph.D.  
University of South Florida  
Tampa, FL

### **Secretary**

2007-2010

Carol Groves Overton, Ph.D.  
Washington Crossing, PA

### **Treasurer**

2007-2010

F. Barton Evans III, Ph.D.  
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Arlington, VA

2006-2008

Ginger C. Calloway, Ph.D.  
Raleigh, NC

2007-2009

Robert F. Bornstein, Ph.D.  
Adelphi University  
Garden City, NY

2007-2009

Jane E. Sachs, J.D., Ph.D.  
Frederick, MD

### **Editor, Journal of Personality Assessment**

Gregory J. Meyer, Ph.D.  
University of Toledo  
Toledo, OH

### **Editor, SPA Exchange Newsletter**

Jed A. Yalof, Psy.D.  
Immaculata University  
Immaculata, PA

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Steven Toepfer, Ph.D.  
Salem, OH

### **Public Affairs Director**

Bruce L. Smith, Ph.D.  
University of California  
Berkeley, CA

### **SPAGS President**

Martin Sellbom, Ph.D.  
Kent State University  
Kent, OH

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Falls Church, VA 22044

Tel: 703-534-4772

Fax: 703-534-6905

Web Site: [www.personality.org](http://www.personality.org)

# Conference Information

## Registration

Participant conference registration includes all conference materials; coffee breaks; the President's Welcoming Reception on Thursday evening, a reception on Friday night, as well as the Closing Reception on Saturday evening; entry to the scientific sessions, the master lectures, poster sessions, and the award presentations; and a collegial atmosphere to meet and interact with colleagues from around the world who are interested in personality assessment research and practice.

**Cancellations will be accepted for the Annual Meeting and/or a Workshop, less a \$75 administrative fee, until February 26, 2008. After that date no refunds will be granted.**

## Hotel Reservations

Hotel reservations must be made directly with the hotel. To get the special conference rate, please inform the hotel that you are with the *Society for Personality Assessment (SPA)*.

### Marriott New Orleans at the Convention Center

859 Convention Center Boulevard

New Orleans, LA 70130

Tel: 504-613-2888

Fax: 504-613-2890

Online Reservations:

<http://marriott.com/msymc?groupCode=PERPERA&app=resvlink>

**Reservation deadline to receive the conference rate:** March 1, 2008

**Room Block Dates:** March 26-30, 2008

**Single Room:** \$158 per night

**Double Room:** \$158 per night

**Additional Person:** \$20 per night

**Suites:** \$750 per night

SPA realizes that you have a number of options when securing your accommodations for the SPA Annual Meeting. We would like you to know that, in order to secure the block of rooms at a reasonable room rate, SPA has made a financial commitment to the Sheraton National Hotel. If the block is not filled, there are financial implications for SPA, and it affects our ability to negotiate room rates for future meetings.

## Hotel Accommodations

Discover a New Orleans hotel that delivers a legendary experience with historic elements at the Marriott New Orleans Convention Center Hotel. Located in the Warehouse/Arts District, the hotel is across the street from the Convention Center and Port of New Orleans, as well as within walking distance to the French Quarter, Harrah's Casino, and the city's finest shopping and dining establishments. Housed in a former cotton mill from the mid-1800's, this riverfront hotel in New Orleans expertly combines classic antiques and modern amenities and trendy décor. For details on the hotel, see <http://www.marriott.com/hotels/travel/msymc-new-orleans-marriott-at-the-convention-center/>

**Dining:** Wolfe's in the Warehouse (onsite) serves three meals each day. Restaurants close by include: Tommy's Cuisine, Emerils, Mulate's Cajun Restaurant, Mortons Steakhouse, LaCote Brasserie, and Roch-n-Sake.

**Parking:** On-site parking, fee: \$28 daily ; valet parking, fee: \$28 daily; 0-6 hours, \$12; 6-12 hours, \$16

**Transportation:** Driving directions from the Airport: take I-10 East to Downtown, exit Poydras St. Follow Poydras St. Go straight for 1 mile. Turn right on to Convention Center Boulevard. Hotel on right. The hotel is 14 miles SE of the airport, and the estimated taxi fare is \$28 (one way).

## Meeting Space

Meeting rooms are set to the maximum allowed by the fire codes. If there are no more chairs in the room, it means the room is at capacity, and you should choose another session to attend. Workshop rooms are set for the number of persons that have registered and paid for the workshop. Please do not participate in a workshop if you have not registered and paid. If you bring a laptop to a scientific session or a workshop, make sure it can run on a battery. Meeting rooms in most hotels are not equipped with many electrical outlets throughout the room.

## Marguerite R. Hertz Memorial Lunch

The Marguerite R. Hertz Memorial is a tribute to Dr. Hertz for her long-term professional contributions to personality assessment, and is presented by the Society each year in honor of a deceased eminence from the field of personality assessment. This year's honoree is **Jerry S. Wiggins, Ph.D.** (1931-2006), a man who made seminal contributions to several diverse areas of personality assessment over a career that spanned five decades. Among them, his *MMPI Content Scales* (1966) set the benchmark for constructing pure symptom and trait scales from the MMPI's standard clinical measures, while his extension of Timothy Leary's work led to the development of the *Interpersonal Adjective Scales* (1979; revised in 1988), the most precise and psychometrically sound measure of The Interpersonal Circle ever developed. Professor Wiggins' early text on *Personality and Prediction* (1973) inspired a generation of students during a treacherous time for the field by clearly demonstrating the scientific basis of personality assessment, while his last book, *Paradigms of Personality Assessment* (2003), was hailed as "monumental" for its integrative review of major school of personality study and testing methodology.

## Student Travel Grants

In an effort to encourage training of students and promote research and writing on personality assessment, SPA offers grants to students who are first authors on papers or posters being presented at the Annual Meeting. Awards are available for amounts *up to* \$200 to help defray costs of *travel to and from* the Annual Meeting. Due to limited funds, not all applicants receive a travel grant. Also, many of the grants are small, so students should not expect full reimbursement for their travel. The guidelines and application are available on the web page at [www.personality.org](http://www.personality.org) under the conference tab. Students will be notified as soon as possible after the application deadline whether they will receive a travel grant and in what amount. *Checks will be distributed at the 2008 Annual Meeting. Please check in at the conference registration desk.*

## Student/Post-Doc Workshop

**Donald J. Viglione** will present a special training workshop, A General Approach to Writing the Test Report and Integrating Test Data with the Rorschach, for students and post doctoral graduates. See registration form. *Friday, March 28, 7:00 pm*

## Student Lunch

SPA will sponsor a lunch for students to have an opportunity to interact with *John H. Porcerelli* of Wayne State University. See registration form. *Saturday, March 29, 12:15 pm*

## Volunteers

As has been the tradition, SPA solicits the help of student volunteers to monitor the continuing education sessions throughout the Annual Meeting. This task is integral to the continuing education portion of the conference, and we need two volunteers per CE session. This year SPA is sponsoring 17 workshops, 20 symposia/case discussions, two Master Lectures, and one award presentation, so approximately 75 volunteers are needed. Student volunteers may attend the workshop they are monitoring at no cost; and those students who volunteer to monitor a CE scientific session or a Master Lecture held during the conference can register for the conference at a reduced rate of \$45. Contact Paula J. Garber at [manager@spaonline.org](mailto:manager@spaonline.org).

**SPAGS General Meeting**  
**Get involved -- be a vital part of promoting**  
**student involvement in SPA.**  
***Saturday, March 29, 7:00 pm***

## Silent Auction

This year we would like to “up the stakes” somewhat in the Silent Auction. We are asking members to donate “large ticket” items this year; i.e., a week and/or weekend at your vacation home; a gourmet dinner for four prepared by a member; season passes to a family theme park; theater or movie passes; art work; photography; electronics; gift certificates for hotels, stores, restaurants; jewelry, etc. *Be creative, think BIG, and give generously!* Contact SPA if you have items or services you wish to donate to the Silent Auction, which benefits the Student Travel Grants. Winners will be announced during the reception on Friday evening. *Friday, March 28, 6:00 pm*

## Open Consultation Sessions

Meet with *David S. Nichols* and *Marshall L. Silverstein* in an informal context to “pick their brains.” *Thursday, March 27, 1:00-2:00 pm*

## Writing Cases and Clinical Topics for Publication in JPA

Have a fascinating case you’ve often thought about writing up and publishing? An innovative approach to assessment training? A thorny ethical problem with a creative solution? A new way of understanding an old personality construct? *JPA* isn’t just for experimenters who like to integrate ROC curves and run confirmatory factor analyses with oblique rotations. It’s also for people like you! Come and find out how to turn your professional experience into an effective journal article. *Gregory J. Meyer* (Editor, *JPA*); *Robert E. Erard* (CCA Section Co-editor); *Leonard Handler* (CCA Section Co-editor); and *Jed A. Yalof* (CCA Contributing Author) *Thursday, March 27, 1:00-2:00 pm*

## Research Consultation

Meet and interact with *Mark A. Blais* for an update on the Utility of Assessment Research project. *Thursday, March 27, 1:00-2:00 pm*



## Book Signing

Once again we will be promoting a book signing during the Thursday evening reception. SPA members attending the conference who have had a book published recently are invited to participate. This is an opportunity for our SPA community to become more familiar with your work. You are asked to sit at a table with your books and be available for conversation. You will be responsible for all financial transactions. ***We ask you to donate one book to the Silent Auction.*** Please contact Paula J. Garber at [manager@spsaonline.org](mailto:manager@spsaonline.org) if you are interested in participating. *Thursday, March 27, 6:00 pm*

## SPA International Committee

The International Committee is pleased to report that it is launching a number of new initiatives to promote more exchange with our members from countries outside the US. We invite our international members to join us at a meeting at the 2008 Annual Meeting on March 29, from 12:15 pm to 1:30 pm. At this meeting, we hope to hear your comments about the ideas we have developed so far and to draw upon your expertise, interests, and perspectives on personality assessment to develop others. Among the ideas suggested so far is a survey of research interests to facilitate integration of your research into symposia and other presentations. Also under consideration is a solicitation for articles for the Exchange newsletter concerning cross-cultural issues, the manner in which assessment is performed in your countries, assessment instruments peculiar to your countries, and other topics of interest. Another suggestion concerns how to facilitate your bringing your students to SPA meetings and workshops. We would also like to recruit your assistance in preparing a symposium on torture victims around the world. Please join us on the 29<sup>th</sup>!

## An SPA Initiative: Interesting You in Interest Groups

SPA members have expressed an interest in having an opportunity to interact with other members who are engaged in personality assessment in similar venues. Last year, we had a wonderful presentation on school psychologist applications of personality assessment and the attendees indicated that they would like more opportunity to engage with other assessors who provide services in school.

To accommodate this member request, the annual meeting will see the launching of interest groups. On Saturday, March 29, 12:15 – 1:30 pm, individuals who are involved in **school, forensic, health, collaborative/therapeutic, and neuropsychological areas** will each have their own table(s) for lunching and conversing (box lunches will be made available for purchase). During that session, participants can consider whether an interest group should be established in that area and what the needs and contributions of the group might be. For example, assessors working in health psychology setting might consider whether a greater array of health psychology/personality assessment topics should be featured during the annual meeting and whether the interest group might make a contribution to this need by submitting proposals in this area. From this lunch session, the SPA Board hopes to obtain information and recommendations that will inform planning for future SPA activities. The participants will have the opportunity to exchange e-mail addresses from which list-serves may be created and enable conversation throughout the year.

## Discover New Orleans, LA

For information on New Orleans visit: [www.neworleanscvb.com](http://www.neworleanscvb.com). New Orleans has a subtropical climate with pleasant year-round temperatures. Temperatures range from the mid 40's in winter to more than the 90's in the summer. Rainfall is common in New Orleans, with a monthly average of about five inches of precipitation. In March temperatures range from a high of 72 degrees to a low of 52 degrees.

## 2008 SPA Annual Meeting

### Alphabetical Listing of Presenters and Authors

Acklin, Marvin	.....45, 63
Allyn, J. B.	.....36, 40
Anderson, Jennifer L.	.....42
Andriole, Katherine L.	.....27
Arbisi, Paul A.	.....37, 45
Archer, Robert P.	..... 19, 37, 41, 42, 55
Argun, Abraham A.	.....29
Arnau, Randolph C.	.....26
Bagby, R. Michael	.....37
Bailey, Adrian	.....49
Baity, Matthew R.	.....30, 63
Baker, Kay L.	.....25, 27
Barcza, Ryan	.....53
Baron, Erika	.....33
Begley, Ian	.....47
Ben-Porath, Yossef S.	.....37, 62
Berman, Mitchell E.	.....27
Bhogal, Katie R.	.....50
Biel, Spencer	.....49
Blais, Mark A.	.....23, 29, 41, 45, 46, 52, 70
Bombel, George	.....24
Bornstein, Robert F.	.....3, 24, 25, 39, 40, 57, 61, 62, 63, 67
Bourne, Heather	.....30
Brabender, Virginia M.	.....3, 23, 49, 63, 67
Brokaw, David W.	.....53
Broman-Fulks, Joshua	.....26
Bull, Diana	.....53
Burchett, Danielle L.	.....48
Caldwell, Alex B.	.....7, 22, 42, 62, 63
Calloway, Ginger C.	.....8, 22, 24, 38, 39, 67
Capps, Nichole	.....52
Carmichael, Chloe	.....53
Carter, Megan	.....47
Castillo, Desiree	.....52
Chamberlain, Jude M.	.....46
Choca, James P.	.....17, 24, 37, 54
Clark, Charles B.	.....54
Clark, Timothy C.	.....54
Clemence, Amanda Jill	.....49
Collins, Rex	.....30

Connell, Mary	17, 54
Converse, Gregory	28
Coraci, Laura	30
Cordiano, Tori Sacha	36
Cottingham, Jean	52
Couf, Paulette	50
Coulombe, Christina	49
Creech, Suzanna K.	27, 54
Crisi, Alessandro	34, 41, 43
Cutter, Christopher J.	52
Dauphin, V. Barry	30
Davis, Maylin	53
Day, Deborah O.	47, 50
de Ruiten, Corine	32
Dean, Chelsea R.	47
Dean, Kristin	35
Del Giudice, Matthew J.	49, 50
DeMoor, Rebecca	51
Descoteaux, Jean	25
Di Riso, Daniela	48
Digioia, Kristi L.	42
Dolan, Tim	24
Dragon, Wendy R.	48
Dumitrascu, Nicolae	52
Dunkel, Trisha .	24
Duthie, Robert B.	47
Easterly, Erica	54
Eaton, Holli	53
Eichler, Wendy C.	26
Engelman, Diane H.	35, 36, 39, 40
Erard, Robert E.	8, 23, 24, 29, 42, 51, 67, 70
Erdberg, S. Philip	32, 62
Erreca, Katie C.	53
Estrada, Aaron R.	25, 36, 53
Evans, F. Barton	9, 22, 67
Fantini, Francesca	26
Filizetti, Kirstin	35
Finn, Jacob A.	37
Finn, Stephen E.	18, 33, 45, 54, 62
Fischer, Constance T.	33, 40, 45, 62
Forbey, Johnathan D.	25, 38, 42
Fowler, J. Christopher	24, 50, 51, 52, 62
Franks, Kent W.	42
Ganellen, Ronald J.	11, 22, 32

George, Carol	40, 48
Gilbert, Trae	32, 41
Goldberg, Lewis R.	38, 57, 60, 63
Gonzalez, Joanne	33
Gonzalez, Melissa	34
Goodwin, Kyle J.	47, 50
Gordon, Robert H.	47
Gorske, Tad T.	35
Gotts, Edward E.	23, 46
Graham, John R.	37, 42, 46, 48
Greco, Giorgia	50
Green, Bradley A.	26
Green, Jennifer G.	30
Groat, Michael	51
Gronnerod, Cato	32, 34
Groth-Marnat, Gary	4, 31
Grucza, Rich\k	38, 57, 60
Handel, Richard W.	37, 38, 42, 62
Handler, Leonard	3, 23, 24, 36, 40, 45, 46, 57, 58, 63, 70
Harkness, Allan R.	37, 53
Harley, Rebecca	30
Hartmann, Ellen	33, 34, 50
Harvey, Phil	39
Hatcher, Robert L.	50
Herndon, James S.	43
Hess, Tanya H.	46
Hitchcock, John H.	43
Hoelzle, James B.	53
Holmqvist, Ragnhild	31
Hopwood, Christpher J.	25, 27, 44, 46, 51, 54
Horn, Sandra L.	34, 35, 41
Hsiao, Wei-Cheng	52
Hughes, Tammy L.	45
Huprich, Steven K.	25, 29, 38, 47, 52, 57, 61
Ivanov, Michael	26
Jacobo, Michelle	30
Janner, Robert	50
Janson, Harald	11, 22, 29, 62
Jenkins, Sharon Rae	13, 22
Jones, Darren	27
Joubert, David	48
Kamoo, Ray	29
Kamphuis, Jan H.	47
Kane, Pamela	33

Kaser-Boyd, Nancy	14, 22, 32, 45
Katko, Nicholas J.	24
Katzenstein, Tai	30
Kaufman, Robert	40
Kavanagh, Thomas A.	51
Kehl-Fie, Kendra A.	46
Keiser, Anselm J.	51
Keiser, Ross E.	51, 52
Kene, Prachi	51
Khadivi, Ali	43
Kimball, Kathryn	53
Kinder, Bill	44
King, Raymond	34
Koonce, Elizabeth	28
Krishnamurthy, Radhika	31, 47, 50, 62
Kurtz, John E.	19, 26, 51, 52, 55
Kvaal, Steven A.	24
Laifer, Alexandra L.	54
Lally, Stephen	47
Lang, Margherita	34
Learn, Amber	53
Lecours, Serge	25
Lee, S. Margaret	40
Lee, Tayla T. C.	25, 38
Lehmer, Meghan	42
Leibowitz, Marvin	27
Leslie, Michelle B.	25
Ligon, Ginamarie	52
Lis, Adriana	48, 49
Lowmaster, Sara E.	25, 27
Lukowitsky, Mark R.	47
MacEwan, Greg	51
MacGregor, Michael Wm.	54
Maldari, Liza	30
Marogna, Cristina	44
Martinez, Patricia	26
Marvin, Robert	8, 22
Mattlar, Carl-Erik	31
McCown, William G.	51, 52
McNulty, John L.	37, 54, 62
Meagher, Mary W.	27, 54
Meloy, J. Reid	12
Meyer, Gregory J.	23, 24, 27, 28, 32, 34, 35, 38, 41, 52, 53, 62, 63, 67
Mickens, Lavonda	25, 47

Mihura, Joni L.	14, 23, 24, 27, 41, 52, 53, 62
Miller, Kristen N.	25, 46
Morey, Leslie C.	26, 44, 46, 54, 63
Moskowitz, Debbie S.	10, 22
Naerde, Ana	29
Nagy, Derek	33
Nakamura, Noriko	49
Naschitz, Orli	42
Nichols, David S.	23, 31, 37, 59, 62, 70
Niec, Larissa	36
Nino de Guzman, Isabel	26
Norbech, Peder	32
Nowinski, Lisa A.	30, 36, 41
O'Connor Pennuto, Tracy	24
O'Connor Smith, Nancy	34
Olesen, Nancy	42
Olson, Trevor R.	30, 54
Optiz, Gundrun	4, 39, 57, 59
Overton, Carol Groves	33, 62, 67
Ozbey, G. Tanya	35
Padala, Lisa M.	42
Parolin, Laura	33
Pearson, Beth	36
Perrone, Francesca	26
Perryman, Heidi P.	33
Philipe, Frederick	25
Pincus, Aaron L.	10, 22, 31, 43, 44, 47, 57, 59
Pirelli, Gianni	53
Pogge, David L.	30, 33
Poizner, Jeff	53
Porcelli, Piero	44
Porcerelli, John H.	5, 25, 30, 44, 46, 49, 70
Potash, Herbert M.	45
Presniak, Michelle D.	30, 54
Ptucha, Katrina	28, 35
Purves, Caroline A.	33
Ranks, David M.	15, 23
Raudino, Alessandra	44
Recchi, Nicholas	52
Richardson, Laura	47
Ritzler, Barry A.	30, 63
Rivolta, Laura	34
Rogers, Daniel T.	50
Rose, Meghan J.	52

Rossi, Gina	25
Rossini, Edward	17, 37, 54
Rothschild, Lily	40
Russ, Sharon W.	36
Sachs, Jane E.	29, 45, 67
Sakowicz, Katarzyna	25
Salcuni, Silvia	44, 49
Santala, Olli Pekka S.	31
Schnoebelen, Katrina	30, 36
Schwartz, Alan L.	27, 29, 34, 50, 51
Scimeca, Giuseppe	50
Scott, Joshua S.	51
Sellbom, Martin	37, 46, 48, 62, 67
Sghirinzetti, Chiara	26
Shaffer, Thomas W.	32, 45
Sherry, Alissa	32
Shorey, Hal S.	29
Siefert, Caleb J.	46
Silverman, Ilyssa	41
Silverstein, Marshall L.	23, 40, 41, 70
Simms, Leonard J.	4, 38, 57, 58
Simonds, Elise C.	42
Sinclair, S. Justin	46
Singleton, Sherin	29
Sitton, Ruth	41
Skodol, Andrew E.	46
Smith, Bruce L.	9, 22, 29, 45, 67
Smith, Janet V.	26
Smith, Steven R.	25, 30, 36, 41, 45, 53, 62, 63
Spannagel, Sara	36
Spiegel, David R.	42
Stack, Margaret	42
Staskal, Rene	41
Stokes, John M.	30, 33
Stolberg, Ronald A.	53
Strack, Stephen N.	10, 22, 31, 37, 44, 57, 59, 63
Streiner, David L.	16, 23
Tagliabue, Daniela	26
Tasso, Anthony	45
Teglasi, Hedwig	45
Tharinger, Deborah	36, 40
Thomas, Antoinette	13, 22
Tolchinsky, Anatol	47
Toivakka, Heikki	40

Trobst, Krista	31, 57, 59
Upton, Aaron D.	27, 53
Veltri, Carl O.C.	42
Viglione, Donald J.	4, 28, 34, 35, 39, 63, 69
Walfish, Steven	44
Walker, Sara J.	25, 41, 53
Webster, Blake	26
Webster, Linda	48
Weiner, Irving B.	28, 52, 67
Weisenburger, Susan M.	53
Weiss, Peter A.	43
White, Robert S.	42
Wickline, Phillip W.	43
Wiggins, Jerry S.	4, 5, 10, 21, 31, 43, 59, 62, 69
Williams, Paul	37
Wood, Matthew D.	52
Wright, Aidan	44
Wygant, Dustin B.	37
Yalof, Jed A.	23, 39, 46, 67, 70
York, David J.	27, 34, 49, 51
Yoshiyuki Konishi, Carlos	26
Young, M. Scott	44
Zeligman, Ruth	50
Zuroff, David C.	10, 22, 43



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