

This rubric is completed by the District-Wide Identification Committee based on evidence from the portfolio.

Student's Name: _____ School: _____

Rubric for Entrance Criteria and Portfolio Review

	1	2	3	4
Recommendations from Stakeholders (Nomination Forms)	No one on staff recommends child; parent may or may not	One staff member who works with child; parent may or may not recommend	Two staff who work with child; parent may or may not recommend	Three or more staff who work with child; parent may or may not recommend
Student Work Samples and/or Independent Project	Profile Score is below 7; Student work is at grade level or below; inconsistent independence	Profile Score between 7-10; Student work is somewhat above grade level; inconsistent independence	Profile Score between 11-14; Student work often exceeds expectations; demonstrates some independence	Profile Score between 15-18; Student work exceeds expectations; demonstrates independence
OLSAT Score Non linguistic	Below 90%	90% or higher	96% or higher	99% or higher
Academic Review	Exceeds grade level expectations on 1/4 assessments: <ul style="list-style-type: none"> ▪ NWEA (ELA): Achieved spring RIT score or higher when taking the test in the fall ▪ NWEA (Math): Achieved spring RIT score or higher when taking the test in the fall ▪ F/P: one grade level above ▪ CFAs: meets goal on Pre- CFAs a majority of the time 	Exceeds grade level expectations on 2/4 assessments: <ul style="list-style-type: none"> ▪ NWEA (ELA): Achieved spring RIT score or higher when taking the test in the fall ▪ NWEA (Math): Achieved spring RIT score or higher when taking the test in the fall ▪ F/P: one grade level above ▪ CFAs: meets goal on Pre- CFAs a majority of the time 	Exceeds grade level expectations on 3/4 assessments: <ul style="list-style-type: none"> ▪ NWEA (ELA): Achieved spring RIT score or higher when taking the test in the fall ▪ NWEA (Math): Achieved spring RIT score or higher when taking the test in the fall ▪ F/P: one grade level above ▪ CFAs: meets goal on Pre- CFAs a majority of the time 	Exceeds grade level expectations on 4/4 assessments: <ul style="list-style-type: none"> ▪ NWEA (ELA): Achieved spring RIT score or higher when taking the test in the fall ▪ NWEA (Math): Achieved spring RIT score or higher when taking the test in the fall ▪ F/P: one grade level above ▪ CFAs: meets goal on Pre- CFAs a majority of the time
Student Inventory and Reflection	Score below 22 on inventory; student reflection shows little to no interest	Score between 22-27 on inventory; student reflection shows some interest	Score between 28-37 on inventory; student reflection shows strong interest	Score between 38-42 on inventory; student reflection shows exceptional interest

Total Score: _____

1. Academic Review consists of 4 assessments: NWEA: 1. ELA 2. Math, 3. F/P and 4. CFA data.
2. School should invite multiple staff members to complete a rating scale on a student and make a nomination; this enables students with talents in areas other than academics to be nominated.
3. To identify which students get selected, the points earned will be tallied. The top 5% of the third grade class district-wide will be identified.