

Lady Gowrie Tasmania

Professional Learning Calendar

July-December 2015



The Inclusion and Professional Support Program is funded by the Australian Government Department of Social Services.



Family Day Care



In Home Care



**Outside School Hours
Care**



Long Day Care



**Professional Support
and Resources**

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Welcome to the July/December 2015 Calendar



Annette Barwick
PD&S General Manager

Dear Colleagues,

Welcome to the July to December 2015 Professional Support Coordinator (PSC) and Gowrie Training calendar. This is the second last calendar for the PSC. The final PSC calendar will be released for January 2016 to June 2016.

Although Gowrie Training will continue to support the professional development of services into the future, PSC will no longer exist and subsidised training opportunities will cease through the PSC on the 30th June 2016 ; therefore I encourage services and individuals to actively participate in the last year of PSC and reap the benefits of low cost, high quality training.

Working with children and families is a complex and challenging profession, but also brings many rewards. The Calendar brings together many practical opportunities to support educators 'enhance the joy and inspiration to our work'.

Supporting services in their professional development needs; both short and long term is Gowrie Training's (including PSC) core business and has been for over 20 years. The teams expertise and knowledge of the sector and indeed commitment to 'walking the talk' in terms of continual improvement together with our long term history in the professional development space is our point of difference. We come from facilitation rather than an expert approach; therefore building professional, respectful relationships that support educator buy in and motivation to continue to 'learn and grow' and ultimately contribute to services and settings becoming dynamic learning communities.

The calendar is only a small sample of what is available as PSC will also focus this last year on individualised support for services/settings; therefore ensuring sustained outcomes for children, families and indeed educators themselves.

The calendar is divided into:

- Family Day Care specific workshops
- Outside School Hours Care/School Age children specific workshops
- In Home Care specific workshops
- Centre Based Long Day Care workshops (Some of these sessions may also interest other service types and can be accessed at a subsidised cost)

The calendar is developed through:

- Feedback from the sector, ISA and IPSU
- Identified trends and research
- Analysis of Australian Children's Education and Care Quality Authority (ACECQA) trend reports

Ongoing feedback from the sector is paramount to ensure PSC and Gowrie Training can identify and plan professional learning (calendar and customised) based on current and emerging sector needs. Contact us for further information and/or to provide your thoughts on how we can further support your services professional learning needs.

Workshops enable participants to engage with other educators in a supportive adult learning environment, learn from each other, engage in professional conversation and also have FUN. Understandably at times especially in the winter months; it may be difficult to be motivated to attend, but once there the feedback from educators is overwhelming.....

Our participants say:

"I have been working in this sector for years and through these sessions I have learned to think outside the box and look at what I am doing in different ways"

"I am so glad I came tonight as I feel really inspired"

"being able to listen to other educators experiencing similar things is very helpful in helping me to reflect and feel that I am not alone".

PSC and Gowrie Training offers many diverse and tailored strategies so contact us today to speak about the opportunities available to you and your service – 1800 647 718 or 62306824 if calling from a mobile. If you also have any ideas for additional workshops, let us know today as it is important to continually respond to current and emerging needs.

Frequently Asked Questions

Registration

Book quickly to avoid disappointment. Some sessions are very popular and book out quickly.

How do I register for calendar sessions?

1. Email

psctas@gowrie-tas.com.au and/or
training@gowrie-tas.com.au

2. Fax

complete the registration form and fax to: 62306839

Can I book a calendar session as a customised for the team?

Yes many calendar events are available as customised, contact PSC today and speak with an Education and Care Consultant. Sessions can be facilitated during the day, evening and weekend at any location across Tasmania.

What are the session fees and how do I pay?

Fees are stated at the bottom of each session. Payment can be made by credit card (details on the registration form or phone 1800 647 718) direct debit (information on registration form) or cheque. If the registration form is sent via fax, the same options apply. A tax invoice will be provided regardless of the method of payment. Payments are required within 7 days of registration and prior to the event.

Overdue payments are subject to an additional administration fee and if debt collection is required, you are liable for an additional 25% of the original invoice. Changes to funding mean that eligible Long Day Care services have received direct funding under the Long Day Care Professional Development Program. This means LDC can access PSC and/or Gowrie Training services on a fee for service basis (i.e. not subsidised) as outlined in this calendar. Please note: Payments cannot be taken by training facilitators at the time of the session.

Cancellations and refunds?

We will make every effort to ensure scheduled events go ahead, however we reserve the right to cancel or alter arrangements. If a session is cancelled we will advise services and/or individual who has made the registration and arrange a refund. If you are unable to attend a session for any reason you may send another person from your

service. If you wish to cancel completely, please advise us by email or fax five (5) working days in advance. A refund of the fee will be made less \$10 to cover the cost of administration. If a cancellation is received less than five (5) working days notice, or you do not attend, a refund will not be provided and the full fee invoiced.

Attendance

If you are unable to attend a session due to sickness or other unplanned events another participant can be sent from the service. If you need to cancel completely you must notify PSC/Gowrie Training by email or phone, 5 working days in advance. A refund of the fee will be made, less \$10 to cover the cost of administration. If a cancellation is less than 5 working days notice, or you do not attend, a refund will not be provided and the full fee invoice.

Other Training Opportunities

Services/individuals can access customised training or purchase a package from this calendar for their service on a fee for service basis. Call 1800 647 718 for additional information and/or to discuss what the PSC & Gowrie Training can provide in terms of professional learning and support. Additional training may also be organised throughout the year and flyers will be forwarded detailing the dates and session titles.

Enquiries:

Phone (03) 62306824

Toll Free 1800 647 718 (not available from a mobile)

**psctas@gpowrie-tas.com.au and/or
training@gowrie-tas.com.au**

**Allison Brockman
Administrative support**



Consultants

Consultants working within the PSC and Gowrie Training have a strong commitment to life-long learning; therefore 'walking the talk' each and every day. They do not profess to be experts but facilitators supporting critical reflection and professional conversations; therefore building on participants strengths. Really listening to educators and services needs assists them to identify a diverse range of professional learning and support options and possibilities available. They bring 'theory' to 'life' through dynamic, inspirational and solution focused, professional development and support options.

OVER 165 YEARS COMBINED EDUCATION & CARE EXPERIENCE



Consultants

Jann has worked in a wide variety of education and care settings for over 20 years. This wealth of experience includes working in Centre Based and Long Day Care programs across all age groups. Jan has also worked in an Assistant Director role and has managed a large Family Day Care and In Home Care service in addition to overseeing and supporting an OSHC Program. Jann has also worked in a community development role within Communities for Children Program. This entailed working closely with families and children while focusing on supporting prevention and early Intervention approaches. Jann has also worked for many years in the Indigenous Professional Support Role (IPSU) both as a Project Officer but also taking on a leadership role representing Tasmania on the IPSU Alliance. Jann is extremely passionate about the education and care sector as well as supporting families.



Jann Rowlands



Rebecca Hayes

Rebecca has been on a 20 year journey in Education and Care and like many of us in the sector, began with an interest and passion for children's play and learning. 18 months ago Bec transferred from a Manager (Education and Care Service) role to become an Education and Care Consultant. A role Bec has thrived on and where she continues to provide quality professional learning to the sector. Bec's ability to build professional relationships and therefore provide focused support is a key asset to the team. Bec is committed to advocating for children, families and educators and collaborates with the broader community to achieve the best outcomes for our sector. As an Education and Care consultant she looks forward to working alongside services to provide support and professional learning in their many diverse requirements. Her wide knowledge base and experience is conducive to a flexible and holistic approach to individual and group learning. Rebecca believes no significant learning occurs without a significant relationship.

Casey commenced her journey in the education and care sector 10 years ago as a trainee educator. Now, as a diploma qualified educator, Casey has worked in a variety of leadership and mentor roles including Team Leader and relief management. While the majority of Casey's time in the sector has been spent working in LDC settings she has also had experience in OSHC and occasional care. Casey has also experienced FDC from a parent perspective. Casey believes that it is vital that educators have the opportunity to challenge, develop and share their knowledge and motivation in order to deliver education and care services that are inclusive of all children. She considers herself a life-long learner and this is reflected through her ongoing commitment to her own professional development. Casey is committed to advocating each child's right to be seen as a capable and competent learner and she is looking forward to working collaboratively with sector professionals to support best possible outcomes are met for children and their families.



Casey Reid



Kellie Watson

Kellie has worked in a variety of education and care services; large inner city services and smaller rural and remote services as a Manager and as an Educator. Kellie has worked in LDC and has spent some time in Occasional Care and OSHC. Kellie has also experienced FDC from a parent's perspective. Kellie is inspired by learning and she enjoys sharing knowledge, especially when it is new and fresh and has exciting possibilities for our work. Kellie believes it is important to allow people individual views and how to adapt information to their context. Listening to people and knowing their story so far is the starting point for working together to extend skills, and create a richer and deeper knowledge and understanding, in turn to achieve better outcomes for all stakeholders. Kellie's passion is inspiring people of all ages to be the best version of themselves.

Consultants



Scott Gibson

Scott has been working in the sector for over 10 years, with a strong focus in OSHC, working as an Educator, Coordinator and Director of 5 OSHC services, overseeing the development of these sites through a significant change process. He is a passionate advocate for both school aged care and younger children's programs with key skills based around engagement, supporting and understanding the needs of challenging behaviour, building children's leadership and life skills, risk based play and engaging children in the arts. Scott is experienced in providing training opportunities and mentoring to educators and managers around the development of programs and services to ensure the provision of high quality education and care in line with the ongoing needs of children and their families. He strongly believes that for services to produce the best possible outcomes, educators and management need to be confident and knowledgeable in all aspects of their business, which can only be achieved through a journey of ongoing learning. Scott is looking forward to providing professional learning opportunities for continuous improvement and therefore the raising of professionalism within the sector and status within the broader community.

Aimee holds a Bachelor of Early Childhood Education and has been working with Lady Gowrie as an Consultant for four years providing professional learning opportunities, coaching/mentoring and resourcing for LDC, FDC, OSHC, IHC. Prior to this Aimee's 15 years experience has included working as an Early Childhood Teacher, an Educator in LDC and OSHC and a Manager of a LDC service. Aimee was fortunate to live and work in Canada for two years where she worked in various education and care settings and summer camps as a canoe guide taking children on adventures. As a result, Aimee is passionate about children's outdoor play and supporting educators to facilitate this within the education and care environment through engaging physical environments. Aimee enjoys working alongside educators and sharing their professional learning journey and is inspired by the ideas and perspectives of others within the sector. Aimee believes that positive relationships and connectedness are crucial in all aspects of the education and care sector including; relationships with children, families, colleagues and the wider community. Aimee strives to be a strong advocate for children and the magic of childhood and to support educators and services to do the same.



Aimee Woods



Nicole Schenk

Nicole has been in the sector for over 25 years' and has vast experience in Early Learning which has been enhanced through completing a Bachelor of Early Childhood. Nicole's experience over the years has included working in a number of positions including Team Leader, Group Leader, coordinator, Assistant Director, Director, Area Manager and Authorised Officer positions. Nicole is extremely passionate about the sector and has increased her knowledge of Education by completing various qualifications including Certificate IV in Training and Assessment, Diploma of Business Management and an Advanced Diploma of Community Sector Management. Nicole enjoys working with people, engaging in professional conversations and reflecting on practice, priding herself in exceptional communication and team building skills. Nicole looks forward to providing support and training in all areas of Education and Care from planning and programming to leadership and development in 2015 and beyond. Nicole's knowledge, skills and understanding of the NQF is a definite strength that can support all service types.

Kerrie over the past 15 years has worked in various educator, leadership and management roles in Education and Care services both in Tasmania and in Denmark where she has been fortunate to experience a variety of services including 'forest kindergarten and 'bus kindergarten' settings. Kerrie lived for 10 years in Denmark, moving there after high school. Living in another country, learning the language, becoming familiar with the culture and customs has had a great influence on her professional journey. Kerrie has also experienced education and care services from a parent perspective who have attended Family Day Care, Long Day Care and Outside School Hours Care. Kerrie's qualifications include a Bachelor in Social Education majoring in Early Childhood. Kerrie believes we are citizens of the world and that open, respectful relationships are at the heart of learning and development.



Kerrie Hansen



Registration Form

Event Title: _____ Event Date: _____ Event time: _____

Organisation: _____ Site name: _____

Phone Contact: _____ Service Email: _____

Participants Attending (please print clearly)	Service Type e.g.FDC, LDC, OSHC, IHC	Cost
		Total

Do any participants have any specific requirements (eg dietary?) _____

All registrations must be submitted to PSC 7 days prior to the scheduled event.
Payment is required prior to the scheduled event.
Send registration forms with payment to PSC by mail PO Box 263, North Hobart Tas 7002
Email psctas@gowrie-tas.com.au Or fax (03) 62306839.

Refunds and cancellations:

PSC will make every effort to ensure scheduled events run, however we reserve the right to cancel or alter arrangements. If a session is cancelled we will advise services and arrange a refund. If you are unable to attend a session for any reason you may send another person from your service. If you wish to cancel completely, please advise us by email or fax five (5) working days in advance. A refund of the fee will be made less \$10 to cover the cost of administration. If a cancellation is received less than five (5) working days notice, or you do not attend, a refund will not be provided and the full fee invoiced.

Payment options: credit card by phone, cheque, money order or direct deposit.

Payment:

- Cheque (made payable to Lady Gowrie Tasmania)
- Visa Mastercard Bankcard

Name on card: _____ Card No: _____

Expiry Date: _____ Signature: _____ Amount: _____

- Direct Deposit: Lady Gowrie Tasmania Inc
Commonwealth Bank Sandy Bay
BSB: 067-102 Account: 00901303

Administration
PO Box 263
NORTH HOBART 7002
Phone: 1800 647 718 Fax: (03) 62 306839



Professional Development

Family Day Care

Reflective Practice

New Insights

Finding ways to build reflective practice into each and every day can be a challenge. This workshop will support family day care educators to identify the value of daily reflection and consider different approaches that support continuous improvement in an efficient and purposeful way.

Reflective questioning techniques and provocations support educators to step back and think about their practice and ideas. Continuous growth and improvement occurs when educators are able to regularly implement critically reflective strategies to gain new and valuable insight into their programs that guide their direction for the future.

"We can't solve problems by using the same kind of thinking we used when we created them".

Albert Einstein

This session will include:

- Ways to analyse and describe practices
- Support educators to consider different perspectives and theories
- Explore opportunities to challenge current thinking.

**PROFESSIONAL SUPPORT COORDINATOR
COST: FDC \$22
NQS: QA 1**

SOUTH

Thursday 23rd July 2015

Time: 6.30pm-8.30pm

Location: 229 Campbell St, North Hobart

NORTH & NORTH WEST

This session is available as a customised session upon request

Employsure

Know the Fair Work Act

Policies

Developing and writing policies

This session relates to employment of coordination scheme personnel.

An information session to support your knowledge and understanding as a scheme co-ordinator and support you in meeting your legislative requirements.

This session will include:

- Leave Management
- Performance management
- Bullying and Harassment
- Termination

PROFESSIONAL SUPPORT COORDINATOR
COST: FDC Free
NQS: QA 7
Light breakfast included

Policies are the foundation of many of our practices so it is worthwhile spending time on developing, writing, implementing and reviewing policies.

This session will include:

- Legislative requirements
- How policies support services
- Developing, testing, implementing, and reviewing policies
- Using resources and links to support successful policy writing
- Writing a policy for your own scheme

PROFESSIONAL SUPPORT COORDINATOR
COST: FDC \$33
NQS: QA 7



SOUTH

Tuesday 11th August 2015
Time: 8.00am-11.00am
Location: TBC

SOUTH

Tuesday 25th August 2015
Time: 9.30am-12.30pm
Location: 229 Campbell St, North Hobart



NORTH

Monday 3rd August 2015
Time: 9.30am-12.30pm
Location: 56 Frederick St, Launceston

NORTH WEST

Wednesday 5th August 2015
Time: 9.30am-12.30pm
Location: 11 Queen Street, Burnie

Educator Wellbeing

Building Stronger Bodies and Minds

Are you feeling tired or sluggish? This session will give you the opportunity to re-energise. During this session we will explore the importance maintaining your physical and mental wellbeing when educating and caring for children. It takes a great deal of energy to support children and families in family day care environments so this session is all about you.

We will be exploring simple supportive strategies to encourage educators to look after themselves and listen to their bodies and minds. There will be practical elements to the session so wear some comfortable clothing.

This session will include:

- Managing stress
- Managing time effectively
- Strategies to support a healthy mind and body
- Accessing help when needed

PROFESSIONAL SUPPORT COORDINATOR

COST: FDC \$22

NQS: QA 4

SOUTH

Wednesday 19th August 2015

Time: 6.30pm-8.30pm

Location: 229 Campbell St, North Hobart

Brain Development

A new way of thinking?

This session explores how children's play influences early brain development. A fascinating aspect of the brain is that it is the only organ that is incomplete when we are born.

It is well documented that the experiences of early childhood are fundamental to the development of the complex pathways in the brain and set the foundation for lifelong learning.

"It is certainly no coincidence that the environment has its greatest effect at an age when the brain is at its most malleable."

Dr Lise Eliot

This session will include:

- A look at early brain development including left brain/right brain concepts
- Impact of early childhood environments, experiences and interactions on brain development
- Educators role in supporting early brain development

PROFESSIONAL SUPPORT COORDINATOR

COST: FDC \$22

NQS: QA 1

SOUTH

Thursday 27th August 2015

Time: 6.30pm-8.30pm

Location: 229 Campbell St, North Hobart

NORTH & NORTH WEST

This session is available as a customised session upon request

NORTH & NORTH WEST

This session is available as a customised session upon request

Healthier Happier Children Through Play

How, What and Why

A practical session that will provide information to support necessary conversations with families and community members to advocate for play based learning in your curriculum; the how, the why and the overwhelming benefits.

This session will include:

- A look at play for the contemporary child
- How children and the community benefits from a play based learning approach
- Practical approaches to engage with families and the community

PROFESSIONAL SUPPORT COORDINATOR

COST: FDC \$22

NQS: QA 1 & 6

SOUTH

Thursday 3rd September 2015

Time: 6.30pm-8.30pm

Location: 229 Campbell St, North Hobart

NORTH & NORTH WEST

This session is available as a customised session upon request



Child Protection

Introduction and Reporting responsibilities

This introductory session will assist educators to be aware of their legislative requirements under the National Quality Framework and meet Duty of Care obligations regarding Child Protection.

This session is aligned with elements from CHCPRT001 Identify and respond to children and young people at risk.

This session includes

- Regulation and Law
- Child abuse
- What is abuse?
- Types of abuse
- Indicators of abuse
- Duty of care
- Mandatory reporting – documenting and reporting
- Disclosures
- Looking after yourself

PROFESSIONAL SUPPORT COORDINATOR

COST: FDC \$22

NQS: QA 2

SOUTH

Tuesday 15th September 2015

Time: 6.30pm-8.30pm

Location: 229 Campbell St, North Hobart

NORTH

Thursday 17th September 2015

Time: 6.30pm-8.30pm

Location: 56 Frederick St, Launceston

NORTH WEST

Monday 21st September 2015

Time: 6.30pm-8.30pm

Location: 11 Queen Street, Burnie

The Competitive Edge

Building and Maintaining a successful FDC Business

Want to spend some time focusing on your Family Day Care business

Join us in conversations about building and maintaining your successful FDC business. This session will provide an opportunity to learn new approaches and share experiences with other family day care educators.

The session will include:

- Key elements of a professional business
- Marketing and promotion strategies

PROFESSIONAL SUPPORT COORDINATOR

COST: FDC \$22

NQS: QA 7



SOUTH

Saturday 19th September 2015

Time: 10.00am-1.00pm

Location: TBC Closer to the Event (Southern Venue)

Nutrition

Practical Ways to incorporate nutrition into the curriculum

This session will be presented by Dieticians from Public Health Services, Department of Health and Human Services.

The session will be interactive and hands on, so bring along any unanswered questions you have, as there will be plenty of time for discussion with the Dieticians on the day!

This session will include:

- Exploring practical ideas for including nutrition in the curriculum
- Discussing ways to communicate healthy eating to parents and families
- Links to relevant nutrition resources and how to use these in your service

PROFESSIONAL SUPPORT COORDINATOR

COST: FDC \$11

NQS: QA 2

SOUTH

Thursday 15th October 2015

Time: 6.30pm-8.00pm

Location: 229 Campbell St, North Hobart

NORTH

Tuesday 10th November 2015

Time: 6.30pm-8.00pm

Location: 56 Frederick St, Launceston

NORTH WEST

Wednesday 18th November 2015

Time: 10.00am-11.30am

Location: 11 Queen Street, Burnie

Let's get creative!

A practical and hands on session

Join us for a practical hands-on session designed to unearth your own creative edge and to explore how to support creativity in children.

Let's look at how to create exciting opportunities for children to be creative beyond the painting easel and foster positive dispositions for learning. Through creative pursuits we can support children to develop their own abilities and confidence and self expression.

This session will include:

- The opportunity to create inclusive and aesthetically pleasing environments which incite creativity
- Looking at different ways to explore the arts including music, art, storytelling and dance
- Looking at open ended experiences that support children's growing confidence

PROFESSIONAL SUPPORT COORDINATOR
COST: FDC \$22
NQS: QA 1

SOUTH
Thursday 22nd October 2015
Time: 6.30pm-8.30pm
Location: 229 Campbell St, North Hobart

NORTH & NORTH WEST

This session is available as a customised session upon request

Using visuals to support inclusion

Visual supports are anything we see that help us to understand what is happening around us. Visual supports provide a means of communication for children who have difficulty processing verbal information. They help children to cope with everyday functioning at home, education and care settings, school and the wider community. Visual strategies enhance communication, augment language, facilitate learning, support behaviour, aid memory and promote independence.

This session will include:

- Why we use visual strategies/supports
- Types of visual strategies/supports
- Visual schedules and routine sequences
- Picture Exchange Communication Systems

PROFESSIONAL SUPPORT COORDINATOR
COST: FDC \$22
NQS: QA 1

SOUTH
Tuesday 27th October 2015
Time: 6.30pm-8.30pm
Location: 229 Campbell St, North Hobart



Observations

What are we really seeing?

Come along and engage in a conversation about gathering meaningful observations. In family day care environments there are so many moments that are worth recording. During this session we will explore how to capture the most significant moments for children and ways to record these to give purpose and meaning to future planning for children.

The session includes:

- Meaningful observations
- What information to record
- How should information be recorded
- Observations which contribute to the requirements of the National Quality Standards and the Learning Frameworks.

PROFESSIONAL SUPPORT COORDINATOR
COST: FDC \$22
NQS: QA 1

Literacy

Building children's literacy skills

Children develop language skills at birth and this growth is extensive over those first five years of their life.

This session will include:

- Exploring early language skills
- Strategies to support literacy in the environment
- Practicing different skills of exploring text

PROFESSIONAL SUPPORT COORDINATOR
COST: FDC \$22
NQS: QA 1 & 5

SOUTH

Monday 7th December 2015

Time: 6.30pm-8.30pm

Location: 229 Campbell St, North Hobart

SOUTH

Tuesday 3rd November 2015

Time: 6.30pm-8.30pm

Location: 229 Campbell St, North Hobart

NORTH

Tuesday 8th December 2015

Time: 6.30pm-8.30pm

Location: 56 Frederick St, Launceston

NORTH & NORTH WEST

This session is available as a customised session upon request

NORTH WEST

Wednesday 9th December 2015

Time: 6.30pm-8.30pm

Location: 11 Queen Street, Burnie



Social Media

Professional and Personal protocols

Social media has a great deal of potential for family day care educators as a marketing tool for business and also an avenue to connect with existing families and the community.

Family day care environments are by their very nature, places where children and families develop strong relationships with educators in environments that become increasingly familiar. These strong relationships and connections are the reason many families choose family day care services. All family day care educators will operate differently and have different expectations about their personal and professional boundaries. This session is designed to support educators to explore where their boundaries lie and how they can support a shared understanding with families.

This session will include:

- Exploring the pros and cons of social media
- Reflection exercise supporting educators to identify where their personal and professional boundaries lie
- Exploring ways to make personal and professional boundaries visible for families
- Developing protocols that depict personal and professional boundaries in relation to social media

PROFESSIONAL SUPPORT COORDINATOR

COST: FDC \$22

NQS: QA 1 & 6

SOUTH

Wednesday 9th December 2015

Time: 6.30pm-8.30pm

Location: 229 Campbell St, North Hobart

NORTH & NORTH WEST

This session is available as a customised session upon request





Professional Development In Home Care

In Home Care Networking

Join us for some inspiring conversations

Networking sessions are a great opportunity to gain new knowledge and share ideas with educators that work in similar settings. These sessions will give the educators an opportunity to network and build knowledge and skills specific to the needs of In Home Care.

The big kids!

Working with School aged children

Join us for a networking session exploring ways to engage school age children in In Home Care environments. During the session we will explore ways to introduce challenge and interest into your program and share ideas with others.

This session will include:

- Exploring ways to engage school age children
- Educators role in engaging school age children
- Environments and resourcing for school age children

PROFESSIONAL SUPPORT COORDINATOR

COST: IHC \$22

NQS: QA 1

SOUTH

Tuesday 28th July 2015

Time: 7.00pm–9.00pm

Location: 229 Campbell St, North Hobart

Supporting Children with additional needs

Children attend with many different needs and therefore it is important to understand these different needs when looking at children in an In Home Care environment. This session will look at specific learning needs of children with additional needs and how to support and plan for these children's individual needs.

This session will include:

- Specific learning profiles of some of the additional needs children who are currently in your in home care environments
- How to support and encourage play and learning with these children in the in home care environment
- Building a deeper understanding of children with additional needs

PROFESSIONAL SUPPORT COORDINATOR

COST: IHC \$22

NQS: QA 1



SOUTH

Tuesday 8th September 2015

Time: 7.00pm–9.00pm

Location: Chigwell House, 2B Myella Drive Berriedale

NORTH & NORTH WEST

This session is available as a customised session upon request

NORTH & NORTH WEST

This session is available as a customised session upon request

Professionalism

Building professional boundaries

This networking session provides an opportunity for educators to explore their personal and professional boundaries. As educators are working in the family's home environment it is important to take time to reflect on these boundaries to ensure that educators, families and children have an understanding of professional expectations.

This session will allow educators to share ideas and strategies about how to support children and families whilst maintaining professionalism.

This session will include:

- How maintaining a professional approach supports families, children and educators.
- Reflection on personal and professional boundaries
- Sharing strategies for maintaining professional boundaries
- Ways to respectfully assert professional boundaries

PROFESSIONAL SUPPORT COORDINATOR

COST: IHC \$22

NQS: QA 1 & 7

SOUTH

Tuesday 1st December 2015

Time: 7.00pm – 9.00pm

Location: Chigwell House, 2B Myella Drive Berriedale

NORTH & NORTH WEST

This session is available as a customised session upon request





PEACE

Professional Development

Outside School Hours Care

Networking

Outside School Hours Care

Networking sessions support a community of learning approach where educators can engage in facilitated conversations about topics that are of most interest to the OSHC settings.

Regular/ongoing sessions (approximately every 8 weeks) are designed to support reflective practice and continuous improvement. This is a great opportunity to network with other OSHC colleagues and share your stories, learn new stories and be inspired.

The sessions will focus on:

- Networking
- Building a community of learners
- Collaboration with other colleagues
- Sharing ideas

Each topic will be determined for the next session by the group. Venue will also be at different OSHC settings, and these will be advertised prior to the sessions.

PROFESSIONAL SUPPORT COORDINATOR
COST: OSHC \$11 per session
(pizza provided)
NQS: QA 1 & 6

SOUTH - Series

Wednesday 22nd July 2015

Time: 6.30pm–8.00pm

Location: Taroon OSHC, Taroon Primary School.

Wednesday 26th August 2015

Time: 6.30pm–8.00pm

Location: TBC at previous session and advertised at a later date.

Wednesday 9th September 2015

Time: 6.30pm–8.00pm

Location: TBC at previous session and advertised at a later date.

Wednesday 25th November 2015

Time: 6.30pm–8.00pm

Location: TBC at previous session and advertised at a later date.

Collaboration

Partnerships with schools

This session explores strategies to promote and strengthen partnerships with school communities.

This session will include:

- Building connections within the school environment
- Developing respectful relationships
- Promoting OSHC as a valuable and professional setting to the broader school community
- Engagement of children and supporting a sense of belonging in the OSHC environment
- Barriers vs solutions

PROFESSIONAL SUPPORT COORDINATOR
COST: OSHC \$22
NQS: QA 6



SOUTH

Wednesday 5th August 2015

Time: 6.30pm–8.30pm

Location: 229 Campbell St, North Hobart

NORTH

Wednesday 5th August 2015

Time: 6.30pm–8.30pm

Location: 56 Frederick St, Launceston

NORTH WEST

Thursday 6th August 2015

Time: 10.00am–12.00pm

Location: 11 Queen Street, Burnie

Recycling

Learning with Junk!

This session is designed to be a fun and practical session based around the use of recycled and reused items and the ways these can be used to promote not only creativity but also sustainable practices. We will discuss where to purchase or collect reused, recycled and throw away items and ways to use these items effectively within your service.

This session will include some "hands on" opportunities for you to take part in.

PROFESSIONAL SUPPORT COORDINATOR
COST: OSHC \$22
NQS: QA 1

NORTH
Tuesday 25th August 2015
Time: 6.30pm-8.30pm
Location: 56 Frederick St, Launceston

NORTH WEST
Wednesday 26th August 2015
Time: 10.00am-12.00pm
Location: 11 Queen Street, Burnie



Programming

The planning cycle

These sessions will focus on practical ways to make documentation meaningful, purposeful and enjoyable. Specifically focusing on OSHC settings.

These sessions will include:

Session 1:

- The importance of programming
- The process we use to plan and facilitate leisure and learning experiences for children

Session 2:

- What is the planning cycle, how does it work and what might it look like in an OSHC setting
- Providing evidence of the programs evolution and development
- Focussing on quality, not quantity

PROFESSIONAL SUPPORT COORDINATOR
COST: OSHC \$44
NQS: QA 1

SOUTH - Series
Wednesday 14th October 2015
Time: 9.30am-11.30am

Wednesday 2nd December 2015
Time: 9.30am-11.30am
Location: 229 Campbell St, North Hobart

NORTH - Series
Wednesday 23rd September 2015
Time: 6.30pm-8.30pm

Wednesday 14th October 2015
Time: 6.30pm-8.30pm
Location: 56 Frederick St, Launceston

NORTH WEST - Series
Thursday 24th September 2015
Time: 10.00am-12.00pm

Wednesday 28th October 2015
Time: 10.00am-12.00pm
Location: 11 Queen Street, Burnie

Motivation

A whole team approach

This session will focus on strategies used to support educator's motivation and engagement within the OSHC setting

The session will include:

- Identifying different characteristics in our team
- How teams work together
- Setting a vision for your team
- Focusing on educators strengths

PROFESSIONAL SUPPORT COORDINATOR

COST: OSHC \$22

NQS: QA 4 & 7

SOUTH

Wednesday 23rd September 2015

Time: 6.30pm–8.30pm

Location: 229 Campbell St, North Hobart

NORTH

Wednesday 28th October 2015

Time: 6.30pm–8.30pm

Location: 56 Frederick St, Launceston



Nutrition

Practical Ways to incorporate nutrition into the curriculum

This session will be presented by Dieticians from Public Health Services, Department of Health and Human Services.

The session will be interactive and hands on, so bring along any unanswered questions you have, as there will be plenty of time for discussion with the Dieticians on the day!

This session will include:

- Exploring practical ideas for including nutrition in the curriculum
- Discussing ways to communicate healthy eating to parents and families
- Links to relevant nutrition resources and how to use these in your service

PROFESSIONAL SUPPORT COORDINATOR

COST: OSHC \$11

NQS: QA 2

SOUTH

Thursday 15th October 2015

Time: 6.30pm–8.00pm

Location: 229 Campbell St, North Hobart

NORTH

Tuesday 10th November 2015

Time: 6.30pm–8.00pm

Location: 56 Frederick St, Launceston

NORTH WEST

Wednesday 18th November 2015

Time: 10.00am–11.30am

Location: 11 Queen Street, Burnie

Communication

Confident conversations

This session will explore ways of communicating effectively and confidently with different audiences to promote and enhance your service.

The session includes:

- The importance of team conversations
- Approaching difficult conversations with parents
- Talking confidently to Authorised Officers
- Advocating the importance of OSHC

PROFESSIONAL SUPPORT COORDINATOR
COST: OSHC \$22
NQS: QA 4 & 6



SOUTH
Thursday, 29th October 2015
Time: 6.30pm–8.30pm
Location: 229 Campbell St, North Hobart

NORTH
Wednesday, 25th November 2015
Time: 6.30pm–8.30pm
Location: 56 Frederick St, Launceston

NORTH WEST
Thursday 26th November 2015
Time: 10.00am–12.00pm
Location: 11 Queen Street, Burnie

Creativity

It's not junk

This session is designed to be a fun and practical session based around the use of recycled and reused items and the ways these can be used to promote not only creativity but also sustainable practices. We will discuss where to purchase or collect reused, recycled and throw away items and ways to use these items effectively within your service.

This session will also include a number of "hands on" opportunities for you to take part in.

This session will involve a visit the local tip shop so please bring along some resource funding if you are able.

PROFESSIONAL SUPPORT COORDINATOR
COST: OSHC \$44
NQS: QA 1

SOUTH
Wednesday 11th November 2015
Time: 9.00am – 2.00pm

Location: Meet at South Hobart Tip Shop, McRobies Road, South Hobart, then move to 229 Campbell Street, North Hobart.
Alternately contact Gowrie Training to organise transport.





Professional Development

Long Day Care

Sensory Processing

Regulation for engagement

Sensory processing is the way we take in information to make sense of our world. Some children have difficulties with understanding sensations. They may be over-reactive and find sensory input unpleasant or overwhelming, or, they may be under-reactive and do not seem to interpret their senses well. This can have an impact on concentration, socialisation with peers, behaviour, regulating emotions, planning how to do tasks, self esteem and learning.

This session will include:

- Children's individual differences and some of the neurology behind these.
- Promoting development by encouraging children to interact with others through play.
- Learn how to adapt your style to match a child's during play.
- Strategies and resources to support individual children with regulation.

GOWRIE TRAINING

COST: LDC \$66

NQS: QA 5

SOUTH

Thursday 30th July 2015

Time: 9.30am-11.30am

Location: 229 Campbell St, North Hobart



Networking: Educational Leader

The Educational Leaders networking group is back based on feedback from participants.

This group will continue to discuss topics relevant to the educational leader role and give strategies to support and build the capacity of educators working within services. There will be an opportunity for networking and sharing knowledge with other leaders in the same role.

The sessions for July to December 2015 will give leaders the opportunity to reflect on a topic and come ready to explore this with other pedagogical leaders. Participants will be given articles or questions to reflect upon prior to attending the session.

The sessions will focus on:

- Networking
- Collaboration with other leaders
- Sharing ideas
- Reflection

GOWRIE TRAINING

COST: LDC \$44 per session

NQS: QA 4 & 7

SOUTH - Series

Thursday 6th August 2015

Time: 10.00am-12.00pm

Location: 229 Campbell St, North Hobart

Thursday 24th September 2015

Time: 10.00am-12.00pm

Location: 229 Campbell St, North Hobart

Thursday 26th November 2015

Time: 10.00am-12.00pm

Location: 229 Campbell St, North Hobart



Employsure Know the Fair Work Act

This session is for Directors, leaders and Management committees.

An information session to support your knowledge and understanding as a manager and support you in meeting your legislative requirements.

This session will include:

- Leave Management
- Performance management
- Bullying and Harassment
- Termination

GOWRIE TRAINING

COST: LDC \$22

NQS: QA 7

Light breakfast included

SOUTH

Tuesday 11th August 2015

Time: 8.00am-11.00am

Location: TBC



Policies

Developing and writing policies

Policies are the foundation of many of our practices so it is worthwhile spending time on developing, writing, implementing and reviewing policies.

This session will include:

- Legislative requirements
- How policies support services
- Developing, testing, implementing, and reviewing policies
- Using resources and links to support successful policy writing
- Writing a policy for your own service

GOWRIE TRAINING

COST: LDC \$66

NQS: QA 7

SOUTH

Tuesday 25th August 2015

Time: 9.30am-12.30pm

Location: 229 Campbell St, North Hobart

NORTH

Monday 3rd August 2015

Time: 9.30am-12.30pm

Location: 56 Frederick St, Launceston

NORTH WEST

Wednesday 5th August 2015

Time: 9.30am-12.30pm

Location: 11 Queen Street, Burnie

Recycling

Learning with Junk!

This session is designed to be a fun and practical session based around the use of recycled and reused items and the ways these can be used to promote not only creativity but also sustainable practices. We will discuss where to purchase or collect reused, recycled and throw away items and ways to use these items effectively within your service.

This session will also include some "hands on" opportunities for you to take part in.

GOWRIE TRAINING

COST: LDC \$44

NQS: QA. 1

NORTH

Tuesday 25th August 2015

Time: 6.30pm-8.30pm

Location: 56 Frederick St, Launceston

NORTH WEST

Wednesday 26th August 2015

Time: 10.00am-12.00pm

Location: 11 Queen Street, Burnie



Brain Development

A new way of thinking?

This session explores how children's play influences early brain development. A fascinating aspect of the brain is that it is the only organ that is incomplete when we are born.

It is well documented that the experiences of early childhood are fundamental to the development of the complex pathways in the brain and set the foundation for lifelong learning.

"It is certainly no coincidence that the environment has its greatest effect at an age when the brain is at its most malleable."

Dr Lise Eliot

This session will include:

- A look at early brain development including left brain/right brain concepts
- Impact of early childhood environments, experiences and interactions on brain development
- Educators role in supporting early brain development

GOWRIE TRAINING

COST: LDC \$44

NQS: QA 1

SOUTH

Thursday 27th August 2015

Time: 6.30pm-8.30pm

Location: 229 Campbell St, North Hobart

NORTH

Wednesday 19th August 2015

Time: 10.00am-12.00pm

Location: 56 Frederick St, Launceston

NORTH West

Tuesday 18th August 2015

Time: 10.00am-12.00pm

Location: 11 Queen Street, Burnie



Healthier Happier Children Through Play

A practical session that will provide information to support necessary conversations with families and community members to advocate for play based learning in your curriculum; the how, the why and the overwhelming benefits.

This session will include:

- A look at play for the contemporary child
- How children and the community benefits from a play based learning approach
- Practical approaches to engage with families and the community

GOWRIE TRAINING

COST: LDC \$44

NQS: QA 1 & 6



SOUTH

Thursday 3rd September 2015

Time: 10.00am-12.00pm

Location: 229 Campbell St, North Hobart

NORTH

Tuesday 8th September 2015

Time: 6.30pm-8.30pm

Location: 56 Frederick St, Launceston

NORTH WEST

Wednesday 9th September 2015

Time: 10.00am-12.00pm

Location: 11 Queen Street, Burnie

Child protection

Introduction and reporting responsibilities

This introductory session will assist educators to be aware of their legislative requirements under the National Quality Framework and meet Duty of Care obligations regarding Child Protection.

This session is aligned with elements from CHCPRT001 Identify and respond to children and young people at risk.

This session includes

- Regulation and Law
- Child abuse
- What is abuse?
- Types of abuse
- Indicators of abuse
- Duty of care
- Mandatory reporting – documenting and reporting
- Disclosures
- Looking after yourself

GOWRIE TRAINING

COST: LDC \$44

NQS: QA 2

SOUTH

Tuesday 15th September 2015

Time: 6.30pm-8.30pm

Location: 229 Campbell St, North Hobart

NORTH

Thursday 17th September 2015

Time: 6.30pm-8.30pm

Location: 56 Frederick St, Launceston

NORTH WEST

Monday 21st September 2015

Time: 6.30pm-8.30pm

Location: 11 Queen Street, Burnie

Infant Development

Emotional engagement

Building on our knowledge of infant development we will explore the importance of relationships, communication and learning with children aged birth to 18 month.

This session will include:

- Understanding communication with infants
- Infant brain development
- Intentional learning and what it looks like with infants
- Practical examples to build on infants learning

GOWRIE TRAINING

COST: LDC \$88

NQS: QA 1 & 5

SOUTH

Wednesday 16th September 2015

Time: 9.30am-1.30pm

Location: 229 Campbell St, North Hobart

NORTH

Tuesday 1st September 2015

Time: 9.30am-1.30pm

Location: 56 Frederick St, Launceston

NORTH WEST

Wednesday 2nd September 2015

Time: 9.30am-1.30pm

Location: 11 Queen Street, Burnie



Transition to School

More than just A to B

This session will help you to develop transition to school programs responsive to individual children and that create a 'team' comprising of the child, educators, family and the school. You will walk away with an understanding about best practice for delivering a successful roadmap for children entering the school environment.

This session will include:

- Reviewing and unpacking our perceptions of school readiness.
- Considering the complexities of change and transition to school
- Practical ideas to assist a child's transition to school
- Information to guide in setting up a 'transition to school' program.

GOWRIE AUSTRALIA

COST: LDC \$66

NQS: QA 1

SOUTH

Tuesday 20th October 2015

Time: 9.30am-12.30pm

Location: 229 Campbell St, North Hobart

NORTH

Wednesday 7th October 2015

Time: 9.30am-12.30pm

Location: 56 Frederick St, Launceston

NORTH WEST

Tuesday 6th October 2015

Time: 9.30am-12.30pm

Location: 11 Queen Street, Burnie



Nutrition

Practical Ways to incorporate nutrition into the curriculum

This session will be presented by Dieticians from Public Health Services, Department of Health and Human Services.

The session will be interactive and hands on, so bring along any unanswered questions you have, as there will be plenty of time for discussion with the Dieticians on the day!

This session will include:

- Exploring practical ideas for including nutrition in the curriculum
- Discussing ways to communicate healthy eating to parents and families
- Links to relevant nutrition resources and how to use these in your service

GOWRIE TRAINING

COST: LDC \$22

NQS: QA 2

SOUTH

Thursday 15th October 2015

Time: 6.30pm-8.00pm

Location: 229 Campbell St, North Hobart

NORTH

Tuesday 10th November 2015

Time: 6.30pm-8.00pm

Location: 56 Frederick St, Launceston

NORTH WEST

Wednesday 18th November 2015

Time: 10.00am-11.30am

Location: 11 Queen Street, Burnie

Creativity

It's not junk

This session is designed to be a fun and practical session based around the use of recycled and reused items and the ways these can be used to promote not only creativity but also sustainable practices. We will discuss where to purchase or collect reused, recycled and throw away items and ways to use these items effectively within your service.

This session will also include a number of "hands on" opportunities for you to take part in.

This session will involve a visit the local tip shop so please bring along some resource funding if you are able.

GOWRIE TRAINING
COST: LDC \$88
NQS: QA. 1

SOUTH
Wednesday 11th November 2015
Time: 9.00am-2.00pm

Location: Meet at South Hobart Tip Shop, McRobies Road, South Hobart, then move to 229 Campbell Street, North Hobart. Alternately contact Gowrie Training to organise transport.

Literacy

Building children's literacy skills

Children develop language skills at birth and this growth is extensive over those first five years of their life.

This session will include:

- Exploring early language skills
- Strategies to support literacy in the environment
- Practicing different skills of exploring text

GOWRIE TRAINING
COST: LDC \$44
NQS: QA 1 & 5

SOUTH
Monday 7th December 2015
Time: 6.30pm-8.30pm
Location: 229 Campbell St, North Hobart

NORTH
Tuesday 8th December 2015
Time: 6.30pm-8.30pm
Location: 56 Frederick St, Launceston

NORTH WEST
Wednesday 9th December 2015
Time: 6.30pm-8.30pm
Location: 11 Queen Street, Burnie



Theory into Practice



Theory into Practice

Theory into Practice is a Professional Learning partnership between Lady Gowrie Child Centres located in New South Wales, Queensland, South Australia, Tasmania and Victoria.

Learning Stories: Unpacking the Myths - 6 hours

Documenting children's experiences and their responses to the environment makes children's learning visible to children, educators and families and promotes shared learning and collaboration. (ACECQA 2013, Guide to the National Quality Standard, p.20).

Holistic Planning: Capturing the uniqueness of the child - 3 hours

How can educators engage in a genuine way to ensure 'each child's current knowledge, ideas, culture, abilities and interests are the foundation of the program' (ACECQA 2013, Guide to the National Quality Standard, p.26).

Meaningful Observations: Notice, Recognise, Respond - 6 hours

An opportunity to more deeply consider what it is that educators do when they are more intentional in the way they observe children at play.

Transition to School: More than just A to B - 3 hours

This session will help you to develop transition to school programs responsive to individual children and that create a 'team' comprising of the child, educators, family and the school. You will walk away with an understanding about best practice for delivering a successful roadmap for children entering the school environment.

Children's Agency: Enabling and empowering the child's voice. - 4 hours

Let's explore the true meaning of children's agency. How we, as educators view the child will have an enormous impact on the experiences and opportunities we provide as well as influencing the child's sense of self.

Meaningful Relationships: Valuing our families - 3 hours

Working towards a respectful partnership with families is a determining factor in the provision of a quality education and care service for children (QA 6). This session will examine practical ways educators can support and facilitate collaborative partnerships. Mechanisms to develop partnerships based on active communication and consultation between families and educators will also be explored.

Reflective Practice: Let's re-engage and re-examine - 4 hours

Continuously engaging in critical reflection, both as individuals and as teams, maintains ownership of what we do and why we do it. This session will explore the importance of critical reflection. Reflective strategies will be used to unpack and discuss our own personal and professional values and beliefs, and how these translate into service philosophies, practices and documentation.

Inclusive Environments: Promoting children's learning through play - 4 hours

Inclusive and versatile learning environments provide the foundation for children's learning. During this session you will gain insights into establishing thoughtfully prepared indoor and outdoor learning spaces which invite children to explore, discover and imagine.

Sustainable Environments:

Supporting children to contribute to a sustainable future - 4 hours

Educators need to work together with children to learn about and promote environmental care and sustainable practices. By critically analysing your approach to sustainability and continuing to gather knowledge and resources, you can directly influence children's understanding of the world, and our collective responsibility as its caretakers.

Physical Environments: Planning environments that support relationships with children - 4 hours

This session invites you to reflect on the powerful connection between the physical environment and children's sense of belonging, being and becoming. Strengthen your understanding of the educator's role in influencing children's social learning and how it contributes, alongside the environment, to the development of children's self-reliance and self-esteem.

Responsive Relationships: Supporting children and adults to build and maintain trusting relationships - 4 hours

Environments that provide opportunities for rich collaborative learning assist children to develop skills for self-regulation, positive communication and problem solving. This session will explore the many strategies educators can use to enhance children's social and emotional development and guide their interactions.

Change Management: Leading successful change - 4 hours

Change is a process not an event so it takes time. Successful change needs planning, people to lead it and people to participate in it. The education and care sector continues to experience 'change', therefore it is vital that we understand the concepts of how to lead and support educators in the change process.

Mentoring and Coaching: Building capacity - 4 hours

Exploration of mentoring and coaching; It is possible to draw distinctions between coaching and mentoring although in practice the two terms are often used interchangeably. This workshop will explore the differences and the benefits that each provide.

For more information on these sessions contact Gowrie Training today!



Professional Support and Resources

Types of Professional Development and Support available

What we offer at your service:

Professional Learning Plans

A customised professional learning package can be tailored to your particular need. These can include workshops or other strategies, including coaching, mentoring and projects.

Customised sessions developed to suit service needs

We can specifically customise a session recognised by your service to support educator's professional learning.

Out of Hours Professional Learning

We understand the complex needs of Education and Care Services and can therefore plan sessions out of hours including nights and weekends to suit your service needs.

NQS observations at your service

We can observe the different quality areas in your service to support continuous improvement. We will then provide feedback and support options to further support continuous improvement. Please be aware we will not be assessing the rating of a service.

Speakers for Events and Parent Evenings

Gowrie is able to source an engaging and inspiring speaker to support any type of meeting to be held at the service including annual general meetings, parent talks and other events.

Coaching

We are able to provide coaching sessions to help support continual improvement especially after attending training or alternatively a program can be arranged on a short or long term basis to work with educators around particular areas of support.

Mentoring

A mentoring program can be provided for individuals in your team on a regular basis to help support and guide educators in different parts of their lives.

Staff Meetings

Our consultants can support your team to engage in reflection and professional dialogue within facilitated staff meetings.

Projects

Do you have a project you are managing and would like a supportive consultant to offer advice and feedback through the process.

Leadership consults

Our consultants can support leadership and change management processes through a consultation and continued resource support.

What we offer at our Training Rooms:

Workshops

Our calendar offers a selection of training opportunities. These are delivered through our dedicated professional consultants at various training venues.

Networking

In our calendar we will offer particular networking sessions which are customised to a particular part of the sector. We can also customise a networking group which will meet your needs and facilitate these in a central location.

Series event training

Series events are an opportunity to do intense training in a particular area and are facilitated through our calendar and offered at various training venues. Look to the calendar for further information.

Qualifications

Gowrie Training delivers a number of nationally recognised qualifications for educators and leaders in early childhood education and care and school age care service.

Forum

We present and offer conference/seminar or forum training covering a wide range of Quality Areas.

A Sample of Professional Development Topics

Some Training Sessions We Offer:

Relationships with children

- Behavioural Support
- Responsive relationships

Educational programs

- Planning for Children
- Learning the Frameworks
- The ongoing planning cycle
- Meaningful observations
- Play and Learning
- Holistic Development
- Theoretical Perspectives
- Reflective Practice
- Documentation
- Infant Programs
- Peaceful transitions
- Childrens agency

Staffing

- Effective Communication
- Team Work
- Professionalism

Legislation

- Legislation
- NQF-Going Deeper

Practical

- Maths and Science
- Creativity
- Messy play
- Carpentry
- Literacy development

Environments

- Nature learning
- Environmental awareness
- Sustainability

Health and safety

- Risk in play
- Physical learning

Leadership

- Mentoring and Coaching
- Change Management

Partnerships

- Partnerships with families
- Community engagement
- Transition to School



Online Courses

Induction: Child Protection

This course assists educators from all service types, organisations and individuals to comply with their legislative requirements under the National Quality Framework and meet duty of care obligations regarding Child Protection. It is designed to be used for induction of new staff, and as a foundation or refresher course for those currently working in the education and care settings. Upon successful completion, participants will be equipped with basic Child Protection skills sufficient to enable them to appreciate the importance of Child Protection, understand their legal obligations in relation to providing Child Protection, recognise indicators of child abuse, and notify concerns appropriately.

(Linked with CHCPRT001—Identify and respond to children and young people at risk. Additional assessment is available to achieve competency in this unit. Phone Gowrie Training today for a costing and assessment)

Level 2: Essential Child Protection

This is an innovative signature Child Protection course that delivers essential lessons for the entire community. It is designed to assist professionals and the wider community to embed practical child protection strategies into their daily lives, and the lives of all our children. A fresh and fun approach to Child Protection that really works – right in front of your eyes – every day! This course is a natural follow on from the Induction Child Protection Course.

Phone to enrol today
Cost:
OSHC, FDC and IHC
\$12.50 per person
LDC \$15.00 per person



Manage Workplace WHS Processes (HLTWHS501)

This online self-paced module can be undertaken at any time and at your own pace. It explores Work, Health and Safety systems, records and information management, managing WHS risks, responding to WHS training needs of staff and developing and managing a WHS continuous improvement processes.

Managing Risk (BSBRSK501)

This online self-paced module can be undertaken at any time and at your own pace. It explores reviewing organisational processes, procedures and compliance requirements for undertaking risk management, analysing risks and developing strategies and action plans to respond to, prevent or lessen the impact of risks.

Managing Finances, Accounts and Resources (CHCADMIN604)

This online self-paced module can be undertaken at any time and at your own pace. It explores developing and monitoring budgets linked with service outcomes, utilisation, setting parent fees, managing financial systems including analysis and reporting against budgets, managing the use of funds, developing and recommending options for managing financial implications of the NQF requirements, developing and implementing proposals and monitoring resources, property and equipment.

Please Note: These qualifications are a part of the Advanced Diploma of Community Sector Management and can be completed as a skills set. Please call Gowrie Training for further costing.

Phone to enrol today
Cost:
OSHC, FDC & IHC
\$25.00 per person
LDC \$50.00 per person

For educators wishing to undertake formal assessment to achieve competency in these units, please phone Gowrie Training on 62306824 for the additional assessment cost.

Qualifications

Certificate III in Early Childhood Education and Care : CHC30113

This qualification reflects the role of educators in a range of early childhood education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standards. They support the implementation of an approved learning framework, and support children’s wellbeing, learning and development. Depending on the setting, educators may work under direct supervision or autonomously.

Diploma of Early Childhood Education and Care: CHC50113

This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They may have responsibility for supervision of volunteers or other staff.

Advanced Diploma in Community Sector Management: CHC62015

This management stream qualification covers personnel who are responsible for coordination and management of smaller organisations or of branches/departments of large organisations. These people work independently and report to executive management or boards of management. They undertake a range of functions requiring the application of knowledge and skills to achieve results in line with the organisation’s goals and strategic directions. This qualification has been customised to support leaders in their role under the National Qualify Framework.

Contact Gowrie Training today for further information.



Facebook and Websites

Gowrie Training has created a Facebook page to support services and educators learn more about all the resources and support systems that are available. It also provides provocations to support critical reflection. By clicking on the logo below and liking Gowrie Training page you will be able to follow all notifications.



Don't forget the Websites

The Professional Support Coordinator (PSC) web address: www.gowrie-tas.com.au.

The Professional Support alliance also has a website which offers support and resources.

It is: <http://pscalliance.org.au/>.



Other Resources

IPSP Online Library

The IPSP Online Library was launched on 1st January 2014, creating a single collection of online resources and publications to provide comprehensive, practical information and support to assist in meeting the inclusion and professional development needs of Education and Care services.

This collection is intended for educators, educational leaders, students and anyone working under the National Quality Framework in Australia. Within this collection you will find resources such as templates, forms, digitized booklets, vignettes and other sources of information and inspiration for those working for, and with children and families. The collection has a focus on working with children aged birth to twelve.

The library will be accessed through the PSC Alliance website (www.pscalliance.org.au), and resources are **free of charge**.

The IPSP online library will provide resources that are appropriate, up-to-date, of high quality, and in formats which are easily accessed.

For more information, please contact PSC on 1800 647 718

Nutrition Advice

Contact DHHS Dietitians at the Physical Activity and Community Nutrition Unit. Dietitians are available to support Education and Care staff in all aspects of nutrition to assist with meeting the NQF. This includes;

- menu development to meet GUG guidelines
- nutrition policy development
- staff training and support to provide general up skilling, or link nutrition to the EYLF; and
- mentoring for cooks to meet GUG guidelines and national regulations for food provision

Email: community.nutrition@dhhs.tas.gov.au

Join the Move Well Eat Well Early Childhood Award program which assists services to promote healthy eating and physical activity as a normal and positive part of every child's day. For more information go to;

<http://www.dhhs.tas.gov.au/mwew>

Professional Development Plan—FREE RESOURCE

The Professional Support Coordinators Alliance has developed a free, downloadable resource to support services with your workforce development plan. To access this resource, go to www.gowire-tas.com.au or the IPSP Online Library. For support to use this resource contact us on 62306824 or 1800 647 718.

Customised Training



The Connections resource has been developed by the Hunter Institute of Mental Health with funding from the Australian Government through the Department of Education. A copy of this resource was sent to ECEC services in 2014. Now there is an opportunity to bring this resource to life through workshops.

Early childhood educators have an important role to play in supporting children's mental health and wellbeing. The relationships and interactions that educators have with children on a day-to-day basis help to shape the development of their brain.

Positive social and emotional development in early childhood is important for the day-to-day wellbeing of babies and young children and can also lead to lasting benefits for their future.

It is essential for babies and young children to be supported in their development and their mental health, and for the thousands of young children who attend child care and early learning services throughout Australia, the role of early childhood educators is critical.

This two-part series builds upon the Connections resource that has been developed to assist early childhood educators to build their knowledge, skills and confidence in supporting the mental health and wellbeing of all children at their service, including those who may have additional needs.

Learning outcomes

Part One –

- Explore the role of early childhood educators in supporting children's mental health and wellbeing
- Consider how educators can support positive brain development
- Gain strategies to promote a strong sense of wellbeing in children
- Identify when a child needs additional support

Part Two –

- Develop strategies to discuss with families when their child needs additional support
- Deepen understanding of the role of the educator in supporting inclusion and participation
- Explore how to foster effective partnerships in early childhood education and care
- Reflect on educators own self care

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