

## **First Day of School Book Report Instructions**

**Due: August 14, 2012**

Students will choose two or more writing activities from the following list of activities on the next page. These are to be completed as part of a book report on one book from the suggested summer reading list as well as the required book. The chosen book must be one that was on the **summer reading list** given to the students at the end of the school year. Students may also use the suggested middle school authors list to help them choose a book. All written work must be Times New Roman font, 12 pt, and double spaced. MLA 7 format should be used when necessary, and all projects must include the title and author of both books.

The number of writing activities students are required to complete is based on grade level:

Rising 5<sup>th</sup> grade – 2 activities (One activity will be on the required book and one will be on the chosen book.)

Rising 6<sup>th</sup> grade – 3 activities (Two activities will be on the required book and one will be on the chosen book.)

Rising 7<sup>th</sup> grade – 4 activities (Two activities will be on the required book and Two will be on the chosen book.)

Rising 8<sup>th</sup> grade – 5 activities (Three activities will be on the required book and Two will be on the chosen book.)

## Writing Activities

Summarize the book in poem form with rhyme (minimum 20 lines).

Discuss in depth the relevance of the book's title. How does the title relate to the story? Why is the title important? This should take at least 1 page.

Q & A - Pretend you're interviewing a person or character from the book. Write your interview in question and answer format. You should have at least ten questions. The answers to those questions should not be simply "yes" or "no." Make sure to elaborate and use detail in the answers.

Design a time-line for events in the book. The time-line should include at least 10 events. Be as creative as you want when deciding how to make and present the time-line.

Write a letter to one of the characters in the book. This should be at least 1 page.

Create a glossary of unfamiliar words and phrases. Choose 10 or more words that you did not recognize when reading. List them in alphabetical order with their definitions.

Choose your favorite passage from the book. Copy it down and discuss what you found appealing about it. Why did you like this passage? What does it mean to you? Write at least 1 page (excluding the copied passage).

Use two other sources to research and write a report on an issue from the book. An issue can include any topic or idea from the story that interests you. Make sure to include the relevance of the topic to the story. Write at least 1 page and site all sources in MLA 7 format. More information about MLA 7 can be found at the following address: <http://owl.english.purdue.edu/owl/resource/560/01/>

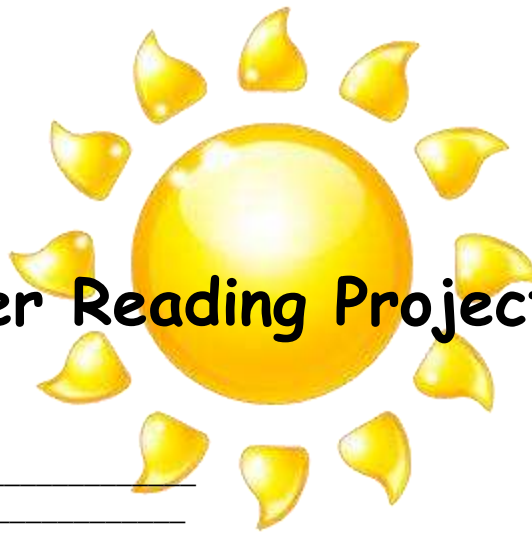
Research and write a report on the author. Write at least 1 page and site all sources in MLA 7 format. More information about MLA 7 can be found at the following address: <http://owl.english.purdue.edu/owl/resource/560/01/>

Compare and contrast the book with another you have read. Include the titles of both books. Write at least one page.

- **BONUS ACTIVITY**

**Create an artistic representation of the book's storyline. Be as creative as you'd like and use whatever medium you'd like. This bonus activity will be worth up to 10 points, but you must complete the required number of above activities before any bonus points are given.**

**The instructions for the bonus activity are vague because I want to allow you the freedom to be as creative as you'd like for this. Examples of bonus projects include Power Point Presentations, paintings, drawings, music, or even home-made videos! Have fun!**



# Summer Reading Project Rubric

NAME: \_\_\_\_\_

CLASS: \_\_\_\_\_

GRADE for PROJECT: \_\_\_\_\_

	<b>Exceeds Expectations (25-23)</b>	<b>Meets Expectations (22-18)</b>	<b>Below Expectations (17-0)</b>
<b>Activity/Book Selection</b>  Score: _____	The number of activities required by grade level is complete. All activities are from activity list provided via email. Completed activities should be based on one book from the CLA suggested summer reading list and the one required book.	The number of activities completed is fewer than required by grade level. At least one activity is not based on a book from the CLA summer reading list or the required book.	The number of activities completed is significantly fewer than required by grade level. Most or all of the activities are not based on a book from the CLA summer reading list or the required book.
<b>Neatness/ Attractiveness</b>  Score: _____	The project is attractive with a title, author, name, and colored illustrations when appropriate. The overall neatness and attractiveness of the project is exemplary.	The project is reasonably attractive with a title, author, name and colored illustrations when appropriate. The overall neatness and attractiveness of the project is appropriate.	The project portrays an attempt to be attractive, and it may not include the appropriate information. The overall neatness and attractiveness of the project is inadequate.
<b>Thoroughness</b>  Score: _____	The written information is clearly communicated and supported by details on every page. There are no grammar or punctuation errors.	The written information is clearly communicated. There are few grammar or punctuation errors.	The written information is not clearly communicated or supported by details on every page. There are many grammar or punctuation errors.
<b>Following Directions</b>  Score: _____	All directions have been followed exactly. Each activity meets all requirements and is the proper length. MLA formatting is used accurately when necessary.	All directions have been followed. Most activities meet the length requirement. MLA formatting is used when necessary with some error.	Not all directions have been followed. Most activities do not meet the length requirement. MLA formatting is not used when necessary.

**Total Points:** \_\_\_\_\_

**100**

**COMMENTS:**