## GRADUATION PROJECT PRESENTATION EVALUATION FORM

Student:

Paper Topic:
Project Topic:
Presentation Date/Time/Location:

## PAPER EVALUATION

| 1 | Connection to Product |  |
| :---: | :--- | :--- |
| 2 | Timeline followed (A = January, $P=$ May, $B=$ Summer $)$ | 4 |
| 3 | Quality of the final paper ( $\mathrm{A}=100-90, \mathrm{P}=89-77, \mathrm{~B}=76-70$ ) | 4 |


| TOTAL PAPER SCORE: |  |
| ---: | ---: |
|  |  |
|  |  |

PORTFOLIO EVALUATION

| 4 | Effort/Time expended - Organized, Neat, Completed Forms | 4 | 3 | 2 | 1 | 0 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 5 | Advisor Meetings/Mentor Mtgs/Journal Entries/Time Logs (1 pt each) | 4 | 3 | 2 | 1 | 0 |
| 6 | Letter of Recommendation/Reflection Page (2 Points Each) | 4 | 3 | 2 | 1 | 0 |
| 7 | Timeline followed | 4 | 3 | 2 | 1 | 0 |
| 8 | Quality of the final product | TOTAL PORTFOLIO SCORE: |  | 4 | 3 | 2 |

PRODUCT EVALUATION

|  | A | P | B |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 9 | Effort/Time expended | 4 | 3 | 2 | 1 | 0 |
| 10 | Evidence of learning | 4 | 3 | 2 | 1 | 0 |
| 11 | Degree of difficulty, variety, \& number of components | 4 | 3 | 2 | 1 | 0 |
| 12 | Timeline followed | 4 | 3 | 2 | 1 | 0 |
| 13 | Quality of the final product | 4 | 3 | 2 | 1 | 0 |



| 14 | Introduction (pupose w/ interesting attention getter) | 4 | 3 | 2 | 1 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 15 | Main ideas \& points supported by accurate \& appropriate details | 4 | 3 | 2 | 1 | 0 |
| 16 | Application of learning ( "I learned..." or "I plan to use this ...") | 4 | 3 | 2 | 1 | 0 |
| 17 | Organization (logical flow, not choppy or repetitive, transitions) | 4 | 3 | 2 | 1 | 0 |
| 18 | Show relationship between paper and project - balanced content | 4 | 3 | 2 | 1 | 0 |
| 19 | Conclusion | 4 | 3 | 2 | 1 | 0 |
| 20 | Eye contact (not just reading notes) | 4 | 3 | 2 | 1 | 0 |
| 21 | Effective speech techniques (poise, posture, volume, gestures) | 4 | 3 | 2 | 1 | 0 |
| 22 | Dress / Appearance | 4 | 3 | 2 | 1 | 0 |
| 23 | Audio and/or visual aids | 4 | 3 | 2 | 1 | 0 |
| 24 | Impromptu skills (fluent, confident, and ease at answering) | 4 | 3 | 2 | 1 | 0 |
| 25 | Quality of Student Response (knowledge \& information) | 4 | 3 | 2 | 1 | 0 |

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**63 points $=$ minimum $\quad$ /IUU

